



TO: Superintendents and NSAA Contact Person

FROM: Debra Velder, Associate Director

SUBJECT: Proposals

DATE: November 2, 2017

Included with this transmission are the proposals submitted by member schools within your respective NSAA legislative district to be acted upon at your first NSAA District Meeting.

At the NSAA District Meetings, each member school shall be entitled to one vote. Voting will be conducted utilizing a clicker system in which each school's vote will be recorded on each item in which a vote is taken. The administrative head of the school or any school official so designated shall be considered the authorized voting representative of the member school. All legislative proposals receiving a majority vote at the first District Meeting in each district are to be forwarded to the NSAA to be distributed to all member schools prior to the second District Meeting in January. A copy of the proposals for the second NSAA District Meeting will again be forwarded to school administrators who are encouraged to share those proposals with the school's entire governing board.

[Proposed changes in NSAA Bylaws](#), must successfully pass through the legislative process. (i.e. November District Meeting, January District Meeting, Legislative Commission, Representative Assembly and if required a ratification of member schools) to be enacted.

[Proposed changes in NSAA Approved Rulings](#), rest in the final approval of the Board of Directors.

[Class Caucus proposals](#) are included for your information and are not acted upon at district meetings. A paper copy of the proposals will not be provided at the NSAA District Meeting. Please print a copy of the proposals for your reference at the meeting.

**District 6 Meeting**

**Wednesday, November 8, 2017**

**Alliance Public Library**

**9:00 a.m.**

## Proposed Changes in NSAA Bylaws

**A. This proposal is submitted by:** Gus Brown, Valentine, Mike Brockhaus, Sidney, Troy Unzicker, Alliance - District 6 Classification Committee Representatives

**The proposal deals with: Yearbook: Article 2 Section: 13.12 and 13.2.1 Page: 28**

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.**

2.13.2 Basis for Classification. A school's classification shall be based on its total enrollment for all activities with the exception of football, BOYS TENNIS, BOYS BASKETBALL, WRESTLING, BOYS GOLF, BOYS SOCCER AND BASEBALL that will be classified on boy enrollment only, AND VOLLEYBALL, SOFTBALL, GIRLS BASKETBALL, GIRLS GOLF, GIRLS TENNIS AND GIRLS SOCCER THAT WILL BE CLASSIFIED ON GIRL ENROLLMENT ONLY.

2.13.2.1 A school's total enrollment shall be the total boy and girl enrollment in grades nine, ten, and eleven according to the enrollment figures submitted to the State Department of Education on the last Friday in September of the preceding school year except for football, BOYS TENNIS, BOYS BASKETBALL, WRESTLING, BOYS GOLF, BOYS SOCCER AND BASEBALL that will be classified on boy enrollment only, AND VOLLEYBALL, SOFTBALL, GIRLS BASKETBALL, GIRLS GOLF, GIRLS TENNIS AND GIRLS SOCCER THAT WILL BE CLASSIFIED ON GIRL ENROLLMENT ONLY.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** This is a proposal generated by the NSAA Classification Committee. Last year, the membership elected to classify football on a boys-only enrollment count, as football is an activity that is heavily dependent on participation numbers, and while there may be a few girls who participate in football statewide, it was determined that it was fairer to classify on a boys-only count.

The Committee felt that, given that NSAA receives audited enrollment counts from NDE on a gender basis, it was determined that it would be fairer to classify most of the NSAA sports on a single-gender basis. If a school's student population includes more boys than girls, or more girls than boys, it might be more appropriate to classify on the single gender.

**CONS:** Classifying based on single gender has the potential of placing schools in different classes for the boys and girls teams in comparable sports. For example, schools may be in one class in boys basketball, but in a different class in girls basketball. The sports that were selected for single-gender classification are either competed in different seasons (e.g., tennis, golf), or in different weeks for postseason competition (e.g., basketball).

Track and cross country were not included, due to the fact that many schools have the same coaches for both the boys and girls, and if the boys and girls teams were in different classes, it would likely require coaches to potentially miss more school time due to districts being held on different days or possibly require districts at two different sites. Further, in track, a coach who coaches both boys and girls would need to be at the state track meet for both sessions on Friday.

Swimming and Diving were not considered for single-gender classification due to the fact that there is only one class in swimming and diving.

**PROPOSED IMPLEMENTATION DATE: 2018-19 SCHOOL YEAR**

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## Proposed Changes in NSAA Bylaws

**A. This proposal is submitted by:** Troy L Unzicker, Alliance

**The proposal deals with: Activities Manual: Basketball Page: 2**

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.**

Key Dates Date of First Practice Monday Week 20 Nov. 13, 2017 Date of First Contest Thursday Week 22 Nov. 30, 2017 5-Day Competition/Practice Moratorium Saturday - Wednesday Weeks 25 & 26 Dec. 23-27, 2017 District Entries Due: Girls Monday Week 32 Feb. 5, 2018 Boys Monday Week 33 Feb. 12, 2018 Girls C1, C2, D1, D2 Subdistricts Monday - Thursday Week 33 Feb. 12, 13, 15, 2018 Girls B Subdistricts Monday - Tuesday Week 33-34 Feb. 12, 13, 2018 Girls B District Finals Saturday Week 33-34 Feb. 17, 2018 Girls A Districts Tuesday - Friday Week 34 Feb. 20, 22, 23, 2018 Girls C1, C2, D1, D2 District Finals Friday Week 34 Feb. 23, 2018 Boys C1, C2, D1, D2 Subdistricts Monday - Thursday Week 34 Feb. 19, 20, 22, 2018 Boys B Subdistricts ~~Monday - Tuesday~~ FRIDAY/SATURDAY Week 34 Feb. 19, 20, 2018 Boys B District Finals ~~Saturday~~ TUESDAY Week 34-35 Feb. 24, 2018 Boys A Districts Saturday - Tuesday Weeks 34 & 35 Feb. 24, 26, 27, 2018 Boys C1, C2 District Finals Monday Week 35 Feb. 26, 2018 Boys D1, D2 District Finals Tuesday Week 35 Feb. 27, 2018

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** This proposal moves the girls' districts back one week and the boy's districts a few days. This more closely aligns with other classes. This avoids a long layoff between district and state competition. This also allows more regular season dates for competition.

**CONS:** Shortens prep time for state.

**PROPOSED IMPLEMENTATION DATE:** 2018-2019

**B. This proposal is submitted by:** Troy L Unzicker, Alliance

**The proposal deals with: Activities Manual: Basketball Page: 9**

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.**

3. Class B schools are divided into eight subdistricts. The schools were assigned to subdistricts on a geographical basis starting with the schools in western Nebraska and working east. North to south direction was used in some cases in order to decrease the distance between the schools within a sub district. The highest seeded team will host the subdistrict.

d. The ~~winning~~ TOP TWO teams in each subdistrict will qualify for the district final WITHOUT PLAYING A SUB-DISTRICT FINAL GAME.

e. ~~The next eight non-subdistrict winners with the highest wild card point averages will qualify for the district final.~~

f. The 16 teams qualifying for the district final will be placed on a 16-team bracket based on wild-card point averages through districts. The higher seeded team will host the district final game. The winner of the district final game will advance to the state championship tournament

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? YES**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** This process would allow the top teams to get to state without allowing losing teams to advance. A small financial savings to the NSAA by not play sub-district final games.

**CONS:** A few teams lose playing a sub-district final.

**PROPOSED IMPLEMENTATION DATE:** 2018-2019

**C. This proposal is submitted by:** Dave Hoxworth, Scottsbluff

**The proposal deals with:** Activities Manual: Journalism Manual **Page:** 3

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.**

**8.6 CLASSIFICATION**

**8.6.1** Classification shall be based on the enrollment in the grades nine, ten, and eleven according to the enrollment figures submitted to the Department of Education on the last Friday in September of the preceding school year.

**2.13.1** The Board of Directors shall have the authority to divide the members into classes and place the member schools into these classes for competition in each activity sponsored by the Association. The number of classes will be determined by the number of schools that indicate intent to participate in the post season competition. Schools will be asked to declare their intent to participate in the postseason NSAA competition in January.

**OUR RECOMMENDATION IS THAT THE NSAA REVIEW PAST PARTICIATION NUMBERS AND IMPLEMENT A 3 CLASS CLASSIFICATION SYSTEM.**

**Will this proposal impact cost to the School?** NO

**Will this proposal impact cost to the NSAA?** YES

**Will this proposal increase travel for the participating schools?** NO

**Will this proposal impact a student or coach's loss of instruction time?** NO

**Rationale for the proposed change:**

**PROS:**

#1. The disparity in the enrollment numbers within the two classifications discourages smaller school from competing successfully. Some schools choose not to participate because of the classification they are placed within.

#2. We would recommend that NSAA go back and review the Journalism Committee's recommendation for three classifications.

#3. Over the past three years there has been an increase in the number of schools declaring their intent to participate in the state journalism competition. The NHSPA (Nebraska High School Press Association) has partnered with NSAA in this effort to encourage more schools to participate, especially in the Class C and D classifications. With the NHSPA actively recruiting more schools, the numbers will only increase, thus the need for a three class system.

**CONS:**

#1. Cost to the NSAA - One additional state and runner up trophy will be needed.

#2. In addition, individual medals for the top six medalists in the 25 categories (including broadcasting beginning in 2018) at the state competition for an additional classification.

#3. Some additional judges may be needed at the onsite competition.

**PROPOSED IMPLEMENTATION DATE:** Fall of 2018

**D. This proposal is submitted by:** Troy L. Unzicker, Alliance

**The proposal deals with:** Activities Manual: Track Page: 12,13,18

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.**

Classification

Boys and girls track and field is divided into four classes for competition as follows:

1. Based on combined boy and girl enrollment, grades 9-11, with the enrollment of unisex schools doubled.

2. The 32 largest schools shall be Class A. 32-boys, 32-girls

3. The next 60 32 largest schools shall be Class B. 60 32 boys, 60 32 girls

4. The next 88 102 largest schools shall be Class C. ~~88~~ 102 boys, ~~88~~ 102 girls

5. The remaining schools are placed in Class D.

#### District Assignments

1. Class A has four districts. Class B has six FOUR districts. Classes C and D have eleven districts.

2. If a school decides not to compete after district assignments are made, no change will be made in district assignments. If two or more schools decide not to compete, or two or more schools close, consolidate, or enter into a cooperative agreement, the districts may be adjusted to restore a near equal number of schools or to take advantage of a reduction in travel distance.

3. If a school(s) decides to participate in an activity after district assignments are completed, the school(s) will be assigned to a district with the fewest number of schools unless the travel distance is too great. If the travel distance is too great, the school(s) will be assigned to the nearest district.

4. Class A

a. Class A schools are the 32 largest schools registered for track and field and they were assigned to four districts.

b. Class A is divided equally and assigned to four districts using a left to right method based on enrollment. The method of counting the number of schools registered for Class A was determined by counting the 32 largest schools for Class A girls and the 32 largest schools for Class A boys.

c. Single gendered schools will be paired together when needed.

5. Class B ~~60~~ 32 Schools ~~6~~ 4 Districts - ~~40~~ 8 schools in each district

a. Class B schools are the next ~~60~~ 32 largest girls and ~~60~~ 32 largest boys schools.

b. Schools are assigned to a district according to the school's geographical location. Available sites and facilities are also considered.

c. Beginning with the school located the farthest west; schools to the east are added until the predetermined number of schools which are to compose a district is reached. Schools located to the north and south may be selected if total travel distance to a meet site can be decreased. This sequence continues until all schools are assigned to districts.

d. Single gendered schools will be paired together when needed.

6. Class C ~~88~~ 102 Schools 11 Districts --~~8~~-10 schools in each 3 districtS AND 9 SCHOOLS IN 8 DISTRICTS

a. Schools are assigned to a district according to the school's geographical location. Available sites and facilities are also considered.

b. Beginning with the school located the farthest west; schools to the east are added until the predetermined number of schools which are to compose a district is reached. Schools located to the north and south may be selected if total travel distance to a meet site can be decreased. This sequence continues until all schools are assigned to districts.

7. Class D ~~402~~ 116 Schools 11 Districts - ~~40~~ 11 schools in ~~3~~ 6 districts & ~~9~~ 10 schools in ~~8~~ 5 districts)

a. Schools are assigned to a district according to the school's geographical location. Available sites and facilities are also considered.

b. Beginning with the school located the farthest west; schools to the east are added until the predetermined number of schools which are to compose a district is reached. Schools located to the north and south may be selected if total travel distance to a meet site can be decreased. This sequence continues until all schools are assigned to districts.

Class B. There will be six FOUR Class B district meets.

~~a. The winners of the first three places in each individual running event will qualify for the state meet, plus the next 6 fastest times of the non-qualifiers, regardless of place. There shall be a maximum of 24 qualifiers. If there is a tie for the last qualifying spot, none of those tied shall qualify.~~

~~b. In the field events, the first three places shall qualify for the state meet. c. The winners of first and second places in the relay events qualify for the state meet, plus the four fastest times of the non-qualifiers regardless of place, with a maximum of 16 relay teams qualifying. If there is a tie for the last~~

~~qualifying spot, none of those tied shall qualify. d. Athletes placing first, second, or third must have cleared 9' 6" or higher to qualify in the boys' pole vault, and 6' 6" or higher in the girls' pole vault. e. Regardless of place is to mean that in relay events, any team who finished 3rd - 6th in their respective district meet could qualify for the state track meet if their time is one of the four fastest times of the non-qualifiers from all districts submitted. It would not matter what place in their respective district they finished, but that the time was one of the four fastest of the non-qualifiers. f. Regardless of place would mean in the individual running events with preliminaries and finals, the next 6 fastest times of the non-qualifiers may come from "finals" competition only. This means in the events with preliminaries and finals, 4th-8th place could qualify for the state track meet if their district finals time was one of the next 6 fastest time of the non-qualifiers from all districts submitted. In the individual running events that are run as "finals only", 4th-9th place could qualify for the state track meet if their district finals time was one of the next 6 fastest times of the non-qualifiers from all districts submitted. It would not matter what place in their respective district they finished, but that the time was one of the four fastest of the non-qualifiers.~~

a. THE WINNERS OF THE FIRST FOUR PLACES IN EACH INDIVIDUAL RUNNING EVENT WILL QUALIFY FOR THE STATE MEET, PLUS THE NEXT 8 FASTEST TIMES OF THE NON-QUALIFIERS, REGARDLESS OF PLACE IN A FINALS EVENT. THERE SHALL BE A MAXIMUM OF 24 QUALIFIERS. IF THERE IS A TIE FOR THE LAST QUALIFYING SPOT, NONE OF THOSE TIED SHALL QUALIFY. b. THE WINNERS FO THE FIRST, SECOND AND THIRD PLACES IN THE RELAY EVENTS QUALIFY FOR THE STATE MEET, PLUS THE NEXT 4 FASTEST TIMES OF THE NON-QUALIFIERS, REGARDLESS OF PLACE IN A FINALS EVENT, WITH A MAXIMUM OF 16 RELAY TEAMS QUALIFYING. IF THERE IS A TIE FOR THE LAST QUALIFYING SPOT, NONE OF THOSE TIED SHALL QUALIFY. c. IN FIELD EVENTS, THE FIRST FOUR PLACES SHALL QUALIFY FOR THE STATE MEET. d. ATHLETES PLACING FIRST, SECOND, THIRD OR FOURTH MUST HAVE CLEARED 9' 6" OR HIGHER TO QUALIFY IN THE BOYS' POLE VAULT AND 6' 6" OR HIGHER IN THE GIRLS' POLE VAULT. e. REGARDLESS OF PLACE WOULD MEAN THAT IN RELAY EVENTS AT DISTRICT MEETS, ANY RELAY TEAM WHO FINISHED 4th -7th PLACE IN THEIR DISTRICT MEET COULD QUALIFY FOR THE STATE TRACK MEET IF THEIR TIME WAS ONE OF THE FOUR FASTEST TIMES OF NON-QUALIFIERS FROM ALL DISTRICTS SUBMITTED. IT WOULD NOT MATTER WHAT PLACE IN THEIR RESPECTIVE DISTRICT THEY FINISHED, BUT THAT THE TIME WAS ONE OF THE FOUR FASTEST NON-QUALIFIERS. f. REGARDLESS OF PLACE WOULD MEAN IN THE INDIVIDUAL RUNNING EVENTS WITH PRELIMINARIES AND FINALS, THE NEXT 8 FASTEST TIMES OF THE NON-QUALIFIERS MAY COME FROM "FINALS" COMPETITION ONLY. THIS MEANS IN THE EVENTS WITH PRELIMINARIES AND FINALS, 5th-8th PLACE COULD QUALIFY FOR THE STATE MEET IF THEIR DISTRICT FINALS TIME WAS ONE OF THE NEXT 8 FASTEST TIMES OF THE NON-QUALIFIERS FROM ALL DISTRICTS SUBMITTED. IN THE INDIVIDUAL RUNNING EVENTS THAT ARE RUN AS "FINALS ONLY", 5th-12th PLACE COULD QUALIFY FOR THE STATE MEET IF THEIR DISTRICT FINALS TIME WAS ONE OF THE NEXT 8 FASTEST TIMES OF THE NON-QUALIFIERS FROM ALL DISTRICTS SUBMITTED. g. IN THE EVENT THE FAT TIMING SYSTEM WOULD FAIL IN ANY DISTRICT IN ANY RUNNING EVENT, ANY INDIVIDUAL RUNNING EVENT WOULD QUALIFY THE TOP 6 PLACES AND ANY RELAY EVENT WOULD QUALIFY THE TOP 4 PLACES. THIS WOULD PERTAIN ONLY TO THOSE EVENTS WHERE THE FAT FAILED. IN THE EVENT OF A TIE FOR THE LAST QUALIFYING SPOT, NONE OF THOSE TIED SHALL QUALIFY IN THAT EVENT.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** This proposal would help balance the ratios between schools in classifications. Current ratios are: Class A is 2.41 Class B is 5.32 Class C is 2.07 Class D is 3.55

The proposal would create ratios of: Class A is 2.41 Class B is 3.43 Class C is 2.71 Class D is 4.10

**CONS:** 28 schools would drop from Class B into Class C. Class C would increase by 14 teams as 14 other teams would drop from the bottom of Class C into Class D. Class D would also increase by 14 teams.

**PROPOSED IMPLEMENTATION DATE:** 2019

**E. This proposal is submitted by:** Troy L. Unzicker, Alliance

**The proposal deals with: Activities Manual: Volleyball Page:** 13

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.**

Class B schools are divided into eight sub-districts. The schools were assigned to sub-districts on a geographical basis starting with the schools in western Nebraska and working east. North to south direction was used in some cases in order to decrease the distance between the schools within a district. The highest seeded team will host the district. a. The ~~winning~~ TOP TWO teamS in each sub-district will qualify for the district final WITHOUT PLAYING SUB-DISTRICT FINAL GAME. ~~b. The next eight non-sub-district winners with the highest wild card point averages will qualify for the district final.~~ c. B. The 16 teams qualifying for the district final will be placed on a 16-team bracket based on wildcard point averages through districts. The higher seeded team will host the district final match. The winner of the district final match will advance to the state championship.

**Will this proposal impact cost to the School?** NO

**Will this proposal impact cost to the NSAA?** YES

**Will this proposal increase travel for the participating schools?** NO

**Will this proposal impact a student or coach's loss of instruction time?** NO

**Rationale for the proposed change:**

**PROS:** This will eliminate losing teams from advancing but still allow the best teams to reach state. 8 sub district final games not being played will save a small amount financially.

**CONS:** Some teams will lose one sub-district game.

**PROPOSED IMPLEMENTATION DATE:** 2018

**F. This proposal is submitted by:** Troy Unzicker, Alliance

**The proposal deals with: Activities Manual: Wrestling Page:** 40-41

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.**

The following proposal replaces all of the current language on page 40-41 of the NSAA Wrestling Manual regarding the NSAA Dual Wrestling Championships

The NSAA Dual Wrestling Championships will be the Saturday of Week 31 on the NSAA calendar (currently the week before districts). The NSAA Dual Wrestling Championships will be seeded on Monday of week 31 (the Monday prior to the championships).

**Wildcard Criteria**

The results of only those matches wrestled against varsity teams of schools in Nebraska and any contiguous state to Nebraska will be used to:

1. Calculate point averages.

2. Determine the win and loss record for designating a team as a first, second, third, or fourth division team.

**Dual State Qualifying Criteria**

1. The eight dual state qualifying teams will be selected in the following manner:

a. The wildcard point competitions can only be calculated based on the duals on the NSAA season schedule.

b. In order for a team to be eligible for wildcard consideration, they must schedule and compete in a minimum of 6 of the 8 allowed duals.

c. Any competitions that have more than 4 teams competing will be considered a tournament and will not count in the wildcard points.

d. Only the dual competitions between varsity teams will be considered when calculating the qualifying point averages.

e. Contiguous, out-of-state duals shall count as one of the total number of duals counted toward wildcard averages.

f. The results of all duals up to one week prior to the NSAA Dual State Championship shall be used.

2. The following point evaluation scale will be used to determine a team's total points:

	1st Division	2 <sup>nd</sup> Division	3rd Division	4 <sup>th</sup> Division
Victory Over	50	47	44	41
Loss To	39	36	33	30

A first division team is a team, which has won at least 75% of its duals. (Examples: 8-0, 7-0, 6-0, 7-1, 6-1, 5-1, 6-2) A second division team is a team, which has won at least 50% but less than 75% of its duals. (Example: 5-2, 5-3, 4-2, 4-3, 4-4, 3-3) A third division team, is a team which has won at least 25% but less than 50% of its duals. (Examples: 3-4, 2-4, 3-5, 2-5, 2-6) A fourth division team is a team, which has won less than 25% of its duals. (Examples: 1-7, 1-6, 1-5)

3. No points are deducted for wrestling teams that are classified below your classification.

4. In competition with schools one classification above yours, 2 bonus points will be awarded.

5. In competition with schools two classifications above yours, 3 bonus points will be awarded.

6. In competition with schools three classifications above yours, 4 bonus points will be awarded.

7. A team's point average will be determined by dividing the total number of points by the number of eligible duals wrestled.

8. If a tie exists for the eighth qualifying spot, the following procedure will be used to select the qualifying team or teams.

a. If teams have identical point averages and are tied for one of the qualifying spots and the teams have all wrestled each other, the team that can be separated based off head-to-head competition will be selected. In the case where teams meet multiple times the higher winning percentage against each other will determine the head-to-head winner.

b. If all the teams tied have not wrestled each other step "c" thru "f" will be used to determine which team qualifies for the NSAA Dual State Championships. Once one team breaks the tie and is awarded the qualifying spot then go back to step "a" and start over.

c. The team's opponents' wins and losses from all eligible duals will be totaled and the winning percentages calculated. The team whose opponents have the highest winning percentage based on this calculation will be chosen.

d. The team with the lowest average number of forfeits per dual will be chosen. The average number of forfeits will be determined by the total number of forfeits in all eligible duals divided by the total number of eligible duals.

e. The team with the highest average team points in all eligible duals.

f. If a tie still exists, the qualifier will be decided by a coin flip in the NSAA office.

1. Classes A, B, C - In order to qualify for the NSAA Dual Wrestling Championships, the school must be able to fill a minimum of 10 weight classes at the championships. Class D - In order to qualify for the NSAA Dual Wrestling Championships, the school must be able to fill a minimum of 8 weight classes at the championships.

2. Schools that qualify through the wildcard point system but unable to fulfill the 10 or 8 weight class requirement to compete in the dual championships must notify the NSAA no later than 9:00 A.M. on the Monday of Week 31 of the NSAA calendar (the Monday prior to the Dual Championships).



3. Any school that qualifies through the wildcard point system and do not wish to compete in the dual championships must notify the NSAA no later than 9:00 A.M. on the Monday of Week 31 of the NSAA calendar (the Monday prior to the Dual Championships).

4. If a school does not wish to compete, the next team in the wildcard standings would be notified and invited to replace that team.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? YES**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

The dual team championship is not as big as the individual championship and some have indicated that it is anticlimactic. By changing the date of the dual championships to before the individual tournament, the committee felt that the duals would be an event that could lead up to the much larger and culminating event at the end of the year which is the individual championships. By using only the allowable duals that are submitted on the NSAA schedule, it allows the wildcard program to work more effectively to determine the qualifying teams. The committee felt that if a school wants to be eligible to participate in the dual championships, they will utilize the scheduling of allowable duals (a minimum of 6, maximum of 8). The maximum of 8 is the current limit and by requiring a minimum of 6, it allows the wildcard program to work consistent by comparing a like number of competitions.

**PROS:**

- Using a qualifying criteria based on dual performances is a better way to determine who participates in the dual championships
- Making this change only affects wrestling schools for scheduling
- There is no additional competitions required during the season to qualify
- No longer competes with other NSAA championship events on that day

**CONS:** Some wrestling schools will have to adjust their current schedule to accommodate the dual championships being held on the last week of the current regular season.

**PROPOSED IMPLEMENTATION DATE:** 2018-19 SCHOOL YEAR

Provided for Informational  
Purposes Only

No action is required at District  
Meetings

CLASS CAUCUS  
PROPOSALS UNDER  
CONSIDERATION

**Class Caucus Representatives:**

Class A – Clayton Heath, LNE; Dan Schinzel, Creighton Prep

Class B – Mike Dempsey, Omaha Gross; Mike Brockhaus, Sidney

Class C – Jeff Bellar, Norfolk Catholic; Rocky Ruhl, Wayne

Class D – Tim Huls, Aurora; Galen Kronhofman, Alma

*Questions and/or comments shall be directed to your Class Caucus Representative for your respective class.*

## Class A Proposals

### **A. The proposal deals with: Activities Manual: Baseball Page: 17**

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.

Eligible Players.

Players listed on the District Entry Form will be eligible to play in district and state tournament games. Substitutions to this list can be made, but no more than ~~20~~ **22** players may suit up for district or state championship games. If substitutions are made, inform the district tournament director as soon as possible. Anyone substituted must be eligible according to all NSAA rules.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? YES**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** With the implementation of the pitch counts, the ability to carry two additional players on the district and state rosters would provide teams with additional depth that could be used as teams get further into the tournament. Other than the potential for the need for two additional medals, there would be no other costs associated with the Bylaw change.

**CONS:** Would add two additional medals for state champions and runners-up.

**PROPOSED IMPLEMENTATION DATE:** Spring 2019

### **B. The proposal deals with: Activities Manual: Golf Page: 18**

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.

QUALIFYING FOR NSAA CHAMPIONSHIP

1. The first three teams and the first ten individual places plus ties in each district will qualify for the NSAA Championship, using medal play. **After districts are completed the NSAA will take as many individuals as needed so that there a total of 15 individuals competing at the state golf tournament. Individuals will be selected according to individual differential for the season including districts. To be eligible a player must compete in at least five 18 hole competitions for the year and districts. (NSAA will keep track on all Class A player's individual differential for the season.)** Note: An additional charge of \$25 will be added to a Class A schools registration fee for boys golf and for girls golf for one year to cover programming costs that exceed \$500. In addition, a method is to be determined on how to break ties for the last qualifying spot.

2. Playoffs will be used in case of ties for the NSAA Championship 'TEAM' qualifying spots.

3. Schools that do not finish as one of the top three teams in the District cannot qualify for team honors at the NSAA Championship, even though that school may have qualified at least four individual golfers through individual placement at Districts.

4. A school which qualifies for the NSAA Championship may play any five eligible players at the championship. They do not have to be the same people who played at the district tournament. Any roster changes to the State Championship team should be communicated to the NSAA office to reflect such changes and ensure scorecards, scoreboards and tee times will be accurate. Any substituted player will be assigned the same tee-time of the player being replaced

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? YES**

**Will this proposal increase travel for the participating schools? YES**

**Will this proposal impact a student or coach's loss of instruction time? YES**

**Rationale for the proposed change:**

**PROS:**

Justification:

- \*Much harder to qualify as individual than on a team.
  - \*One bad round for a team member, they qualify but not for an individual
  - \*A sick or injured player for districts can still compete at state
  - \*One wave of individuals
  - \*NSAA will know there will be exactly 15 individuals no more or less
  - \*13 qualified this year - no additional tee times needed and no two-somes
  - \*Gives more players who might be playing well so that best players have the best chance to medal or win state because of waves
  - \*Clayton Peterson not qualifying 2013, 14th 2011, 3rd 2012, 2nd 2014
  - \*Carlson Kock 18th overall (2016), 8th of the underclassmen 2016 State, did not qualify in 2017
  - \*Tyler Bowen Papio South 76 Cap City @ Yankee Hill non-qualifier
  - \*Vontz 47th Cap. City, tied for last qualifier 77 at districts
  - \*Clare last qualifier in his district, state champion (2017)
  - \*2010 Columbus kid won state, only medal in a couple tournaments all year
  - \*NSAA does not want one hit wonders at state but that is how they must qualify
  - \*20 players worse than worst individual qualifier in districts (from state team qualifiers)
- District teams seeded #1 who would have qualified as individual: 16/20  
 A1 - 4            A2 - 3            A3 - 5            A4 - 4
- District teams seeded #2 who would have qualified as individual: 10/20  
 A1 - 2            A2 - 3            A3 - 2            A4 - 3
- District teams seeded #3 who would have qualified as individual: 5/20  
 A1 - 1            A2 - 1            A3 - 1            A4 - 2

**CONS:**

1. NSAA would need to track individual players scores based on course ratings. Is there a cost for this?
2. Potential Costs for schools for individual qualifier.
3. Potential loss of instructional time for coaches that may have an individual qualifier.

**PROPOSED IMPLEMENTATION DATE:** Fall of 2018

**C. The proposal deals with: Activities Manual:** Softball, page 18; Football, page 38; Volleyball, page 14; Basketball, page 10; Baseball, page 18; Soccer, page 24.

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. **ADDITIONS** are in all capital letters.

Seeding and Pairings. **(Proposal uses soccer as a reference by this would apply to all sports using wild card points for seeding purposes)**

The NSAA is responsible for seeding and pairings.

The tournament shall be seeded based on wild card point averages of matches played through Monday, April 24th. The district assignments/seeds will be released on the NSAA website April 26th. If teams in the district tournament have identical wild card point totals, the following tie breaker will be used to determine seeding.

1. If two teams are tied with identical point averages and have played each other, the results of the competition between these schools will be considered and the team winning the majority of contests between the two teams will be given the higher seed.
2. If a tie still exists, or if more than two teams are tied, the team or teams playing the greatest number of first division teams **in their classification** will be selected. If two teams are still tied, criteria (1) will apply before going to step (3).
3. If a tie still exists, total the sum of the tied teams' opponents' wins and losses. The team whose opponents have the higher winning percentage will receive the higher seed. If two teams remain tied, criteria (1) will apply before going to step (4).

4. If a tie still exists, the higher seed will be decided by a coin flip in the NSAA office.

**Will this proposal impact cost to the School?** NO

**Will this proposal impact cost to the NSAA?** NO

**Will this proposal increase travel for the participating schools?** NO

**Will this proposal impact a student or coach's loss of instruction time?** NO

**Rationale for the proposed change:**

**PROS:** This may provide more incentive for schools to schedule within their classification. Potential benefit of scheduling schools within their classification.

**CONS:** None

**PROPOSED IMPLEMENTATION DATE:** Fall of 2018

### Class D Proposal

**A. The proposal deals with: Activities Manual: Wrestling Page: 22**

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.

**IN CLASS D ONLY**, EACH SCHOOL WOULD BE ALLOWED TO ENTER UP TO TWO WRESTLERS IN EACH OF THE DESIGNATED NFHS WEIGHT CLASSES, WITH A MAXIMUM OF 14 WRESTLERS TOTAL PER TEAM, AT THE STATE QUALIFYING TOURNAMENTS. ANY SCHOOL THAT ENTERS MORE THAN ONE WRESTER IN A WEIGHT CLASS, MUST DESIGNATE WHICH OF THE TWO WRESTLERS WOULD SCORE TEAM POINTS FOR THE PURPOSE OF DETERMINING THE DISTRICT TEAM PLACING AND DUAL CHAMPIONSHIP QUALIFYING.

IF TWO WRESTLERS FROM THE SAME SCHOOL COMPETE AGAINST EACH OTHER IN THE TOURNAMENT, AND THE DESIGNATED SCORING WRESTLER WINS THE MATCH, ONLY ADVANCEMENT AND PLACEMENT POINTS FOR THAT MATCH WOULD BE AWARDED WITH NO ADDITIONAL BONUS POINTS EARNED REGARDLESS OF THE MATCH SCORE.

**Will this proposal impact cost to the School?** NO

**Will this proposal impact cost to the NSAA?** NO

**Will this proposal increase travel for the participating schools?** NO

**Will this proposal impact a student or coach's loss of instruction time?** NO

**Rationale for the proposed change:**

**PROS:** Wrestling is a unique sport in that it has two separate state championship tournaments; an individual tournament and the dual team championships. However, at the individual state tournament (and the district qualifying tournaments), wrestling is restricted to one competitor per weight class. This is unlike other NSAA-sponsored individual sports, where teams are allowed to enter multiple athletes per "event" (i.e. track & field and swimming) or additional entrants in the competition (i.e. cross country and golf).

The state of Nebraska has 82 schools that field wrestling teams with 9th-11th grade enrollments of less than 100 students; and majority of them participate in Class D. Throughout the regular season many Class D tournaments allow for "non-scoring" or additional wrestlers from the same team to compete in tournaments alongside their teammates to help fill out the brackets.

This proposal is suggesting a model similar to what other states with lower populations, and the NAIA colleges and universities already have in place. In those systems, teams are allowed to enter/qualify multiple wrestlers per weight class for the state/national tournaments.

There are three main reasons for this proposal: 1. There are existing models in place, and room in the brackets to allow for this system to be implemented seamlessly; 2. By providing more opportunities for student-athletes to compete in the postseason; it will grow the sport of wrestling in Nebraska and help with the retention of existing-student athletes, 3. To look out for the safety of, and promote the well-being of the student-athletes.

1. In 2012, the state of Nebraska began using Trackwrestling's online software program to operate the district wrestling tournaments, making data widely available. The following statistics clearly illustrate that there is room for additional wrestlers in the state qualifying process in Class D. Since 2012:
  - • 339 of the 444 (76.4%) teams in Class D wrestling have entered teams of 9 or fewer wrestlers in their respective district wrestling tournaments. Only 5 times has a team entered a full roster of 14 wrestlers; none in 2016 or 2017.
  - • There has NEVER been a "full" bracket of 16 wrestlers, and only 10 times total, out of a possible 336, have there been brackets of 14 or 15 wrestlers in a Class D district tournament.
  - • While Class D district wrestling tournaments are comprised of 17-21 teams per district, 54% of the time the number of wrestlers in each 16-person bracket is 9 or fewer.
  - • In our current system, 84 wrestlers have qualified for the state wrestling tournament by winning 1 OR FEWER matches at their district tournament.

With the above statistics in mind, the states of North Dakota, Nevada, Wyoming, Montana and Utah already manage their state qualifying tournaments with Trackwrestling. Those tournaments are set up to accommodate additional wrestlers/qualifiers from the same team, so Trackwrestling and the NSAA could easily import settings into the Class D district tournaments. If a bracket were to have more than 16 wrestlers, as a result of this proposal, the Trackwrestling software could increase the bracket size to accommodate those additional wrestlers with the simple click of a button. These changes would not affect the double-elimination format or the district tournaments, and could be implemented at no expense to the NSAA or the district host institutions.
2. Allowing programs to enter more than one wrestlers per weight class at the state qualifying tournaments could:
  - • Help Class D coaches with the retention of existing student-athletes, especially if multiple athletes from the same team are at similar weights.
  - • Increase participation in the sport of wrestling in the state of Nebraska by providing more opportunities for athletes to compete in the postseason.
  - • Students may be more likely to go out, or stay out for, the sport of wrestling even though another wrestler of superior ability may occupy the same weight class
  - • Students may be more likely to go out, or stay out for, the sport of wrestling knowing that if they are not the "varsity" wrestler, they will still have an opportunity to qualify for the state tournament.
3. This proposal would promote a safer approach to weight management for all student-athletes; not just the best wrestlers on a team.
  - • Currently, if a student-athlete is not the best wrestler on his/her team at a weight class they have four options; "cut" down to a lower weight class, "bump up" to a higher weight class, wrestle at the junior varsity level, or quit the sport of wrestling.
  - • This proposal would send a message that cutting weight isn't encouraged or necessary for student-athletes, and would allow more athletes to compete at their natural weight, even if a wrestler of superior ability had earned the starting spot at that weight class.
  - • Students would not be asked to "bump up" a weight class, or two, and be put at a physical disadvantage in competitions, if a wrestler of superior ability had earned the starting spot at their natural weight class.

**CONS:** None

**PROPOSED IMPLEMENTATION DATE:** 2018-19 Season

