WIND INSTRUMENT SOLO

Order or Time of Appearance:___________  Event #:_______  Class:_____  Date:_____________

School:__________________________________________________________________________

Performer / Instrument:_____________________________________________________________

Selection(s):______________________________________________________________________

SCORING DEFINITIONS: (Please score each caption)
1 - Consistently outstanding, 2 - Strong; Occasional inconsistencies, 3 - Repeatedly inconsistent, 4 - Consistently weak, 5 - Unacceptable

☐ TONE (beauty, control, characteristic timbre, vibrato where appropriate)

☐ INTONATION (tonality awareness, pitch center, intervals)

☐ PRECISION (accuracy to printed music: notes; rhythms - note / rest values, duration; beat - pulse / steadiness; correctness of meters)

☐ FACILITY (ease of performing fingerings / positions, articulations, phrasing, dexterity, attacks / releases)

☐ INSTRUMENT MASTERY (articulation, auxiliary fingerings, embouchure, breathing)

☐ EXPRESSION / INTERPRETATION (phrase shape, style contrasts in tempo / dynamics / articulation, feel for the musical line)

☐ OTHER FACTORS (choice of music, discipline, stage presence, poise, appearance, accompaniment, memorization - if required)

_________ TOTAL POINTS  

Signature of Adjudicator__________________________________________