



TO: NSAA Member Schools  
FROM: Debra Velder, Associate Director  
SUBJECT: Proposals Passed for Consideration at the NSAA January District Meetings  
DATE: December 2018

Included in this transmission are the proposals submitted during the first NSAA district meetings for legislative consideration by either the Representative Assembly or the Board of Directors.

During the second district meeting, all of these proposals should be discussed so your representative to the Legislative Commission will know which proposals the schools in their respective district will want placed on the agenda of the Representative Assembly. In addition, the purpose of the second district meeting is for the election of new officers and alternates to not only include openings for the Board of Director and District Managing committee but delegates to the Representative Assembly as well.

The following procedure is to be followed in handling business at the second district meeting:

1. Only those items discussed and receiving an affirmative vote in one of the fall district meetings shall be acted upon at the second district meeting. Even if the proposal did not come from your district, your district should act upon them.
2. The wording of the final proposal coming from a district meeting to the Legislative Commission should be, as the rule would appear in the Constitution or Bylaws if passed by the Representative Assembly. **Amendments to a proposal are NOT permitted during the second district meeting.** Amendments may be made at the Representative Assembly.
3. Each member school shall be entitled to one vote. Voting will be conducted utilizing a clicker system in which each school's vote will be recorded on each item in which a vote taken. The administrative head of the school or any school official so designated shall be considered the authorized voting representative of the member school.
4. New business discussed at the second district meeting cannot be placed on the agenda of the Representative Assembly.
5. The proposed changes in Approved Ruling do not go to the Representative Assembly. The Board of Director has the authority to act on these items. The district should discuss the vote on these proposals so as to give the Board member an indication of the feelings of the schools.

### **2019 January District Meetings**

**District 1 – Wednesday, January 9 – 10:00 a.m. - NSAA Office in Lincoln**

**District 2 – Wednesday, January 9 – 10:00 a.m. – Boys Town Conference Center**

**District 3 – Wednesday, January 9 – noon – Norfolk Administration Building**

**District 4 – Wednesday, January 9 – 1:00 p.m. – ESU 10, Kearney**

**District 5 – Wednesday, January 9 – 1:00 CDT/12:00 MST p.m. – Holdrege, The Tassel**

**District 6 – Wednesday, January 9 – 9:00 a.m. Alliance Public Library**

## 2019 January District Meeting Elections

### District 1

**Secretary and Alternate** *(3 year term)*  
**5 Delegates to the Representative Assembly**

### District 2

**13 Delegates to the Representative Assembly**

### District 3

**Chairperson and Alternate** *(3 year term)*  
**2 Delegates to the Representative Assembly**

### District 4

**Board of Director and Alternate** *(4 year term)*  
**Vice Chairperson and Alternate** *(3 year term)*  
**3 Delegates to the Representative Assembly**

### District 5

**Board of Director and Alternate** *(4 year term)*  
**Secretary and Alternate** *(3 year term)*  
**1 Delegate to the Representative Assembly**

### District 6

**Chairperson and Alternate** *(3 year term)*  
**1 Delegate to the Representative Assembly**

## Proposed Change in NSAA Bylaws

**A. The proposal deals with: Yearbook: Article 1 Section: 4 Page: 1**

**ADDITIONS are in all capital letters, Deletions are struck through**

1.4.1 For the purpose of effecting equitable representation in the government of the Association, the State shall be divided into six basic districts. The boundaries of these districts shall be reviewed annually by the Board of Directors. NSAA district boundaries will be reviewed every ~~four (4)~~ AT LEAST EVERY TEN (10) YEARS, AND MORE FREQUENTLY IF THE NEED EXISTS, by a formal review committee comprised of eight (8) member schools and two members of the Board of Directors.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** Allows a review time frame if the need arises.

**CONS:** None

**PROPOSED IMPLEMENTATION DATE:** 2019-2020

**Proposal passed by Districts I, II, III, IV, V, VI**

**B. The proposal deals with: Yearbook: Article 2 Section: 7, new subsection 9 Page: 24**

**ADDITIONS are in all capital letters. Deletions struck through.**

**PROPOSED NEW BYLAW 2.7.9 Transfer to Home School District.** ANY STUDENT ENTERING HIGH SCHOOL FOR THE FIRST TIME AFTER PROMOTION FROM GRADE EIGHT WHO DID NOT INITIALLY ENROLL IN THE HIGH SCHOOL LOCATED IN THE SCHOOL DISTRICT WHERE THE STUDENT'S PARENTS HAVE THEIR DOMICILE, OR A STUDENT WHO TRANSFERS BACK TO A HIGH SCHOOL LOCATED IN THE SCHOOL DISTRICT WHERE HIS/HER LEGAL PARENT(S) HAVE ESTABLISHED THEIR DOMICILE SHALL BE INELIGIBLE FOR NINETY SCHOOL DAYS.

**Other NSAA Bylaws and Approved Rulings affected: 2.6.3, 2.7.2.3, 2.7.3, 2.7.4.1, 2.7.4.2**

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** Currently students can enroll in any school, regardless of the legal parent(s)' domicile, as an incoming 9th grader and be immediately eligible for varsity competition. In addition, students who do not attend the school district of the legal parent(s)' domicile may transfer to that school district at any time and be immediately eligible for varsity competition. The purpose of this proposed bylaw is to continue to allow an incoming 9th grader to attend the school of his/her choice, but if that school choice is not the school in which the legal parent resides, then transferring to the resident district would require a 90-school day ineligibility period. This new bylaw would eliminate student's ability to "return home" and be immediately eligible.

\*Treats all transfers regardless of reason(s) similarly.

\*Eliminates possibility of student playing for two different schools with in the same sport season.

\*May 1st transfer list available rendering immediately eligible for the fall

\*Hardship waiver can be filed for circumstances not within the control of the student

\*Of the 201 member schools that responded to the survey, 102 schools (50.75%) felt there should be an ineligibility period for students "returning home"

\*33% of survey respondents supported a 90-school day ineligibility period for students "returning home"

**CONS:**

\*Penalty for transferring to school district where your legal parent(s) live

\* Of the 201 member schools that responded to the survey, 99 schools (49.25%) did support students being able to "return home" and be immediately eligible

\*Unintended consequences....?

**PROPOSED IMPLEMENTATION DATE:** Effective beginning with the 2019-20 school year

**Proposal passed by Districts I, II, III, IV, V, VI**

**C. The proposal deals with: Yearbook: Article 3 Section: 11 Page: 3**

**ADDITIONS are in all capital letters. Deletions struck through.**

NSAA Bowling Proposal

This proposal deals with: Yearbook – Article 3.11.3

3.11.2 – Baseball

3.11.3 - BOWLING

(3.11.4 – Cross Country)

(3.11.5 – Football)

(3.11.6 – Golf)

(3.11.7 – Soccer)

(3.11.8 – Softball)

(3.11.9 – Swimming)

(3.11.10 – Tennis)

(3.11.11 – Track)

(3.11.12 – Volleyball)

(3.11.13 – Wrestling)

2. The section/paragraph/sentence that needs to be added/deleted/changed would read as follows:

3.11.3 - Boys and Girls Bowling

3.11.3.1 - Boys and Girls bowling shall be conducted during the winter sports season.

3.11.3.2 – The bowling season shall begin with the first day of winter practice as permitted by NSAA rules, and end with the state championship.

3.11.3.3.1 – Competition will begin the third week after the start of the winter practice.

3.11.3.3.2 – State competition will be based on eight teams.

NSAA Bowling Proposal – Supplemental Information

This supplemental information is provided to help athletic directors assess the potential impact of adding high school bowling, as well as answer basic questions about the program.

A projected breakdown of the costs for fielding both a boys and girls team for the winter season;

Costs for One Team Costs for Boys and Girls Teams

Uniforms \$150-\$350 Uniforms \$300-\$700

Equipment\* \$500 Equipment\* \$1000

Transportation \*\* \$3,000-\$4500 Transportation \*\* \$3,000-\$4500

Lineage Fees\*\*\* \$1000 (max) Lineage Fees \$2000 (max)

Coaching\*\*\*\* \$1,000 – \$3000 Coaching\*\*\* \$1,000 - \$4,000

Total \$5650 - \$9150 Total for Boys and Girls Teams - \$7,300 - \$12,200

\*Each bowling center has equipment available—free of charge—for any student athlete that requires it. The equipment costs are primarily for teaching and training aids.

\*\*Boys and Girls teams compete at the same time and venue minimizing transportation costs. The meet schedule is determined based on bowling center availability. Most matches will take place on Saturday mornings, but some matches may take place after school or early evening during the week.

\*\*\* The Nebraska Bowling Proprietors Association has agreed to a five-year deal where a team(s) may use a facility for no more than \$1000/team. This is based on a varsity team consisting of six athletes, with three hours of practice on two lanes per week, as well as regular season match competition. District and state competition is not included in this amount.

\*\*\*\*A salary range is offered because coaching salaries vary based on district, with coaching stipends often determined through the school districts' collective bargaining agreements.

Rationale for the proposal to add Boys and Girls Bowling to the list of NSAA Sports:

1. During the 2017 Fall Season, there were approximately 900 student athletes competing in high school bowling competition during the season.
2. During the 2016-2017 season, 86% of participants in Nebraska High School Bowling Federation (NHSBF) competition were not involved in ANY other varsity sport activity at their school. Bowling provides an opportunity to connect schools with students otherwise not involved in extracurricular activities.
3. Bowling provides opportunities for athletic competition for students who may not have the ability to compete in other sports. Students can be highly competitive regardless of age, size, strength, or gender limitations.
4. No officials are needed for oversight.
5. Bowling proprietors across the state—as part of the Nebraska State Bowling Proprietors Association (NSBPA)—have agreed there will be no alcohol consumption allowed on the bowling center concourse during sanctioned high school competition. A signed agreement by the NSBPA is available upon request.
6. The NSBPA has also agreed that a maximum lineage charge of \$1000/team will be agreed to for five years, and covers all practice and match lineage, as well as shoe rental. A signed agreement by the NSBPA is available upon request.
7. There are currently 32 states that offer high school varsity bowling, including neighboring states of Iowa and Kansas.

NSAA Bowling Proposal – Hypothetical Bowling Manual

Season: The length of the Traditional Sports, Bowling season shall be 12 weeks and run in accordance to existing schedules. The number of practices, practice times, contest specifics, and other details will be decided locally by the school district.

Future Dates

Year First Practice First Contest District Tournaments State Championships

2019-20 November 18 December 5 January 31 February 14

2020-21 November 16 December 3 January 29 February 12

The season starts the first day of practice. The first date for practice is Monday of Week 20 of the NFHS Standardized Calendar. The first date for a contest is Thursday of Week 22 of the Standardized Calendar. The season ends with the state tournament.

Meet Limitations:

Each school may schedule a maximum of 14 meets during the regular season. Multiple, area schools may bowl at one site, similar to a track/cross country meet. This should limit travel time/expenses.

Permissible Meets:

Teams playing Traditional Sports, Bowling shall be allowed to schedule the following meets:

? Single Meet - two schools playing 6 games on one day.

? Doubleheader - two schools playing 12 games on one day.

? Triangular - three schools playing two pre-determined meets in one day.

? Tournament - 4 or more schools where winners continue to advance or compete until a champion is determined (straight bracket or pool play with championship criteria).

Rescheduled Meets: Rescheduling regular meets after district or state competition begins is prohibited.

Format: The Baker format is an exciting and truly team-based method of bowling. A Baker Game is when multiple bowlers bowl one game. Team members alternate frames of one game; meaning the same bowler never bowls back to back frames.

#### Three Player/Trio Baker Game Format

Athlete 1 Athlete 2 Athlete 3

Team Composition: Teams are comprised of up to five members. Three members will compete in any given game, with up to two substitutes, per team.

Order: The bowling order (bowler 1, bowler 2, bowler 3) for Baker is set each game (1 game = 10 frames). Coaches may change their order from one game to another.

Substitutions: A coach may substitute players at any time (frame) during the game. Once a player has been substituted for, he/she may not re-enter the current game.

Games/Winner: Each Trio team will bowl 6 Baker games within each meet. The winner of the meet will be decided by total pinfall. This means that the total score from all 6 games for each team is added together and the team with the most pins wins the event.

Lanes: All team members bowl on the same lane. After three games, teams shall switch lanes with one another for equal competition. In an effort to stay on the same schedule, teams shall not start a new game until their opponent has finished their current game.

Score Sheets/Information: Coaches/Administration shall pre-communicate their team information including: team composition and substitutions, bowling order, and shoe orders. All scoring discrepancies should be reported to the score monitor or the event administrator.

Official: The administrator in charge during regular season events and district competition will serve as the head official regarding any disputes. During state competition, the NSAA will have personnel in place.

Coaching: All coaches should remain outside of the lane area unless assistance with accommodations is needed. There are no restrictions on when a coach may communicate and coach participants.

#### Playing Rules:

All contests shall be conducted under the official bowling rules of the United States Bowling Congress.

#### Tie-Breaking Procedure:

1 2 3 4 5 6 7 8 9 10

8- 5 / 3 5 8 1 7 1 X 9 / X X 8 / 6

8 21 29 38 46 66 86 114 134 150

Sudden death. In a bracket setting, the higher seed gets the choice of lane and whether to bowl first or second. In other meet formats, a coin flip will determine who decides on lane and order.

Each team gets one delivery. Higher pinfall wins the tie breaker. Eligible players for the sudden death is limited to those players that participated in the immediately preceding game. The order for participating in sudden death may be determined by the coach, however no player may compete in the tie-breaking process a second time, until all of the team members that had participated in the preceding game has had an opportunity to compete in sudden death.

The pins are cleared and re-set following each tie-breaker delivery.

#### Dress Code:

It is recommended that players wear school uniforms during play. The following shall apply during tournament play:

All bowlers must wear similar shirts of the same color. Consideration should be made to include a number or name on the back of the shirts. Bowlers should also wear full length slacks. These slacks may be of any color as long as they are similar to that of the rest of the team and do not have any tears or holes in them. Bowlers may NOT wear shorts, skirts, jeans or hats. Bowlers out of uniform will not be allowed to bowl until they are able to comply with the rules. Proper shoes are required.

Participants must keep their uniforms on while in the competition area. Coaches should wear either a team uniform or appropriate coaching apparel in school colors or the colors of black, white, gray or khaki.

#### Suspended Game Policy:

A regular season game called for any reason where a winner cannot be determined, or any game called at any time for mechanical failure (i.e., lights, electrical issues, etc.) prior to becoming an official game will be treated as a suspended game. If the game is to be completed it will be continued from the point of suspension with the lineup and order of each team exactly the same as the lineup and order at the moment of suspension and subject to the rules of the game. Both schools involved in the game must agree to the suspension.

#### Last Date for Playing Regular Season Games:

All scheduled and postponed regular season meets must be played prior to the start of district competition. Once district competition begins, no regular season meets shall be permitted.

### DISTRICT & STATE CHAMPIONSHIPS

#### Classification of Schools:

All registered teams will be placed into one class for competition.

#### District Assignment Procedure:

All schools shall be placed into eight districts. District assignment will be based on geographic location starting west and moving east with consideration also given to north and south to reduce travel.

Each school may register one trio team for district competition. Each team will bowl 12 games at districts, highest total pinfall will determine the district champion.

### DISTRICT CHAMPIONSHIP INFORMATION

#### District Championships:

The district championship winning teams will advance based on total pinfall during a 12 game Baker trio game. The district winner qualifies for the state championship. The championship director and the Executive Director of the NSAA will make any decisions regarding a change in format, schedule, or dates if necessary.

#### District Dates:

Will be conducted on the Friday of week 30 of the NSAA calendar.

#### Eligible Player:

Players listed on the district entry form will be eligible to play in district or state tournament games. No more than two substitutes can be listed on the entry form. If changes are needed on the entry form, inform your district director as soon as possible. Anyone substituted must be eligible according to all NSAA rules. School administrators will need to verify the substitution. Once the tournament begins no substitution may be made unless an athlete is injured or ill, which a physician must verify.

#### Bowling Balls:

Participants should keep no more than one bowling ball at any one time on the ball return. All bowling balls must adhere to USBC Rule 3 and be in compliance with the terms and conditions regarding ball material, weight, size, markings, holes, balance, and hardness.

NOTE: A bowling ball with an offensive brand name will not be permitted for use by a high school bowler in NSAA interscholastic regular season and post-season events. There are a multitude of bowling balls for use by our high school bowlers that do not have offensive language printed on them.

#### Awards:

The winner of each district tournament will receive a district champion plaque. The runner-up will receive a district runner-up plaque.

#### State Qualifiers:

Each district tournament champion qualifies for the state tournament.

### STATE CHAMPIONSHIP INFORMATION

Date: The Friday in week 32 (???) of the NSAA Calendar

Seeding:

Teams in the state championship will be seeded according to their total pinfall during the “pre-tournament” seeding round. Each of the eight state qualifiers will bowl twelve games during this round with the highest total pinfall seeded #1, next highest #2, #3, etc.

Format:

Once seeds are determined an eight team bracket will be made. Teams will bowl a best-of-five Baker game against their opponent. The first team to win three Baker games in their bracket advances to the next round, single elimination. Tie-breaking procedures apply.

Suspension of Play:

Should play during the State Championships be suspended, play will resume where it was when it stopped.

Postponement of Play:

Should inclement weather threaten the Championship, the decision to postpone play will be made by the Championship Directors. The revised schedule will be worked out and the coaches will be notified during a meeting with Championship officials.

Team Pass Gate:

No player or coaches’ passes will be issued for this year’s state championship. Players and coaches must enter through the team pass gate. Only players and coaches listed on the official team roster, as submitted to the NSAA on

December 1st will be allowed access to the state championship site free of charge through the team pass gate. Each team shall be allowed no more than 8 individuals (5 players, 3 individuals made of coaches & bench personnel).

Awards:

The winner and runner-up in the state championships will receive trophies. Members of the state championship team will receive gold medals and the championship team’s coach will receive a special award. Members of the state runner-up team will receive silver medals.

**Will this proposal impact cost to the School? YES**

**Will this proposal impact cost to the NSAA? YES**

**Will this proposal increase travel for the participating schools? YES**

**Will this proposal impact a student or coach's loss of instruction time? YES**

**Rationale for the proposed change:**

**PROS:**

**CONS:** None

**PROPOSED IMPLEMENTATION DATE:** November 18, 2019

**Proposal passed in Districts I, III, IV**

**D. The proposal deals with: Yearbook: Article 3 Section: 11.11.3 Page: 49-50**

**ADDITIONS are in all capital letters. Deletions struck through.**

3.11.11.3 Match Limitations. No team representing a member school may participate in more than 16 matches, in addition to the state sponsored series of tournaments from the date of the first permitted contest to the close of the state tournament. A team may not participate in more than five tournaments that have a competition point value of three or more, which includes the conference tournament. Participation in any volleyball tournament shall count as one match of the 16 matches permitted. No team may exceed 30 competition points prior to the district and state tournaments. Competition points are assigned according to the following chart.

(1) Dual match - 1 point

(2) Triangular match - 2 points

(3) Four-team one-day tournament, 2 set maximum - 2 points



- (4) Four-team round robin tournaments - 3 points
- (5) One-day tournaments of more than four teams - 3 points
- (6) Two or three-day tournaments - 4 points
- (7) THREE-TEAM DUAL/TRIANGULAR MATCH-1 OR 2 POINTS

The following school and student limitations apply:

(1) In other than tournament competition, three schools playing two contests or playing two other schools OR ONE TEAM PLAYING TWO SCHOOLS AND TWO TEAMS PLAYING ONE SCHOOL in one session (night), counts as only one match.

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(1) In other than tournament competition, three schools playing two contests or playing two other schools OR ONE TEAM PLAYING TWO SCHOOLS AND TWO TEAMS PLAYING ONE SCHOOL in one session (night), counts as only one match.

The NSAA shall permit a double-triangular in which there are 4-teams present and each team would play two of the other three teams present in a triangular format. The double-triangular must take place in one evening/session. The schedule shall be pre-determined as to which of the four teams will comprise each triangular. The double-triangular format in which each of the schools participates in two pre-determined matches shall count as one match. THE NSAA SHALL PERMIT A DUAL/TRIANGULAR, IN WHICH THERE ARE THREE TEAMS PRESENT AND TWO TEAMS PLAY ONE GAME AND ONE TEAM PLAYS TWO GAMES. THE DUAL TRIANGULAR MUST TAKE PLACE IN ONE EVENING/SESSION. THE SCHEDULE SHALL BE PRE-DETERMINED AS TO WHICH OF THE THREE TEAMS WILL COMPRISE THE DUAL AND THE TRIANGULAR. THE DUAL/TRIANGULAR FORMAT IN WHICH EACH OF THE SCHOOLS PARTICIPATES IN ONE OR TWO PRE-DETERMINED MATCHES SHALL COUNT AS ONE MATCH

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** With the last week of the season dropped for next year we had a hard time scheduling our game for an open date. Our opponent was a conference team and close in proximity to us. They had a dual with another team on our date that worked for us. Team A had a dual with Team B. I had a 3 year contract drawn up. Team C hosts and plays A, then A plays B; 2nd year team B hosts C plays A then A plays B; 3rd year Team A hosts Team C plays A then A and B play. One team gets 2 games and two teams get 1 game. As the proposal states, the event would be 1 point for those playing 1 game and 2 for the team playing 2, which hasn't changed from what they were before, The event would be classified as one match out of your 16. This proposal helps team fit the last week game(s) into their schedule.

**CONS:** None

**PROPOSED IMPLEMENTATION DATE:** Fall 2019

**Proposal passed by Districts I, III, V**

**E. The proposal deals with: Yearbook: Article 3 Section: 11.11.3 Page: 49-50**

**ADDITIONS are in all capital letters. Deletions struck through.**

3.11.11.3 Match Limitations. No team representing a member school may participate in more than 16 matches, in addition to the state sponsored series of tournaments from the date of the first permitted contest to the close of the state tournament. A team may not participate in more than ~~five~~ SIX tournaments that have a competition point value of three or more, which includes the conference tournament. Participation in any volleyball tournament shall count as one match of the 16 matches permitted. No team may exceed 30 competition points prior to the district and state tournaments.

Competition points are assigned according to the following chart.

- (1) Dual match - 1 point
- (2) Triangular match - 2 points
- (3) Four-team one-day tournament, 2 set maximum - 2 points
- (4) Four-team round robin tournaments - 3 points
- (5) One-day tournaments of more than four teams - 3 points
- (6) Two or three-day tournaments - 4 points
- (7) THREE-TEAM DUAL/TRIANGULAR MATCH-1 OR 2 POINTS

The following school and student limitations apply:

(1) In other than tournament competition, three schools playing two contests or playing two other schools OR ONE TEAM PLAYING TWO SCHOOLS AND TWO TEAMS PLAYING ONE SCHOOL in one session (night), counts as only one match.

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- (1) In other than tournament competition, three schools playing two contests or playing two other schools OR ONE TEAM PLAYING TWO SCHOOLS AND TWO TEAMS PLAYING ONE SCHOOL in one session (night), counts as only one match.

The NSAA shall permit a double-triangular in which there are 4-teams present and each team would play two of the other three teams present in a triangular format. The double-triangular must take place in one evening/session. The schedule shall be pre-determined as to which of the four teams will comprise each triangular. The double-triangular format in which each of the schools participates in two pre-determined matches shall count as one match. THE NSAA SHALL PERMIT A DUAL/TRIANGULAR, IN WHICH THERE ARE THREE TEAMS PRESENT AND TWO TEAMS PLAY ONE GAME AND ONE TEAM PLAYS TWO GAMES. THE DUAL TRIANGULAR MUST TAKE PLACE IN ONE EVENING/SESSION. THE SCHEDULE SHALL BE PRE-DETERMINED AS TO WHICH OF THE THREE TEAMS WILL COMPRISE THE DUAL AND THE TRIANGULAR. THE DUAL/TRIANGULAR FORMAT IN WHICH EACH OF THE SCHOOLS PARTICIPATES IN ONE OR TWO PRE-DETERMINED MATCHES SHALL COUNT AS ONE MATCH

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** With the last week of the season dropped for next year we had a hard time scheduling our game for an open date. Our opponent was a conference team and close in proximity to us. They had a dual with another team on our date that worked for us. Team A had a dual with Team B. I had a 3 year contract drawn up. Team C hosts and plays A, then A plays B; 2nd year team B hosts C plays A then A plays B; 3rd year Team A hosts Team C plays A then A and B play. One team gets 2 games and two teams get 1 game. As the proposal states, the event would be 1 point for those playing 1 game and 2 for the team playing 2, which hasn't changed from what they were before, The event would be classified as one match out of your 16. This proposal helps team fit the last week game(s) into their schedule.

**CONS:** None

**PROPOSED IMPLEMENTATION DATE:** Fall 2019

**Proposal passed by District VI**

**F. The proposal deals with: Yearbook: Article 3.11.12 Section: 1.a Page: 52**

**ADDITIONS are in all capital letters. Deletions struck through.**

Girls wrestling shall be added as a winter sport season beginning with the 2019-20 NSAA calendar year. The girls wrestling season shall begin with the first day of practice as permitted by NSAA rules

and shall end with a girls state tournament, conducted at the same time as the boys individual state tournament.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? YES**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** In Nebraska the opportunities for girls during the winter sports season is limited to Basketball and Swimming and Diving. Swimming and Diving has 41 schools involved out of 282 schools that have basketball. In 2018-19 we will have 229 schools that will have boys wrestling. We know people are going to say girls have the opportunity to wrestle they just have to wrestle boys. I would say to them if you are teaching a class and before it starts you have set most of your students up to fail how good of a teacher are you. That is what it is like with girls in boys wrestling. Our Nebraska girls deserve better than what we are giving them. We all know the more students we have involved in activities reduces some of the issues we have in school. Here are a few reasons we feel it is time to add girls wrestling.

â—• Girls and boys in wrestling deserve to compete against their own gender

â—• Girls should not be expected to shoulder the work of growing opportunities

â—• Increased opportunities for higher education number 49 colleges and universities across the country.

â—• Local, State, Collegiate, National, World and Olympic communities have embraced girls wrestling and we need the scholastic world to join them.

â—• State Interscholastic Associations are mobilizing and more are joining. It is a national effort and we want everyone to experience success in this process.

â—• We now have solid participation data and information to support creating a girls division and state championship

â—• The local, state and national numbers are continuing to grow. Girls' wrestling is not going away. Now is the time for member schools to work together to create fairness and opportunity for all their student athletes in wrestling.

Across our country, girls are wrestling on boys' teams. They are putting in the time at practice and the effort to learn new skills. Those skills are then put to a test by competing in a hand to hand combat sport against males. A small percentage are successfully on varsity positions, and even fewer still have qualified for a boys state championship. The educational mission is to provide equitable opportunities for boys and girls in high school. We must remember every student needs to have access to learn through the sport of wrestling

### **Girls Wrestling Survey Questions**

This survey sent to all 2018-19 NSAA wrestling coaches 139 responses **(59%)**

1. Which position do you hold in your wrestling program?

**Head Coach -136 Assistant Coach - 2 Volunteer Coach -1**

2. Which class will your high school wrestling program compete in at the 2018 – 2019 state championships? **Class A – 15 Class B – 33 Class C- 41 Class D - 50**

3. How many girls have participated in your wrestling program in the last 3 years?

• **6-10 – 6 \* 10 or more - 3**

4. How many boys on your team have competed against girls in the 2017-2018 regular and postseason? • **6 – 10 – 27 \* 10 or more -2**

5. In Nebraska, 125 girls took the Optimum Performance Calculator assessment for the 2017-2018 season. Would you be in favor of using OPC totals to track the growth and interest of girls participating in wrestling in Nebraska. **Yes – 127 No - 12**

6. The 2017 – 2018 NFHS participation numbers for the new states are as follows: Oregon (498), Georgia (239), Missouri (169)\*, New Jersey (129), Massachusetts (103) and Maine (74). NFHS numbers for girls wrestling in Nebraska (125). Do you believe Nebraska's numbers support the creation of a girls division and state championship? \* Missouri's number is from OPC data, Missouri does report to NFHS **Yes – 107 No - 31**

7. Would you be in favor of creating a girls division and state championship?  
**Yes – 129 No - 9**

8. Do you believe a proposal supporting a girls division and state wrestling championship should be submitted to the NSAA? **Yes – 118 No - 21**

**Note:** For the first 3-5 years, we will keep a Girls Advisory Committee in place to adjust tournament specifics as needed. i.e. bracket size, qualifiers, weight classes, etc, so growth can be reviewed each year and make the necessary changes to support girls high school wrestling in Nebraska.

**CONS:** Minimal state tournament expenses for medals, this will be offset by increased gate revenue.

**PROPOSED IMPLEMENTATION DATE:** 2019 - 2020

**Proposal passed by Districts II, IV, VI**

### **Proposed Changes in NSAA Approved Rulings**

**A. The proposal deals with: Activities Manual: Basketball Page: 9, 10, 15, 16**

**ADDITIONS are in all capital letters. Deletions struck through.**

4. Classes C1, C2, D1 and D2 schools are divided into twelve four- or five-team subdistricts on the geographical basis starting with the schools in western Nebraska and working east. North to south was used in some cases to decrease the distance between the schools within a district.

A. In Classes C1 and C2, D1 and D2 the boys' team and girls' team winning the championship in each subdistrict will advance to the district final. The boys' and girls' teams winning the district finals will advance to the State Championship.

B. THE NEXT FOUR (4) NON-SUBDISTRICT WINNERS WITH THE HIGHEST WILD CARD POINT AVERAGES WILL QUALIFY FOR A DISTRICT FINAL. THE NON-SUBDISTRICT WINNERS QUALIFYING MUST HAVE PLAYED A MINIMUM OF 4 TEAMS/CONTESTS AT THEIR CLASSIFICATION OR ABOVE TO BE ELIGIBLE FOR THE DISTRICT FINAL.

C. THE SIXTEEN (16) TEAMS QUALIFYING FOR THE DISTRICT FINALS WILL BE MATCHED UP USING A SERPENTINE METHOD BASED ON WILDCARD AVERAGES THROUGH SUB-DISTRICTS.

D. DISTRICT GAMES WILL BE PLAYED AT CENTRALIZED, NEUTRAL LOCATIONS AS DETERMINED BY THE HIGHER SEED AND AGREED UPON BY BOTH PARTICIPATING SCHOOLS. IF THE TWO SCHOOLS INVOLVED CANNOT AGREE ON A LOCATION, THE NSAA WILL SELECT THE SITE.

E. THE BOYS' AND GIRLS' TEAMS WINNING THE DISTRICT FINAL WILL ADVANCE TO THE STATE CHAMPIONSHIP.

Page: 13 Plaques and Awards

4. In classes C1, C2, D1 and D2 district finals, plaques FOR THE RUNNER-UP AND CHAMPIONSHIP TEAMS WILL BE SHIPPED TO THE DISTRICT FINAL DIRECTOR.

Page: 15 District Final Pairings

The pairings for the district finals are as follows and apply to Classes C1, C2, D1 and D2:

#1 SEED VS. #16 SEED

#2 SEED VS. #15 SEED

#3 SEED VS. #14 SEED

#4 SEED VS. #13 SEED

#5 SEED VS. #12 SEED

#6 SEED VS. #11 SEED

#7 SEED VS #10 SEED

#8 SEED VS. #9 SEED

Dates of District Finals Games

CLASS C1 AND C2 GIRLS, CLASS D1 and D2 GIRLS - FRIDAY, FEBRUARY 22, 2019 (WEEK 34)

CLASS C1 AND C2 BOYS, CLASS D1 and D2 BOYS - SATURDAY, FEBRUARY 23, 2019 (WEEK 34) AND MONDAY, FEBRUARY 25, 2019 AND TUESDAY, FEBRUARY 26, 2019 (WEEK 35).

CLASS C1 AND C2 BOYS, CLASS D1 and D2 BOYS - SATURDAY, FEBRUARY 23, 2019 (WEEK 34) IF THE TWO TEAMS INVOLVED ARE MORE THAN 120 MILES, and Monday, February 25, 2019 or Tuesday, February 26, 2019 (WEEK 35) IF THE TWO TEAMS INVOLVED ARE LESS THAN 120 MILES. THE NSAA WILL DECIDE WHICH GAMES ARE PLAYED ON MONDAY OR TUESDAY IF THEY MEET THE CRITERIA OF BEING LESS THAN **120 MILES** APART.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:**

**Very little time to secure a site.** With Sub-District finals on Thursday and all Boys District Finals Games on Saturday, it will be very difficult to secure sites in such a short period of time especially with so many games being played all on Saturday. It is no longer like the past where schools knew if they won Thursday that their District Final opponent was one of two schools in the opposite sub-district. Now there will be many possibilities. In the past you could line up a couple sites depending on who you knew you could play from the opposite sub. Also since these games are on Saturday, some sites wishing to host will have a difficult time getting workers for these games. And it will be difficult for some sites to get their crew of workers lined up in this shorter period of time. Some possible sites might have a team playing which would also cause a shortage of workers.

**Many games on one day.** On Saturday, February 23 there will be 54 boys' basketball games being played. There are 14 Class A first-round games and 8 Class B Finals. These games are at highest seeds gyms. This eliminates these gyms for the Class C1, C2, D1 and D2 games. There are 32 District Final games in C1, C2, D1 and D2. This is a total of 54 boys' basketball games played on Saturday, February 23.

**Many officials needed for 54 games.** These are the most important games of the season and instead of the best officials being able to work District Finals over more than one day, all of these games are being played on the same day. Some District Finals will not be officiated by the quality of officiating of past years.

**Solution:** Play these 32 C1, C2, D1 and D2 games over three days rather than all on Saturday. The rationale behind playing the sub-state finals on Saturday was to eliminate possible lost school time as many of these games could be played by two schools that are many miles apart. That makes sense but there will also be many games that are close in proximity like the District Final games that were played on Monday (C1 and C2) and Tuesday (D1 and D2) under the old method. This proposal would have games that have two schools 120 miles or more apart will be played on Saturday, February 23 due to the amount of travel. Games that have two schools less than 120 miles will be played on Monday, February 25 and Tuesday, February 26. To eliminate gamesmanship between schools, the NSAA will decide which games are played on Monday or Tuesday. By spreading out these 32 C1, C2, D1, D2 District Final games over three days, there will be more sites available to host and more quality officials to officiate. These games will still all be completed by the Tuesday of the week of the Girls State Tournament just like in the past.

Qualifying for State

3. In Classes C1, C2, D1 and D2, eight teams will qualify for the State Championship by winning the championship of their district tournament.
4. One additional team in Class A will be chosen as wild card qualifiers to complete the eight-team State Championship field.

**CONS:** none

**PROPOSED IMPLEMENTATION DATE:** 2019-20 Season

**Proposal passed by District IV**

**B. The proposal deals with: Activities Manual: Basketball Page: 12**

**ADDITIONS are in all capital letters. Deletions struck through.**

Determination of Home Teams

1. In all championships, the HIGHEST SEEDED TEAM ~~top team of the paired bracket~~ shall be considered the home team and shall wear white jerseys.

**Will this proposal impact cost to the School?** NO

**Will this proposal impact cost to the NSAA?** NO

**Will this proposal increase travel for the participating schools?** NO

**Will this proposal impact a student or coach's loss of instruction time?** NO

**Rationale for the proposed change:**

**PROS:** Eliminates confusion of home/visiting teams in sub-district and district events

**CONS:** NONE

**PROPOSED IMPLEMENTATION DATE:** Fall 2019

**Proposal passed by Districts II, III**

**C. The proposal deals with: Activities Manual: Basketball Page: 18-19**

**ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)**

**Pairings – Class A**

1. Seeding.

a. In all classes, the State Championship shall be seeded based on wild card point averages. The most recent point average computed through and including district competition shall be the points used.

i. If only two teams have identical point averages and are tied and the teams have played each other, the team that won the contest or the majority of contests between the two teams in question will get the higher seed.

ii. If the two teams have not played each other or if more than two teams are tied, step “c” will be used to determine which team or teams get the higher seed.

iii. If two or more teams have identical wild card point averages and are tied, the team or teams playing the greatest number of games against first division teams will be selected. If only two teams remain after this step and the two teams tied have played each other, step “a” will be used to determine the higher seed.

iv. If a tie still exists, the team's opponents' wins and losses, counting all varsity games, will be totaled and winning percentages calculated. The team whose opponents have the highest winning percentage based on this calculation will get the higher seed.

v. If a tie still exists, the higher seed will be decided by a coin flip in the NSAA office.

b. The No. 1 seed will play No. 8; No. 2 vs. 7; No. 3 vs. 6; and No. 4 vs. 5.

2. Placement of teams on the Class A bracket was determined by the following procedure:

~~a. There was a draw to see if Nos. 1-8 and Nos. 4-5 played in the upper half of the bracket or the lower half.~~

~~b. Nos. 2-7 and 3-6 were assigned to the half bracket not drawn by Nos. 1-8 and Nos. 4-5.~~



- ~~c. Games involving the Nos. 1-2 seeded teams were assigned to the earlier game time in that half of the bracket.~~
  - ~~d. There was a draw to see if No. 1 was on the top line or the bottom line of its game bracket.~~
  - ~~e. No. 8 was assigned to the line not drawn by No. 1.~~
  - ~~f. There was a draw to see if No. 4 was on the top line or the bottom line of its game bracket.~~
  - ~~g. No. 5 was assigned to the line not drawn by No. 4.~~
  - ~~h. There was a draw to see if No. 2 was on the top line or the bottom line of its game bracket.~~
  - ~~i. No. 7 was assigned to the line not drawn by No. 2.~~
  - ~~j. There was a draw to see if No. 3 was on the top line or the bottom line of its game bracket.~~
  - ~~k. No. 6 was assigned to the line not drawn by No. 3.~~
  - a. Game 1 shall be #1 seed vs. the #8 seed
  - b. Game 2 shall be the #4 seed vs. the #5 seed
  - c. Game 3 shall be the #2 seed vs. the #7 seed
  - d. Game 4 shall be the #3 seed vs. the #6 seed
  - e. The higher seed shall be considered the home team throughout the tournament
3. Pairings for the State Championship will be confirmed by the Association on Saturday morning, February 23, 2019 for the Girls' Championship and Wednesday, February 27, 2019 for the Boys' Championship.

**Will this proposal impact cost to the School?** NO

**Will this proposal impact cost to the NSAA?** NO

**Will this proposal increase travel for the participating schools?** NO

**Will this proposal impact a student or coach's loss of instruction time?** NO

**Rationale for the proposed change:**

**PROS:** Gives advantage to #1 seed and eliminates confusion of home/visiting team.

**CONS:** None

**PROPOSED IMPLEMENTATION DATE:** March 2020

**D. The proposal deals with: Activities Manual: Basketball Page: 18-19**

**ADDITIONS are in all capital letters. Deletions struck through.**

### **Pairings – All Classes**

#### 1. Seeding.

- a. In all classes, the State Championship shall be seeded based on wild card point averages. The most recent point average computed through and including district competition shall be the points used.
    - i. If only two teams have identical point averages and are tied and the teams have played each other, the team that won the contest or the majority of contests between the two teams in question will get the higher seed.
    - ii. If the two teams have not played each other or if more than two teams are tied, step “c” will be used to determine which team or teams get the higher seed.
    - iii. If two or more teams have identical wild card point averages and are tied, the team or teams playing the greatest number of games against first division teams will be selected. If only two teams remain after this step and the two teams tied have played each other, step “a” will be used to determine the higher seed.
    - iv. If a tie still exists, the team's opponents' wins and losses, counting all varsity games, will be totaled and the winning percentages calculated. The team whose opponents have the highest winning percentage based on this calculation will get the higher seed.
    - v. If a tie still exists, the higher seed will be decided by a coin flip in the NSAA office.
  - b. The No. 1 seed will play No. 8; No. 2 vs. 7; No. 3 vs. 6; and No. 4 vs. 5.
2. Placement of teams on the Class A bracket was determined by the following procedure:

- a. ~~There was a draw to see if Nos. 1-8 and Nos. 4-5 played in the upper half of the bracket or the lower half.~~
- b. ~~Nos. 2-7 and 3-6 were assigned to the half bracket not drawn by Nos. 1-8 and Nos. 4-5.~~
- c. ~~Games involving the Nos. 1-2 seeded teams were assigned to the earlier game time in that half of the bracket.~~
- d. ~~There was a draw to see if No. 1 was on the top line or the bottom line of its game bracket.~~
- e. ~~No. 8 was assigned to the line not drawn by No. 1.~~
- f. ~~There was a draw to see if No. 4 was on the top line or the bottom line of its game bracket.~~
- g. ~~No. 5 was assigned to the line not drawn by No. 4.~~
- h. ~~There was a draw to see if No. 2 was on the top line or the bottom line of its game bracket.~~
- i. ~~No. 7 was assigned to the line not drawn by No. 2.~~
- j. ~~There was a draw to see if No. 3 was on the top line or the bottom line of its game bracket.~~
- k. ~~No. 6 was assigned to the line not drawn by No. 3.~~

- a. Game 1 shall be #1 seed vs. the #8 seed
  - b. Game 2 shall be the #4 seed vs. the #5 seed
  - c. Game 3 shall be the #2 seed vs. the #7 seed
  - d. Game 4 shall be the #3 seed vs. the #6 seed
  - e. The higher seed shall be considered the home team throughout the tournament
3. Pairings for the State Championship will be confirmed by the Association on Saturday morning, February 23, 2019 for the Girls' Championship and Wednesday, February 27, 2019 for the Boys' Championship.

**Will this proposal impact cost to the School?** NO

**Will this proposal impact cost to the NSAA?** NO

**Will this proposal increase travel for the participating schools?** NO

**Will this proposal impact a student or coach's loss of instruction time?** NO

**Rationale for the proposed change:**

**PROS:** Gives advantage to #1 seed and eliminates confusion of home/visiting team.

**CONS:** None

**PROPOSED IMPLEMENTATION DATE:** March 2020

**Proposal passed by District III**

**E. The proposal deals with: Yearbook: Article AR 2 Section: 1.4.5 Page: 16**

**ADDITIONS are in all capital letters. Deletions struck through.**

*2.1.4.5. Students who are ineligible for varsity participation due to transfer or eligibility rule non-compliance may participate at the non-varsity level; however, such students would be ineligible to participate if their non-varsity team is competing against another school's varsity team. **THE EXCEPTION WOULD BE...***

**2.1.4.6. STUDENTS WHO ARE INELIGIBLE FOR VARSITY PARTICIPATION DUE TO TRANSFER OR ELIGIBILITY RULE NON-COMPLIANCE MAY PARTICIPATE AT THE NON-VARSITY LEVEL AT VARSITY COMPETITION AS LONG AS THE ACTIVITY DOES NOT INVOLVE PHYSICAL CONTACT OR PERSONAL/TEAM GAIN IN POINTS TOWARDS VARSITY COMPETITION.**

**Will this proposal impact cost to the School?** NO

**Will this proposal impact cost to the NSAA?** NO

**Will this proposal increase travel for the participating schools?** NO

**Will this proposal impact a student or coach's loss of instruction time?** NO

**Rationale for the proposed change:**

**PROS:** Under the current By-Law, ineligible **cross country runners** in small schools do not get to participate at meets because there is never a separated Varsity and JV race; they all run at the same



time. Running at the JV level does not count for any points and is a non-contact sport, therefore there is no gain for the varsity team and does not affect varsity team points.

Allowing the student(s) to run at varsity meets who is/are ineligible is fair. It still gives the runner(s) a chance to run at meets during the season, just like an ineligible volleyball and basketball player can still participate in JV games. Right now this is classified as illegal at small school meets; therefore ineligible runners never get to run during the season at small school meets.

**CONS:** There are no cons because there are no points gained at the personal or team level running as a JV runner.

**PROPOSED IMPLEMENTATION DATE:** Start of fall sports 2019

**Proposal passed by District V**

**F. The proposal deals with: Yearbook: Article AR 2 Section: 1.4.5 Page: 16**

**ADDITIONS are in all capital letters. Deletions struck through.**

*2.1.4.5. Students who are ineligible for varsity participation due to transfer or eligibility rule non-compliance may participate at the non-varsity level; however, such students would be ineligible to participate if their non-varsity team is competing against another school's varsity team. **THE EXCEPTION WOULD BE...CROSS COUNTRY, WRESTLING, TRACK & FIELD, GOLF, TENNIS SWIMMING***

**2.1.4.6. STUDENTS WHO ARE INELIGIBLE FOR VARSITY PARTICIPATION DUE TO TRANSFER OR ELIGIBILITY RULE NON-COMPLIANCE MAY PARTICIPATE AT THE NON-VARSITY LEVEL AT VARSITY COMPETITION AS LONG AS THE ACTIVITY DOES RESULT IN PERSONAL/TEAM GAIN IN POINTS TOWARDS VARSITY COMPETITION.**

**Will this proposal impact cost to the School?** NO

**Will this proposal impact cost to the NSAA?** NO

**Will this proposal increase travel for the participating schools?** NO

**Will this proposal impact a student or coach's loss of instruction time?** NO

**Rationale for the proposed change:**

**PROS:** Under the current By-Law, ineligible **cross country runners** in small schools do not get to participate at meets because there is never a separated Varsity and JV race; they all run at the same time. Running at the JV level does not count for any points and is a non-contact sport, therefore there is no gain for the varsity team and does not affect varsity team points.

Allowing the student(s) to run at varsity meets who is/are ineligible is fair. It still gives the runner(s) a chance to run at meets during the season, just like an ineligible volleyball and basketball player can still participate in JV games. Right now this is classified as illegal at small school meets; therefore ineligible runners never get to run during the season at small school meets.

**CONS:** There are no cons because there are no points gained at the personal or team level running as a JV runner.

**PROPOSED IMPLEMENTATION DATE:** Start of fall sports 2019

**Proposal passed by District VI**

**G. The proposal deals with: Activities Manual: Football Page: 6**

**ADDITIONS are in all capital letters. Deletions Struck through**

1st Round Play-offs (D1, D2) ~~Week 17 Thursday~~ WEEK 16 THURSDAY

2nd Round Play-offs (D1, D2) ~~Week 18 Wednesday~~ WEEK 17 FRIDAY

Quarterfinal Play-offs (D1, D2) ~~Week 19 Tuesday~~ WEEK 18 FRIDAY

Semifinal Play-offs (D1, D2) ~~Week 20 Monday~~ WEEK 19 FRIDAY

Finals (D2, D1, A) Week 21 Monday

**Will this proposal impact cost to the School?** NO

**Will this proposal impact cost to the NSAA?** NO

**Will this proposal increase travel for the participating schools?** NO

**Will this proposal impact a student or coach's loss of instruction time?** NO

**Rationale for the proposed change:**

**PROS:**

\*8-man regular season scheduling of 8 games would all take place in the first 8 weeks of the season with no Bye weeks. This would allow for the completion of the 8-man regular season on the Friday of Week 16.

\*This proposal allows for 8-man teams to have at least one week between playoff games, which should be a benefit for player safety because of increased recovery time. As a football season progresses, players need more recovery time, not less.

\*Thursday was chosen as the opening round day to avoid conflicts with finding officials for the first round of the playoffs. Most Class A, B, C1, and C2 schools will be playing their 9th regular season game on the week 8-man begins their playoffs. Many officiating crews would already be contracted to work on Friday night for the regular season, so Thursday was a better choice to allow for quality officiating crews for the 8-man playoffs.

\*Playing on Friday nights should help to alleviate some of the issues with scheduling games in the afternoon and missing school. Because schools would not be in session on Saturday, games could be played later on Fridays without fear of wearing down students for school the next day.

**CONS:**

\*It is possible, that if 8-man (D1 & D2) have a combined number of teams that is odd, schools could end up with a 7-game schedule (unless an out-of-state opponent can be found).

\*8-man teams would play on the Friday of state volleyball. However, Class D1 and D2 volleyball times are 9 and 11 in the morning, so being able to go to an evening football game should still be a possibility for school and community members.

**PROPOSED IMPLEMENTATION DATE:** 2020 Football Season

**Proposal passed by District III**

**H. The proposal deals with: Activities Manual: Football Page: 36**

**ADDITIONS are in all capital letters. Deletions struck through.**

Wild Card Criteria

Point System Tiebreaker – A/B

3- If two or more teams have identical point averages and are tied for one or both of the remaining qualifying spots and/or higher seed, the team or teams with the greatest number of wins over first division teams (within their classification - Class A AND B only) will be selected and/or given the higher seed. If only two teams remain TIED with the same number of wins over first division teams after this step and the two teams have played each other, Step 1 will be used to determine the qualifier for the State Play-offs and/or get the higher seed.

4- If a tie still exists, the team or teams with the greatest number of wins over first and second division teams (within their classification - Class A AND B only) will be selected and/or given the higher seed. If only two teams remain TIED with the same number of wins over first and second division teams after this step and the two teams have played each other, Step 1 will be used to determine the qualifier for the State Play-offs and/or get the higher seed.

5- If two or more teams have identical point averages and are tied for one or both of the remaining qualifying spots and/or higher seed, the team or teams playing the greatest number of first division teams (within their classification - Class A AND B only) will be selected and/or given the higher seed. If only two teams remain TIED with the same number of games played against first division teams after this step and the two teams have played each other, Step 1 will be used to determine the qualifier for the State Play-offs and/or get the higher seed.

**Will this proposal impact cost to the School?** NO

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** When breaking ties it is more equitable to count wins of those opponents that are in the same class. Class A made this change last year.

**CONS:** None

**PROPOSED IMPLEMENTATION DATE:** Fall 2019

**Proposal passed by District IV**

**I. The proposal deals with: Activities Manual: FOOTBALL Page: 42**

**ADDITIONS are in all capital letters. Deletions struck through.**

SCHOOLS WITH A THREE GRADE BOYS ENROLLMENT OF 424-160 are assigned to Class B and are divided into 4 districts. Beginning with the school located the furthest west; schools to the east will be added until the pre-determined number of schools for each district is reached. North and South distance will also be considered. The 4 district champions and the ~~4~~ **8** teams with the highest regular season point average that did not finish as district champions will qualify for the play-offs, making a total of ~~4~~ **12** teams. The point system and the point system tiebreaker will be used to seed the ~~4~~ **12** qualifying teams.

~~Host School In the first round of the play-offs, the team with the highest point average will host.~~ **THE TEAMS WILL BE PLACED INTO A 16 TEAM BRACKET WITH THE 1-4 SEEDS RECEIVING A BYE. IN THE QUARTERFINAL ROUND, AND ALL SUBSEQUENT ROUNDS, THE HIGHER SEED WILL HOST.** ~~If the schools have identical point averages, the point system tiebreaker will be used to determine the host school. For quarterfinal and semifinal games, the following procedure will be used: i. If the two teams both hosted their previous game, the team with the highest point average will host. If their point averages are the same, the team with the higher seed will host. i. If the two teams were both visitors in their previous game, the team with the highest point average will host. If their point averages are the same, the team with the higher seed will host. i. If one team was a visitor and one team was a host in their previous game, the team which was a visitor will host.~~

**Will this proposal impact cost to the School? YES**

**Will this proposal impact cost to the NSAA? YES**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? YES**

**Rationale for the proposed change:**

**PROS:**

1. With the reduction in teams in Class B, 16 teams are not necessary for Class B.
2. Less cost to schools for travel and expenses for 1st round games with overmatched opponents
3. Reduction in loss of instructional time because of fewer teams traveling.

**CONS:**

1. A potential loss of gate revenue for schools and NSAA.

**PROPOSED IMPLEMENTATION DATE:** Fall of 2019

**Proposal passed by District VI.**

**J. The proposal deals with: Football**

The NSAA will form a committee to study the impact on classifications if indeed 9-Man football were added to the classifications for football.

**Will this proposal impact cost to the School?** NO

**Will this proposal impact cost to the NSAA?** YES

**Will this proposal increase travel for the participating schools?** YES

**Will this proposal impact a student or coach's loss of instruction time?** NO

**Rationale for the proposed change:**

**PROS:** The addition of 9-Man football would offer schools the opportunity to avoid ineligibility for the state playoffs.

9-Man football would enable those C-2 schools an opportunity to continue JV programs that are struggling to participate in 11-Man due to low participation numbers.

9-Man football could eliminate the potential forfeits that exist currently.

**CONS:** Could increase travel for participating schools.

**PROPOSED IMPLEMENTATION DATE:** Fall of 2020

**Proposal passed by Districts II, III**

**K. The proposal deals with: Activities Manual: Golf Manual Page: 12 and 15**

**ADDITIONS are in all capital letters. Deletions struck through.**

Change to Page 12 of Golf Manual:

~~MANDATORY INPUT FOR VARSITY SCHEDULES CLASS A ONLY~~ CLASS A and B ONLY

1. All Class A Varsity golf teams will be required to enter their complete regular season schedule by the respective deadline:

a. Girls Class A Varsity Golf Schedules - Due: Thursday of Week 6 (August 9, 2018)

b. Boys Class A and B Varsity Golf Schedules - Due: Tuesday of Week 36 (March 5, 2019)

2. Once the golf season has begun, schools CANNOT add contests to their regular season schedules.

3. All Varsity scheduled contests shall be played with a Varsity team. Postponed contests shall be rescheduled by all participating schools if possible.

4. If your varsity team does not compete in an event on your schedule due to reasons other than weather postponements or cancelation, the respective school will be required to provide reasoning for non-participation.

5. Contest results for ALL contests on your varsity schedule are to be entered through the NSAA website in a timely fashion. Only events played on courses with official Nebraska Golf Association course ratings will be considered in the differential program.

Changes to Page 15 of Golf Manual: \*NOTE: #3 through #7 below are taken directly from Class A Differential with appropriate changes in strike through or bold underlined.

**BOYS GOLF DISTRICTS**

The Boys' District Golf Tournaments will be held on May 13 and 14, 2019. The District hosts, sites and Class B, C and D school assignments will be posted to the NSAA website once all have accepted the hosting contract. Class A and B District Tournament assignments will be released on April 30, 2019.

Class B:

1. Class B schools are the next 48 schools with the largest enrollment playing boys golf and are assigned to four districts.

2. Class B schools are assigned to four districts on a geographic basis, varying from a west-to-east pattern with north and south considered to reduce travel.

2. The 12 Class B schools located farthest west will be assigned the same district.

3. The remaining 36 Class B schools competing in a minimum of four VARSITY 18-hole stroke-play

competitions will be assigned to three Districts using a serpentine method based on seeding determined by regular season team average differentials. Team average differentials are team score (four lowest players' combined scores) minus (course rating from tees used x four players) = differential).

The school with the lowest average differential is placed in District 1, the next lowest in District 2, the next lowest in District 3, the next lowest in District 4, the next lowest back in District 4, the next lowest back in District 3, the next lowest in District 2, etc., until all 32 36 schools are assigned. Assignments will be released two Tuesdays before the district tournaments.

4. Class A B schools hosting regular season meets shall \*report to the NSAA office the following results within 48 hours of the competition:

- a. the name of the golf course played,
- b. the names of each team including individual team members with individual and team scores,
- c. the course rating (for holes on the correct side) played from the tee box used for the competition.

\*Reports are submitted on-line from the AD's or golf coaches' personal page at [www.nsaahome.org](http://www.nsaahome.org).

Note: Some teams that play junior varsity (JV) teams in varsity events will lower their placement as far as district ranking if those teams are listed as varsity teams. To avoid this, coaches should list these teams as JV teams when entering a varsity tournament. Only varsity team scores should be reported to the NSAA office for seasonal differential team tracking.

5. All season meets hosted on or prior to the third Friday before the district golf tournament, (April 26, 2019) are to be reported to the NSAA office by the meet's host director, or by the participating team's coach or AD if the varsity meet is out of state or not hosted by a Class A B school.

6. Any schools not competing in at least four VARSITY 18-hole stroke-play competitions will be placed at the bottom of the seeding list in the order of their AVERAGE DIFFERENTIALS, lowest above highest on the list and placed in the sequential district.

7. District tournament host schools and specific golf courses will be selected before the season begins in order to secure hosts and golf courses for the events. After post-season seeding the host schools will be assigned to one of the four three districts so there is one host-school per district. The NSAA Director of Golf will make the simplest one-team trades between districts so that host teams with the closest average differentials to a team in another district are switched. Schools are not allowed to host consecutive years unless necessary.

8. The listed enrollments for Class B are used except for schools that are in a cooperative, which results in their enrollments being combined.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? YES**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:**

To make golf's regular season meaningful for as many as logistically possible in attempting to qualify for state competition.

1. Golf is the only sport in which the regular season has no bearing on the opportunity to qualify for state competition (seeding, wildcard, etc.). Tracking team differentials and seeding districts accordingly makes the regular season matter rather than being exhibition.

2. The 36 eastern-most schools are located in the eastern 1/3 of the state. District B-3 already extends from Grand Island/Hastings to Ashland-Greenwood/Beatrice. Any increased travel would be minimal.

3. Having a western-most district and then power-rating the eastern districts is already being utilized in Class B, C and D wrestling and has been shown to be effective.

4. The differential system has already been established and shown to be effective (Class A Golf).

**CONS:**

1. The 12 western-most schools would experience no change due to likely logistical concerns of practice rounds and travel for schools such as Scottsbluff, Alliance, Nebraska City, etc.

**PROPOSED IMPLEMENTATION DATE:** August 2019-2020

**Proposal passed by District I**

**L. The proposal deals with: Activities Manual: Girls Golf Manual Page: 12 and 14**

**ADDITIONS are in all capital letters. Deletions struck through.**

Rather than all four Class B girls golf districts being assigned on a geographic basis from west-to-east.

The 8 western-most schools will be assigned to a district. The remaining 24 schools will be assigned to districts using the same serpentine method based on team differentials currently being used by Class A schools.

Change to Page 12 of Golf Manual:

**MANDATORY INPUT FOR VARSITY SCHEDULES ~~CLASS A ONLY~~ CLASS A and B ONLY**

1. All Class A Varsity golf teams will be required to enter their complete regular season schedule by the respective deadline:

a. Girls Class A and B Varsity Golf Schedules – Due: Thursday of Week 6 (August 9, 2018)

b. Boys Class A Varsity Golf Schedules – Due: Tuesday of Week 36 (March 5, 2019)

2. Once the golf season has begun, schools CANNOT add contests to their regular season schedules.

3. All Varsity scheduled contests shall be played with a Varsity team. Postponed contests shall be rescheduled by all participating schools if possible.

4. If your varsity team does not compete in an event on your schedule due to reasons other than weather postponements or cancelation, the respective school will be required to provide reasoning for non-participation.

5. Contest results for ALL contests on your varsity schedule are to be entered through the NSAA website in a timely fashion. Only events played on courses with official Nebraska Golf Association course ratings will be considered in the differential program.

Changes to Page 14 of Golf Manual:

\*NOTE: #3 through #7 below are taken directly from Class A Differential with appropriate changes in strike through or bold underlined.

**GIRLS GOLF DISTRICTS**

The Girls' District Golf Tournaments will be held on October 1 and 2, 2018. The District hosts, sites and Class B & C school assignments will be posted to the NSAA website once all have accepted the hosting contract. Class A & B District Tournament assignments will be released on September 18, 2018.

Class B:

1. Class B schools are the next 32 schools with the largest enrollment playing girls golf and are assigned to four districts.

2. Class B schools are assigned to four districts on a geographic basis, varying from a west-to-east pattern with north and south considered to reduce travel.

2. The 8 Class B schools located farthest west will be assigned the same district.

3. The remaining 24 Class B schools competing in a minimum of three VARSITY 18-hole stroke-play competitions will be assigned to three Districts using a serpentine method based on seeding



determined by regular season team average differentials. Team average differentials are team score (four lowest players' combined scores) minus (course rating from tees used x four players) = differential).

The school with the lowest average differential is placed in District 1, the next lowest in District 2, the next lowest in District 3, the next lowest in District 4, the next lowest back in District 4, the next lowest back in District 3, the next lowest in District 2, etc., until all 32 24 schools are assigned. Assignments will be released two Tuesdays before the district tournaments.

4. Class A B schools hosting regular season meets shall \*report to the NSAA office the following results within 48 hours of the competition:

- a. the name of the golf course played,
- b. the names of each team including individual team members with individual and team scores,
- c. the course rating (for holes on the correct side) played from the tee box used for the competition.

\*Reports are submitted on-line from the AD's or golf coaches' personal page at [www.nsaahome.org](http://www.nsaahome.org).

Note: Some teams that play junior varsity (JV) teams in varsity events will lower their placement as far as district ranking if those teams are listed as varsity teams. To avoid this, coaches should list these teams as JV teams when entering a varsity tournament. Only varsity team scores should be reported to the NSAA office for seasonal differential team tracking.

5. All season meets hosted on or prior to the third Friday before the district golf tournament, (September 14th, 2018) are to be reported to the NSAA office by the meet's host director, or by the participating team's coach or AD if the varsity meet is out of state or not hosted by a Class A B school.

6. Any schools not competing in at least three VARSITY 18-hole stroke-play competitions will be placed at the bottom of the seeding list in the order of their AVERAGE DIFFERENTIALS, lowest above highest on the list and placed in the sequential district.

7. District tournament host schools and specific golf courses will be selected before the season begins in order to secure hosts and golf courses for the events. After post-season seeding the host schools will be assigned to one of the four three districts so there is one host-school per district. The NSAA Director of Golf will make the simplest one-team trades between districts so that host teams with the closest average differentials to a team in another district are switched. Schools are not allowed to host consecutive years unless necessary.

8. The listed enrollments for Class B are used except for schools that are in a cooperative, which results in their enrollments being combined.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? YES**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** To make golf's regular season meaningful for as many as logistically possible in attempting to qualify for state competition.

1. Golf is the only sport in which the regular season has no bearing on the opportunity to qualify for state competition (seeding, wildcard, etc.). Tracking team differentials and seeding districts accordingly makes the regular season matter rather than being exhibition.

2. The 24 eastern-most schools are located in the eastern 1/2 of the state. District B-3 already extends from Holdrege to Crete. Any increased travel would be minimal.

3. Having a western-most district and then power-rating the eastern districts is already being utilized in Class B, C and D wrestling and has been shown to be effective.

4. The differential system has already been established and shown to be effective (Class A Golf).

**CONS:**

1. The 12 western-most schools would experience no change due to likely logistical concerns of practice rounds and travel for schools such as Scottsbluff, Alliance, Nebraska City, etc.

**PROPOSED IMPLEMENTATION DATE:** August 2019-2020

**Proposal passed by District I**

**M. The proposal deals with: Activities Manual: Golf Districts Page: 14**

**ADDITIONS are in all capital letters. Deletions struck through.**

ADDITIONS to the Golf Manual

Starting at pg 14

GOLF DISTRICTS – Add to both Class B & Class C Girls Golf and Class B, Class C & Class D Boys Golf

4. ALL SCHOOLS HOSTING REGULAR SEASON MEETS SHALL \*REPORT TO THE NSAA OFFICE THE FOLLOWING RESULTS WITHIN 48 HOURS OF THE COMPETITION:

a. THE NAME OF THE GOLF COURSE PLAYED

b. THE NAMES OF EACH TEAM INCLUDING TEAM MEMBERS WITH INDIVIDUAL AND TEAM SCORES

c. THE COURSE RATING (FOR HOLES ON THE CORRECT SIDE) PLAYED FROM THE TEE BOX USED FOR THE COMPETITION.

\*REPORTS ARE SUBMITTED ONLINE FROM THE AD'S OR GOLF COACHES' PERSONAL PAGE AT WWW.NSAAHOME.ORG.

NOTE: SOME OF THE TEAMS THAT PLAY JUNIOR VARSITY (JV) TEAMS IN VARSITY EVENTS WILL LOWER THEIR PLACEMENT AS FAR AS DISTRICT RANKING IF THOSE TEAMS ARE LISTED AS VARSITY TEAMS. TO AVOID THIS, COACHES SHOULD LIST THESE TEAMS AS JV TEAMS WHEN ENTERING A VARSITY TOURNAMENT. ONLY VARSITY TEAMS SCORES SHOULD BE REPORTED TO THE NSAA OFFICE FOR SEASON DIFFERENTIAL TRACKING.

5. ALL SEASON MEETS UP TO AND INCLUDING DISTRICTS ARE TO BE REPORTED TO THE NSAA OFFICE BY THE MEET'S HOST DIRECTOR, OR BY THE PARTICIPATING TEAMS COACH OR AD IF THE VARSITY MEET IS OUT OF STATE.

6. ANY SCHOOLS NOT COMPETING IN AT LEAST THREE VARSITY 18-HOLE STROKE-PLAY COMPETITIONS WILL BE PLACED AT THE BOTTOM OF THE SEEDING LIST IN THE ORDER OF THEIR AVERAGE DIFFERENTIALS, LOWEST ABOVE HIGHEST ON THE LIST AND SEEDING ACCORDINGLY AT DISTRICTS.

Pg 16

ONE-DAY DISTRICT TOURNAMENT

Add after point #2

3. THE TEAMS IN EACH DISTRICT WILL BE SEEDING BASED UPON THEIR SCORING DIFFERENTIAL AND GROUPED ACCORDINGLY UTILIZING THE WAVE FORMAT. DISTRICT TOURNAMENT DIRECTORS HAVE THE DISCRETION TO SET UP THE TOURNAMENT WITH THE HOST COURSES, INCLUDING WHETHER THE TOURNAMENT IS TO BE PLAYED AS FOURSOMES, THREESOMES, TWOSOMES OR SOME COMBINATION.

IF GOLFERS WILL BE PLACED IN FOURSOMES, TEAMS RANKED 12-9 WILL TEE OFF IN ONE WAVE, AS WILL TEAMS RANKED 8-5 AND 4-1. IT IS THE DISCRETION OF THE TOURNAMENT DIRECTOR AND THE COURSE WHICH GROUP TEES OFF FIRST AND/OR IF BOTH NINES WILL BE USED. IF THE DISTRICT HOST CHOOSES TO USE THREESOMES OR TWOSOMES AND/OR BOTH TEES, ADJUSTMENTS TO THE ABOVE FORMAT WILL NEED TO BE MADE WITH FAIR COMPETITIVE BALANCE AND PACE OF PLAY IN MIND.



PG 18

NSAA STATE GOLF CHAMPIONSHIPS

TWO-DAY EVENT

Add after point #7

8. QUALIFYING TEAMS WILL BE SEEDED FOR STATE BASED UPON THEIR SCORING DIFFENTIAL UP TO AND INCLUDING DISTRICT SCORES. TEAMS RANKED 15-13 (CLASS C GIRLS AND CLASS C & D BOYS) WILL TEE OFF IN ONE WAVE, AS WILL TEAMS RANKED 12-9, 8-5 AND 4-1. INDIVIDUAL QUALIFIERS WILL BE GROUPED WITH OTHER INDIVIDUALS OF SIMILAR SCORES AND WILL TEE OFF BETWEEN WAVES. THIS STRUCTURE WILL VARY BY CLASS AND DEPEND ON THE NUMBER OF INDIVIDUAL QUALIFIERS.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:**

- Emphasizes team aspect of the competition
- Enables coaches to have more contact with their golfers.
- Coaches can better observe gaps in competition and can help with speed of play.
- Keeps ranking of teams simple since the NSAA already had differential calculations for Class A.
- Class A has already made this exact change to their format of competition and it's working well.
- The rankings will be based on an entire season of play and will be more accurate.
- Districts and state will be more accurately seeded.
- Several regular season tournaments have already adopted the wave format for many of the aforementioned reasons.

**CONS:**

- Given that this system is already in place in Class A it's really simply a matter of adopting it for the other classes.

**PROPOSED IMPLEMENTATION DATE: 2019-2020**

**Proposal passed by District I.**

**N. The proposal deals with: Activities Manual: Play Production Manual Page: 11 (District Contest)**

**ADDITIONS are in all capital letters. Deletions struck through.**

Awards.

2. Certificates are available for download on the NSAA website.

2A. AT THE CONCLUSION OF EACH PERFORMANCE, EACH JUDGE SHALL TURN IN A LIST OF OUTSTANDING PERFORMERS. EACH NOMINATED PERFORMER WILL RECEIVE A CERTIFICATE AND NAME RECOGNITION DURING THE AWARD CEREMONY. ENSEMBLE PERFORMANCES SHALL NOT BE RECOGNIZED FOR OUTSTANDING PERFORMANCE.

2B. ONE SCHOOL WILL BE AWARDED AN OUTSTANDING TECHNICAL CREW AWARD CERTIFICATE DURING THE AWARD CEREMONY. THE AWARD WILL BE JUDGED BY AN NSAA CERTIFIED JUDGE OR QUALIFIED TECHNICAL THEATRE PROFESSIONAL AS HIRED BY THE HOST SCHOOL AT THE SAME RATE OF PAY AS THE JUDGES. JUDGING CRITERIA WILL BE THE SAME RUBRIC USED AT THE STATE CONTEST.

**Will this proposal impact cost to the School? YES**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools?** NO

**Will this proposal impact a student or coach's loss of instruction time?** NO

**Rationale for the proposed change:**

**PROS:** The addition of the awards wording will keep the awards ceremony consistent throughout each district as the actual process is not listed in our bylaws nor in our manual. The addition of the tech crew award will help us be consistent with the state tournament as well as to provide an opportunity to recognize the work of the students who work behind the scenes to put a play on the stage.

**CONS:** Though there may be a slight increase in cost to hire another judge for the day, this cost would be split evenly among all participating schools. In the past 8 years, Lincoln North Star has only had to pay district fees twice and each time was less than 100.00. One year, Lincoln North Star received reimbursement from the host school for gate proceeds over the cost of the day. For most districts, this fee will be paid for through gate receipts, and if passed along to the schools, the cost should be minimal.

**PROPOSED IMPLEMENTATION DATE:** 2019 Play Production Season

**Proposal submitted by District I**

**O. The proposal deals with: Activities Manual: Play Production Page: 14 (State)**

**ADDITIONS are in all capital letters. Deletions struck through**

Awards.

1. If a play is overtime (exceeding 30 seconds) that play will be dropped one rank. Rating points are not affected.

2. The top-ranked play from each district will advance to the state contest.

AWARDS

2A. TROPHIES FOR THE TOP PLAY AND RUNNER-UP WILL BE AWARDED IN EACH CLASS.

2B. 25 MEDALS WILL BE AWARDED TO THE STATE CHAMPION AND RUNNER UP PRODUCTIONS DURING THE AWARDS CEREMONY. THE NAME OF EACH STUDENT RECEIVING A MEDAL SHALL BE READ.

2C. AT THE CONCLUSION OF EACH PERFORMANCE, EACH JUDGE SHALL TURN IN A LIST OF UP TO FIVE OUTSTANDING PERFORMERS. EACH NOMINATED PERFORMER WILL RECEIVE A CERTIFICATE AND NAME RECOGNITION DURING THE AWARD CEREMONY.

2D. AT THE CONCLUSION OF THE JUDGING AND ONLY AFTER BALLOTS HAVE BEEN TURNED IN, THE JUDGES SHALL RECEIVE A LIST OF ALL NOMINATED PERFORMERS AND CONFER WITH ONE ANOTHER TO DETERMINE AN OVERALL OUTSTANDING MALE AND FEMALE PERFORMER. THE AWARDS SHALL BE PRESENTED AT THE AWARD CEREMONY.

2E. ONE SCHOOL WILL BE AWARDED AN OUTSTANDING TECHNICAL CREW AWARD CERTIFICATE DURING THE AWARD CEREMONY. THE AWARD WILL BE JUDGED BY AN NSAA CERTIFIED JUDGE OR QUALIFIED TECHNICAL THEATRE PROFESSIONAL AS HIRED BY THE NSAA AT THE SAME RATE OF PAY AS THE JUDGES. JUDGING CRITERIA WILL BE THE RUBRIC POSTED BY THE NSAA.

3. A certificate will be awarded to a student for an outstanding performance. Ensemble performances will be not recognized for outstanding performance.

**Will this proposal impact cost to the School?** NO

**Will this proposal impact cost to the NSAA?** YES

**Will this proposal increase travel for the participating schools?** NO

**Will this proposal impact a student or coach's loss of instruction time?** NO

**Rationale for the proposed change:**

**PROS:** The addition of the awards wording will keep the awards ceremony consistent from year to year.

2B. changing the number of medals awarded to 25 will allow more students to be recognized during the award ceremony while keeping the number of medals within the same realm of other activities.

2C. The process has altered over time, and it is the request of the NSCTA voting body that the wording be added for consistency. Allowing our performers to be recognized at the state level provides our competitors the opportunity to be rewarded with the same style of recognition as many of our other activities. In addition, a certificate costs minimal amounts of money to produce and the addition of the names being read will not cause the tournament to run too late into the day. It can be taken care of efficiently and cost effectively.

2D. The NSCTA governing body wishes to have the judges confer after ballots are turned in. In recent years, judges have voted based upon a set of criteria that seems to fluctuate from year-to-year. This change will help ensure consistency in procedure, and the ability to confer upon the list provides the best opportunity to select the most deserving students for this award.

**CONS:**

2A & E are current practice.

2B. There will be an increase in cost to add additional medals to the awards, but this change would put Play Production in line with other activities, and tournament gate fees would most likely cover this additional cost.

2C & 2D. There has been concern that this would lengthen the awards ceremony. If the list of names were to be posted prior to the awards ceremony and listed students were asked to come to the stage at once, the names and certificates could be awarded in a timely manner. The district contests already recognize multiple performers from each show and the awards ceremony runs smoothly with minimal delay.

**PROPOSED IMPLEMENTATION DATE:** 2019 Play Production Season

**Proposal passed by District I**

**P. The proposal deals with: Activities Manual: Softball Page: 17 and 18**

**ADDITIONS are in all capital letters. Deletions struck through.**

Page 17 under the chart for Class A

Class B ~~and Class C~~ at the end of the sentence that is there we will add;

CLASS C SUB-DISTRICT ASSIGNMENTS ARE DIVIDED INTO TEN (10) GROUPS. THEY ARE BASED ON GEOGRAPHIC LOCATION STARTING WEST AND MOVING EAST WITH CONSIDERATION ALSO GIVEN TO NORTH AND SOUTH TO REDUCE TRAVEL.

THERE WILL BE TEN (10) SUB-DISTRICTS IN CLASS C. (For understanding purposes 2018 had 43 teams in Class C. There would be ten (10) sub-districts total(4 X 10 with three extra teams). There would be seven (7) subdistricts with 4 teams and three (3) sub-districts with 5 teams.)

In the middle of page 17 the heading would read: District AND SUB-DISTRICT Information

Under the first paragraph of this section titled District Championship would be added another paragraph:

CLASS C SUB-DISTRICTS WOULD BE DOUBLE ELIMINATION. GAMES WOULD BE PLAYED ON MONDAY AND TUESDAY WITH WEDNESDAY AS A FALL BACK DAY FOR WEATHER. IF THE DISTRICTS START ON WEDNESDAY, THEN IT BECOMES SINGLE ELIMINATION. THE HIGH SEED BASED ON WILDCARD POINTS OF EACH DISTRICT WOULD HAVE THE OPTION TO HOST. IF THEY DON'T HOST, IT MOVES TO THE NEXT HIGHEST SEED. ( See the rational portion to see an example of how sub-districts may have been placed this year)

DISTRICT ASSIGNMENTS

IN CLASS C EACH OF THE TEN (10) SUB-DISTRICT CHAMPION TEAMS WILL MAKE UP THE DISTRICT FINALS. TO CREATE A POOL OF 16 TEAMS FOR DISTRICT, THE DISTRICT WINNERS (10 TEAMS) WOULD HAVE AUTOMATIC BIDS AND THE NEXT SIX (6) TEAM THAT

DID NOT WIN A DISTRICT THAT HAVE THE HIGHEST WILDCARD POINT AVERAGE WOULD EARN WILDCARD BERTHS TO DISTRICTS.

THE SIXTEEN (16) TEAMS QUALIFYING FOR THE DISTRICT FINALS WILL BE MATCHED UP USING SERPENTINE METHOD BASED ON WILDCARD AVERAGES THROUGH SUB-DISTRICT: 1 V 16, 2 V 15, 3 V 14, 4 V 13, 5 V 12, 6 V 11, 7 V 10, AND 8 V 9.

DISTRICT FINALS WILL BE PLAYED AT A CENTRALIZED, NEUTRAL LOCATION AS DETERMINED BY THE HIGHER SEED AND AGREED UPON BY BOTH PARTICIPATING SCHOOLS. IF THE TWO SCHOOLS CANNOT AGREE ON A LOCATION THE NSAA WILL SELECT THE SITE.

GAMES WILL BE PLAYED ON THURSDAY AND/IF NEEDED FRIDAY WITH A FALL BACK DAY OF SATURDAY AND EVEN MONDAY TO FINISH THE DISTRICT IN THE EVENT OF WEATHER DELAYS.

TEAMS WILL PLAY TWO GAMES ON THE FIRST DAY OF DISTRICT. TEAMS WILL HAVE THE OPTION TO PLAY THE "IF NEEDED" GAME ON THE SECOND DAY OF DISTRICT OR PLAY ALL THREE ON THE FIRST DAY BASED ON TRAVEL CONSIDERATION AND OTHER CONCERNS. IF THE SCHOOLS CANNOT AGREE ON WHICH TO DO PRIOR TO THE START OF THE GAMES, THEY ALL WILL BE PLAYED ON THE FIRST DAY.

THE WINNING TEAM OF EACH DISTRICT WILL GO TO STATE, NO WILDCARDS.

Page 18 Under District Seeding

Games through the Saturday before districts will be counted for seeding Classes A, B and ~~C~~ AND IN CLASS C THE GAMES THROUGH THE TUESDAY BEFORE DISTRICTS with tournament seeding announced the Monday before districts IN CLASSES A AND B, AND THE THURSDAY OF THE WEEK BEFORE SUB-DISTRICTS IN CLASS C. In all district AND SUB-DISTRICT competition,

**Will this proposal impact cost to the School? YES**

**Will this proposal impact cost to the NSAA? YES**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? YES**

**Rationale for the proposed change:**

**PROS:** For viewing proposes this is an example of what the sub-districts would look like based on wild card points at the end of districts. It may not be exact but close.

C-1 Chase County, Southern Valley/ Alma, Cozad, Kearney Catholic,

C-2- Blue Hill, Minden, Hasting St. Cecilia, CCV

C-3- O'Neill, Boone Central/Newman Grove, Ord, Twin River

C-4-Central City, Fillmore Central/Exeter Milligan, Centennial, Polk County

C-5-Madison/Humphrey/Lindsay, Pierce, Wayne, Ponca

C-6-West Point-Beemer, GACC, Logan View/Scribner-Snyder, Tekamah-Herman, Highway 91

C-7-Wilber Clatonia, Malcolm, Milford, Raymond Central, Aquinas Catholic

C-8-Arlington, Ashland-Greenwood, Yutan-Mead. Wahoo, Bishop Neumann

C-9-Fort Calhoun, Cass County, Conestoga, Freeman

C-10-Southern, Syracuse, Auburn, Falls City

**PROS:** Sub-districts should have fewer teams, but still have geographical component due to the size of Class C.

This will give a reduction in travel for teams for in sub-districts with smaller groupings.

Highest seeds hosts sub-districts, the seasons means something and hosting is earned.

Fewer schools/teams in a sub-district also allows smaller schools to host districts due to limited facilities.

Competitive balance is stronger in Class C with more sub-districts and the ability for more teams to earn wildcards when there is an imbalance in sub-districts.

Sub-districts will mean something with Sub-district champions getting an automatic bid to Districts.

Sub-district and District games will not be on a time limit, so the option of not playing 3 games in one day is there if the schools/teams agree. The only time during the season that a team would play three games without a time limit in one day would be the final day of state tournament with an if necessary game. This gives you the option of not doing it in sub-state and districts.

On page 18 for Class C, Schools may need to be found to host if the highest seed in each sub-district cannot and this gives time for the NSAA to do this.

**CONS:** This does not get away from having districts with 3/4/5 ranked teams, but it does allow for them to make it to districts and win their way to state.

The possibility of playing four days in the same week if the "if needed" is played on the fourth day.

The possibility of having to stay a night during districts, but that is done in wrestling already for many teams.

Some teams having home field advantage, but that is done in Cross Country, Track and Wrestling already in Class C.

**PROPOSED IMPLEMENTATION DATE:** Fall of 19

**Proposal passed by District I**

**Q. The proposal deals with: Activities Manual: Softball Page: 17-19**

**ADDITIONS are in all capital letters. Deletions struck through.**

This proposal is to move the District Softball Tournament dates from Thursday and Friday of week 14 to Wednesday and Thursday of week 14 in class A.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** One additional makeup day for inclement weather. (which has been an issue the last two years). This will lower the possibility of districts needing to play a single elimination tournament. A single elimination tournament is a disadvantage to the top seeded team in a tournament.

- Lowers the chances of a tournament being completed on Monday of state tournament week. This rushes timelines for the NSAA along with schools/players/parents who need to prepare for the state tournament. Ex: students and classes, parents and work, hotel reservations.

**CONS:** N/A

**PROPOSED IMPLEMENTATION DATE:** 2019 Season

**Proposal passed by District II**

**R. This proposal deals with: Activities Manual: Softball Page: 17-19**

**ADDITIONS are in all capital letters. Deletions struck through**

District Assignment Procedures p.17

Class B and Class C SUB-district assignments are divided into TEN (10) GROUPS ~~six (6) groups~~, are based SOLELY on geographic location starting west and moving east ~~with consideration also given to north and south to reduce travel~~. ALL SUB-DISTRICTS WOULD BE FOUR (4) TEAMS IF THE

TOTAL NUMBER OF CLASS B TEAMS IS DIVISIBLE BY FOUR (4). IF THE TOTAL NUMBER OF TEAMS IS NOT DIVISIBLE BY FOUR (4), THEN SUB-DISTRICTS OF FIVE (5) TEAMS WOULD BE CREATED FOR EXTRA TEAMS OVER THAT NUMBER DIVISIBLE BY FOUR (4). THE FIVE (5) TEAM SUB-DISTRICTS WOULD BE THE TEAMS THAT ARE FURTHEST EAST.

District Championships p.17

SUB-DISTRICT CHAMPIONSHIPS. IN CLASS B, SUB-DISTRICTS WILL BE DOUBLE-ELIMINATION WITH THE WINNER QUALIFYING FOR DISTRICTS.

District Championships. IN CLASS A AND C the district championships will be double-elimination with

the winner qualifying for the state championship. IN CLASS B, THE DISTRICT CHAMPIONSHIPS WILL CONSIST OF THE TEN (10) SUB-DISTRICT CHAMPIONS AND THE SIX (6) TEAMS (THAT DID NOT WIN A DISTRICT) WITH THE HIGHEST WILDCARD POINT AVERAGES FOLLOWING DISTRICTS. If due to weather the championship format is changed to single-elimination, all schools will be notified. The championship director and the Executive Director of the NSAA will make the decision. If a single-elimination tournament is played, the wild-card point system will be computed for the number of games played. For example, if District 1 has to play single-elimination and other districts play double-elimination, no adjustment will be made in computing wild-card points.

District Dates on p. 17

District Dates. October 4-5, 2018. SUB-DISTRICTS CLASS B OCTOBER 7-8, 2019. DISTRICTS CLASS B OCTOBER 11, 2019

District Brackets p. 17

District AND SUB-DISTRICT Brackets -Teams shall be placed on brackets by the NSAA. All CLASS A AND C Districts AND CLASS B SUB-DISTRICTS will be scheduled over a two-day period and per the following game schedule. IN CLASS B SUB-DISTRICTS, THE HIGHEST SEED WILL BE THE HOST UNLESS THEY CHOOSE NOT TO HOST. CLASS B DISTRICTS WILL BE SCHEDULED ON ONE DAY AND PER THE FOLLOWING GAME SCHEDULE. IN CLASS B DISTRICTS, THE HIGHEST SEED WILL BE THE HOST UNLESS THEY CHOOSE NOT TO HOST. Dates determined by the NSAA. \*30 minute break in between each game (to include warm-ups)

A. A TWO (2) TEAM DISTRICT WILL BE SCHEDULED AS FOLLOWS:

DAY 1 - GAME 1 - HIGHER SEED HOME

GAME 2 - LOWER SEED HOME

GAME 3 (IF NECESSARY) - HIGHER SEED HOME

District seeding p.18

District AND SUB-DISTRICT Seeding. District competition shall be seeded based upon wild-card points. All Class A schools in softball are to be placed into seven (7) districts. The districts will be determined using a serpentine method (not modified), based upon the NSAA wild-card point system within two weeks prior to the first district.

Games through the Saturday before districts will be counted for seeding Classes A, B and C with tournament seeding announced the Monday before districts. GAMES THROUGH THE TUESDAY BEFORE SUB-DISTRICTS WILL BE COUNTED FOR SEEDING CLASS B WITH TOURNAMENT SEEDING ANNOUNCED THE THURSDAY BEFORE SUB-DISTRICTS. In all district AND SUB-DISTRICT competition, the highest seeded team will be the home team for first-round games. Teams receiving first-round byes shall be the home team for their first tournament game. The remaining home teams will be determined by a coin flip. IN CLASS B, THE DISTRICTS WILL BE A BEST OF THREE (3) SERIES WITH THE HIGHER SEED HOSTING THE DISTRICT. PAIRINGS FOR DISTRICTS WILL BE BASED ON WILDCARD POINT AVERAGES FOLLOWING SUB-DISTRICTS. (1 VS 16, 2 VS 15, 3 VS 14, 4 VS 13, 5 VS 12, 6 VS 11, 7 VS 10, 8 VS 9)

State Qualifiers p. 19

State Qualifiers. Each district tournament champion qualifies for the state tournament. Other teams will qualify for the state tournament via wild cards IN CLASS A AND C. IN CLASS B, NO TEAMS WILL QUALIFY FOR THE STATE TOURNAMENT VIA WILD CARD POINTS. Basis for selection will be a point average achieved by dividing the number of games played into the points accumulated by the following:

Wild-card criteria - All Classes p.19

ALL CLASSES

1. Seven teams in Class A and six teams in Classes B & C AND EIGHT TEAMS IN CLASS B will qualify for the state championships by winning their respective district tournaments.



2. One additional team in Class A and two additional teams in Classes B & C, which fail to qualify through district tournament competition, will be chosen to complete the eight-team tournament field.

**Will this proposal impact cost to the School? YES**

**Will this proposal impact cost to the NSAA? YES**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? YES**

**Rationale for the proposed change:**

**PROS:**

Reduction in travel for teams for sub-districts with small groupings of teams.

High seed hosts sub-districts - the season means something and hosting is earned.

Fewer teams in a sub-district allows smaller schools to host sub-districts with limited facilities.

This makes competitive balance stronger in Class B with more sub-districts and the ability for more teams to earn wildcards if there are imbalanced sub-districts.

More champions in sub-districts is what high school sports is all about.

A truly competitive system that still takes geographic location into consideration.

There are no wildcard births into state.

**CONS:** A couple teams may have to drive a great distance for the best of three game district final, but they would be doing this to play for the district championship and a trip to the state tournament.

16 teams would be playing a third day of postseason in order to finish districts (if they games are on Friday and not on Saturday.)

There are no wildcard births into state.

It is possible for a couple teams to have to get a hotel for the district championship.

**PROPOSED IMPLEMENTATION DATE:** Fall 2019

**Proposal passed by Districts I, IV**

**S. The proposal deals with: Activities Manual: Softball Page: 49**

**ADDITIONS are in all capital letters. Deletions struck through.**

3.11.7.3.a Pre-season Jamboree Events

1) Prior to the first contest date for the fall sports season, only intra-squad games or intra-squad scrimmages are permitted. However, each school is permitted to participate in one scheduled Jamboree event to be held Monday through Saturday of Week 6 and Monday and Tuesday of Week 7 of the NSAA Calendar. If a monetary gate is held for the event, proceeds from the jamboree event are designated toward the Nebraska High School Sports Hall of Fame, with the guidelines and financial report to be determined by the NSAA Executive Staff, as directed by the Board of Directors.

**PRE-SEASON JAMBOREE CONTEST FOR SOFTBALL. THESE PRE-SEASON CONTEST WOULD BE MEANT FOR SCRIMMAGE PURPOSES ONLY. NO OFFICIAL SCORE WOULD BE KEPT. THIS WOULD ALIGN SOFTBALL WITH VOLLEYBALL, BOY'S AND GIRL'S BASKETBALL. PRE-SEASON JAMBOREE**

General Requirements:

- Only senior high schools may participate in the jamboree.
- The preseason jamboree shall consist of play against no less than two other schools and no more than three other schools.
- The preseason jamboree shall be officiated by NSAA registered officials.
- All game rules shall apply with the exception that coaches may be on the field to provide instruction.
- Additional game rule exceptions
- Free substituting.
- Each half inning will end after three outs or five runs, whichever comes first.
- Three or Four-Team Format Only:

- Maximum of 5 innings against each opponent 2) Maximum of 15 innings for each school participating
- Time Limit: Prior to the date of the scrimmage, the schools may to agree to implement a time limit per scrimmage. However, the scrimmage may not exceed the number of innings allowed, as described above.
- No official score should be kept.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? YES**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** Increased revenue for the Nebraska Hall of Fame.

Opportunity for players to simulate game like conditions without it being an official game.

Opportunity to use different combinations of players in a game situation.

**CONS:** NONE

**PROPOSED IMPLEMENTATION DATE:** 2019-20 school year

**Proposal passed by District II**

**T. The proposal deals with: Activities Manual: Tennis - Boys & Girls Page: 17 (boys), 14 (girls)**

**ADDITIONS are in all capital letters. Deletions struck through.**

Coaches. Coaching is considered to be communication, advice or instruction of any kind, audible or visible to a player.

In dual competition, invitational, conference tournaments and the district and state meets, coaching shall be permitted during a match with the following guidelines:

ï," Only the head coach and one assistant coach of the high school as designated by that school's administration is allowed to coach.

(Note: NSAA Bylaw 2.12.2 Head Coach, Assistant Coach, or Sponsor. In order to serve as a head or assistant coach or sponsor of any activity sponsored by the Nebraska School Activities Association, the individual must possess a valid Nebraska Teaching Certificate or Nebraska Administrative and Supervisory Certificate and have a written contract of employment as a coach or sponsor with the school in which he/she is to perform these duties.)

ï," Coaching occurs at the "odd" game switch.

ï," Limited to sixty seconds.

ï," Player does not leave the court.

ï," Coach does not enter the court.

ï," No coaching is allowed on change-over during a tie-breaker.

ï," A player(s) may be coached during a set break and when the player(s) change ends at the end of a game, ~~but not when the player(s) change ends after the first game of each set and~~, BUT not during a tie-break game.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** Under the current rule the first time a coach can talk to a player(s) they could already be down 0-3. This would allow for a coach to make any necessary adjustments.

**CONS:** None

**PROPOSED IMPLEMENTATION DATE:** Fall 2019

**Proposal passed by District IV**



**U. The proposal deals with: Activities Manual: Track and Field Page: 16-17**

**ADDITIONS are in all capital letters. Deletions are struck through.**

**1. Class A. There will be four Class A district meets.**

a. The winners of the first FOUR places in each individual running event will qualify for the state meet, plus the next 8 fastest times of the non-qualifiers, regardless of place in a finals event. There shall be a maximum of 24 qualifiers. If there is a tie for the last qualifying spot, none of those tied shall qualify.

c. In field events, the first four places shall qualify for the state meet, PLUS THE NEXT 8 BEST PERFORMANCES OF THE NO-QUALIFIERS ACROSS THE DISTRICTS. IN CASE OF A TIE FOR THE LAST QUALIFYING SPOT, ALL OF THOSE TIED SHALL QUALIFY

**2. Class B. There will be six Class B district meets.**

a The winners of the first three places in each individual running event will qualify for the state meet, plus the next 6 fastest times of the non-qualifiers, regardless of place. There shall be a maximum of 24 qualifiers. If there is a tie for the last qualifying spot, none of those tied shall qualify.

c In the field events, the first three places shall qualify for the state meet, PLUS THE NEXT 6 BEST PERFORMANCES OF THE NO-QUALIFIERS ACROSS THE DISTRICTS. IN CASE OF A TIE FOR THE LAST QUALIFYING SPOT, ALL OF THOSE TIED SHALL QUALIFY.

**3. Class C and D There will be nine Class C district meets and nine Class D meets.**

· The winners of the first two places and the next six fastest times regardless of place in each individual running event .will qualify for the state meet. There shall be a maximum of 24 qualifiers. If there is a tie for the last qualifying spot, none of those tied shall qualify.

· In the field events the first two places shall qualify for the state meet, PLUS THE NEXT 6 BEST PERFORMANCES OF THE NO-QUALIFIERS ACROSS THE DISTRICTS. IN CASE OF A TIE FOR THE LAST QUALIFYING SPOT, ALL OF THOSE TIED SHALL QUALIFY.

**6. Additional Qualifiers.** In addition to the regular qualifiers in the individual events, as outlined above, additional qualifiers in Class A will be allowed if their time is one of the six fastest from all districts, regardless of place. If there is a tie for an extra qualifying spot, those individuals tied will not qualify unless the tied individuals ran in the same race, and one was picked ahead of the other.

a. There are no additional qualifiers in the relays.

b. In addition to the regular qualifiers in boys' field events, all qualify who equal or exceed the following in Boys' 2018 NSAA District Track and Field Meets. The qualifying marks are determined by using the average distance/height of 8th place for the past 3 years.

c. In addition to the regular qualifiers in girls' field events, all qualify who equal or exceed the following in Girls' 2018 NSAA District Track and Field Meets. The qualifying marks are determined by using the average distance/height of 8th place for the past 3 years.

**Will this proposal impact cost to the School? YES**

**Will this proposal impact cost to the NSAA? YES**

**Will this proposal increase travel for the participating schools? YES**

**Will this proposal impact a student or coach's loss of instruction time? YES**

**Rationale for the proposed change:**

**PROS:** This will create equity in running events and field events as far as the requirements to qualify for state and the number of competitors in each event at state. It will discontinue the need to determine "automatic qualifying marks" for field events. Athletes who would have qualified by automatic qualifying marks will still have a high probability of qualifying under this new criteria.

**CONS:** Increased cost to NSAA and Schools. Loss of instruction time.

**PROPOSED IMPLEMENTATION DATE:** August, 2019

**Proposal passed by District IV**

**V. The proposal deals with: Activities Manual: Volleyball Page: 14**

**ADDITIONS are in all capital letters. Deletions struck through.**

Determination of Home Teams

1. In all championships, the HIGHEST SEEDED TEAM (~~top team of the paired bracket~~) shall be considered the home team.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** Eliminates confusion of home/visiting teams in subdistrict and district events.

**CONS:** NONE

**PROPOSED IMPLEMENTATION DATE:** Fall 2019

**Proposal passed by Districts II, III**

**W. The proposal deals with: Activities Manual: Volleyball Page: 15**

**ADDITIONS are in all capital letters. Deletions struck through.**

2. **Brackets.** Teams shall be placed on brackets by the NSAA.

1. **A four-team sub-district/district will be scheduled on one day two days.**

**Day 1: Match 1-Seeds 1 vs 4; Match 2-Seeds 3 vs 2, 30 minute break (to include warm-ups),**

**2. Day 2: Match 3 -Championship**

**Will this proposal impact cost to the School? YES**

**Will this proposal impact cost to the NSAA? YES**

**Will this proposal increase travel for the participating schools? YES**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** This would allow teams to recover and perform at their best level in the District Final. Since we are not 3 out of 5, there is a potential disadvantage to having to play two matches per night especially when the matches are long. It would also generate another night of revenue and give players and fans time to hype up being in the finals and create a more competitive atmosphere for the final.

**CONS:** Travel and hosting two nights, however I would argue we do this for all other sports so it's time to make the move for volleyball as well.

Cost to school for travel for two days and cost for an additional day of officials and workers.

**PROPOSED IMPLEMENTATION DATE:** August 2019

**Proposal passed by District II**

**X. The proposal deals with: Activities Manual: Volleyball Page: 23-24**

**ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)**

**Pairings – Class A**

1. Seeding

a. State competition shall be seeded based on wild card point averages. The most recent point average computed through and including district and district final competition shall be the points used. The records of all schools available to the NSAA on the date of the seeding shall be used to calculate wildcards averages, even though an error on the record may be discovered after the fact.

b. A varsity team from a school may play a junior varsity team of any classification or a team from a state not contiguous with Nebraska and must count that contest toward the total number of permitted contests, but may not count such contest toward sub-district, district, district final and state competition seeding.

- c. The No. 1 seed will play No. 8; No. 2 vs. 7; No. 3 vs. 6; and No. 4 vs. 5.
- d. If teams in the state tournament have identical winning percentages, the following tie-breaker will be used to determine seeding:
  - i. If two teams are tied with identical point averages and have played each other, the results of the competition between these schools will be considered and the team winning the majority of contests between the two teams tied will be given the higher seed.
  - ii. If a tie still exists, or if more than two teams are tied, the team or teams playing the greatest number of first division teams will be selected. If two teams are still tied, criteria 1) will apply before going to step 3).
  - iii. If the tie still exists, total the sum of the tied teams' opponents' wins and losses. The team whose opponents have the higher winning percentage will receive the higher seed. If two teams remain tied, criteria 1: will apply before going to step 4).
  - iv. If a tie still exists, the higher seed will be decided by a coin flip in the NSAA office.
- 2. Seeds are placed on the bracket in Class A using the following procedure:
  - a. ~~There was a draw to see if Nos. 1-8 and Nos. 4-5 played in the upper half of the bracket or the lower half.~~
  - b. ~~Nos. 2-7 and 3-6 were assigned to the half bracket not drawn by Nos. 1-8 and Nos. 4-5.~~
  - c. ~~Matches involving the Nos. 1-2 seeded teams were assigned to the earlier game time in that half of the bracket.~~
  - d. ~~There was a draw to see if No. 1 was on the top line or the bottom line of its match bracket.~~
  - e. ~~There was a draw to see if No. 4 was on the top line or the bottom line of its match bracket.~~
  - f. ~~No. 5 was assigned to the line not drawn by No. 4.~~
  - g. ~~There was a draw to see if No. 2 was on the top line or the bottom line of its match bracket.~~
  - h. ~~No. 7 was assigned to the line not drawn by No. 2.~~
  - i. ~~There was a draw to see if No. 3 was on the top line or the bottom line of its match bracket.~~
  - j. ~~No. 6 was assigned to the line not drawn by No. 3.~~
  - a. Game 1 shall be #1 seed vs. the #8 seed
  - b. Game 2 shall be the #4 seed vs. the #5 seed
  - c. Game 3 shall be the #2 seed vs. the #7 seed
  - d. Game 4 shall be the #3 seed vs. the #6 seed
  - e. The higher seed shall be considered the home team throughout the tournament
- 3. On Sunday morning prior to the state championship, the NSAA will confirm pairings for state.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** Gives advantage to #1 seed and eliminates confusion of home/visiting teams.

**CONS:** None

**PROPOSED IMPLEMENTATION DATE:** November 2019

**Proposal passed by District III**

**Y. The proposal deals with: Activities Manual: Volleyball Page: 23-24**

**ADDITIONS are in all capital letters. Deletions struck through.**

**Pairings – All Classes**

1. Seeding

- a. State competition shall be seeded based on wild card point averages. The most recent point average computed through and including district and district final competition shall be the points used.

The records of all schools available to the NSAA on the date of the seeding shall be used to calculate wildcards averages, even though an error on the record may be discovered after the fact.

b. A varsity team from a school may play a junior varsity team of any classification or a team from a state not contiguous with Nebraska and must count that contest toward the total number of permitted contests, but may not count such contest toward sub-district, district, district final and state competition seeding.

c. The No. 1 seed will play No. 8; No. 2 vs. 7; No. 3 vs. 6; and No. 4 vs. 5.

d. If teams in the state tournament have identical winning percentages, the following tie-breaker will be used to determine seeding:

i. If two teams are tied with identical point averages and have played each other, the results of the competition between these schools will be considered and the team winning the majority of contests between the two teams tied will be given the higher seed.

ii. If a tie still exists, or if more than two teams are tied, the team or teams playing the greatest number of first division teams will be selected. If two teams are still tied, criteria 1) will apply before going to step 3).

iii. If the tie still exists, total the sum of the tied teams' opponents' wins and losses. The team whose opponents have the higher winning percentage will receive the higher seed. If two teams remain tied, criteria 1: will apply before going to step 4).

iv. If a tie still exists, the higher seed will be decided by a coin flip in the NSAA office.

2. Seeds are placed on the bracket using the following procedure:

~~a. There was a draw to see if Nos. 1-8 and Nos. 4-5 played in the upper half of the bracket or the lower half.~~

~~b. Nos. 2-7 and 3-6 were assigned to the half bracket not drawn by Nos. 1-8 and Nos. 4-5.~~

~~c. Matches involving the Nos. 1-2 seeded teams were assigned to the earlier game time in that half of the bracket.~~

~~d. There was a draw to see if No. 1 was on the top line or the bottom line of its match bracket.~~

~~e. There was a draw to see if No. 4 was on the top line or the bottom line of its match bracket.~~

~~f. No. 5 was assigned to the line not drawn by No. 4.~~

~~g. There was a draw to see if No. 2 was on the top line or the bottom line of its match bracket.~~

~~h. No. 7 was assigned to the line not drawn by No. 2.~~

~~i. There was a draw to see if No. 3 was on the top line or the bottom line of its match bracket.~~

~~j. No. 6 was assigned to the line not drawn by No. 3.~~

a. Game 1 shall be #1 seed vs. the #8 seed

b. Game 2 shall be the #4 seed vs. the #5 seed

c. Game 3 shall be the #2 seed vs. the #7 seed

d. Game 4 shall be the #3 seed vs. the #6 seed

e. The higher seed shall be considered the home team throughout the tournament

3. On Sunday morning prior to the state championship, the NSAA will confirm pairings for state.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** Gives advantage to the #1 seed and eliminates confusion of home/visiting teams.

**CONS:** None

**PROPOSED IMPLEMENTATION DATE:** November 2019

**Proposal passed by District III**