



## LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

### School Balance Redistricting

Title:

Author: NSAA Boundary Committee

School:

NSAA District:

Proposal for: Approved Ruling

	For	Against	Abstain
District 1	48	0	2
District 2	32	51	1
District 3	51	3	0
District 4	47	7	0
District 5	6	16	0
District 6	23	3	0

Classes Affected: None

Activities Affected: None

This proposal: **WILL NOT** increase costs to the school  
**WILL NOT** increase costs to the NSAA  
**WILL NOT** increase travel for participating schools  
**WILL NOT** decrease a student's or coach's instruction time

Implementation date: 2025-08-01

Sections affected	<u>Page</u> 6	<u>Article</u> 1	<u>Section</u> 4
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Summary: The NSAA Constitution requires a formal committee to be established to review the district boundary lines every ten years or more frequently if the need exists.

Currently, the makeup of the 6 NSAA legislative districts are as follows:

- District 1 - 53 schools and 17,031 students
- District 2 - 91 schools and 41,868 students
- District 3 - 55 schools and 6,170 students
- District 4 - 59 schools and 10,400 students
- District 5 - 24 schools and 2,055 students
- District 6 - 27 schools and 3,354 students

In order to balance the number of schools and the number of students in each of the 6 NSAA legislative districts, this proposal would redistribute the number of schools and the number of students as follows:

- District 1 - 50 schools and 23,116 students
- District 2 - 47 schools and 29,662 students
- District 3 - 57 schools and 6,361 students
- District 4 - 50 schools and 6,190 students
- District 5 - 52 schools and 9,106 students
- District 6 - 53 schools and 6,260 students

- [School Balance Proposal - State Map](#)
- [School Balance Proposal - List of Schools](#)

Rationale:	As the population of Nebraska continues to shift eastward, this proposal more evenly distributes member schools into the six legislative districts. Equal distribution based on student population presents many challenges based on the geography of Nebraska. While this proposal does not bring an exact balance, it creates a more equal distribution of both schools and students, while continuing to account for geography.
Pros:	Under this proposal, schools and students in eastern Nebraska would be more evenly distributed in District 1 and District 2; while the schools and students in the remaining districts would also be more evenly distributed than with current boundaries.
Cons:	Of the 309 member schools, 118 would change districts.



## LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

### Class Caucus Criteria

Title:

Author: Dave Hoxworth

School: Scottsbluff

NSAA District: 2

Proposal for: Approved Ruling

	For	Against	Abstain
<b>District 1</b>	<b>45</b>	<b>1</b>	<b>4</b>
<b>District 2</b>	<b>53</b>	<b>28</b>	<b>3</b>
<b>District 3</b>	<b>48</b>	<b>5</b>	<b>1</b>
<b>District 4</b>	<b>51</b>	<b>1</b>	<b>2</b>
<b>District 5</b>	<b>10</b>	<b>11</b>	<b>1</b>
<b>District 6</b>	<b>25</b>	<b>1</b>	<b>0</b>

Classes Affected: All

Activities Affected: None

This proposal:

- WILL NOT** increase costs to the school
- WILL NOT** increase costs to the NSAA
- WILL NOT** increase travel for participating schools
- WILL NOT** decrease a student's or coach's instruction time

Implementation date: 2025-08-01

Sections affected in	<u>Page</u>	<u>Article</u>	<u>Section</u>
Activities Manual:	8	1	5.4.2.1 (b)

Summary: Replace approved ruling 1.5.4.2.1 (b) with the following: Class Caucus proposals affecting member school and NSAA finances, must include a plan to account for such costs.

Rationale: If the Class overwhelming supports the proposal, recognizes and accounts for the increased cost, then the proposal will be allowed to be submitted through the class caucus legislative process.

Pros: The purpose of the Class Caucus is to allow a class to make changes to NSAA Bylaws and Approved Rulings without requiring a vote of the entire membership through the legislative process. This would allow the class the ability to decide how the class will cover the expense.

Cons:

**Title: Opting up Classifications**

Author: Brad Hoelsing

School: Wausa

NSAA District: 3

Proposal: Approved Ruling

	For	Against	Abstain
District 1	33	9	8
District 2	45	25	14
District 3	51	2	1
District 4	39	12	3
District 5	19	2	1
District 6	25	1	0

Classes Affected: All

Activities Affected: All

This Proposal: **WILL NOT** increase costs to the school  
**WILL NOT** Increase costs to the NSAA  
**WILL NOT** increase travel for participating schools  
**WILL NOT** decrease a student's or coach's instruction time

Implementation Date: 2025-26 School Year

Sections Affected in Activities Manual:

Page	Article	Section
41	2.13.2AR	Opting Up a Classification

Summary: As Currently Written:  
 C) Opting Up in Classification. A school may opt up one classification in any NSAA activity. Request to opt up must be submitted to the NSAA within one week of the classification for that activity being released.

Proposed change to the following:  
 C) Opting Up Classification(s). A school may opt up one **or more** classifications in any NSAA activity. Request to opt up must be submitted to the NSAA within one week of the classification for that activity being released.

Rationale: Opting up one classification hinders programs who want to truly compete at a higher level.

Pros: Teams, Activities, or Programs in smaller classifications have the ability to compete at a high level against higher level competition if they feel that they are able to.

Cons: None



## LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

### Awards at State (Trophies)

Title: Awards at State (Trophies)  
 Author: Les Roggenkamp  
 School: Southwest  
 NSAA District: 5  
 Proposal for: Activities Manual  
 Classes Affected: All

	For	Against	Abstain
<b>District 1</b>	<b>15</b>	<b>31</b>	<b>4</b>
<b>District 2</b>	<b>No Motion</b>		
<b>District 3</b>	<b>26</b>	<b>27</b>	<b>1</b>
<b>District 4</b>	<b>14</b>	<b>40</b>	<b>0</b>
<b>District 5</b>	<b>18</b>	<b>4</b>	<b>0</b>
<b>District 6</b>	<b>5</b>	<b>21</b>	<b>0</b>

Activities Affected: Boys Cross-Country  
 Girls Cross-Country  
 Boys Golf  
 Girls Golf  
 Boys Track  
 Girls Track

This proposal: **WILL NOT** increase costs to the school  
**WILL** increase costs to the NSAA  
**WILL NOT** increase travel for participating schools  
**WILL NOT** decrease a student's or coach's instruction time

Implementation date: 2024-09-25

Sections affected in Activities Manual:	<u>Page</u>	<u>Article</u>	<u>Section</u>
	19	Awards	Golf Manual
	18	Individual Honors	Cross Country Manual
	25	Awards	Track and Field Manual

Summary: **AWARDS**  
 Will increase the team trophies awarded in Girls Golf, Boys Golf, Girls Track, Boys Track, Girls Cross Country, and Boys Cross Country to four team trophies at the state championships from the current two trophies awarded.

From the Golf manual, line 3 under state awards would be changed to read as follows:

3. Trophies will be awarded to state champion, runner-up, 3rd place, and 4th place teams. Championship coaches will receive an award at the state championship.

Rationale: Currently, we award only two team trophies for state competition in Golf, Cross Country, and Track. In Class C and D Volleyball and basketball we award 4 trophies for their respective sports but yet only honor two at the state level for Golf, Cross County, and Track. The number of teams that compete per class in these three sports is greater than those per classification in Volleyball and Basketball. Allowing up to four trophies recognizes more teams for their great accomplishment and allows more schools to take home and display a source of school pride and accomplishment.

Pros: 1. Allows greater recognition of team success by state teams  
 2. Increases school pride and accomplishment by sport.  
 3. Could increase student involvement in sports due to greater recognition.  
 4. Levels the award across multiple sports sponsored by the NSAA.

Cons: Expense of purchasing more state trophies.



## LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

### Add Approved Rulings and Interpretations for 3.11.2.1 to allow baseball teams to play a Jamboree game.

Title:

Author: Dustin Deterding

School: Ashland-Greenwood

NSAA District: 2

Proposal for: Activities Manual

Classes Affected: All

Activities Affected: Baseball

This proposal:

- WILL** increase costs to the school
- WILL NOT** increase costs to the NSAA
- WILL** increase travel for participating schools
- WILL NOT** decrease a student's or coach's instruction time

Implementation date: 2026-03-08

Sections affected in	<u>Page</u>	<u>Article</u>	<u>Section</u>
Activities Manual:	69	3	11.2

Summary: Prior to the first contest date for the Spring sports season, only intra-squad games or intra-squad scrimmages are permitted. However, each school is permitted to participate in one scheduled Jamboree game to be held the beginning of Week 36 to Tuesday of Week 37 of the NSAA calendar. Proceeds from the Jamboree game are designated toward the Nebraska High School Sports Hall of Fame, with the guidelines and financial report to be determined by the NSAA Executive Staff, as directed by the Board of Directors.

Rationale: Currently the only opportunity for players to face live hitting or live pitching is if they face their own teammates in the 2 and a half weeks leading up to the official start of the season. This proposal would allow for a competition against an outside school. The benefits of competing against another school are far greater than competing in a scrimmage situation.

Pros: Many in-game situations are hard to replicate at practice in a scrimmage situation. A jamboree game allows for teams to create in-game situations and evaluate their team's performance to improve.

Cons: Spring weather, the game will have to occur in early March. On game day the weather may not allow for the game to be played.

	For	Against	Abstain
<b>District 1</b>	<b>26</b>	<b>6</b>	<b>18</b>
<b>District 2</b>	<b>62</b>	<b>9</b>	<b>13</b>
<b>District 3</b>	<b>27</b>	<b>4</b>	<b>23</b>
<b>District 4</b>	<b>27</b>	<b>2</b>	<b>25</b>
<b>District 5</b>	<b>15</b>	<b>1</b>	<b>6</b>
<b>District 6</b>	<b>14</b>	<b>0</b>	<b>12</b>



## LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

### District Final Host in Basketball

Title:

Author: Brian Fleischman

School: Overton

NSAA District: 4

Proposal for: Activities Manual

Classes Affected: Class D

Activities Affected: Boys Basketball  
Girls Basketball

This proposal: **WILL** increase costs to the school  
**WILL NOT** increase costs to the NSAA  
**WILL** increase travel for participating schools  
**WILL NOT** decrease a student's or coach's instruction time

Implementation date: 2024-08-22

Sections affected in Activities Manual:	<u>Page</u>	<u>Article</u>	<u>Section</u>
	11		Classes D1 & D2
	17		Classes D1 & D2

Summary: The sixteen (16) teams qualifying for the district final will be matched up using a serpentine method and placed on a 16-team bracket based on wild-card point averages through sub-districts. The higher seeded team will host the district final game. The boys and girls teams winning the district final will advance to the State Championship.

Rationale: This proposal mirrors what is happening in all other classes. Teams are rewarded for having a successful season and earning the right to host a district final on their home court on a Saturday in front of their home fans and community. This would eliminate the need to find neutral host sites on a Saturday and also find help when hosting neutral site matches.

Pros: Rewards teams for successful seasons.  
Eliminates the need to find a neutral site (which can be very difficult)  
Increased gate & concession for host school

Cons: Potential for increased travel time and missing class time for teachers/coaches/players for lower seeded team.

	For	Against	Abstain
District 1	26	3	21
District 2	35	3	46
District 3	45	4	5
District 4	40	6	7
District 5	15	5	2
District 6	26	0	0



## LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

### **Title: Class A & B Bowling: Serpentine District Competition**

Title:

Author: Matthew Uher

School: Lincoln Northeast

NSAA District: 1

Proposal for: Activities Manual

	For	Against	Abstain
<b>District 1</b>	<b>22</b>	<b>0</b>	<b>28</b>
<b>District 2</b>	<b>43</b>	<b>3</b>	<b>38</b>
<b>District 3</b>	<b>19</b>	<b>9</b>	<b>26</b>
<b>District 4</b>	<b>10</b>	<b>3</b>	<b>40</b>
<b>District 5</b>	<b>2</b>	<b>11</b>	<b>9</b>
<b>District 6</b>	<b>10</b>	<b>1</b>	<b>15</b>

Classes Affected: Class A  
Class B

Activities Affected: Boys Bowling  
Girls Bowling

This proposal: **WILL** increase costs to the school  
**WILL NOT** increase costs to the NSAA  
**WILL** increase travel for participating schools  
**WILL NOT** decrease a student's or coach's instruction time

Implementation date: 2024-08-09

Sections affected in Activities Manual: Page                      Article                      Section  
17:

Summary: District Assignments:  
All schools in Bowling are to be placed into six districts. District assignment will be based on geographic location (Serpentine: 6 Districts with six teams; Six Championship teams; 2 Wildcard teams will qualify for the State Bowling Championship) starting west and moving east with consideration also given to north and south to reduce travel. All competitions through the regular season will be used in wild card calculations to determine the state championship wild card qualifiers.

- 1 2 3 4 5 6
- 12 11 10 9 8 7
- 13 14 15 16 17 18
- 24 23 22 21 20 19
- 25 26 27 28 29 30
- 36 35 34 33 32 31

(If other schools are added to Class A: i.e. Kearney)

District tournament host schools and specific bowling centers will be selected before the season begins in order to secure hosts and bowling centers for the events. After post-season seeding, the host schools will be assigned to one of the six districts so there is one host-school per district. The NSAA Director of Bowling will make the simplest one-team trades between districts so that host teams with the closest wildcard point average to a team in another district are switched. The top-6 seeds will not be switched in order to split up the host schools. A horizontal switch with the closest wildcard point average will be made within the row of the host school.

Summary:

This proposal is to address the current situation with how Bowling Districts are set geographically. This initial method of setting Bowling Districts was relevant when Bowling was starting due to the number of teams competing initially. Now, there are 30 teams competing in Class A and assigning districts using the geographical method fails to balance the districts properly. If we can implement the Serpentine method for determining Bowling Districts, we will be able to balance the teams and provide a better opportunity for the best 8 teams to qualify for the State Competition.

Rationale:

This would match what is currently being used in the majority of our athletic events sponsored by the NSAA to set District assignments. This would also potentially prevent 3-4 of the top teams in the sport from competing in the same district. Last year, in A-6 of the Boys Class A District 3 of the top 7 teams were in the same district.

Pros:

Provide balance to the Bowling District Tournament and allow more opportunities for our athletes and teams to qualify for State.

Cons:

The one glaring issue will be travel for teams as transportation costs may increase due to how Districts are created.



## LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

### Cross Country Classification Alignment for Classes B, C & D

Title:

Author: Jay Staehr

School: Aurora

NSAA District: 1

Proposal for: Activities Manual

Classes Affected: Class B  
Class C  
Class D

Activities Affected: Boys Cross-Country  
Girls Cross-Country

This proposal: **WILL NOT** increase costs to the school  
**WILL NOT** increase costs to the NSAA  
**WILL NOT** increase travel for participating schools  
**WILL NOT** decrease a student's or coach's instruction time

Implementation date: 2024-09-26

Sections affected in Activities Manual: Page Cross Country Manual

	For	Against	Abstain
District 1	13	23	14
District 2	25	27	32
District 3	37	14	3
District 4	26	21	7
District 5	4	17	1
District 6	13	9	4

Summary: Classification of Schools - Cross Country

Since Class A already has a set number of 850 and larger they would need no change. The proposal would move Class B and Class C to a set classification number for the smallest and largest classification number in each class (similar to what Class A has done for years.) This would be to help even out the discrepancy between largest and smallest schools in these classes. Class B would match the same number that is already in place in football 320-849 (160 for gender specific x2) for a few years now. This would give Class B a maximum of a 2.65% size discrepancy between the smallest and largest schools. In the past 5 years, the average size of the largest school in Class B has been 825, which at 320-825 would be a 2.57% discrepancy average for the past 5 years. This change would keep the size of Class B very close to its current size, not changing how districts are distributed but would move the schools that are substantially smaller down to Class C. Class C would use the classification numbers of 125- 319. This would give Class C a maximum of a 2.55% size discrepancy between the smallest and largest schools. This change would keep the size of Class C very close to its current size without going over 60 schools in the class, based on the past 5 years classification numbers, but at the same time not stretching the size discrepancy of the class out too far. This would also move the schools which are smaller down to Class D. Class D would be any school with a combined classification number of 124 or smaller. This would most likely add a few schools to Class D based off of the past 5 years of classifications.

Boys and Girls Cross Country shall be divided into four classes for competition as follows:

Based on combined boy and girl enrollment, grades 9-11.

Schools with a total enrollment of 850 and above will be in class A. *Note: Classifications will be done on a yearly basis, except in class A, which will be done on a two-year classification. 2022 was the 1st year of the two-year class A classification period.*

Schools with the total enrollment of 320 to 849 will be in class B.

Schools with the total enrollment of 125 to 319 will be in class C.

The remaining schools registered for Cross Country shall be in class D.

Rationale:

Setting total enrollment for each class will eliminate the high discrepancy from smallest to largest schools for Cross Country. This rationale has been used in Football for years and has worked well for classes A and B. This proposal would help to eliminate the schools that are outliers in the classification and do not naturally match up well with the rest of their prospective class, making classifications less spread out from top to bottom, leveling the playing field for all schools. When a school only needs 4 runners to score it is important that schools are not put at a disadvantage due to their size in comparison to the other schools within their class. Cross Country is not like any other sport. What works best for other sports is not necessarily what works best for Cross Country. Evening out the discrepancy from smallest to largest schools eliminating outlier sized schools in a class. As schools are built in our state and rural schools continue to get smaller and urban schools continue to grow the way that we classify our sport will need to continue to change as well. Our traditional Class B and Class C communities are changing and this can be a way to help level the playing field for many schools.

Pros:

Bringing class B and C to an even ratio between the smallest and largest schools within each class. Matching Classes B and C more closely to what is already existing in class A with a set size of schools within the class. This would bring stability to Cross Country classifications from year to year. Although some schools will always be on the borders of each class and bounce back and forth from time to time it would leave less discrepancy between classes. It would eliminate a lot of the complaints about classifications that seem to be a constant topic of conversation within coaching circles and the large discrepancies that currently exist. This can also eliminate much of the stress that coaches feel during the classification process. With this proposal we can hopefully move in a direction that is best for the sport long term.

Cons:

This will change our current classification numbers by just a few schools in Classes B, C, and D.



## LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

### District Cross Country Assignments Based On Four Fastest Times

Title:

Author:

Andrew Sherman

School:

Lincoln Southwest

NSAA District:

1

Proposal for:

Activities Manual

Classes Affected:

Class A

Activities Affected:

Boys Cross-Country  
Girls Cross-Country

This proposal:

**WILL NOT** increase costs to the school  
**WILL NOT** increase costs to the NSAA  
**WILL NOT** increase travel for participating schools  
**WILL NOT** decrease a student's or coach's instruction time

Implementation date:

2024-10-01

Sections affected in Activities Manual:

<u>Page</u>	<u>Article</u>	<u>Section</u>
Page 9	District Assignments Class A	Four districts using the average of two fastest times

Summary:

This proposal would change the district seeding criteria. Instead of the current two fastest times, we propose using the average of a team's four fastest times.

Rationale:

By using four races to determine districts, we are more likely to balance them out. This would put more emphasis on the entirety of the season and minimize the benefits to teams that race on extremely flat, fast courses.

Pros:

Balanced Districts  
Emphasis on the whole season

Cons:

If a team has minimal competitions that meet district qualifying criteria or has events canceled.

	For	Against	Abstain
<b>District 1</b>	<b>13</b>	<b>3</b>	<b>34</b>
<b>District 2</b>	<b>No Motion</b>		
<b>District 3</b>	<b>11</b>	<b>2</b>	<b>41</b>
<b>District 4</b>	<b>7</b>	<b>5</b>	<b>42</b>
<b>District 5</b>	<b>4</b>	<b>4</b>	<b>14</b>
<b>District 6</b>	<b>7</b>	<b>5</b>	<b>14</b>



## LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

### Adjustment of 8-man Classification Number (55) for Fall of 2026

Title: **Adjustment of 8-man Classification Number (55) for Fall of 2026**

Author: Caleb Armstrong, co-author Lee Schneider of Clarkson

School: Tri County

NSAA District: 1

Proposal for: Activities Manual

Classes Affected: Class C  
Class D

Activities Affected: Football

	For	Against	Abstain
<b>District 1</b>	<b>22</b>	<b>10</b>	<b>18</b>
<b>District 2</b>	<b>29</b>	<b>13</b>	<b>42</b>
<b>District 3</b>	<b>34</b>	<b>16</b>	<b>4</b>
<b>District 4</b>	<b>14</b>	<b>30</b>	<b>10</b>
<b>District 5</b>	<b>6</b>	<b>14</b>	<b>2</b>
<b>District 6</b>	<b>7</b>	<b>18</b>	<b>1</b>

This proposal: **WILL NOT** increase costs to the school  
**WILL NOT** increase costs to the NSAA  
**WILL NOT** increase travel for participating schools  
**WILL NOT** decrease a student's or coach's instruction time

Implementation date: 2026-08-10

Sections affected in Activities Manual: Page 28                      Article 2                      Section 13.2

Summary:

b. Schools playing football and having a three-grade BOY enrollment in excess of 55 are required to play 11-man football in order to be eligible for the State Football Playoffs. If such schools choose to play 8-man football, they will not be eligible for the State Football Playoffs.

d. Schools playing 8-man football that are ineligible for the State Football Playoffs due to having BOY enrollments in excess of 55, unless they are within their one classification waiver period, shall also be ineligible for competing for the District Championship.

f. Schools playing football with a BOYS enrollment of 55 or fewer may play 11-man football.

h. If during the immediate preceding classification period a school's BOY three-grade enrollment submitted to the Nebraska Department of Education was 55 or less and if that school has been playing 8-man football, such school may remain eligible for 8-man football for one more classification period, even though its new three-grade enrollment exceeds 55.

Rationale: By raising the cutoff for 8-man classification number from 47 to 55, it is a proactive measure to help offset the growing issue that is low participation across the state. The enrollment number of a school is not an accurate measurement of the number of football participants a school potentially has. It also helps to keep the incentive of a school to be eligible for their respective class playoff system. With the enrollment of non-metro or non-Lincoln area schools consistently shrinking, it has started to put more pressure on schools to determine if they should stay 11-man or go to 8-man. Also, by raising the number, it helps to protect schools so they are not forced to play an 11-man schedule with an 8-man roster because they want to stay eligible.

Pros: This allows schools to compete and remain playoff eligible.

Cons:



## LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

### 8 Man Football Eligibility 55 and Creation of D1, D2, and D3 Classifications

Title:

Author: Corey Uldrich (Lee Schneider, Clarkson-Leigh & Isaac Frecks, Alma)

School: Hartington-Newcastle

NSAA District: 3

Proposal for: Activities Manual

Classes Affected: Class D

Activities Affected: Football

This proposal: **WILL NOT** increase costs to the school  
**WILL** increase costs to the NSAA  
**WILL NOT** increase travel for participating schools  
**WILL NOT** decrease a student's or coach's instruction time

Implementation date: 2025-11-01

Sections affected in Activities Manual:	Page	Article	Section
	28		Classifications
	29		Classifications
	29-31		Boy Enrollment for Football
	53-58		8-Man Playoffs

Summary: This proposal has two major components that would affect the classification and playoff structure of 8-man football. First, this proposal would move the eligibility number for 8-man football to 55 boys in the three-grade count. Currently, that number sits at 47. Second, this proposal would change the 8-man classification structure from a two-class division to a three-class division. 8-man teams would be classified in one of three classes (D1, D2, or D3). \*Would use the largest 32 schools for class D1 and separate the remaining schools equally between classes D2 and D3. Every attempt would be made to make sure a D3 school is not scheduled against a D1 school due to the overall school size, thus protecting D3 schools and not causing a group of ineligible schools to participate in D6.

Rationale: For years, we have dealt with the issue of having 8-man football teams ineligible due to their enrollment. Moving that number to 55 would help align us with what neighboring states with 8-man football use. Kansas allows schools with a combined three year enrollment of 99 (50 boys) to play 8-man football. Iowa allows for schools with 105 students (53 boys with a 50/50 split) to participate in 8-man football. Colorado allows schools to use a four year enrollment number of 158 (59 boys for a 3 year enrollment). Missouri allows schools with a combined 3 year enrollment of 150 (75 boys) to be eligible. By moving to 55, we would at least be closer to what our neighbors use for a number to determine who can play 8-man football.

The move to the number 55 would be beneficial for a few reasons:

1. It would help those schools who have struggled through ineligibility because they were just over the 8-man number, but had 8-man participation rates. In most of these cases, these are schools who don't get a lot of kids out and who cannot play 11-man football on their own.

2. It would help those schools who want to co-op. I am aware of a couple of situations where struggling 8-man programs wanted to explore options with their 8-man neighbors, but immediately shut down talks when they realized that adding their enrollments together would put them into 11-man or as an 8-man ineligible team.

The division of classes would be as follows:

D1 - the largest eligible 32 schools

D2 and D3 -remaining schools would be split evenly. If the number does not divide out equally, the first extra team would go into D3.

In terms of bonus points and playing across classes, teams would get 1 bonus point for playing up a division and 2 bonus points for playing up two divisions. Every effort should be made to schedule teams within classes against each other, but our geography may require that a D1 play a D2, or a D2 play a D3 because of a lack of available teams in an area. Every effort would be used to not schedule a D3 vs a D1 because of the overall differences in school size. D3 vs D1 would only be allowed if the D3 school agreed to playing the D1 school. In the new three-class 8-man system, all teams would play 9 regular season games, and the playoffs would move to 16 teams in each of the three classes. This would align with the current structure of both 11-man and 6-man football. All playoff games could be played on Friday nights.

Pros:

\*Aligns us with neighboring states' number for 8-man classification

\*Could create more co-op opportunities for small 8-man schools who need help

\*Should help reduce ineligible teams, while also allowing the smallest 8-man schools a division to compete against like-sized schools

\*Gives all 8-man teams a 9th regular season game

\*All playoff games would move to Friday nights

\*Creates equity in class sizes and playoff structures across all divisions of football (6-man, 8-man, 11-man)

Cons:

\*Could shrink the sizes of Classes C1/C2 if newly eligible teams decide to move down to 8-man

\*Would add a championship game to the current football finals schedule

\*Would require an additional set of medals and trophies

**Title: Football Class (Split Class C, 8-man # of 60, Adding 1 additional 8-man Class)**

Author: Shane Anderson/Greg Conn

School: Wausa

NSAA District: 3

Proposal: Activities Manual

Classes Affected: All

	For	Against	Abstain
<b>District 1</b>	<b>11</b>	<b>27</b>	<b>12</b>
<b>District 2</b>	<b>No Motion</b>		
<b>District 3</b>	<b>27</b>	<b>25</b>	<b>2</b>
<b>District 4</b>	<b>10</b>	<b>40</b>	<b>4</b>
<b>District 5</b>	<b>2</b>	<b>20</b>	<b>0</b>
<b>District 6</b>	<b>2</b>	<b>21</b>	<b>3</b>

Activities Affected: Football

This Proposal: **WILL NOT** increase costs to the school  
**WILL** Increase costs to the NSAA  
**WILL NOT** increase travel for participating schools  
**WILL NOT** decrease a student's or coach's instruction time

Implementation Date: 2025-26 Year

Sections Affected in Activities Manual:

Page	Article	Section
29-30	2.13.2	Football Classifications
31	2.13.2	Scheduling Criteria
39-40		Wildcard Criteria
45-60		Football Playoff

Summary: Raise Eligibility number for 8-man Football to 60  
 28 Teams in A  
 28 Teams in B  
 Remaining 11-Man Teams will be divided into 2 classes (C1-C2) (in years not divisible by 2, C2 shall be the larger class)  
 Teams eligible for 8-Man will be Divided into 3 classes (D1, D2, D3) (In years not divisible by three, D3 shall be the bigger class, followed by D2)

A, B, C would be 11 man classes  
 D1, D2, D3 would be 8 man classes  
 D6 will be any schools enrollment 27 and below  
 D1,D2,D3 would move to a 9 game season with 16 teams going to the playoffs  
 Championship Friday D6, D3  
 Championship Monday A, D1, D2  
 Championship Tuesday B, C1, C2

Rationale: There are currently 13 schools ineligible for the playoffs, 7 of those playing 8-man.  
 There are currently 17 teams that are in their exempt period in 8-man football. With

trends continuing the number of ineligible schools is going to grow. With the proposed changes there would be 120 teams eligible for 11 man and 119 teams eligible for 8-man, and 37 eligible teams for 6-man, providing more opportunities for playoff teams without hurting those schools in the lower tier of enrollment in their respective class.

This is very similar to the Plainview Proposal, with the differences that C1 & C2 are still split, Classes A & B are changed from 32 to 28 in each class, and that there is a criterion for setting classification within the C's & D's.

- Pros:
- \*Less ineligible teams due to opting down. More balanced numbers in 8-man classes to eliminate discrepancy from top to bottom.
  - \*Gives all 8-man teams a 9th regular season game.
  - \*Allows Classes C1 & C2 to stay split and allows for more teams to be eligible in 8-man while trying to minimize the affects on the smaller 8-man schools by having three 8-man classes.
- Cons:
- \*Adds a class, which would add costs of trophies and medals to the NSAA.
  - \*Moves the smaller portion of D2 (now D3) to Championship Friday at Kearney.



## LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

### Waiver Period Renewed After Gaining Second Year Cycle Eligibility

Title: **Waiver Period Renewed After Gaining Second Year Cycle Eligibility**

Author: Lee Schneider & Co-author Isaac Frecks Alma District 5

School: Clarkson

NSAA District: 2

Proposal for: Activities Manual

Classes Affected: Class D

Activities Affected: Football

	For	Against	Abstain
<b>District 1</b>	<b>19</b>	<b>10</b>	<b>21</b>
<b>District 2</b>	<b>32</b>	<b>4</b>	<b>48</b>
<b>District 3</b>	<b>45</b>	<b>6</b>	<b>3</b>
<b>District 4</b>	<b>38</b>	<b>9</b>	<b>7</b>
<b>District 5</b>	<b>13</b>	<b>9</b>	<b>0</b>
<b>District 6</b>	<b>24</b>	<b>1</b>	<b>1</b>

This proposal: **WILL NOT** increase costs to the school  
**WILL NOT** increase costs to the NSAA  
**WILL NOT** increase travel for participating schools  
**WILL NOT** decrease a student's or coach's instruction time

Implementation date: 2024-09-27

Sections affected in Activities Manual: Page 29-30      Article      Section Boy enrollment for FB

Summary: Because the mobility rate of a school district can fluctuate considerably from year to year, we are proposing that a school that becomes eligible in either year one or year two of the cycle is able to regain their classification waiver period. Currently, a school that is playing 8-man football and was previously eligible and is over the cutoff number in year one of the new cycle is granted a one-classification wavier period. If that school is still over the cutoff number in the next classification period they are deemed ineligible, however, they can become eligible in the second year of that classification period. If a school becomes eligible in the second year of a classification period they should be able to regain their wavier period back.

Rationale: We are making this proposal because the mobility rate of a school district can fluctuate considerably from year to year. Currently a school that is playing 8-man football and was under the cutoff number in the previous classification period is granted a one-classification waiver period to still be eligible for playoffs. However, if a school is over the cutoff number after their waiver they become ineligible for playoffs the following classification period. The ineligible school is able to become eligible for playoffs in the second year of the classification period if they are below the cutoff number in year two.

This proposal would allow a school that becomes eligible in their second year of the classification period to regain their one-classification waiver to still be eligible for the playoffs. If we grant a school a waiver if they are under the cutoff number in year one of a classification period we should also grant a waiver to a school that becomes eligible for playoffs in the second year of the classification period.

- Rationale:
- Possibility of more teams being eligible for playoffs.
  - Allows for schools seeing low participation numbers, regardless of number of students, to be eligible for playoffs for more years.
  - Schools with 8-man participation numbers will be eligible more often.



# NEBRASKA SCHOOL ACTIVITIES ASSOCIATION

## LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

### Class D1/D2 Football Playoffs Host Sites

Title: **Class D1/D2 Football Playoffs Host Sites**

Author: Corey Uldrich (Casey Loomis, Pleasanton)

School: Hartington-Newcastle

NSAA District: 3

	For	Against	Abstain
<b>District 1</b>	<b>24</b>	<b>6</b>	<b>20</b>
<b>District 2</b>	<b>32</b>	<b>0</b>	<b>52</b>
<b>District 3</b>	<b>45</b>	<b>8</b>	<b>1</b>
<b>District 4</b>	<b>39</b>	<b>4</b>	<b>11</b>
<b>District 5</b>	<b>14</b>	<b>7</b>	<b>1</b>
<b>District 6</b>	<b>24</b>	<b>2</b>	<b>0</b>

Proposal for: Activities Manual

Classes Affected: Class D

Activities Affected: Football

This proposal: **WILL** increase costs to the school  
**WILL NOT** increase costs to the NSAA  
**WILL** increase travel for participating schools  
**WILL** decrease a student's or coach's instruction time

Implementation date: 2025-08-01

Sections affected in Activities Manual:	<u>Page</u>	<u>Article</u>	<u>Section</u>
	54		Class D1 Football Playoffs
	57		Class D2 Football Playoffs

Summary: For the first round, second round, quarterfinal, and semifinal games, the higher seed will host.

Rationale: This proposal mirrors what is happening in classes A-C2. Teams are rewarded for having a successful season and earning the right to host playoff games on their home field.

Pros: Rewards teams for successful seasons. Increased gate & concession for the host school.

Cons: Increased travel time and missing class time for teachers/coaches/players for lower-seeded teams.

## Seeding the D1 & D2 Playoffs #1-#32

Author: Corey Uldrich

School: Hartington-Newcastle Public Schools

NSAA District: 3

Proposal for: NSAA Activities Manual

Classes Affected: D1 & D2

Activities: Football

Implementation Date: August 2025

	For	Against	Abstain
<b>District 1</b>	<b>17</b>	<b>9</b>	<b>24</b>
<b>District 2</b>	<b>29</b>	<b>6</b>	<b>49</b>
<b>District 3</b>	<b>37</b>	<b>14</b>	<b>3</b>
<b>District 4</b>	<b>25</b>	<b>12</b>	<b>17</b>
<b>District 5</b>	<b>7</b>	<b>12</b>	<b>3</b>
<b>District 6</b>	<b>17</b>	<b>6</b>	<b>3</b>

This proposal would impact the Activities Manual from pages 53-58, D1 and D2 Playoffs.

### Proposal Summary:

This proposal would change the way that the 8-man football playoffs are structured. Currently, we seed the playoffs #1-#16 in the east and #1-#16 in the west. After the first round, there is a re-seed to a statewide #1-#16.

This proposal would put the 32 teams into a single playoff bracket that would be seeded #1-#32 without any regard for geography. This proposal would mathematically reduce the possibility of rematches in the first round of the playoffs. In the 2024 D1 and D2 playoffs, there were 8 first round rematches out of 32 first round games (25% rematch rate). If the playoffs had been seeded #1-#32 without geography, that number would have dropped to 4 first round rematches (12.5% rematch rate).

### Pros:

It would provide a true playoff bracket where teams are matched up with an opponent of the appropriate point standing.

It would help reduce the possibilities of first-round rematches.

### Cons:

There is a possibility for more travel in this system. (2024 Playoffs as is, the average D1 playoff game was 120.6 miles; D2 was at 131.2 miles.....in the proposed method, that number would jump to 167.4 in D1 (+46.8 miles) and to 170.1 in D2 (+38.9 miles).



## LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

### **Title: Bonus points for playing teams that have opted down in classification**

Title:

Author: Nick Brost

School: South Platte

NSAA District: 6

Proposal for: Activities Manual

Classes Affected: Class C  
Class D

Activities Affected: Football

This proposal: **WILL NOT** increase costs to the school  
**WILL NOT** increase costs to the NSAA  
**WILL NOT** increase travel for participating schools  
**WILL NOT** decrease a student's or coach's instruction time

Implementation date: 2025-08-01

Sections affected in Activities Manual: Page 40      Article Wild Card Criteria      Section Football Manual

Summary: Add the following to Wild Card Point Criteria:

Add #6. If a Class C1 or C2 team plays a school which has more than 159 boy enrollment, the Class C1 team will receive 2 bonus points for playing a team one classification higher. A Class C2 team in this situation will receive 3 bonus points for playing a team 2 classifications higher.

Change #6 to: 7. If a Class D1 or Class D2 team plays a school which has more than 47 boy enrollment, the Class D1 team will receive 2 bonus points for playing a team one classification higher. A Class D2 team in this situation will receive 3 bonus points for playing a team 2 classifications higher.

Change #7 to: 8. If a Class D6 team plays a school which has more than 27 enrollment, the class D6 team will receive 2 bonus points for playing a team one classification higher.

Rationale: Schools that are ineligible for playoffs or 2 year exempt in their class should be considered in the class above and teams playing them shall receive the bonus points for playing teams one or 2 classifications above. The number of teams that are ineligible or 2 Year exempt in 2024 are: C1 - 4 (ineligible), D1 - 8 (ineligible), 17 (exempt), D6 - 2 (ineligible), 5 (exempt).

Pros: Teams receive bonus points for playing schools that are one or 2 classifications above.

Cons: None.

	For	Against	Abstain
<b>District 1</b>	<b>17</b>	<b>17</b>	<b>16</b>
<b>District 2</b>	<b>28</b>	<b>21</b>	<b>35</b>
<b>District 3</b>	<b>30</b>	<b>21</b>	<b>3</b>
<b>District 4</b>	<b>12</b>	<b>32</b>	<b>10</b>
<b>District 5</b>	<b>9</b>	<b>12</b>	<b>1</b>
<b>District 6</b>	<b>23</b>	<b>1</b>	<b>2</b>



## LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

### Class A Football Scheduling

Title: **Class A Football Scheduling**

Author: Rob Locken

School: Omaha Central

NSAA District: 2

Proposal for: Activities Manual

Classes Affected: Class A

Activities Affected: Football

	For	Against	Abstain
<b>District 1</b>	<b>0</b>	<b>24</b>	<b>26</b>
<b>District 2</b>	<b>No Motion</b>		
<b>District 3</b>	<b>1</b>	<b>44</b>	<b>9</b>
<b>District 4</b>	<b>3</b>	<b>6</b>	<b>45</b>
<b>District 5</b>	<b>0</b>	<b>10</b>	<b>12</b>
<b>District 6</b>	<b>1</b>	<b>1</b>	<b>24</b>

This proposal: **WILL NOT** increase costs to the school  
**WILL NOT** increase costs to the NSAA  
**WILL NOT** increase travel for participating schools  
**WILL NOT** decrease a student's or coach's instruction time

Implementation date: 2025-12-01

Sections affected in Activities Manual:	<u>Page</u>	<u>Article</u>	<u>Section</u>
	30		
	31		
	45		

Summary: Using the two-year power point averages, class A schools will be placed into four districts using the serpentine method. The district champion of each of the four districts would automatically qualify for the play offs and receive a district champion plaque. The top 12 power point teams at the end of the regular season will advance to the playoffs. Each of the 12 qualifying schools will receive a plaque for qualifying for the playoffs. No change is being sought for Class A classification for football. Schools with male enrollment over 425 will be impacted by this proposal, unless they decide to opt-down. Teams would receive 7 assigned contests through the proposed 4 district serpentine method. The final two games would be assigned using a two-game priority list submitted by each Class A school. The priority list would give schools an opportunity to ensure rivalry games, in-district games, out of state games and like competition.

Below is what the four districts look like with the power point ranking.  
 District 1 - 1,8,9,16,17,24,25,32  
 District 2 - 2,7,10,15,18,23,26,31  
 District 3 - 3,6,11,14,19,22,27,30  
 District 4 - 4,5,12,13,20,21,28,29

Using the two-year power point average, each district should see the following breakdown in district. There would be 2 division 1 teams, 2 division 2 teams, 3 division 3 teams and 2 division 4 teams on the schedule. Through the priority games of two, a team could end up with 3 like opponents on paper biased of the previous two-year power point average at each of the four levels.

Rationale: Create a scheduling protocol that is balanced and equitable for all Class A schools.

Pros: Create a system that is equitable and balanced for all schools in Class A regardless of what tier the school currently lands in.

Cons: Limits the flexibility fo prioroty games from up to 5 to 2. As Class continues to grow, the # of priority games would be impacted.



**Proposal for Change in NSAA Rules and Regulations**

Title: Class AB Football

Author: Multiple

School:

NSAA District: II

Proposal for: Activities Manual

Classes Affected: Class A      Class B      Class C      Class D

Activities Affected: Football

This proposal:      Increase cost to school?      NO  
                                  Increase cost to the NSAA?      YES  
                                  Increase travel for participating schools?      NO  
                                  Decrease student’s or coach’s instruction time?      NO

	For	Against	Abstain
<b>District 1</b>	<b>2</b>	<b>29</b>	<b>19</b>
<b>District 2</b>	<b>No Motion</b>		
<b>District 3</b>	<b>0</b>	<b>46</b>	<b>8</b>
<b>District 4</b>	<b>3</b>	<b>33</b>	<b>18</b>
<b>District 5</b>	<b>1</b>	<b>15</b>	<b>6</b>
<b>District 6</b>	<b>14</b>	<b>6</b>	<b>6</b>

Implementation Date: November 2025 (Football Scheduling Cycle: 2026 & 2027)

Sections affected: Football Manual

Pages 28 & 29 - Classification

Page 31 - Scheduling Timeline

**Summary:**

Creation of "AB Football" to allow schools traditionally in Classes A & B to schedule competitive football games. Schools would be assigned a 9 game schedule, with the top 8 schools qualifying for postseason play into the Class AB playoff.

Schools participating in the Class AB will have assigned football games. Schools would be eligible for the state football playoffs in class AB. NSAA staff and the Class AB Schedule Committee would be responsible for playoff assignments and championship awards.

**AB Football Eligibility:**

NSAA Football Declaration form indicating participation in 11-man Class AB - Friday NSAA Week 20

Submit rationale information to Competitive Balance Committee - Friday NSAA Week 21

Competitive Balance Committee approval or denial for participation in Class AB football - Friday NSAA Week 24

Clarification - The Competitive Balance Committee would hear all applications to join AB Football. All schools must meet the criteria established by the Competitive Balance Committee, including special attention to prior years' results, participation numbers, and alternative options for a school's program.

AB Football would be an “opt in” program, not specifically limited to only those in A or B traditionally, but open to those programs looking for more like competition with teams than the present classification system allows.

**Schedule Format:**

9 regular season games assigned by Class AB Schedule Committee

List of priority game requests will be accepted for rival or conference games (not guaranteed)

Class AB Football Schedule Committee (5 representatives from schools opting in to the league)

Selection: By NSAA Assistant Director for football

Committee will be responsible for providing schools a 9 game football schedule Assist in the organization of the Class AB football championship playoffs

Class AB Football Playoff Schedule - Friday (9 game regular season):

NSAA Week 17 - First Round games at higher seed

NSAA Week 18 - Semifinal games at higher seed

NSAA Week 19 - Class AB Football Championship game at higher seed or neutral site

NSAA Bylaws and football procedure manual rules will be followed and enforced. NFHS contest rules and procedures will be used.

Rationale:

The purpose of the AB Class for football is to enable teams to petition to the NSAA Competitive Balance Committee to enter this new Classification. Teams must be approved by the Competitive Balance Committee to be eligible for this new classification. Qualifying teams will be able to 'opt' into Class AB football. This new option will allow for a more balanced and competitive Class for football teams who have been impacted by several critical factors that have contributed to a large competitive separation between schools in the current Classification system. A schedule that is more competitive each week may create more excitement within a program, allowing for growth to help prevent lopsided contests and forfeits. This may impact several schools; however, the movement should have a positive impact where schools will be given the opportunity to evaluate and advocate for their school to find the best fit possible.

Pros:

Potential for schools with limited participation numbers to maintain a full schedule

Creates competitive opportunities for students that have limited prior experience or understanding about football. In other locations where similar initiatives have taken effect, participation numbers have grown as like opportunities for contests were created

NSAA Bylaw 2.13.1 - Authority. The Board of Directors shall have the authority to divide the members into classes, determine the number of classes and place the member schools into these classes for competition in each activity sponsored by this Association.

This would not be a championship aligned with the NSAA Finals in Lincoln/Memorial Stadium. Teams within the classification would host playoffs and be responsible for expenses of those contests, and not affecting the general membership of the association.

The creation of AB football would also allow teams from multiple classifications to opt-in, perhaps providing an option for schools that have opted-down to now find more like opportunities for scheduling games

Cons:

Fewer schools in Class A and B football



## LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

### Golf Cart Availability for Coaches at Districts & State

Title:

Author: Keith Maly

School: Millard North

NSAA District: 2

Proposal for: Activities Manual

Classes Affected: All Classes

Activities Affected: Boys Golf  
Girls Golf

This proposal: **WILL** increase costs to the school  
**WILL** increase costs to the NSAA  
**WILL NOT** increase travel for participating schools  
**WILL NOT** decrease a student's or coach's instruction time

Implementation date: 2024-07-29

Sections affected in Activities Manual: Page 22- Golf Manual Article Section

Summary: All head and assistant coaches in boys and girls golf would be allowed to use a golf cart at district and state if they so choose.

Rationale: Currently coaches have the option to use a cart at every tournament except for districts and state. This proposal would give the coach the option to use a cart if they so choose during district and state competition. The ability to use a cart would allow coaches to be able to contact and coach their athletes in a much more timely manner. Currently on foot, it is impossible to get to an athlete that is 1/4 or 1/2 mile away in less than 10 minutes. This proposal would also allow coaches to get water or other items to their players that they need in a timely fashion.

Pros: - Coaches would be able to get to all of their athletes in a timely manner.

Cons: - None

	For	Against	Abstain
District 1	34	5	11
District 2	73	3	8
District 3	28	26	0
District 4	5	39	10
District 5	3	18	1
District 6	15	10	1



## LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

### Title: Scoring Monitors at Class A & B Districts and State Golf

Title:

Author: Rochelle Rohlfs

School: Omaha Marian

NSAA District: 2

Proposal for: Activities Manual

	For	Against	Abstain
<b>District 1</b>	<b>13</b>	<b>11</b>	<b>26</b>
<b>District 2</b>	<b>42</b>	<b>10</b>	<b>32</b>
<b>District 3</b>	<b>7</b>	<b>29</b>	<b>18</b>
<b>District 4</b>	<b>5</b>	<b>18</b>	<b>29</b>
<b>District 5</b>	<b>1</b>	<b>15</b>	<b>6</b>
<b>District 6</b>	<b>1</b>	<b>23</b>	<b>2</b>

Classes Affected: Classes A & B

Activities Affected: Boys Golf  
Girls Golf

This proposal: **WILL NOT** increase costs to the school  
**WILL NOT** increase costs to the NSAA  
**WILL NOT** increase travel for participating schools  
**WILL NOT** decrease a student's or coach's instruction time

Implementation date: 2025-10-06

Sections affected in Activities Manual: Page                      Article                      Section  
17

Summary: Remove Score Monitors for Class A & B Boys and Girls Golf Districts and State.

Remove:  
SCORING MONITORS AND SCORING

1. At district tournaments adults will be assigned to accompany each group to assist with speed of play and monitor scoring. If golf carts are necessary, the costs are the responsibility of the teams competing in the district.
2. Each player and the person keeping that player's score shall be required to confirm the player's score immediately after each hole is completed and prior to tee-off on the next hole.
3. The District Director is responsible for securing the scoring monitors and the work force for the tournament. They are allowed to assign coaches these duties (or a person a school might send to take the coach's place) in the work force. Coaches will not be assigned to groups involving their own golfers. If schools are to bring someone, they should receive ample notification that this will be necessary.

Rationale: Scoring monitors are difficult to find for both Districts and State tournaments. They actually add a level of confusion for the golfers who have done the partner-check system all season long. The scoring monitor golf carts could be used for coaches instead (this is another proposal).

Pros: Remove the most difficult element of hosting a district.  
Remove the additional "middle-man" in scoring at districts at State.

Cons: None



LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

Modify Guidelines for Class A District Softball Schedule

Author: Lance Smith

School: Millard West

NSAA District: 2

Proposal For: Activities Manual

Classes Affected: Class A

Activities Affected: Softball

This proposal:

WILL NOT increase costs to the school

WILL NOT increase costs to the NSAA

MAY increase travel for participating schools

WILL NOT decrease a student's or coach's instruction time

Implementation date: 2025-26 Season

Sections affected in Activities Manual: Page 17

Summary:

To provide the option for the district host to decide whether to play Game 5 or Game 6 on the first day of districts and the other game on the second day of districts.

Current Guidelines:

b. A five-team district will be scheduled as follows:

Day 1 –

Game 1 – Seed #4 vs. Seed #5

Game 2 – Seed #2 vs. Seed #3

Game 3 – Seed #1 vs. Winner Game 1

Game 4 – Loser Game 1 vs. Loser Game 2

Game 6 – Loser Game 3 vs. Winner Game 4

Day 2 –

Game 5 – Winner Game 3 vs. Winner Game 2

Game 7 – Loser Game 5 vs. Winner Game 6

Championship: Game 8 – Winner Game 5 vs. Winner Game 7

Game 9 – If Necessary

ADD: \*\* THE DISTRICT HOSTS HAS THE OPTION TO SWITCH GAME 5 AND GAME 6 SHOULD THEY CHOOSE\*\*

Rationale: Currently Game 6 must be played on Day 1, unless every school in the district agrees to alter the schedule. This creates unnecessary communication obstacles during an already tight turnaround for districts. The host should be able to adjust this aspect of the schedule.

Pros: Eliminates the need for consensus during a hectic time and allows the host the decision-making ability. It also creates a schedule that is more advantageous to the winners bracket teams.

Cons: Not every district will automatically follow the same schedule, however, they can already be switched with consensus, so they do not look the same as it is now.

	For	Against	Abstain
District 1	4	8	38
District 2	36	1	47
District 3	10	2	42
District 4	6	0	48
District 5	9	0	13
District 6	2	1	23



## LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

### Unified Exhibition Category at State Journalism

Title:

Author: Andrew Sherman  
 School: Lincoln Southwest  
 NSAA District: 1  
 Proposal for: Activities Manual

	For	Against	Abstain
District 1	31	0	19
District 2	35	1	48
District 3	26	0	28
District 4	30	0	24
District 5	10	1	11
District 6	22	2	2

Classes Affected: All  
 Activities Affected: Journalism

This proposal: **WILL NOT** increase costs to the school  
**WILL NOT** increase costs to the NSAA  
**WILL NOT** increase travel for participating schools  
**WILL NOT** decrease a student's or coach's instruction time

Implementation date: 2025-04-01

Sections affected in Activities Manual: Page 11      Article State Competition      Section Event Category

Summary: An exhibition category should be implemented at state journalism for students across the state to submit unified work to be recognized.

Rationale: With the expansion of unified sports and activities and the recent implementation of a unified exhibition category for speech, other activities (Journalism) should also consider adding an exhibition category.

Pros: More opportunities for students  
 Recognition for students in unified activities

Cons: None



## LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

### Expand Unified Track to Three Divisions

Title:

Author: Andrew Sherman

School: Lincoln Southwest

NSAA District: 1

Proposal for: Activities Manual

Classes Affected: All

Activities Affected: Unified Sports

This proposal:

- WILL NOT** increase costs to the school
- WILL NOT** increase costs to the NSAA
- WILL NOT** increase travel for participating schools
- WILL NOT** decrease a student's or coach's instruction time

Implementation date: 2025-03-01

Sections affected	<u>Page</u>	<u>Article</u>	<u>Section</u>
	Page 10	Team Composition	Entries may be all boys, girls, or co-ed all competing against each other in the Unified Sports, Track & Field division.
	Page 13	Awards	Top eight finishers.

Summary: Expand Unified Track and Field into three divisions: boys, girls, and co-ed. There will be separate qualifiers and awards for each division.

Rationale: Girls are rarely (if ever) able to place or qualify in meets or state. Providing three divisions would help ensure students receive fair and equal opportunities.

Pros: Equity for all Participants  
Meeting Title IX requirements  
More Students qualify and place

Cons: None

	For	Against	Abstain
District 1	34	2	14
District 2	48	3	33
District 3	2	45	7
District 4	6	21	27
District 5	8	6	8
District 6	25	0	1



## LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

### District Final Host in Volleyball

Title:

Author: Brian Fleischman

School: Overton

NSAA District: 4

Proposal for: Activities Manual

	For	Against	Abstain
District 1	28	3	19
District 2	33	0	51
District 3	37	13	4
District 4	44	2	8
District 5	17	5	0
District 6	26	0	0

Classes Affected: Class D

Activities Affected: Volleyball

This proposal:

- WILL** increase costs to the school
- WILL NOT** increase costs to the NSAA
- WILL** increase travel for participating schools
- WILL NOT** decrease a student's or coach's instruction time

Implementation date: 2024-08-22

Sections affected in Activities Manual:	Page	Article	Section
	13		Classes D1 & D2
	19		Classes D1 & D2

Summary: In Classes D1 & D2, the 12 sub-district winners qualify for the district final in addition to the four non-sub district winners with the highest wildcard point averages. Those 16 teams will be placed on a 16-team bracket and seeded on wildcard point averages through sub-districts. The higher seeded team will host the district final match. The winner of the district final match will advance to the state championships

Rationale: This proposal mirrors what is happening in all other classes. Teams are rewarded for having a successful season and earning the right to host a district final on their home court on a Saturday in front of their home fans and community. This would eliminate the need to find neutral host sites on a Saturday and also find help when hosting neutral site matches.

Pros: Rewards teams for successful seasons.  
Eliminates the need to find a neutral site (which can be very difficult)  
Does not impact class time since the games are on Saturday  
Increased gate & concession for host school

Cons: Potential for increased travel time for lower seeded team.



## LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

### NSAA District Wrestling Realignment - Class D

Title:

Author: Kyle Schmidt

School: Plainview

NSAA District: 3

Proposal for: Activities Manual

	For	Against	Abstain
<b>District 1</b>	<b>12</b>	<b>6</b>	<b>32</b>
<b>District 2</b>	<b>22</b>	<b>2</b>	<b>60</b>
<b>District 3</b>	<b>37</b>	<b>6</b>	<b>11</b>
<b>District 4</b>	<b>28</b>	<b>3</b>	<b>21</b>
<b>District 5</b>	<b>13</b>	<b>6</b>	<b>3</b>
<b>District 6</b>	<b>9</b>	<b>11</b>	<b>6</b>

Classes Affected: Class D

Activities Affected: Boys Wrestling

This proposal: **WILL NOT** increase costs to the school  
**WILL NOT** increase costs to the NSAA  
**WILL NOT** increase travel for participating schools  
**WILL NOT** decrease a student's or coach's instruction time

Implementation date: 2024-09-26

Sections affected in Activities Manual: Page 18-20      Article      Section Sub-District/District Assignment Procedure

Summary: District alignment for class D.  
Class C and D

After 64 teams are assigned to class C, the remaining schools will be class D. The western-most schools, making up 25% of all class D will be in the D4 district with the addition of the geographic next closest 6 schools to the west. The remaining schools would be placed in districts by using a serpentine method with returning state points as the main means of assignment. If teams have the same number of returning state points, the school with the most returning state qualifiers will be placed next. If teams have returning qualifiers but no returning points, the team with the greater number of qualifiers would be placed next. If teams are still tied, a draw will be used to determine the team placed next. If team(s) have no returning points and no qualifiers, they will be drawn into the remaining spots to fill the teams in a district. Once the state championship is concluded, no further circumstances will be considered. The school with the most returning state points is placed in district D1, the next most in district D2, the next most in district D3, the next most back in district D3, The next most in district D2, etc., until all teams are assigned.

Another benefit of balancing out the numbers in each district would make it more likely for districts to be hosted in one day.

Rationale: In the last 5 years the number of wrestlers in class D has increased because more schools are being pushed down by the opening of more Class A schools. The schools that are being pushed down have all

been in the eastern half of the state. That is the reason for the numbers in the eastern 3 districts to rise but not in the west.

The chart below shows the number of wrestlers in each district each year:

	.....2024.....	.....2023.....	.....2022.....	.....2021.....	.....2020
D1 --	.....198.....	.....196.....	.....173.....	.....157.....	.....165
D2 --	.....201.....	.....206.....	.....152.....	.....138.....	.....146
D3 --	.....197.....	.....180.....	.....134.....	.....158.....	.....142
D4 --	.....133.....	.....150.....	.....126.....	.....144.....	.....130
Total --	.....729.....	.....732.....	.....585.....	.....597.....	.....583

The numbers are again rising in all districts except for District 4 which causes a disparity in entries in that district. The medal count for 2024 districts would be as follows:

D1 - 25; D2 - 24; D3 - 22; D4 - 13

With the proposal of 6 more teams being shifted west numbers would be as follows:

Wrestlers: D1 - 181; D2 - 184; D3 - 182; D4 - 184

Medal Count: D1 - 24; D2 - 23; D3 - 20 ; D4 - 18

Pros:

This will create a more level playing field in each of the Class D districts. This will help get the best 16 wrestlers in each weight class to the state Tournament. This would shorten travel time for some teams. Class D districts could be completed in one day.

Cons:



## LEGISLATIVE PROPOSAL FOR CHANGE IN NSAA RULES AND REGULATIONS

### District Dual Championships

Title:

Author: Darin Nichols

School: McCook

NSAA District: 5

Proposal for: Activities Manual

Classes Affected: Class A  
Class B

Activities Affected: Boys Wrestling

This proposal: **WILL NOT** increase costs to the school  
**WILL NOT** increase costs to the NSAA  
**WILL NOT** increase travel for participating schools  
**WILL NOT** decrease a student's or coach's instruction time

Implementation date: 2025-01-11

Sections affected in Activities Manual:	<u>Page</u>	<u>Article</u>	<u>Section</u>
	14		Team Match Limitation
	27		Dual State Qualifying Criteria

Summary: Change the team match limitation to say:  
No (BOYS) team representing a member school may participate in more than ten tournament dates, seven duals for class A & B, and eight duals for class C & D in addition to the district and state tournaments.

Add to the Dual State qualifying procedures for class A and B:  
The wild card points will be calculated the same as currently in the Wrestling Activities Manual with the exception that the results of all duals up to two weeks prior to the NSAA Dual State Championship shall be used for class A and B.

The sixteen teams with the highest wild card point averages will qualify for the district final. The sixteen teams qualifying for the district final will be placed on a 16-team bracket based on wildcard point averages through districts. The higher seeded team will host the district final dual. The teams winning the district final will advance to the Dual State Championship.

Any class A or B school that qualifies for the District Championship through the wildcard point system and do not wish to compete or is ineligible because of not meeting the minimum number of duals competed in, must notify the NSAA no later than 9:00 A.M. on the Monday of Week 30 of the NSAA calendar (the Monday two weeks prior to the Dual Championships). If a school does not wish to compete, each team in the wildcard point system will move up one spot and the next team would be invited to replace them.

	For	Against	Abstain
District 1	7	13	30
District 2	No Motion		
District 3	11	9	34
District 4	14	8	31
District 5	10	5	7
District 6	8	5	13

Rationale:

This proposal will create a fairer system for teams to qualify for the Dual State Championship. Since we are eliminating one dual during the season and replacing it with the District Championship dual it has little or no affect on cost to the school or NSAA and little or no impact on coach's and student instruction time.

The reason for this change is that teams may be different at the end of the season than in the beginning. Because of individual weight management plans teams with schools playing football deep into the playoffs are at a disadvantage because of the individuals not beginning their weight decent during the football playoffs. This will help kids cut their weight in a safer and more healthy way. Otherwise, they may resort to drastic weigh cutting measures to make their wrestling weight in a short amount of time after their last playoff game.

Another reason is some teams have adjusted their schedule to have a better chance of qualifying to state. They have gotten out of tougher duals or dual tournaments and scheduled lower-level competitions to take a lesser risk of loss but still earn the same wild card points especially in class B. For example, this past season there was a team in class B that beat the class B Dual State Champions, and they received as many wild card points as another class B team that beat a class C team that went 0-2 with blow out loses of 63-18 and 53-22 in the class C Dual State Tournament.

The differences in scheduling of dual also create a possibility disparity between earning wild card points. Some teams only schedule 8-10 duals while others schedule 25+ duals (because of dual tournaments).

Injuries and illnesses can also have an impact on teams, and we are trying to get the best teams at the end of the season.

Pros:

Improve quality of the Dual State Tournament by improving the qualifying procedures and get the best teams into the Dual State Tournament.

Allow teams to keep the season schedule as they wish. This may reduce the overall travel time off setting any potential extra travel for the District Championship. Because teams can schedule closer competition and not have to worry about scheduling competition further away to help their wild card points.

Provide an opportunity for the kids to cut weight after the fall sports complete in a safer and more healthy manner.

Cons:

Teams below the sixteenth position in the wild card points may lose one dual to their season. Because of the proximity of most class A and B schools most teams may not travel any further than in the past with the previous 8 dual schedule, however, there may be a couple of schools that may have to travel more for one dual than in the past.