

TO: Class Caucus Review Committee

Class A – Pat Gatzmeyer, Lincoln High Class A – Andy Wane, Omaha Northwest Class B – Odell Santos, South Sioux City

Class B - Jeff Gross, McCook

Class C – Nate Larson, Logan View

Class C – Jeff Ellis, Broken Bow

Class D – Mike Barrett, Weeping Water Class D – Missy Koenen, Creek Valley

Mark Norvell, NSAA Board of Directors Chairman

Jay Bellar, NSAA Executive Director

FROM: Jennifer Schwartz, NSAA Associate Director

RE: Proposals Submitted for Consideration

DATE: January 10, 2020

The Class Caucus Review Committee is scheduled to meet via teleconference on Tuesday, February 4, 2020, at **10:00 a.m. CT**.

The purpose of this committee is to take action and review each proposal to determine if it meets the following criteria:

- 1. The proposal does not affect student eligibility.
- 2. The proposal does not materially affect NSAA or member school finances.
- 3. The proposal does not affect another class.

If the proposal does not meet the criteria, the proposal shall be returned to the submitting Classification Caucus along with any adopted comments and recommendations. The Classification Caucus may consider the committee's comments and recommendations and may submit amendments to the proposal on or before November 15th.



# NEBRASKA SCHOOL ACTIVITIES ASSOCIATION

# CLASS CAUCUS REVIEW COMMITTEE MEETING Teleconference Call

February 4, 2020 – 10:00 a.m. CT/9:00 a.m. MT

# Agenda

- 1. Call Meeting to Order (Norvell)
- 2. Purpose of this Meeting
- 3. Take Action on Proposals
- New Class Caucus Representatives for 2020-21
   Class B Jeff Gross, McCook (new rep District 4)
   Class C Jeff Ellis, Broken Bow (new rep District 6)
   Class D Missy Koenen, Creek Valley (new rep District 5)
- 5. Representative Assembly Report
- 6. NCA Clinic Class Specific Caucus Meeting *Monday, July 20, 2020*
- 7. Adjournment

# 1.5.4 CLASSIFICATION CAUCUS COMMITTEE

- 1.5.4.1 Each classification of member schools established pursuant to this Constitution shall form a caucus made up of member schools in such classifications, which shall be referred to as a Classification Caucus.
- 1.5.4.2 **Meetings**. Each class shall hold a caucus meeting each year.
- 1.5.4.2.1 A Classification Caucus may initiate proposals for adoption, amendment or repeal of Association Bylaws/Approved Rulings, provided that any such proposal shall not affect student eligibility or materially affect Association and member school finances.

Each such proposal shall include a cost and revenue analysis, and the proposed effective date of the proposed adoption, amendment or repeal of an Association Bylaw/Approved Ruling.

# APPROVED RULINGS AND INTERPRETATIONS FOR 1.5.4.2.1

- 1. The NSAA staff shall designate a late summer/early fall date, time and location for an initial meeting for each Classification Caucus to meet to discuss possible proposals to be considered in each class. Member schools shall be invited to such meetings, but attendance is optional for schools.
- 2. "Materially affect finances" shall mean any expense in excess of \$500. Those making proposals through the Classification Caucus shall consider all costs, not the least of which includes trophies and medals; reimbursements to schools for participation in state events; programming costs to make the necessary NSAA software changes to accommodate the proposal; added member school travel, lodging and meal costs; added costs for Association or member school equipment acquisition or changes and added personnel costs. If such costs to the NSAA are projected to exceed \$500, such legislative proposals will need to be introduced through the normal NSAA District Meeting legislative process. If there is a question as to whether the added cost exceeds \$500, the executive director or Board of Directors shall make the final decisions as to whether such proposal can be introduced through the Classification Caucus process.
- 1.5.4.2.2 All proposals for the adoption of, amendment to or repeal of Association Bylaws/Approved Rulings must be submitted by a Classification Caucus Representative electronically to the NSAA no later than October 1.
- 1.5.4.2.3 After the October 1 deadline, the NSAA shall forward the proposals to the Classification Caucus Review Committee.
- 1.5.4.3 Classification Caucus Review Committee
- 1.5.4.3.1 The Classification Caucus Review Committee shall be comprised of two representatives from each of the four (4) NSAA classifications representing Classes A, B, C and D qualified to serve under paragraph 1.5.1.4, and the Chairperson of the NSAA Board of Directors. The NSAA Executive Director or designee shall serve in an ex-officio capacity.

# APPROVED RULINGS AND INTERPRETATIONS FOR 1.5.4.3.1

In the event that a representative is unable to attend a scheduled meeting, the representatives of that respective class may appoint an individual to fill the vacancy.

The terms of Classification Caucus members shall be three-year terms, and a rotation system shall be established to assure that each of the six NSAA Districts has representation on the Classification Caucus and to assure there is a systematic rotation of Classification Caucus members.

- 1.5.4.3.2 The Classification Caucus Review Committee shall hold a minimum of two meetings each year. Minutes shall be taken of such meetings and posted on the NSAA website. The first meeting shall be held in October and the second meeting shall be held in February.
- 1.5.4.3.2.1 At the first meeting of the Classification Caucus Committee, the committee shall:
  - a. review each submitted proposal;
  - b. take action on each proposal submitted; and
  - c. return the proposal to the submitting Classification Caucus along with any adopted comments and recommendations. The Classification Caucus may consider the committee's comments and recommendations, and may submit amendments to the proposal on or before November 15.

# APPROVED RULINGS AND INTERPRETATIONS FOR 1.5.4.3.2.1

The Classification Caucus members from each of the NSAA Districts shall make a presentation of the Classification Caucus proposals to their District's membership at the annual November District Meetings where the membership can hear and discuss such proposals.

- 1.5.4.3.2.2 At the second meeting of the Classification Caucus Committee, the committee shall consider all submitted proposals and any subsequent amendments thereto, and take action on all submitted proposals with amendments, if any.
- 1.5.4.3.3 The Classification Caucus Review Committee shall approve or disapprove proposed Classification Caucus proposals for the adoption of, amendment to, or repeal of Association Bylaws/Approved Rulings. To be approved, all proposals must receive an affirmative vote of two-thirds (2/3) or more of the committee members present and voting on the proposal.

Disapproved Classification Caucus proposals shall be referred back to the Classification Caucus submitting

- same with a statement from the committee of reasons for such disapproval. Approved Classification Caucus proposals shall be forwarded to the Board of Directors for action according to this article.
- 1.5.4.4 Each proposal approved by the Classification Caucus Review Committee will be posted on the NSAA website as an approved Classification Caucus proposal, and each such proposal shall be presented as an information item at the annual NSAA Representative Assembly meeting.
- 1.5.4.5 Following the annual Representative Assembly meeting, the Board of Directors shall direct the Executive Director to conduct a referendum on the Classification Caucus proposal that shall be submitted to the members of the Classification Caucus participating in the activity subject to the proposed Bylaw change. The Classification Caucus proposal shall be accompanied by a statement of the rationale for such proposal. Each Classification Caucus proposal must be ratified by a two-thirds (2/3) majority of the member schools voting in such referendum. If a proposal for the adoption, amendment or repeal of an Approved Ruling is approved by the members voting thereon, such Class Caucus proposal must then be ratified by the Board of Directors. The Classification Caucus proposal shall become a part of the Association Bylaws/Approved Rulings on the effective date set forth in the approved proposal.



Class A District Play Production Seeding Title:

Author: Pat Gatzemeyer Lincoln High School:

NSAA District:

Proposal for: **Activities Manual** 

Class A Classes Affected:

Play Production Activities Affected:

> WILL NOT increase costs to the school WILL NOT increase costs to the NSAA

This proposal: WILL NOT increase travel for participating schools

WILL NOT decrease a student's or coach's instruction time

Implementation date: 2020-08-01

Sections affected in <u>Page</u> Page 8 Section **Article** 

Activities Manual:

MANUAL: IN CLASS A will be assigned to the districts USING THE PAIRING DIAGRAM so that no district runner up and champion from the Summary:

previous year shall meet in the same district.

MANUAL: REPLACE WITH THE FOLLOWING FORMAT:

District A-1 will consist of: Previous District 1 Champion and a random draw from runner-up in district A2, A3 District A-2 will consist of: Previous District 2 Champion and a random draw from runner-up in district A1, A3 District A-3 will consist of: Previous District 3 Champion and a random draw from runner-up in district A1, A2

All remaining class A schools will be randomly assigned.

Rationale: The current wording is locking the district runners-up into the same district every other year. Assigning the runner-up team randomly (but

making sure they do not hit the same district champion the following year) creates more varied competition.

Pros:

Cons: None

On a motion by Larsen, seconded by Wane this proposal meets the Class Caucus criteria. Motion Carried, 9-0.



Class A District Speech Seeding Title:

Author: Pat Gatzemeyer School: Lincoln High

NSAA District:

Proposal for: Activities Manual

Classes

Class A Affected:

Activities

Speech Affected:

> WILL NOT increase costs to the school WILL NOT increase costs to the NSAA

This proposal: WILL NOT increase travel for participating schools

WILL NOT decrease a student's or coach's instruction time

Implementation

date:

2020-08-01

Sections **Article** <u>Page</u> <u>Section</u> affected in Page 6 6.6.2 #2

Activities Manual:

CHANGES/ADDITIONS: Summary:

--MANUAL: In Class A, schools will be divided in four districts. The first eight schools will be seeded according to the previous year's district results. District A1- A4 champions will be assigned to separate districts. District runners up will be assigned to the districts USING THE PAIRING DIAGRAM so that no district runner up and champion from the previous year shall meet in the same district.

-MANUAL: REPLACE WITH THE FOLLOWING FORMAT:

District A-1 will consist of: Previous District 1 Champion and a random draw from runner-up in district A2, A3, A4 District A-2 will consist of: Previous District 2 Champion and a random draw from runner-up in district A1, A3, A4 District A-3 will consist of: Previous District 3 Champion and a random draw from runner-up in district A1, A2, A4 District A-4 will consist of: Previous District 4 Champion and a random draw from runner-up in district A1, A2, A3

All remaining class A schools will be randomly assigned.

Rationale: The current wording is locking the district runners-up into the same district every other year. Assigning the runner-up team randomly (but making

sure they do not hit the same district champion the following year) creates more varied competition.

Pros:

Cons: None

On a motion by Koenen, seconded by Gross this proposal meets the Class Caucus criteria. Motion carried, 9-0.



Title: ADD Class A Program Oral Interpretation (POI)

Author: Pat Gatzemeyer
School: Lincoln High

NSAA District: 1

Proposal for: Constitution & Bylaws

Classes

Affected: Class A

Activities

Affected: Speech

WILL NOT increase costs to the school

This proposal: WILL increase costs to the NSAA WILL NOT increase travel for participating schools

WILL NOT decrease a student's or coach's instruction time

Implementation

date:

2019-09-30

Sections affected in Constitution & Bylaws:

 Page
 Article
 Section

 63
 6
 6.5

 64
 6
 6.8

Summary:

THE PURPOSE OF THIS EVENT IS TO ENCOURAGE STUDENTS TO OBTAIN A WIDE KNOWLEDGE AND APPRECIATION OF VARIOUS FORMS OF LITERATURE. WITH A SPOTLIGHT ON ARGUMENTATION THROUGH LITERATURE, PROGRAM ORAL INTERPRETATION FOCUSES ON A STUDENT'S ABILITY TO COMBINE MULTIPLE GENRES OF LITERATURE CENTERED AROUND A SINGLE THEME. SELECTIONS USED IN PROGRAM ORAL INTERPRETATION SHALL BE CUTTINGS FROM A MINIMUM OF TWO GENRES OF LITERATURE CONSTRUCTED TO CREATE A THEME OR ARGUMENT. THE MATERIAL MAY BE HUMOROUS, DRAMATIC OR COMBINE BOTH TONES, AND BE TAKEN FROM THE FOLLOWING:

\*DRAMA WHICH INCLUDES PLAYS, SCREENPLAYS OR MONOLOGUES

\*POETRY WHICH INCLUDES LITERATURE WRITTEN IN VERSE AND FREE-VERSE.

\*PROSE WHICH INCLUDES FICTION OR NONFICTION, AND MAY BE TAKEN FROM BUT NOT LIMITED TO, NOVELS AND SHORT STORIES; JOURNAL, MAGAZINE OR NEWSPAPER ARTICLES; RESEARCH FROM GOVERNMENTAL AND EDUCATIONAL DOCUMENTS; AS WELL AS ESSAYS. SPEECHES AND BLOGS.

RULES. INTERPRETATIONS SHALL BE NO MORE THAN TEN (10) MINUTES IN PERFORMANCE INCLUDING INTRODUCTORY AND TRANSITIONAL MATERIALS. THERE IS NO MINIMUM TIME LIMIT. THE INTERPRETATION MUST BE DELIVERED VIA MANUSCRIPT. THE STUDENT IS ALLOWED TO USE THE MANUSCRIPT AS A PROP TO ENHANCE BLOCKING AS LONG AS THE MANUSCRIPT IS IN THE STUDENT'S PHYSICAL POSSESSION THROUGHOUT THE PERFORMANCE. NO COSTUMES OR PROPS OTHER THAN THE MANUSCRIPT SHALL BE PERMITTED. THE INTRODUCTION SHALL BE MEMORIZED. ALL TITLES AND AUTHORS USED IN THE PERFORMANCE MUST BE CITED IN THE INTRODUCTION.

JUDGING STANDARDS. PROGRAM INTERPRETATION IS REGARDED AS RECREATING THE THOUGHTS AND EMOTIONS OF THE AUTHOR IN THE MINDS OF THE AUDIENCE. ON ASSIGNING QUALITY RATINGS, THE CRITIC SHOULD TAKE INTO CONSIDERATION THE APPROPRIATENESS OF THE MATERIAL CHOSEN BY THE STUDENT, THE EFFECTIVENESS OF THE CUTTING AND ARRANGEMENT, AND THE ADEQUACY OF THE INTRODUCTORY AND TRANSITIONAL REMARKS WHICH UNIFY THE PRESENTATION. IN INTERPRETING THE PROGRAM FROM A MANUSCRIPT, THE MEANING SHOULD BE CONVEYED PRIMARILY THROUGH THE VOICE. APPROPRIATE BODY ACTION, EYE CONTACT AND OTHER MECHANISMS OF DELIVERY ARE ENCOURAGED. THE CONTESTANT SHALL BE OBSERVED FOR NATURALNESS AND EMOTIONAL RESPONSIVENESS. THE FINAL TEST OF GOOD PROGRAM ORAL INTERPRETATION IS THE ABILITY OF THE CONTESTANT TO CAUSE AUDIENCE MEMBERS TO FORGET THEY ARE LISTENING TO A CONTEST.

Rationale: P

Program Oral Interpretation has become a regular event on the Class A circuit and is offered at all of the regular season competition. It has become a very popular event at both national tournaments and Class A would like to pilot adding it to the district and state tournaments

Pros:

Cons: Expense of additional medals (24 for districts; 6 for state). Slight increase in judging fees for district and state tournaments.

On a motion by Ellis, seconded by Wane this proposal meets the Class Caucus criteria. Motion carried, 6 For (Gatzmeyer, Wane, Santos, Gross, Larsen, Ellis), 3 Against (Barrett, Koenen, Norvell).



CLASS A ORAL INTERPRETATION OF DRAMA [OID] TIME LIMIT Title:

Author: Pat Gatzemeyer School: Lincoln High

NSAA District:

Proposal for: Constitution & Bylaws

Classes

Class A Affected:

Activities

Speech Affected:

> WILL NOT increase costs to the school WILL NOT increase costs to the NSAA

This proposal: WILL NOT increase travel for participating schools

WILL NOT decrease a student's or coach's instruction time

Implementation

date:

2020-08-01

Sections <u>Article</u> <u>Page</u> <u>Section</u> affected in 6.8.7.2

Constitution & Bylaws:

The presentation shall be an interpretation of drama and not play production. Each member of the group shall possess a copy of the manuscript. The number of participants in each group shall be no fewer than three (3) or more than five (5). If the script calls for more than five characters, and it Summary:

is impossible to omit additional characters, contestants may read more than one character. An introduction shall provide continuity for the cutting. FOR CLASS A, MAXIMUM TIME LIMIT SHALL BE TEN (10) MINUTES. FOR CLASSES B, C1, C2, D1, D2, Maximum time limit shall be fifteen (15)

minutes.

Rationale: The current OID time limit makes it difficult to keep a tournament on schedule. Class A coaches would like to pilot the shorter time event at their

invitational, as well as the district and state meets.

Pros:

Cons:

On a motion by Wane, seconded by Koenen this proposal meets the Class Caucus criteria. Motion carried, 9-0.



Title:	Class A State Tennis Seed	ing		
Author:	Pat Gatzemeyer			
School:	Lincoln High	Lincoln High		
NSAA District:	1			
Proposal for:	Activities Manual			
Classes Affected:	Class A			
Activities Affected:	Boys Tennis Girls Tennis			
This proposal:	WILL NOT increase costs to the school WILL NOT increase costs to the NSAA WILL NOT increase travel for participating schools WILL NOT decrease a student's or coach's instruction time			
Implementation date:	2020-08-01			
Sections affected in Activities Manual:	<u>Page</u> 13	Article	Section	
Summary:	Seed the Top 16 players in each of the four divisions of Class A. (Currently 12 players are seeded.) The remaining players will then be placed on the bracket according to their win/loss record along with consideration of the seeding guidelines. Consideration will only be given to the winning percentage from the division the player(s) are entered in. In effect, all players will be seeded.  Premise: The purpose of seeding is to separate top players from meeting each other in the early rounds of a tournament.  1. SEED THE TOP 16 PLAYERS IN EACH OF THE FOUR DIVISIONS OF CLASS A. THE REMAINING PLAYERS WILL THEN BE PLACED ON THE BRACKET ACCORDING TO THEIR WIN/LOSS RECORD ALONG WITH CONSIDERATION OF THE SEEDING GUIDELINES BELOW.  2. Evidence of potential for success underlies all seeding. This evidence consists of the following items or any other criteria that will help in evaluating the potential the player has for winning the tournament.  a. The current results are given the most weight.  b. Head-to-head encounters are more significant than indirect wins.  c. Who a player defeats and loses to is more important than the length of win/loss percentages of a record (the quality of the opposition is the most important factor). On the other hand, exposure must also be taken into account. Players with short records have not given other players an opportunity to possibly defeat them.  3. An upset loss of a top player should have a greater impact on raising the lower player than it does on lowering the top player.  4. All matches, being of either a pro-set of eight games or more, or two-out-of-three sets will carry equal weight for seeding.  5. An individual must have played a minimum of eight matches in singles to be considered for a TOP 16 doubles seed.  6. Individuals must have played in a minimum of eight matches in doubles to be considered for a TOP 16 doubles seed.			
Rationale:	There are many times when players/teams that are being considered for a top 12 seed do not earn a seed and then end up drawing a seeded player/team in the 1st round. This proposal would ensure a more even distribution of talent throughout each draw as well as provide an accurate representation of a player's or doubles team's performance during the season.			
Pros:				

On a motion by Wane, seconded by Larsen, this proposal meets the Class Caucus criteria. Motion carried, 9-0.

Cons:



Class A Wildcard Qualifying Criteria Title:

Andrew Wane Author:

Amended School: Omaha Northwest

NSAA District:

Proposal for: Activities Manual

Classes

Class A Affected:

Activities

Affected: **Boys Basketball** 

Girls Basketball

WILL NOT increase costs to the school

WILL increase costs to the NSAA

WILL NOT increase travel for participating schools This proposal:

WILL NOT decrease a student's or coach's instruction time

Implementation

2020-08-01

date:

Summary:

Sections <u>Page</u>

Softball page 19 affected in Activities Volleyball page 22 Manual: Basketball page 17

Baseball page 20 Soccer page 18

CHANGES/ADDITIONS:

--MANUAL: In Class A Volleyball, Softball, Girls Basketball, Boys Basketball, Girls Soccer, Baseball and Dual Wrestling, points will be deducted for Class A schools playing non-Class A opponents using the point-deductions prescribed below:

Wild-Card Criteria #8

Qualifying for State #10

Qualifying for State #6

Wild-Card Criteria #8

Wild-Card Criteria #9

- 1. In competition with schools one classification below yours, 2 points will be deducted.
- 2. In competition with schools two classifications below yours, 3 points will be deducted.
- 3. In competition with schools three classifications below yours, 4 points will be deducted.
- 4. In competition with schools four classifications below yours, 5 points will be deducted.
- 5. In competition with schools five classifications below yours, 6 points will be deducted.

Rationale: There have been several situations in recent years where Class A schools have played a majority Class B schedule. In a few of these cases, the schools playing the majority Class B schedule have finished in the top 8 in the final wild card standings and received the wildcard berth in the Class

A state tournament. Many of these teams have under-performed in district tournament and state tournament play. Class A coaches and AD's believe this has meant the Class A state tournament doesn't always include the most deserving teams.

This proposal applies a point-deduction for Class A schools playing non-Class A schools. The point deduction is equivalent to the point bonuses that non-Class A schools receive for playing schools above their classifications. Similar to the point-bonus system, the point deductions increase for each level down a Class A team plays (ex. 2-point deduction for playing Class B, 3-point deduction for playing Class C-1, 4-point deduction for playing

Class C-2, 5-point deduction for playing Class D-1, 6-point deduction for playing Class D-2).

Pros: 1. Encourages Class A schools to play Class A schools during the regular season.

- 2. Creates equity within the wildcard point system.
- 3. Allows for flexibility to schedule non-Class A schools.
- 4. Less restrictive than requiring schools to play a Class A schedule in order to host districts and/or qualify for the wildcard.

**Article** 

5. You can still qualify to host districts and/or quality for state based upon your standing within the wildcard points.

Cons: 1. You will lose points for playing the classes below you.

On a motion by Koenen, seconded by Gatzmeyer this proposal meets the Class Caucus criteria. Motion failed, 2 For (Gatzmeyer, Wane), 7 Against (Santos, Gross, Larsen, Ellis, Barrett, Koenen, Norvell).



**Basketball District Final Times** Title:

Author:

School: Class Caucus Members

NSAA District:

Proposal for: Activities Manual

Classes

Class B Affected:

Activities Affected: Boys Basketball Girls Basketball

WILL NOT increase costs to the school

WILL NOT increase costs to the NSAA This proposal: WILL NOT increase travel for participating schools

WILL NOT decrease a student's or coach's instruction time

**Article** 

Implementation

date:

2020-08-01

Sections affected in Page

Activities Manual:

**Dates of District Finals Games** Summary:

Class B Girls Saturday, February 22, 2020

Classes C1, C2, D1, D2 Girls Friday, February 28, 2020 Classes B Boys Saturday, February 29, 2020

Classes C1, C2, D1, D2 Boys Saturday, February 29

\*\*\*In Classes C1,C2,D1,D2 Boys ONLY, if the two teams can agree, they have the option of playing on either Monday, March 2, 2020 or Tuesday, March 3, 2020. The NSAA office must be notified of the decision by noon on Friday the day after the subdistrict finals. If neither team can agree or the office is not notified by noon on Friday, then the game will default to the date assigned above.

Section

1. In Class B, the higher seeded team will host the district final game. Game time shall be 7:00 P.M. for night games, unless teams mutually agree to a different time. Other games may be played during the afternoon with the approval of the NSAA Executive Director and the mutual agreement of the competing schools. However, if both schools do not agree on the afternoon game, it shall be played at 7:00 P.M. If the visiting team is required to travel 120 miles or more to the game site, the traveling team shall have the choice of playing the game in the afternoon or evening. Game time of afternoon games will be 1:30 P.M., unless teams mutually agree to a different time. When two high schools located in the same city use the same facility for home basketball games, qualify for the basketball district final and are designated home teams on the same date, one school shall play in the afternoon and the other during the evening. The afternoon game shall not begin prior to 1:30 pm and the evening game shall not begin after 8:00 pm. These times may be adjusted for emergency situations.

2. In Classes C1, C2, D1 & D2: The district final games will be played at a centralized, neutral location as determined by the higher seed and agreed upon by both participating schools. If the two schools involved cannot agree on a location, The NSAA will select the site. As soon as these decisions are made, the NSAA office shall be notified.

Rationale: Establish game times for traveling schools modeled after football manual.

Pros: Avoid possibility of traveling teams paying for two motel nights. Helps AD's establish game times.

Cons:

On a motion by Gross, seconded by Ellis this proposal meets the Class Caucus criteria. Motion carried, 9-0.



Golf Schedule Input and State Qualifying Title:

Author:

School: Class Caucus Members

NSAA District:

Proposal for: Activities Manual

Classes

Class B Affected:

Activities Boys Golf Affected: Girls Golf

> WILL NOT increase costs to the school WILL NOT increase costs to the NSAA

This proposal: WILL NOT increase travel for participating schools

WILL NOT decrease a student's or coach's instruction time

Implementation

date:

Sections Page <u>Article</u> Section

Mandatory Schedule Input affected in 12 State Qualifying

Activities Manual:

2020-08-01

Summary:

### MANDATORY INPUT FOR VARSITY SCHEDULES (CLASS B)

1. All Class B Varsity golf teams will be required to enter their complete regular season schedule by the respective deadline:

Girls Class B Varsity Golf Schedules – Due: Thursday of Week 6 Boys Class B Varsity Golf Schedules – Due: Tuesday of Week 36

2. Once the golf season has begun, schools CANNOT add contests to their regular season schedules.

- 3. All Varsity scheduled contests shall be played with a Varsity team. Postponed contests shall be rescheduled by all participating schools if possible.
- 4. If your varsity team does not compete in an event on your schedule due to reasons other than weather postponements or cancelation, the respective school will be required to provide reasoning for non-participation.
- 5. Contest results for ALL contests on your varsity schedule are to be entered through the NSAA website in a timely fashion. Only events played on courses with official Nebraska Golf Association course ratings will be considered in the differential program.
- 6. Class B schools hosting regular season meets shall report to the NSAA office the following results within 48 hours of the competition:
- a. the name of the golf course played,
- b. the names of each team including individual team members with individual and team scores,
- c. the course rating (for holes on the correct side) played from the tee box used for the competition.
- \*Reports are submitted on-line from the AD's or golf coaches' personal page at www.nsaahome.org.

Note: Some teams that play junior varsity (JV) teams in varsity events will lower their placement as far as district ranking if those teams are listed as varsity teams. To avoid this, coaches should list these teams as JV teams when entering a varsity tournament. Only varsity team scores should be reported to the NSAA office for seasonal differential team tracking.

## QUALIFYING FOR NSAA CHAMPIONSHIP (CLASS B)

- 1. The first two teams and the first ten individual places plus ties in each district will qualify for the NSAA Championship, using medal play.
- 2. Playoffs will be used in case of ties for first or second place.
- 3. The four schools with the lowest season-average differentials after all Class B districts have been contested that did not place first or second at their district will also qualify for the NSAA Championship.
- a. The district tournament is included in the season average differential.
- b. In the case of a tie for the final spot at the NSAA Championship: The team with the lowest district tournament differential will qualify.
- C. If a tie still exists, a coin flip with determine the qualifying team.
- 4. Schools that do not finish as one of the top two teams in the District or did not qualify as one of the four lowest differentials cannot qualify for team honors at the NSAA Championship, even though that school may have qualified at least four individual golfers through individual placement at
- 5. A school which qualifies for the NSAA Championship may play any five eligible players at the championship. They do not have to be the same so A school who played at the district tournament. Any roster changes to the State Championship team should be communicated to the NSAA office to reflect such changes and ensure scorecards, scoreboards and tee times will be accurate. Any substituted player will be assigned the same tee-time of the player being replaced.

Rationale:

This gives teams who do not finish in the top 3 in highly competitive districts an opportunity to compete at the state tournament. Since travel is a concern in Class B, this allows for a regional qualifier while still giving an opportunity for teams who play well throughout the season to compete in the state tournament. This proposal was sent to all Class B boys golf coaches and was supported by a majority of those who responded.

Pros: 1. Provides meaning/value to the regular season.

2. No additional travel time or lost instructional time.

Cons: 1. Requires differential tracking by teams and host schools

On a motion by Barrett, seconded by Gatzmeyer this proposal meets the Class Caucus criteria. Motion carried, 9-0.



	CAUCUS PROPOSAL FOR CHANGE IN NOAA RULES AND REGULATIONS		
Title:	Soccer Sub-District Forma	<b>it</b>	
Author:			
School:	Class Caucus Members		
NSAA District:			
Proposal for:	Activities Manual		
Classes Affected:	Class B		
Activities Affected:	Boys Soccer Girls Soccer		
This proposal:	WILL NOT increase costs to the school WILL NOT increase costs to the NSAA WILL NOT increase travel for participating WILL NOT decrease a student's or coach		
Implementation date:	2020-04-01		
Sections affected in Activities Manual:	Page 22	Article	Section
Summary:	Class B schools will be placed into eight districts composed of boys' teams and eight districts composed of girls' teams. Both the boys' and girls' districts will be composed of either four-team districts or five-team districts. The winner of each district will qualify for the district final round. The schools will be assigned to districts on a geographical basis starting with the schools in western Nebraska and working east. North to south directions were used in some cases in order to decrease the distance between the schools within a district. The highest seeded team will be given first choice to host the district. Class B sub-districts will be SATURDAY OF WEEK 43, MONDAY & TUESDAY OF WEEK 44 - WEDNESDAY IS A RAIN DATE. The District final is Saturday of Week 44.  A. The winning team in each sub-district will qualify for the district final round.  B. Eight additional teams will also qualify on the basis of the wild card selection procedure AFTER ALL CLASS B SUB-DISTRICT CONTESTS ARE COMPLETE.  C. Sixteen teams will be seeded according to NSAA wildcard points and play a district final game at the highest seed. The eight winners of district final matches will advance to the state tournament.  D. Using a sixteen team bracket, the previously approved NSAA wild card point system and wild card point system tiebreaker will be used to seed the 16 qualifying teams.  E. According to the point system and point system tiebreaker rules, the eight remaining teams will be re-seeded after the district final round for the state tournament.		
Rationale:	sub-district matches. Beginning play on Sa	aturday allows for a 3-day tournament to be comp	n every year) some districts will need 3 days to play all leted by Tuesday and arrangements for travel can be hich means destinations for district finals are not decided
Pros:			

On a motion by Gross, seconded by Ellis this proposal meets the Class Caucus criteria. Motion carried, 9-0.

Cons:



Title:	State Track Qualifying Proposal 1		
Author:			
School:	Class Caucus Members		
NSAA District:			
Proposal for:	Activities Manual		
Classes Affected:	Class B		
Activities Affected:	Boys Track Girls Track		
This proposal:	WILL NOT increase costs to the school WILL NOT increase costs to the NSAA WILL NOT increase travel for participating schools WILL NOT decrease a student's or coach's instruction time		
Implementation date:	2020-04-01		
Sections affected in Activities Manual:	Page 16	Article	Section
Summary:	Class B. There will be six Class B district meets. a. The winners of first place in each individual running event will qualify for the state meet, plus the next 18 fastest times of the non-qualifiers, regardless of place. There shall be a maximum of 24 qualifiers. If there is a tie for the last qualifying spot, none of those tied shall qualify. b. In the field events, the first place shall qualify for the state meet, plus the next 18 best marks of non-qualifiers, regardless of place. There shall be a maximum of 24 qualifiers. If there is a tie for the last spot, all those tied shall qualify. c. The winners of first place in the relay events qualify for the state meet, plus the 10 fastest times of the non-qualifiers regardless of place, with a maximum of 16 relay teams qualifying. If there is a tie for the last qualifying spot, none of those tied shall qualify. d. Athletes placing first must have cleared 9' 6" or higher to qualify in the boys' pole vault, and 6' 6" or higher in the girls' pole vault. e. Regardless of place is to mean that in relay events, any team who finished 2nd – 8th in their respective district meet could qualify for the state track meet if their time is one of the ten fastest times of the non-qualifiers from all districts submitted. It would not matter what place in their respective district they finished, but that the time was one of the 7 fastest of the non-qualifiers. f. Regardless of place would mean in the individual running events with preliminaries and finals, the next 18 fastest times of the non-qualifiers may come from "finals" competition only. This means in the events with preliminaries and finals, 2nd -8th place could qualify for the state track meet if their district finals time was one of the next 8 fastest times of the non-qualifiers from all districts submitted. It he individual running events that are run as "finals only", 2nd -9th place could qualify for the state track meet if their district finals time was one of the next 18 fastest times of the non-qualifiers from all d		
Rationale:		to so that the goal is to get the best participants to nletes who had not placed first- third in another dis	o state. In years past, several athletes qualified that did strict. This is to ensure fair qualifying for athletes
Pros:			
Cons:			

On a motion by Gross, seconded by Larsen this proposal and the next two track proposals meet the Class Caucus criteria. Motion carried, 9-0.



Title:	State Track Qualifying Proposal 2		
Author:			
School:	Class Caucus Members		
NSAA District:			
Proposal for:	Activities Manual		
Classes Affected:	Class B		
Activities Affected:	Boys Track Girls Track		
This proposal:	WILL NOT increase costs to the school WILL NOT increase costs to the NSAA WILL NOT increase travel for participating schools WILL NOT decrease a student's or coach's instruction time		
Implementation date:	2019-10-01		
Sections affected in Activities Manual:	<u>Page</u> 16	Article	Section
Summary:	Class B. There will be six Class B district meets.  a. The winners of the first two places in each individual running event will qualify for the state meet, plus the next 12 fastest times of the non-qualifiers, regardless of place. There shall be a maximum of 24 qualifiers. If there is a tie for the last qualifying spot, none of those tied shall qualify.  b. In the field events, the first two places shall qualify for the state meet, plus the next 12 best marks of non-qualifiers, regardless of place. There shall be a maximum of 24 qualifiers. If there is a tie for the last spot, all those tied shall qualify.  c. The winners of first and second places in the relay events qualify for the state meet, plus the four fastest times of the non-qualifiers regardless of place, with a maximum of 16 relay teams qualifying. If there is a tie for the last qualifying spot, none of those tied shall qualify.  d. Athletes placing first or second must have cleared 9' 6" or higher to qualify in the boys' pole vault, and 6' 6" or higher in the girls' pole vault.  e. Regardless of place is to mean that in relay events, any team who finished 3rd — 6th in their respective district meet could qualify for the state track meet if their time is one of the four fastest times of the non-qualifiers from all districts submitted. It would not matter what place in their respective district they finished, but that the time was one of the four fastest of the non-qualifiers.  f. Regardless of place would mean in the individual running events with preliminaries and finals, the next 12 fastest times of the non-qualifiers may come from "finals" competition only. This means in the events with preliminaries and finals, and 5th place could qualify for the state track meet if their district finals time was one of the next 7 fastest time of the non-qualifiers from all districts submitted. In the individual running events that are run as "finals only", 3rd-9th place could qualify for the state track meet if their district finals time was one of the non-qual		
Rationale:	We have made the change in other sports to so that the goal is to get the best participants to state. In years past, several athletes qualified that did not have better times or marks than the athletes who had not placed first- third in another district. This is to ensure fair qualifying for athletes regardless of district.		
Pros:			
Cons:			

See page 9 for vote.



Title:	State Track Qualifying Pro	posal 3	
Author:			
School:	Class Caucus Members		
NSAA District:			
Proposal for:	Activities Manual		
Classes Affected:	Class B		
Activities Affected:	Boys Track Girls Track		
This proposal:	WILL NOT increase costs to the school WILL NOT increase costs to the NSAA WILL NOT increase travel for participating schools WILL NOT decrease a student's or coach's instruction time		
Implementation date:	2020-04-01		
Sections affected in Activities Manual:	<u>Page</u> 16	Article	Section
Summary:	Class B. There will be six Class B district meets. a. The winners of the first three places in each individual running event will qualify for the state meet, plus the next 6 fastest times of the non-qualifiers, regardless of place. There shall be a maximum of 24 qualifiers. If there is a tie for the last qualifying spot, none of those tied shall qualify. b. In the field events, the first two places shall qualify for the state meet, plus the next 12 best marks of non-qualifiers, regardless of place. There shall be a maximum of 24 qualifiers. If there is a tie for the last spot, all those tied shall qualify. c. The winners of first and second places in the relay events qualify for the state meet, plus the four fastest times of the non-qualifiers regardless of place, with a maximum of 16 relay teams qualifying. If there is a tie for the last qualifying spot, none of those tied shall qualify. d. Athletes placing first or second must have cleared 9' 6" or higher to qualify in the boys' pole vault, and 6' 6" or higher in the girls' pole vault. e. Regardless of place is to mean that in relay events, any team who finished 3rd – 6th in their respective district meet could qualify for the state track meet if their time is one of the four fastest times of the non-qualifiers from all districts submitted. It would not matter what place in their respective district finals time was one of the non-qualifiers may come from "finals" competition only. This means in the events with preliminaries and finals, the next 6 fastest times of the non-qualifiers from all districts submitted. In the individual running events that are run as "finals only", 4th-9th place could qualify for the state track meet if their district finals time was one of the four fastest of the non-qualifiers from all districts submitted. It would not matter what place in their respective district they finished, but that the time was one of the non-qualifiers from all districts submitted. It would not matter what place in their respective district they finished, b		
Rationale:		to so that the goal is to get the best participants to nletes who had not placed first- third in another dis	o state. In years past, several athletes qualified that did strict. This is to ensure fair qualifying for athletes
Pros:			
Cons:			

See page 9 for vote.



**Volleyball District Final Times** Title:

Author:

School: Class Caucus Members

NSAA District:

Proposal for: **Activities Manual** 

Classes

Class B Affected:

Activities

Volleyball Affected:

> WILL NOT increase costs to the school WILL NOT increase costs to the NSAA

This proposal: WILL NOT increase travel for participating schools

WILL NOT decrease a student's or coach's instruction time

<u>Article</u>

Implementation

date:

2020-10-01

Sections affected in <u>Page</u>

Activities Manual:

Summary:

The higher seeded team will host the district final match. Game time shall be 7:00 P.M. for night games, unless teams mutually agree to a different time. Other games may be played during the afternoon with the approval of the NSAA Executive Director and the mutual agreement of the competing schools. However, if both schools do not agree on the afternoon game, it shall be played at 7:00 P.M. If the visiting team is required to travel 120 miles or more to the game site, the traveling team shall have the choice of playing the game in the afternoon or evening. Game time of afternoon games will be 1:30 P.M., unless teams mutually agree to a different time. When two high schools located in the same city use the same facility for home volleyball games, qualify for the volleyball district final and are designated home teams on the same date, one school shall play in the afternoon and the other during the evening. The afternoon game shall not begin prior to 1:30 pm and the evening game shall not begin after 8:00 pm. These times may be adjusted for emergency situations.

Section

Establish game times for traveling schools. Modeled after football manual. Rationale:

Pros: Avoid possibility of traveling teams paying for two motel nights.

Cons:

On a motion by Larsen, seconded by Gross this proposal meets the Class Caucus criteria. Motion carried, 9-0.



Title:

35-Point Running Clock Change from All Classes to just 11 & 6-Man

Author:

Missy Koenen

School:

Creek Valley

NSAA District:

Proposal for:

Activities Manual

Classes

Class D Affected:

Activities

Affected:

WILL NOT increase costs to the school

This proposal:

WILL NOT increase costs to the NSAA WILL NOT increase travel for participating schools

WILL NOT decrease a student's or coach's instruction time

Implementation

date:

2019-09-27

Football

Sections affected in Activities Manual:

<u>Page</u> Pg. 30 **Article** Section

Summary:

To have the following Changed: "35 POINT RUNNING CLOCK (ALL CLASSES 11-MAN & 6-MAN) ... A running clock will be used for varsity regularseason games, play-off games and State Championship games for six, and eleven-man football whenever a 35-point score differential is reached after the first half of play..."

[New Heading and Language] "45 POINT RULE (8-MAN) ...In eight-man games, any time following the end of the first half of play, once one team has a 45-point differential in team score over their opponent, the game is ended. EXCEPTION: The administration or head coaches from the two teams may agree, before the game, to allow a continuous running clock for the remainder of the game after halftime and when a 45-point differential has been achieved. Only during officials' time-outs, team time-outs, end of the third quarter and for injuries will the clock stop. If the score drops below the 45-point differential, the clock will continue to run with the above exceptions. This exception does not apply to play-off games and State Championship games. Eight-man playoff games and State Championship games are subject to 45-point differentials.

Rationale:

- 1) Player safety is an ever-growing priority for football. However, many injuries that occur in eight-man football games occur in the second half of games after a 45-point differential has been reached. Ending games after a 45-point differential has been reached, would improve player safety for
- 2) There is a wide discrepancy in skill and ability among eight-man football teams in Nebraska. Many quality eight-man teams struggle playing a full eight-game regular season schedule because teams on their schedule must forfeit due to not having enough healthy players. By reducing secondhalf running-clock injuries, teams will be less likely to need to forfeit games due to not having enough healthy players.
- 3) Due to limited participation of students in football in some eight-man schools, there is a wide discrepancy in the number of players from one school to the next. Therefore, during a second-half running clock, some teams can rotate multiple players at every position, while other schools are forced to play the same players for the duration of the game.
- 4) When teams are getting beat by scores in the 50's, 60's, etc., the morale of their players goes down greatly. It is difficult to motivate players to continue playing aggressively when they are behind by so many points. Ending games after a 45-point differential has been reached, would improve players' morale going into their next week of practice and subsequent game.
- 5) Teams are often not concerned about taking their best players off of the field even when having a first-half lead of more than 45 points. By re instituting the 45-point rule, coaches will be encouraged to substitute in their JV players sooner, to avoid ending the game at halftime, so that the game will continue into the third and fourth quarters with a score differential of less than 45 points. This will also limit the likelihood of injuries since players of more comparable size and athletic ability will be playing against each other for a greater duration of the game.

Pros:

Improve player Safety since many injuries happen in 2nd half of running clock. Teams with lower numbers and struggle will less likely to have to forfeit. This will not cost schools or NSAA anything. Improve players morale of losing team.

Cons:

JV players may not receive as much playing time if coaches do not sub properly. Teams may travel a long distance to not play a full game especially if the team up by 45 a lot of times. If a team in regular season has great team that beats a lot of schools by this rule will not play a full game until playoffs when face a more challenging team.

On a motion by Barrett, seconded by Santos this proposal meets the Class Caucus criteria. Motion carried, 9-0.