



NSAA News

April 2022



500 Charleston St., Suite 1 Lincoln, NE 68508

<https://nsaahome.org/>

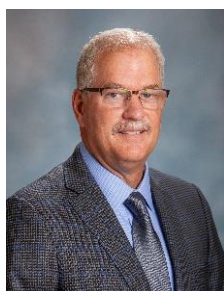
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Executive Director's Notebook

Jay Bellar, NSAA Executive Director



In the blink of an eye, graduations season will be upon us. As this time approaches, one cannot help but think of all the students who will be leaving the security of their hometown high schools and going out into the world to pursue college educations and careers to become citizens of the world. Recently there has been a lot of discussion about the preparedness of graduates. Two buzz phrases being used frequently are hard skills

and soft skills. Are students graduating with both? What are hard skills? What are soft skills?

According to Indeed.com, employers are seeking a combination of hard and soft skills. Hard skills are related to specific technical knowledge and training while soft skills are personality traits such as leadership, communication, or time management.

Another distinction between hard and soft skills are how they are obtained. Hard skills can be taught in the classroom or on the job. One can learn competencies like how to use and process data, use software, or complete a procedure. It is easy to test and discover if a candidate possesses these hard skills. Soft skills, however, are traits and habits one spends a lifetime developing and are not so easy for employees to see in a test score or interview. Soft skills are things like time management, communication, or organization.

Many of the examples of soft skills are the exact skills taught through participation in NSAA sports and activities. Students who participate in these activities prepare for their futures every day when they manage their time between school, practice, homework, and family. They sharpen the skill of working with others when they become part of a team, setting goals, and learning that alone they can achieve little, but a team can achieve more. NSAA participants develop a work ethic that transcends high school.

Executive Director's Notebook continued on page 3

NSAA Board of Directors & Staff



Kathi Wieskamp
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Lincoln Public
Schools



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District I
Sutton



Thomas Lee
District II
Omaha Westview



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District II
Boys Town



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Assistant



Jakub VanWesten
Administrative
Assistant



Rick Colgan
Software
Developer

Executive Director's Notebook from page 1

By participating in high school sports and activities, students learn to be coachable and take directions from others. They learn adaptability and problem solving. Through participation, leadership skills develop, and future leaders are created. Students learn the importance of doing the little things right—being on time, helping others up when they fall, leaving things better than you found it, applauding others, thanking, and showing appreciation for those who help make things possible and respecting authority.

The NSAA prides themselves on being “the other half of education” and we believe that students who participate in high school athletics and activities are at an advantage when it comes to the development of soft skills.

Good luck to all of our students as we head into this final stretch of the year. Your education is not yet complete, but it will go fast—enjoy the journey and keep learning.

The NSAA would like to thank our corporate partners for their continued support of the NSAA and NSAA activities!



The NFHS Voice: Schools Should Consider Other Sports, Activities to Meet Needs of More Students



Dr. Karissa Niehoff, NFHS Executive Director

One of the familiar sentiments expressed during the pandemic was, “I will be glad when things return to normal.” Now, two years removed from the March 2020 shutdown, we are trying to remember what “normal” was and whether that is still the best way moving forward.

High school sports and performing arts programs in our nation’s schools are closer to “normal” than they have been in two years. However, the question now perhaps is whether “normal” is sufficient to meet the needs of high school students.

With issues that have worsened during the pandemic – physical inactivity, mental health challenges, teen suicides – school leaders may be faced with discovering a new “normal” that provides more students opportunities to participate in these vital programs.

From 1989 to 2018, participation in high school sports climbed from 5.2 million to 7.9 million participants. Then, in the 2018-19 school year – the final full year before the pandemic – the NFHS reported a drop in sports participation for the first time in 30 years.

The NFHS is tracking participation for the first time in two years and will have those figures in early fall; and while we are cautiously optimistic that activity levels are on the rise again, we recognize “normal” may need to be redefined to meet the needs of all students who are interested in high school activity programs.

Earlier this month, The Aspen Institute suggested some ways that schools could engage more students in sport and physical activity as a part of its [Project Play](#) report. While the interscholastic model of education-based sports in our nation’s schools has been successful for more than 100 years, the report suggests that schools explore other options to ensure that all students receive an opportunity to participate.

One of eight sections in the Project Play report is “Introduce Other Forms of Play.” In addition to interscholastic sports, which accounted for almost eight million participants in the last NFHS survey, the Aspen report suggests schools consider offering intramurals, clubs led by students, and opportunities for community-based activities.

The NFHS encourages involvement in any activity program that addresses the health and wellness – and growth and development – of high school students. Some of these other options may meet the needs of students who have not previously been involved in any school activity, and expanding opportunities for more student involvement should be an ongoing goal of every school. Inasmuch as facilities are available and adults are available to lead programs, expansion should always be the goal.

Beyond other models, the scope of interscholastic sports could be enlarged to accommodate students who may be interested in additional sport offerings – perhaps those activities that could involve larger numbers of students at minimal costs to the school.

In fact, recent NFHS participation surveys have indicated that schools are beginning to offer additional sports. While some of the traditional sports such as football, basketball and baseball have remained steady and/or experienced declines in the past 10 years, other sports have registered significant gains. Participation in boys and girls lacrosse has increased 19 percent during that time, and girls and boys soccer has gained 70,668 participants since 2012 – a nine percent increase.

[Click here](#) for the full article on the NFHS website.

Winter 2021-2022 NCPA Academic All-State Awards



Each year the Nebraska School Activities Association and the Nebraska Chiropractic Physicians Association (NCPA) recognize students who have been nominated by their schools, based on their individual academic excellence, leadership and significant contributions made to their NSAA activity.

The NSAA and the NCPA are proud to recognize all of the 2,166 award winners of the 2021-2022 Winter NCPA Academic All-State Award.

This brings the total number of NCPA Academic All-State Award winners to over 89,000 spanning the 16 years of this awards program.

The complete list of the 2021-2022 winter recipients may be viewed [here](#)!

For more information on the requirements for the NCPA Academic All-State Program, click [here](#).

2022 Representative Assembly

The 2022 NSAA Representative Assembly is scheduled for Friday, April 8th at 10 a.m. CST at the NSAA office. The [agenda](#) as well as the list of 2022 Representative Assembly [Delegates](#) can be found on the NSAA website.

March NSAA Board of Directors Meeting Minutes

The March NSAA Board of Directors meeting was held at the NSAA office in Lincoln on Wednesday, March 9th, 2022. The meeting minutes can be found on the NSAA website [here](#).

2022 Winter Championship Results

Click the links to view the results of the completed Winter Championships listed below.

[DUAL WRESTLING](#)
[BOWLING](#)
[WRESTLING](#)
[SWIMMING & DIVING](#)
[GIRLS BASKETBALL](#)
[BOYS BASKETBALL](#)
[SPEECH](#)

Important NSAA Links

[Calendar](#) – [Catastrophic Insurance](#) – [Coaching Steps to Certification](#) – [Constitution & Bylaws](#)

[Contests, Officials, & Equipment Requests](#) – [Media Information](#)

[NCPA Academic All-State Award Information](#) – [NSAA Cup Information](#) – [Publications & Order Forms](#)

NSAA May 1st Transfer List

The May 1st Transfer List is open and available on the NSAA AD login page. Only students transferring from one NSAA member school from another NSAA member school can be placed on the list.

Students and parents **must** give written consent to be placed on the NSAA May 1st Transfer List on or before May 1st. The consent form is located on the NSAA AD login page and the on NSAA website : [NSAA May 1st Transfer Consent Form](#). Students may not be placed on the May 1st Transfer List without uploading the consent form.

The complete May 1st Transfer List will be made available to all schools on the NSAA AD login page on the Tuesday following Memorial Day.

If you have any questions, please contact the NSAA.

NSAA District Music Contests

The [2022 NSAA District Music Contests \(DMCs\)](#) are quickly approaching and slated for the week of April 18th. All the entries have been submitted and host sites are now creating their contest schedule.

Since 1949, the basis for District Music Contests, NSAA Article 7, has been the foundation in which these contests have been governed. The structure and objectives set before the District Managing Committee enable the contests to occur allowing 20,000+ students across the state to participate.

A big thank you to the District Managing Committees, District Music Coordinators, host Directors and host schools for all your time and effort.

New this year each participating school was given the opportunity to participate in the Large Ensemble Live Critique. This enhancement to the DMC experience will allow for schools to gain direct feedback from an adjudicator that should enhance and enrich their ability to perform the music. Schools can opt-in or out of the critique.

The NSAA will continue to encourage school administrators to look into the future, preferably the next two spring school schedules, and keep an eye on how many additional activities are scheduled that overlap and affect the ability for your students to participate in this activity. Keep this in mind as you schedule musicals, prom and other NSAA sanctioned activities.

The NSAA District Music Coordinators and District Managing Committee do an outstanding job in securing dates and sites 2-3 years in advance. This information is very helpful and available upon request.

Best of luck to all schools as you participate in the 2022 District Music Contests!

NSAA Membership Spotlight

District 1: Milford

Location: Milford

K-12 Enrollment: 833

School Mascot: Eagles

Twitter Handle: [@MilfordEagles](https://twitter.com/MilfordEagles)

NSAA Participation

Softball

Cross Country

Volleyball

Football

Play Production

Wrestling

Boys & Girls Basketball

Speech

Music

Baseball (co-op with Crete)

Boys & Girls Track & Field

Boys Golf



NSAA State Championships: 8

What's Happening at Milford:

"Everyone has a story...make yours worth telling". This long held motto of Milford Public Schools guides and directs our efforts in providing a multitude of opportunities for our students. MHS has nearly a 90% participation rate among high school students in sports and activities. In addition to NSAA sponsored activities, students are active in Career and Technical Organization, the Fine Arts, Unified Sports, ProStart Culinary Arts program, competitive archery, and service organizations," said Athletic Director Marty Hingst.

"Over the past five years, MHS students have held multiple state, national, and international leadership positions as members of FCCLA and Key Club (Kiwanis). More than half of all high school students are members of the high school band. The community is proud of the strong history of excellence at MPS and the stories our students and staff are writing."



District 2: Clarkson**Location:** Clarkson**K-12 Enrollment:** 237**School Mascot:** Patriots**Twitter Handle:** N/A**NSAA Participation**

Girls Golf

Softball

Volleyball

Football

Play Production

Wrestling

Boy & Girls Basketball

Speech

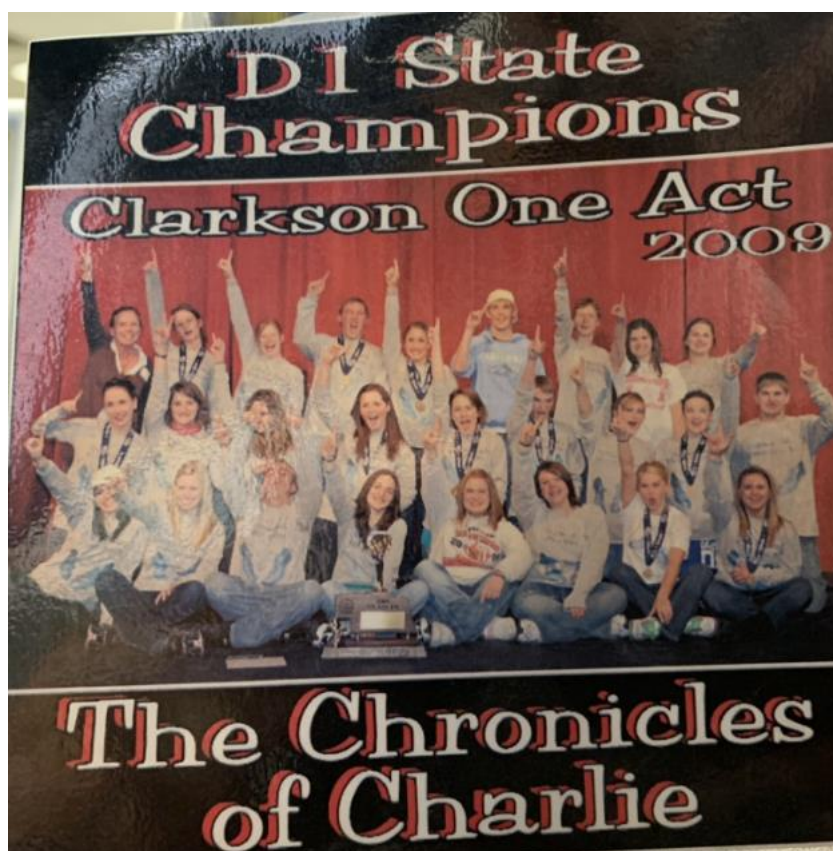
Music

Boys & Girls Track & Field

Boys Golf

**NSAA State Championships:** 3**What's Happening at Clarkson:**

"We are very proud of the culture that we have built over the years as Patriots with Leigh Community Schools. We have a high participation rate, which has allowed us to field many teams across different sports and activities," said 7-12 Principal Lee Schneider. "Along with that we have a lot of first-time experiences with our students and community. Competing at the State and District level on a consistent yearly basis has brought a lot of life to our hallways and makes the school year go by quickly."



District 3: Guardian Angels Central Catholic**Location:** West Point**K-12 Enrollment:** 365**School Mascot:** Bluejays**Twitter Handle:** [@GACC_Bluejays](https://twitter.com/GACC_Bluejays)**NSAA Participation**

Softball

Volleyball

Football

Play Production

Boys & Girls Basketball

Speech

Music

Baseball

Boys & Girls Track & Field

**NSAA State Championships:** 16**What's Happening at Guardian Angels Central Catholic:**

"We are fortunate enough to be able to offer many activities that others do not, including softball and baseball. Being a small school, this gives our students the opportunity to explore other opportunities. We are currently adding Cross Country in the fall as well which will open the door for our students," said Activities Director Jason Folkers.



District 4: Elba**Location:** Elba**K-12 Enrollment:** 127**School Mascot:** Bluejays**Twitter Handle:** N/A**NSAA Participation**

Volleyball

Football

Play Production

Boys & Girls Basketball

Speech

Music

Boys & Girls Track & Field

**NSAA State Championships: 1****What's Happening at Elba:**

"Elba provides an incentive program for our students which has allowed the students a unique opportunity to earn points for positive behavior, grades, and attendance to purchase things for school that they may typically not be able to afford," said Athletic Director Asia Berg.



District 5: Elwood**Location:** Elwood**9-12 Enrollment:** 81**School Mascot:** Pirates**Twitter Handle:** [@ElwoodPirates](https://twitter.com/ElwoodPirates)**NSAA Participation**

Boys & Girls Cross Country

Volleyball

Football

Play Production

Wrestling

Boys & Girls Basketball

Speech

Music

Boys & Girls Track & Field

Boys Golf

**NSAA State Championships:** 6**What's Happening at Elwood:**

"Elwood has enjoyed a recent addition and upgrade to our school building. A larger lobby with new offices, restrooms, concession stand, and storage was added to the east side of the existing building. It has given us very useful new space and a more obvious and welcoming entrance for our students and visitors to our school," said Athletic Director Kurt Banzhaf.

"Our school also has implemented a Beef in Schools program in which donors have donated beef to our schools meal program. It is great to be able to enjoy locally raised food in our school. A few years ago, we added a Pre-K class to our school. It is always great to see (and hear) the fun and learning that goes on with this group. Besides all their great learning activities, they have been a big part of helping raise money for the Team Jack Radiothon that is held in Elwood every year. Elwood is also in the early years of an athletic cooperation with Eustis-Farnam. In sports this cooperative is known as Hi-Line and our mascot is the 'Bulls'. Hi-Line was chosen to recognize the past railroad connection between the three communities. This has been a very positive and successful endeavor."



Student Advisory Committee Spotlight

Brenton Abbott, Leyton High School



I am Brenton Abbott, a member of NSAA Student Advisory Committee. I attend Leyton High School in Dalton Nebraska. This year we have been experiencing a great year in sports. Our football team made the second round of playoffs, our boys basketball team made it to districts, wrestling qualified one wrestler to state, and our speech team took 6 to state and brought home a sixth place medal. In the previous years, especially football, we have had a young group of kids that have had their struggles. This year was a great year to watch all of them really shine and reap the rewards of their hard work. Leyton strives to develop hard working students who are ready for a challenge, and this year it really shows. Our kids have been putting in the work and effort from long practices to studying hard in the classroom. I am proud to be a Leyton Warrior.

RESPECT THE REF



**Cheer loud and proud
for your team but
please be respectful
and let the officials do
their job.**

Using #NSAARespectTheRef, tweet
@nsaahome how your school is
respecting the referees.

Interested in becoming an NSAA official? Head
over to nsaahome.org for more information.

NSATA Training Table

Brooke Hughes, ATC



Wearing Proper Protective Equipment

For centuries, sports have been evolving to be safer for everyone to participate in. Baseball players have gone from catching with their bare hands to wearing gloves, football has gone from a leather helmet to highly studied hard plastic shells with thick padding, even basketball players have added torso and knee pads. All of these additions are great, but not everyone knows exactly how to wear them.

Let's start by talking about helmets. There are many different brands and price ranges when it comes to picking out the best helmet. What most people do not understand is that a helmet is designed to prevent skull fractures and head lacerations. Helmets are not designed to prevent concussions.

When putting a helmet on for fitting, it is important for the athlete to have their normal hair cut along with having hair damp, to simulate sweat. Once the helmet is on, it is important for it to feel snug around the crown of the athlete's head. Likewise, when the helmet is pushed down on the top of their head there should be pressure felt on the crown of their head, not their eyebrows. Then we check around the side of the helmet by the athletes cheeks. There should be no gap between the cheek pads and the athlete's face. The ear holes should line up with the athletes ear canals and the base of their skull should be covered. The helmet is best to have a two-finger gap above the eyes and the athlete's vision should not be impaired at all from the facemask. Once the chin strap is snug, the helmet should not twist or shift at all when the athlete moves. These steps indicate that a helmet fits properly.

Besides helmets it is also important to have a mouthpiece. A mouthpiece is required in football. Mouth pieces are proven to help prevent serious injuries to teeth such as root fractures and tooth displacements. They are a low-cost way to also help absorb focus placed on the jaw. This can help with preventing concussions. Mouth guards can be bought at a very low price at any sporting goods store, they may also be custom made by your local dentist.

Another important piece of safety equipment is a face mask. Face masks are used to help protect the face and jaw. In Nebraska, it is most common to see face masks in football and softball. It is important to understand that different sports and positions require different types of face masks. For example, a batter in softball will wear a different face mask than the infielders will wear. A lot of factors go into this, but the most important is to make sure the athlete always has a clear view.

A few other common pieces of protective equipment are goggles, throat guards, and ear protection. In Nebraska, goggles can be worn in all sports. Most commonly they are used in swimming, basketball, and football. Goggles can be custom made with the athlete's vision prescription if needed. Throat guards are most commonly seen in softball and baseball catchers. These are important to help protect the athlete's throat from serious injury that could result from getting hit with a foul ball or wild pitch. Ear protection is used most commonly in wrestling. Having the ears protected can decrease an athlete's chances of cauliflower ear. They are also another layer of protection from lacerations to the head.

Not only is it important to know what safety equipment can be used for each sport, but more importantly how to wear the equipment. Most coaches have been trained on how to properly fit equipment. But if questions arise, it is always best to call the manufacturer of the piece or find someone that knows how to do a proper fitting.

Have you followed the NSAA social media channels?

The 2022 Spring Championships are on the horizon! Be sure to follow all of the NSAA social media channels to stay updated on the latest NSAA happenings.



Update Your School Membership Directory

The NSAA utilizes your School Directory to send communication to the administration and coaches listed. Please make sure that this information is correct and updated **at all times**. To do so, login to your AD login page and under OTHER FORMS select your school's School Directory Page, which will then take you to your School Directory Information page where you can make changes, as necessary. This is also where you will go to see if your coaches have completed their online rules meetings. Please contact Cindy Callaway at ccallaway@nsaahome.org with questions.

[-] OTHER FORMS:

[NCPA Academic All-State Nominations](#)
[NSAA Activities Registration Form](#)
[NSAA Cooperative Sponsorship Agreement Forms](#)
[NSAA Sportsmanship Manual](#)
[Olympic Development Waiver Request Form \(Word .doc\)](#)
[Reimbursement Forms for State Championships](#)
[2021 NSAA School Directory \(Printable Version\)](#)
[Lincoln Southeast School Directory Page](#)
[Viewable Online School Directory](#)
[Schools' Emergency Contact Number Report](#)
[State Participation Certificates](#)
[Believers & Achievers Nomination Form](#)
[Nebraska State Colleges Multi-Activity Student Award](#)
[Student Advisory Committee Application](#)



Update Your School Eligibility List

The NSAA utilizes your school eligibility list not only for awards programs but for participation numbers as well. Please make sure that this information is correct and updated **at all times**. To do so, login to your AD login page and select Eligibility.

[-] ELIGIBILITY:

- Manage your Eligibility Lists:

[Eligibility List Advanced Search](#)

-OR-

[Eligibility List Workaround](#)

-OR-

Select an Activity or "All Activities" and click "Go"

All Activities

Required Courses for ALL Coaches & Activities Sponsors

All coaches and activities sponsors are required to take the three NFHS courses at least once every three years. The bylaw now states:

All coaches and volunteers and activity sponsors are required to complete the NFHS Concussion in Sports, Heat Illness Prevention and Sudden Cardiac Arrest Training courses at least once every three years. First year coaches and sponsors are required to complete all three courses prior to the start of the activity season which they are to coach.

Medical Personnel at Regular Season Contests

Severe injuries, sudden illnesses and other critical incidents do not often occur during school activities, but it is important for every school to have an emergency action plan (EAP) for administrators, faculty, coaches, and staff members to follow should emergencies occur. Due to lack of universal availability of medical coverage and other logistical reasons, NSAA does not require that schools have a physician, trainer or ambulance on-site at regular season activities; however, each school should have a plan in place should there be an emergency involving students, coaches, officials or spectators requiring medical attention.

A Reminder to Compete with Respect

Concerns have been expressed regarding the lack of respect being afforded to students, coaches, officials, spectators, and host staff. Schools should understand the seriousness of their responsibility to everyone and the privilege of representing their school and community. As educators, we must recommit ourselves to the preservation of respect. Unfair acts prohibited by the spirit and intent of the rules include the use of disconcerting acts or words.

Deliberately disrespecting the rules and fellow participants in the hope or expectation of gaining an advantage is deplorable and indefensible. It is imperative that administrators, coaches, officials, and students make an extra effort to model the type of behavior that illustrates the educational values of activity participation. Conduct that berates, intimidates, or threatens anyone, based on gender, ethnicity, or sexual preference is unacceptable.

Statement of Principle on Conduct Synopsis

Adopted by the NDE, NSAA, NCSA, NASB, NSEA, NRCSA, NCA and NSIAAA

Recently, students in our schools have been experiencing negative, harassing, and bullying conduct during the school day, and at school activities by the spectators attending those events or, and at times by opponents in an activity, that is directed at the school's participants and spectators, often with a racial component. Such conduct is unacceptable and does not reflect the foregoing basic tenants of our society.

It is the responsibility of our organizations to promote and respect the liberty interests of all persons who may participate in or attend any educational endeavor sponsored by our organizations which includes ensuring that common courtesy is shown for all persons, insuring tranquility for all, and being responsible that no one person abuses their liberties to the detriment of other persons.

As the educational leaders of Nebraska's school system, we firmly support Nebraska schools and communities in proactively involving teachers, administrators, students, parents, and community members in developing and maintaining a positive school and community culture that supports learning opportunities for all persons, and ensures that respect and courtesy are shown to all persons.

Conduct by any person that does not show respect for and courtesy of other persons in Nebraska schools and any school activity is prohibited and shall not be tolerated – period.

Requirements for Ejected Coaches & Players

Enforcement of the "sit-out rule" for ejections from high school contests for unsportsmanlike conduct is a responsibility of the member school. Failure to properly enforce this rule could result in other sanctions by the NSAA.

Administrators will be expected to promptly file a report with the NSAA whenever a participant or coach from their school has been ejected from any high school contest. Such filing must be done online under the AD login section of the NSAA website. Enforcement of the "sit-out rule" is expected to begin immediately, regardless whether it is regular-season or tournament play.

Any athlete ejected from a contest for unsportsmanlike conduct shall be ineligible for the next athletic contest at that level of competition and any other athletic contest at any level during the interim. Any athlete ejected for a second time during a season from a contest for unsportsmanlike conduct shall be ineligible for the next two contests at that level of competition and all other athletic contests at any level during the interim. Any athlete ejected for a third time during a season from a contest for unsportsmanlike conduct shall be ineligible for the next three contests at that level of competition and all other athletic contests at any level during the interim, in addition to other penalties the NSAA or school may assess. During the time of their "sit-out" suspension, athletes who are ejected for unsportsmanlike conduct may not suit up or participate, but it is the school's discretion whether such athlete is able to travel with the team or sit on the team bench. (The athlete is permitted to practice per school's discretion.)

Coaches who are ejected for the first time will be required to sit-out the next contest at that level, plus all other contests at any level during the interim. Coaches may not be present at the contest site during the time of their "sit-out" suspension. The coach will also be required to successfully complete the NFHS online course "TEACHING AND MODELING BEHAVIOR" within 10 days of the ejection.

Coaches who are ejected a second time in a season will be required to sit-out the next two contests at that level, plus all other contests at any level during the interim. Coaches may not be present at the contest site during the time of their "sit-out" suspension. The coach will also be required to successfully complete the NFHS online course "FUNDAMENTALS OF COACHING" within 10 days of the ejection.

Coach & Sponsor Certification

NSAA Bylaw 2.12 stipulates, *“In order to serve as a head or assistant coach or sponsor of any activity sponsored by the NSAA, the individual must possess a valid Nebraska Teaching Certificate or Nebraska Administrative and Supervisory Certificate and have a written contract of employment as a coach or sponsor with the schools in which he/she is to perform these duties.”* Yes, this does include coaches/directors/sponsors/advisers in the non-athletic activities as well: Play Production, Music, Speech and Journalism.

Individuals that do not possess either of the certificates listed above, may serve as a head or assistant as long as they successfully complete the requirements for a Special Services Coaching Permit (NSAA Bylaw 2.12.2). This information can be found on the NSAA webpage under the Coaches tab. It is important to remember that certification is not complete until the individual has applied and received their certificate from the Nebraska Department of Education Certification Office. Schools should request a copy of the certificate and have it on file at the school.

Non-certified personnel may be contracted by the school, but such personnel shall be Coaches Aides. (NSAA Bylaw 2.12.3). There are restrictions and limitations for Coaches Aides. Refer to the respective Bylaw for a complete listing in regard to Coaches Aides.

If you should have questions in regard to coaching requirements, contact NSAA Associate Director Jennifer Schwartz at jschwartz@nsaahome.org.

Are your officials on the NSAA Officials Roster?

3.12.2 Officials for Varsity Contests.

Only those officials who are registered with the Association may be used by member high schools to officiate varsity competition in football, baseball, basketball, wrestling, soccer, softball and volleyball competition, and start track & field meets.

Athletic Directors are expected to confirm that all officials hired to officiate varsity contests have been classified by the NSAA. The NSAA Officials Roster is available on your AD login page under **NSAA OFFICIALS & JUDGES**.

***“NSAA activities...
the other half of education.”***

CONCERT SEASON IS COMING

COPYRIGHT PERMISSIONS **FOR PERFORMANCE**



- IN-CLASSROOM PERFORMANCE IN-PERSON CONCERT
- IN-PERSON CONCERT
- IN-PERSON CONCERT (STREAMED LIVE)
- IN-PERSON CONCERT (RECORDED FOR CLASSROOM REVIEW)
- IN-PERSON CONCERT (RECORDED AND STREAMED LATER)
- VIRTUAL ENSEMBLE
- AUDIO RECORDING OF IN-PERSON CONCERT (ARCHIVAL PURPOSE)
- AUDIO RECORDING OF IN-PERSON CONCERT (DISTRIBUTE TO PARENTS)
- OUTSIDE OF SCHOOL PERFORMANCE

MAKE SURE YOU ARE COVERED!

NFHS

NFHS Copyright Resources

Compliance & Education

www.nfhs.org