



TO: NSAA Member Schools  
FROM: Debra Velder, Associate Director  
SUBJECT: Proposals Passed for Consideration at the NSAA January District Meetings  
DATE: December 2017

Included in this transmission are the proposals submitted during the first NSAA district meetings for legislative consideration by either the Representative Assembly or the Board of Directors.

During the second district meeting, all of these proposals should be discussed so your representative to the Legislative Commission will know which proposals the schools in their respective district will want placed on the agenda of the Representative Assembly. In addition, the purpose of the second district meeting is for the election of new officers and alternates to not only include openings for the Board of Director and District Managing committee but delegates to the Representative Assembly as well.

The following procedure is to be followed in handling business at the second district meeting:

1. Only those items discussed and receiving an affirmative vote in one of the fall district meetings shall be acted upon at the second district meeting. Even if the proposal did not come from your district, your district should act upon them.
2. The wording of the final proposal coming from a district meeting to the Legislative Commission should be, as the rule would appear in the Constitution or Bylaws if passed by the Representative Assembly. **Amendments to a proposal are NOT permitted during the second district meeting.** Amendments may be made at the Representative Assembly.
3. Each member school shall be entitled to one vote. Voting will be conducted utilizing a clicker system in which each school's vote will be recorded on each item in which a vote taken. The administrative head of the school or any school official so designated shall be considered the authorized voting representative of the member school.
4. New business discussed at the second district meeting cannot be placed on the agenda of the Representative Assembly.
5. The proposed changes in Approved Ruling do not go to the Representative Assembly. The Board of Director has the authority to act on these items. The district should discuss the vote on these proposals so as to give the Board member an indication of the feelings of the schools.

### **2018 January District Meetings**

**District 1 – Wednesday, January 10 – 10:00 a.m. - NSAA Office in Lincoln**

**District 2 – Wednesday, January 10 – 10:00 a.m. – Boys Town Conference Center**

**District 3 – Wednesday, January 10 – noon – Norfolk Country Club**

**District 4 – Wednesday, January 10 – 1:00 p.m. – Kearney High School**

**District 5 – Wednesday, January 10 – 1:00 CDT/12:00 MST p.m. – Holdrege, The Tassel**

**District 6 – Wednesday, January 10 – 9:00 a.m. Alliance Public Library**

## 2018 January District Meeting Elections

### District 1

**Board of Director and Alternate** (*4 year term*)  
**Chairperson and Alternate** (*3 year term*)  
**5 Delegates to the Representative Assembly**

### District 2

**Board of Director and Alternate** (*4 year term*)  
**Vice Chairperson and Alternate** (*3 year term*)  
**13 Delegates to the Representative Assembly**

### District 3

**Secretary and Alternate** (*3 year term*)  
**2 Delegates to the Representative Assembly**

### District 4

**Chairperson and Alternate** (*3 year term*)  
**3 Delegates to the Representative Assembly**

### District 5

**Vice Chairperson and Alternate** (*3 year term*)  
**1 Delegate to the Representative Assembly**

### District 6

**Secretary and Alternate** (*3 year term*)  
**1 Delegate to the Representative Assembly**

## Proposed Change in NSAA Bylaws

**A. The proposal deals with: Yearbook: Article 2 Section: 13.12 and 13.2.1 Page: 28**  
**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.**

2.13.2 Basis for Classification. A school's classification shall be based on its total enrollment for all activities with the exception of football, BOYS TENNIS, BOYS BASKETBALL, WRESTLING, BOYS GOLF, BOYS SOCCER AND BASEBALL that will be classified on boy enrollment only, AND VOLLEYBALL, SOFTBALL, GIRLS BASKETBALL, GIRLS GOLF, GIRLS TENNIS AND GIRLS SOCCER THAT WILL BE CLASSIFIED ON GIRL ENROLLMENT ONLY.

2.13.2.1 A school's total enrollment shall be the total boy and girl enrollment in grades nine, ten, and eleven according to the enrollment figures submitted to the State Department of Education on the last Friday in September of the preceding school year except for football, BOYS TENNIS, BOYS BASKETBALL, WRESTLING, BOYS GOLF, BOYS SOCCER AND BASEBALL that will be classified on boy enrollment only, AND VOLLEYBALL, SOFTBALL, GIRLS BASKETBALL, GIRLS GOLF, GIRLS TENNIS AND GIRLS SOCCER THAT WILL BE CLASSIFIED ON GIRL ENROLLMENT ONLY.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** This is a proposal generated by the NSAA Classification Committee. Last year, the membership elected to classify football on a boys-only enrollment count, as football is an activity that is heavily dependent on participation numbers, and while there may be a few girls who participate in football statewide, it was determined that it was fairer to classify on a boys-only count.

The Committee felt that, given that NSAA receives audited enrollment counts from NDE on a gender basis, it was determined that it would be fairer to classify most of the NSAA sports on a single-gender basis. If a school's student population includes more boys than girls, or more girls than boys, it might be more appropriate to classify on the single gender.

**CONS:** Classifying based on single gender has the potential of placing schools in different classes for the boys and girls teams in comparable sports. For example, schools may be in one class in boys basketball, but in a different class in girls basketball. The sports that were selected for single-gender classification are either competed in different seasons (e.g., tennis, golf), or in different weeks for postseason competition (e.g., basketball).

Track and cross country were not included, due to the fact that many schools have the same coaches for both the boys and girls, and if the boys and girls teams were in different classes, it would likely require coaches to potentially miss more school time due to districts being held on different days or possibly require districts at two different sites. Further, in track, a coach who coaches both boys and girls would need to be at the state track meet for both sessions on Friday.

Swimming and Diving were not considered for single-gender classification due to the fact that there is only one class in swimming and diving.

**PROPOSED IMPLEMENTATION DATE: 2018-19 SCHOOL YEAR**

*Proposal Passed by Districts I, II, III, IV, V, VI*

**B. The proposal deals with: Yearbook: Article 3.11.3 Section: TBD Page: TBD**

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.**

3.11.2 – Baseball 3.11.3 - BOWLING 3.11.4 – Cross Country 3.11.5 – Football 3.11.6 – Golf 3.11.7 – Soccer 3.11.8 – Softball 3.11.9 – Swimming 3.11.10 – Tennis 3.11.11 – Track 3.11.12 – Volleyball 3.11.13 – Wrestling

2. The section/paragraph/sentence that needs to be added/deleted/changed would read as follows:  
3.11.3 - Boys and Girls Bowling 3.11.3.1 - Boys and Girls bowling shall be conducted during the winter sports season.

3.11.3.2 – The bowling season shall begin with the first day of practice as permitted by NSAA rules, and end with the State tournament.

3.11.3.3 – District and State competition takes place following the completion of the regular season.

3.11.3.4 - No student shall participate in more than five games of competition against the same opponent on the same day. The exception to this rule would occur during District and State competition, if the double-elimination format is used to determine the champion.

3. Cost Analysis of Proposal: Financial Impact of Proposal Required. The bowling program we propose has operated for seven seasons with funds generated by team booster clubs. The expectation is that this funding method would continue with NSAA recognition. Additionally, there is no maintenance or facility fee and there are no fees for referees or officials as none exist in the sport. Financial impact on the NSAA would be as follows: District and State Awards for Boys and Girls Competition \$2,500 Bowling Fees for State Championships for Boys and Girls \$2,500-\$10,000\* Reimbursement Fees for District and State events TBD NSAA Revenue – Admission fees could be charged for district and state competition. NSAA Expense – Catastrophic insurance premium, taken from 8% of the gross gate receipts from admission charged at district and state events. \*Cost variance due to additional lanes for TV arena (estimated). Here is a breakdown of the costs for fielding a bowling team with seven players for twelve weeks of competition and practice: Costs for One Team Costs for Boys and Girls Teams Uniforms \$150 Uniforms \$300 Equipment\* \$200 Equipment\* \$400 Transportation \*\* \$2,500 Transportation \*\* \$2,500 Lineage Fees\*\*\* \$0 Lineage Fees\*\*\* \$0 Coaching\*\*\*\* \$2,000 – \$4,000 Coaching\*\*\*\* \$2,000 – \$8,000 Total \$4,850 – \$8,850 Total for Boys and Girls Teams - \$5,200 – \$15,200 \*Each bowling center has equipment available—free of charge—for any student athlete that requires it. The equipment costs are primarily for teaching and training aids. \*\*Boys and Girls teams compete at the same time and venue minimizing transportation costs. Meets are scheduled on Saturday in a double-dual format. Four schools are present, each team bowling two duals during the afternoon. \*\*\*The schools will not be charged a lineage amount, as the bowling centers will be responsible to work with the school booster clubs to offset the lineage cost with fundraising. \*\*\*\*A salary range is offered because a coach may also be assigned for both teams if so desired. It is also possible a non-district employee, with proper NSEA coaching credentials, may be hired.

**Will this proposal impact cost to the School? YES**

**Will this proposal impact cost to the NSAA? YES**

**Will this proposal increase travel for the participating schools? YES**

**Will this proposal impact a student or coach's loss of instruction time? YES**

**Rationale for the proposed change:**

**PROS:**

1. During the 2016-2017 season, 86% of participants in Nebraska High School Bowling Federation (NHSBF) competition were not involved in ANY other varsity sport activity at their school. Bowling provides an opportunity to connect schools with students otherwise not involved in extracurricular activities.

2. Bowling provides opportunities for athletic competition for students who may not have the ability to compete in other sports. Students are able to be highly competitive regardless of age, size, strength, or gender limitations.

3. No officials are needed for oversight.

4. Bowling proprietors across the state—as part of the Nebraska State Bowling Proprietors Association (NSBPA)—have agreed there will be no alcohol consumption allowed on the bowling center concourse during sanctioned high school competition. A signed agreement by the NSBPA is available upon request.

5. There are currently 32 states that offer high school varsity bowling, including neighboring states of Iowa and Kansas.

**CONS:** Cost to schools

**PROPOSED IMPLEMENTATION DATE:** 2018-2019 School year

*Proposal Passed by District III*

**C. The proposal deals with:** **Yearbook:** Article 4 & 6 **Section:** Sections 4.3.2, 4.5.3, 6.1.2, 6.3.2 **Page:** 51 & 54

**Activities Manual:** Speech & Debate **Page:** 3

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.**

**YEARBOOK:** ... participating in ~~the National Speech Tournament~~ NATIONAL SPEECH/DEBATE TOURNAMENTS SANCTIONED AND APPROVED BY THE NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS... (this phrase appears 11 times in the Yearbook locations listed above)

**MANUAL:** The limitations do not preclude participation by a school or its students in ~~the National Speech Tournament~~ NATIONAL SPEECH/DEBATE TOURNAMENTS SANCTIONED AND APPROVED BY THE NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS as permitted by NSAA Bylaws...

**Will this proposal impact cost to the School?** NO

**Will this proposal impact cost to the NSAA?** NO

**Will this proposal increase travel for the participating schools?** NO

**Will this proposal impact a student or coach's loss of instruction time?** NO

**Rationale for the proposed change:**

**PROS:** This proposal is one of a clerical nature, meant to update the bylaws for two reasons:

1 – When originally drafted, there was only one national tournament, sponsored by the National Forensic League (NFL). There are now three competitions recognized throughout the country as bona fide national tournaments – the National Catholic Forensic League (NCFL) Grand National Tournament, the National Individual Events Tournament of Champions (NIETOC) and the National Speech and Debate Association (NSDA-formerly NFL) National Tournament. These tournaments occur at different times, offer different events and have different qualifying procedures, which is why some teams choose to attend one over the others or decide to compete in more than one.

2 – This proposal brings the wording of these bylaws regarding national competition into alignment with those regarding interstate competitions (4.4.2 and 6.2.2) which permit participation in tournaments that have received the approval of the National Association of Secondary School Principals (NASSP). All three of the national competitions listed above are sanctioned and approved by the NASSP on an annual basis.

**CONS:** None

**PROPOSED IMPLEMENTATION DATE:** 2018-19 SCHOOL YEAR

*Proposal Passed by Districts I, II, IV*

**D. The proposal deals with: Yearbook: Article 5 Section: 6.2.1 Page: 28**

**Activities Manual: Play Production Page: 7-8**

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.**

CURRENT WORDING

**Manual:** Classification and District Assignments.

1. Only those schools submitting the play production registration fee to the NSAA are assigned to districts.
2. ~~The 32 largest registered schools were placed in Class A, the next 48 in Class B, the remaining schools divided as evenly as possible.~~
3. ~~Class A schools have been divided into four districts.~~
4. Classes B, C1, C2, D1 and D2 schools have been divided into six districts.
5. ~~The top ranked play in each district contest will qualify for the state championship.~~

**Bylaw 5.6.2.1:** The schools in each class will be assigned to districts for competition to qualify for the state contest. ~~The play judged to be the top play in each district will qualify for the State Contest.~~

PROPOSED WORDING (Manual)

CLASS A SHALL CONSIST OF THE LARGEST 24 SCHOOLS WHO REGISTER FOR PLAY PRODUCTION. CLASS B SHALL CONSIST OF THE NEXT 48 LARGEST, AND THE REMAINING SCHOOLS SHALL BE DIVIDED AS EVENLY AS POSSIBLE AMONG CLASSES C1-D2.

IN CLASS A THE DISTRICT CHAMPION AND RUNNER-UP SHALL ADVANCE TO THE STATE CONTEST. IN CLASSES B-D1, THE PLAY JUDGED TO BE THE TOP PLAY IN EACH DISTRICT WILL QUALIFY FOR THE STATE CONTEST.

PROPOSED WORDING (Bylaw 5.6.2.1)

IN CLASS A THE DISTRICT CHAMPION AND RUNNER-UP SHALL ADVANCE TO THE STATE CONTEST. IN CLASSES B-D1, THE PLAY JUDGED TO BE THE TOP PLAY IN EACH DISTRICT WILL QUALIFY FOR THE STATE CONTEST.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? YES**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** Reducing the number of districts in Class A would reduce expenditure (awards, judging, hosting, etc.) by eliminating one district contest.

Limiting Class A to the largest 24 registered schools provides a more typical or traditional grouping than exists currently. In Play Production, the range in enrollment in Class A (2017-18) runs from 1892 students to 350. While reducing the number of schools assigned to Class A does not completely eliminate this disparity, it alleviates it and helps to ensure a more "even" playing field for participating schools.

Advancing six schools to the State Contest brings Class A into line with the other five classes, who each send six entries. It is also more equitable and representative of the proportion of students enrolled in Class A.

**CONS:** Reducing the total number of districts may increase travel for member schools since there will be fewer district hosts/locations.

**PROPOSED IMPLEMENTATION DATE:** 2018-19 season

*Proposal Passed by District I*

**E. The proposal deals with: Yearbook: Article 6 Section: 6.3.3 Page: 28**

**Activities Manual: Speech Page: 6**

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.**

CURRENT WORDING (Bylaw)

~~6.6.3.3 Student Limitations. A student may enter and participate in two events.~~

CURRENT WORDING (Speech Manual, pg. 6)

6.6.3.3

~~1. A contestant may enter and participate in two different events in speech for district and state competition. These can be either individual and/or group events.~~

PROPOSED WORDING (Bylaw)

6.6.3.3 STUDENT LIMITATIONS. IN CLASSES A, B, C1 AND C2, A STUDENT MAY ENTER AND PARTICIPATE IN TWO EVENTS. IN CLASSES D1 AND D2 A STUDENT MAY ENTER AND PARTICIPATE IN THREE EVENTS.

PROPOSED WORDING (Speech Manual)

6.6.3.3

1. IN CLASSES A, B, C1 AND C2, A STUDENT MAY ENTER AND PARTICIPATE IN TWO EVENTS. IN CLASSES D1 AND D2 A STUDENT MAY ENTER AND PARTICIPATE IN THREE EVENTS. THESE CAN BE EITHER INDIVIDUAL AND/OR GROUP EVENTS.

**Will this proposal impact cost to the School? YES**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** Coaches in Class D have indicated challenges in filling their district entries/teams. Increasing the number of events a student may enter will potentially enable schools with smaller enrollments to fill a greater proportion of their allowed (18) entries in the district contest.

**CONS:** Since district entry fees are based on number of total entries, increasing entries may potentially increase the cost of the district contest per school.

Some coaches have expressed concern that allowing triple-entry might decrease the total number of students participating at district tournaments.

**PROPOSED IMPLEMENTATION DATE:** 2018-19 season

*Proposal Passed by District I*



## Proposed Change in NSAA Approved Rulings

### A. The proposal deals with: **Activities Manual: Baseball Page: 17**

The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling:

ADDITIONS are in all capital letters. Deletions in strike-through.

#### **Eligible Players.**

Players listed on the District Entry Form will be eligible to play in district and state tournament games. Substitutions to this list can be made, but no more than 20 **22** players may suit up for district or state championship games. If substitutions are made, inform the district tournament director as soon as possible. Anyone substituted must be eligible according to all NSAA rules.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? YES**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

#### **Rationale for the proposed change:**

**PROS:** With the implementation of the pitch counts, the ability to carry two additional players on the district and state rosters would provide teams with additional depth that could be used as teams get further into the tournament. Other than the potential for the need for two additional medals, there would be no other costs associated with the Bylaw change.

**CONS:** Would add two additional medals for state champions and runners-up.

**PROPOSED IMPLEMENTATION DATE:** Spring of 2019

*Proposal Passed by District II*

### B. The proposal deals with: **Activities Manual: Basketball Page: 2**

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.**

Key Dates Date of First Practice Monday Week 20 Nov. 13, 2017 Date of First Contest Thursday Week 22 Nov. 30, 2017 5-Day Competition/Practice Moratorium Saturday - Wednesday Weeks 25 & 26 Dec. 23-27, 2017 District Entries Due: Girls Monday Week 32 Feb. 5, 2018 Boys Monday Week 33 Feb. 12, 2018 Girls C1, C2, D1, D2 Subdistricts Monday - Thursday Week 33 Feb. 12, 13, 15, 2018 Girls B Subdistricts Monday - Tuesday Week ~~33~~ 34 Feb. 12, 13, 2018 Girls B District Finals Saturday Week ~~33~~ 34 Feb. 17, 2018 Girls A Districts Tuesday - Friday Week 34 Feb. 20, 22, 23, 2018 Girls C1, C2, D1, D2 District Finals Friday Week 34 Feb. 23, 2018 Boys C1, C2, D1, D2 Subdistricts Monday - Thursday Week 34 Feb. 19, 20, 22, 2018 Boys B Subdistricts ~~Monday - Tuesday~~ FRIDAY/SATURDAY Week 34 Feb. 19, 20, 2018 Boys B District Finals ~~Saturday~~ TUESDAY Week ~~34~~ 35 Feb. 24, 2018 Boys A Districts Saturday - Tuesday Weeks 34 & 35 Feb. 24, 26, 27, 2018 Boys C1, C2 District Finals Monday Week 35 Feb. 26, 2018 Boys D1, D2 District Finals Tuesday Week 35 Feb. 27, 2018

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

#### **Rationale for the proposed change:**

**PROS:** This proposal moves the girls' districts back one week and the boy's districts a few days. This more closely aligns with other classes. This avoids a long layoff between district and state competition. This also allows more regular season dates for competition.

**CONS:** Shortens prep time for state.

**PROPOSED IMPLEMENTATION DATE:** 2018-2019

*Proposal Passed by District VI*



**C. The proposal deals with: Activities Manual: Basketball Page: 9**

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.**

3. Class B schools are divided into eight subdistricts. The schools were assigned to subdistricts on a geographical basis starting with the schools in western Nebraska and working east. North to south direction was used in some cases in order to decrease the distance between the schools within a sub district. The highest seeded team will host the subdistrict.

d. The ~~winning~~ TOP TWO teamS in each subdistrict will qualify for the district final WITHOUT PLAYING A SUB-DISTRICT FINAL GAME.

e. ~~The next eight non-subdistrict winners with the highest wild card point averages will qualify for the district final.~~

f. The 16 teams qualifying for the district final will be placed on a 16-team bracket based on wild-card point averages through districts. The higher seeded team will host the district final game. The winner of the district final game will advance to the state championship tournament

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? YES**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** This process would allow the top teams to get to state without allowing losing teams to advance. A small financial savings to the NSAA by not play sub-district final games.

**CONS:** A few teams lose playing a sub-district final.

**PROPOSED IMPLEMENTATION DATE:** 2018-2019

*Proposal Passed by District VI*

**D. The proposal deals with: Activities Manual: Basketball Page: 9,10, 15, 16**

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters. Page: 9**

4. Classes C1 and C2 schools are divided into twelve four- or five-team subdistricts on the geographical basis starting with the schools in western Nebraska and working east. North to south was used in some cases to decrease the distance between the schools within a district.

a. ~~In Classes C1 and C2, the boys' team and girls' team winning the championship in each subdistrict will advance to the district final.~~ The boys' and girls' teams winning the district finals will advance to the State Championship.

b. ~~Two additional boys' teams and two additional girls' teams will also qualify for the State Championship on the basis of the wild card procedure.~~

ADD:

B. THE NEXT FOUR (4) NON-SUBDISTRICT WINNERS WITH THE HIGHEST WILD CARD POINT AVERAGES WILL QUALIFY FOR A DISTRICT FINAL. THE NON-SUBDISTRICT WINNERS QUALIFYING MUST HAVE PLAYED A MINIMUM OF 4 TEAMS/CONTESTS AT THEIR CLASSIFICATION OR ABOVE TO BE ELIGIBLE FOR THE DISTRICT FINAL.

C. THE SIXTEEN (16) TEAMS QUALIFYING FOR THE DISTRICT FINALS WILL BE MATCHED UP USING A SERPENTINE METHOD BASED ON WILDCARD AVERAGES THROUGH SUB-DISTRICTS.

D. DISTRICT GAMES WILL BE PLAYED AT CENTRALIZED, NEUTRAL LOCATIONS AS DETERMINED BY THE HIGHER SEED AND AGREED UPON BY BOTH PARTICIPATING SCHOOLS. IF THE TWO SCHOOLS INVOLVED CANNOT AGREE ON A LOCATION, THE NSAA WILL SELECT THE SITE.

E. THE BOYS' AND GIRLS' TEAMS WINNING THE DISTRICT FINAL WILL ADVANCE TO THE STATE CHAMPIONSHIP.

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Plaques and Awards

4. In classes C1, C2, ~~D1 and D2~~ district finals, plaques ~~will be sent to the school hosting the odd-numbered subdistrict championship.~~ FOR THE RUNNER-UP AND CHAMPIONSHIP TEAMS WILL BE SHIPPED TO THE DISTRICT FINAL DIRECTOR.

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District Final Pairings

~~The pairings for the district finals are as follows and apply to Classes C1, C2, D1 and D2:~~

~~District Number — Subdistrict Winners~~

~~1 — 1 vs. 2~~

~~2 — 3 vs. 4~~

~~3 — 5 vs. 6~~

~~4 — 7 vs. 8~~

~~5 — 9 vs. 10~~

~~6 — 11 vs. 12~~

THE PAIRING FOR THE DISTRICT FINALS ARE AS FOLLOWS AND APPLIES TO CLASSES C1 AND C2.

#1 SEED VS. #16 SEED

#2 SEED VS. #15 SEED

#3 SEED VS. #14 SEED

#4 SEED VS. #13 SEED

#5 SEED VS. #12 SEED

#6 SEED VS. #11 SEED

#7 SEED VS #10 SEED

#8 SEED VS. #9 SEED

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Dates of District Finals Games

CLASS C1 AND C2 GIRLS - FRIDAY, FEBRUARY 22, 2019 (WEEK 34)

CLASS C1 AND C2 BOYS - SATURDAY, FEBRUARY 23, 2019 (WEEK 34)

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Qualifying for State

3. In Classes C1, C2, ~~D1 and D2~~, six teams will qualify for the State Championship by winning the championship of their district tournament. EIGHT

4. One additional team in Class A and two additional teams in Classes ~~C1, C2~~, D1 and D2, that fail to qualify through district championship competition, will be chosen as wild card qualifiers to complete the eight-team State Championship field.

**Will this proposal impact cost to the School? YES**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? YES**

**Will this proposal impact a student or coach's loss of instruction time? YES**

**Rationale for the proposed change:**

**PROS:** This proposal will allow for both geographical and statewide competition in order to qualify for the state championship. Teams would be rewarded for their season accomplishments using the wild-card system to seed, once sub-districts have been completed. This should decrease the number of regional rematches and will provide the opportunity of the best 8 teams to qualify for the state tournament. Teams truly win their way into the state tournament.

**CONS:** Both travel time and travel cost may be affected. There may also be some loss of instructional time on Friday for the girls districts, but this is currently a possibility in football.

**PROPOSED IMPLEMENTATION DATE:** 2018-19

*Proposal Passed by District I, II*

**E. The proposal deals with: Activities Manual: Basketball Page:** 9, 10, 15, 16

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.** Page: 9

4. Classes C1, C2, D1 and D2 schools are divided into twelve four- or five-team subdistricts on the geographical basis starting with the schools in western Nebraska and working east. North to south was used in some cases to decrease the distance between the schools within a district.

a. ~~In Classes C1 and C2, the boys' team and girls' team winning the championship in each subdistrict will advance to the district final.~~ The boys' and girls' teams winning the district finals will advance to the State Championship.

b. ~~Two additional boys' teams and two additional girls' teams will also qualify for the State Championship on the basis of the wild card procedure.~~

ADD:

B. THE NEXT FOUR (4) NON-SUBDISTRICT WINNERS WITH THE HIGHEST WILD CARD POINT AVERAGES WILL QUALIFY FOR A DISTRICT FINAL. THE NON-SUBDISTRICT WINNERS QUALIFYING MUST HAVE PLAYED A MINIMUM OF 4 TEAMS/CONTESTS AT THEIR CLASSIFICATION OR ABOVE TO BE ELIGIBLE FOR THE DISTRICT FINAL.

C. THE SIXTEEN (16) TEAMS QUALIFYING FOR THE DISTRICT FINALS WILL BE MATCHED UP USING A SERPENTINE METHOD BASED ON WILDCARD AVERAGES THROUGH SUB-DISTRICTS.

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~~6 — 11 vs. 12~~

THE PAIRING FOR THE DISTRICT FINALS ARE AS FOLLOWS AND APPLIES TO CLASSES C1 AND C2.

#1 SEED VS. #16 SEED

#2 SEED VS. #15 SEED  
#3 SEED VS. #14 SEED  
#4 SEED VS. #13 SEED  
#5 SEED VS. #12 SEED  
#6 SEED VS. #11 SEED  
#7 SEED VS #10 SEED  
#8 SEED VS. #9 SEED

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Dates of District Finals Games

CLASS C1 AND C2 GIRLS - FRIDAY, FEBRUARY 22, 2019 (WEEK 34)

CLASS C1 AND C2 BOYS - SATURDAY, FEBRUARY 23, 2019 (WEEK 34)

Page: 16

Qualifying for State

3. In Classes C1, C2, ~~D1 and D2~~, six teams will qualify for the State Championship by winning the championship of their district tournament. EIGHT

4. One additional team in Class A and two additional teams in Classes ~~C1, C2~~, D1 and D2, that fail to qualify through district championship competition, will be chosen as wild card qualifiers to complete the eight-team State Championship field.

**Will this proposal impact cost to the School? YES**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? YES**

**Will this proposal impact a student or coach's loss of instruction time? YES**

**Rationale for the proposed change:**

**PROS:** This proposal will allow for both geographical and statewide competition in order to qualify for the state championship. Teams would be rewarded for their season accomplishments using the wild-card system to seed, once sub-districts have been completed. This should decrease the number of regional rematches and will provide the opportunity of the best 8 teams to qualify for the state tournament. Teams truly win their way into the state tournament.

**CONS:** Both travel time and travel cost may be affected. There may also be some loss of instructional time on Friday for the girls districts, but this is currently a possibility in football.

**PROPOSED IMPLEMENTATION DATE:** 2018-19

*Proposal Passed by District III*

**F. The proposal deals with: Activities Manual: Football Page: 26 # 3**

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.**

THOSE SCHOOLS WITH A BOY THREE-GRADE ENROLLMENT (9TH-11TH GRADES) IN EXCESS OF 69 AS SUBMITTED IN SEPTEMBER OF 2017 ARE NOT ELIGIBLE FOR THE 11-MAN FOOTBALL PLAY-OFFS IN 2018 AND 2019, ~~UNLESS THEY'RE WITHIN THE ONE-CLASSIFICATION WAIVER PERIOD.~~ A SCHOOL THAT IS INELIGIBLE FOR THE PLAYOFFS IN THE 2018 & 2019 CYCLE CAN BECOME ELIGIBLE IN THE SECOND SEASON (2019) IF THEIR BOYS ENROLLMENT FIGURE IS 69 OR LOWER AS SUBMITTED IN SEPTEMBER OF 2018. (IF YOU HAVE QUESTIONS PLEASE CONTACT THE NSAA OFFICE.)

**Will this proposal impact cost to the School? YES**

**Will this proposal impact cost to the NSAA? YES**

**Will this proposal increase travel for the participating schools? YES**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** If a school who has opted down from C-1 to C-2 and is ineligible for the first year, may become eligible the second year if they have 69 or fewer boys. This would give them the chance to be in the playoffs for the last year because they have the correct amount of boys. Cost to the school and NSAA would only be if they have to travel to a playoff game, and could bring in money to the school if they are hosting a playoff game. This would be in line with 8 man football and 6 man football.

**CONS:** I do not think there are any cons to this proposal.

**PROPOSED IMPLEMENTATION DATE:** Fall of 2018

*Proposal Passed by District I, II, III, V*

**G. The proposal deals with: Activities Manual: Golf Page: 13**

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters. COACHING AND ADVICE DURING COMPETITION**

1. Only the Head Coach AND ONE ASSISTANT COACH AS DESIGNATED BY THAT SCHOOL'S ADMINISTRATION will be allowed to coach and to give advice under the following provisions:
  - a. Coaching/advice may be given by THE HEAD COACH AND ONE ASSISTANT ~~one~~ designated coach, who has met all NSAA coaching requirements and who is appointed by the school, to members of their respective team only, at any time during the course of the competitive round.
  - b. USGA Rule 8 entitled "Definition of Advice" must be used.
  - c. Coaching/advice must be provided in a private manner, must not unduly delay play and must not distract or impede the play of other competitors.
  - d. Coaches are prohibited from the putting green surface and entering all hazards (other than to search for golf balls).
  - e. Coaches may use electronic measuring devices the per the NSAA golf "distance measuring device" policy during all competitions sanctioned by the NSAA.
  - f. A player may have a target line indicated to him/her by a coach, but he/she may not be positioned on or close to the line or an extension of the line beyond the hole while the stroke is being made.
  - g. Coaches are considered an outside agency and would not be penalized if their ball struck them (or their cart if applicable).
2. Head AND ONE ASSISTANT Coaches who elect to coach and advise their players during matches must not make rulings on matters of play that are the responsibility of the meet director, tournament committee, or rules officials.
3. Head AND ONE ASSISTANT Coaches should assist in promoting the proper 'Pace of Play'. A player in violation of USGA Rule 6-7, "Undue Delay," will be assessed a two-stroke penalty for the first offense and disqualified from competition for the second offense.
4. All other individuals (~~assistant coaches~~, parents, spectators, etc.) Are not permitted to coach or offer advice during the course of the competitive golf round and must comply with the "spectator guidelines" as defined in the NSAA Golf Manual.
5. A breach of the any of the above coaching provisions will result in a 2-stroke penalty for the player. For each additional infraction by a coach, a 2-stroke penalty may be assessed to the player.

**Will this proposal impact cost to the School? YES**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** With most of the meets (as well as the State tournament) being held on 18-hole courses, the difficulty of getting around to watch/coach/motivate all golfers on a team throughout the meet is real. Golfers on the same team could possibly be spread out a mile or more. Having a second person

on the golf course to assist the head coach would allow all players to receive additional coaching on the golf course.

**CONS:** Possible addition of an assistant coach for some schools.

**PROPOSED IMPLEMENTATION DATE:** Fall 2018

*Proposal Passed by Districts II, III, IV*

**H. The proposal deals with: Activities Manual: Journalism Page: 3**

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.**

#### **8.6 CLASSIFICATION**

**8.6.1** Classification shall be based on the enrollment in the grades nine, ten, and eleven according to the enrollment figures submitted to the Department of Education on the last Friday in September of the preceding school year.

**2.13.1** The Board of Directors shall have the authority to divide the members into classes and place the member schools into these classes for competition in each activity sponsored by the Association. The number of classes will be determined by the number of schools that indicate intent to participate in the post season competition. Schools will be asked to declare their intent to participate in the postseason NSAA competition in January.

**OUR RECOMMENDATION IS THAT THE NSAA REVIEW PAST PARTICIATION NUMBERS AND IMPLEMENT A 3 CLASS CLASSIFICATION SYSTEM.**

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? YES**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

#### **PROS:**

#1. The disparity in the enrollment numbers within the two classifications discourages smaller school from competing successfully. Some schools choose not to participate because of the classification they are placed within.

#2. We would recommend that NSAA go back and review the Journalism Committee's recommendation for three classifications.

#3. Over the past three years there has been an increase in the number of schools declaring their intent to participate in the state journalism competition. The NHSPA (Nebraska High School Press Association) has partnered with NSAA in this effort to encourage more schools to participate, especially in the Class C and D classifications. With the NHSPA actively recruiting more schools, the numbers will only increase, thus the need for a three class system.

#### **CONS:**

#1. Cost to the NSAA - One additional state and runner up trophy will be needed.

#2. In addition, individual medals for the top six medalists in the 25 categories (including broadcasting beginning in 2018) at the state competition for an additional classification.

#3. Some additional judges may be needed at the onsite competition.

**PROPOSED IMPLEMENTATION DATE:** Fall of 2018

*Proposal Passed by District VI*

**I. The proposal deals with: Activities Manual: Softball Page: 12, 13 and 16**

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters. )**

#### **SOFTBALL APPROVED RULINGS**

1. District and state championship regulations:



- a. Follow a double-elimination format.
- b. Twenty (20) players per team will be permitted to dress for district or state championship competition.
- c. District competition will be held during Week 14 of the Standardized Calendar. DISTRICTS WILL START ON WEDNESDAY 10/3/18 AND THURSDAY 10/4/18. RAIN DATES WILL BE FRIDAY 10/5/18, SATURDAY 10/6/18 AND MONDAY 10/8/18. (page 12)

**DISTRICT CHAMPIONSHIP INFORMATION**

District Championships. The district championships will be double-elimination with the winner qualifying for the state championship. ~~If due to weather the championship format is changed to single-elimination, all schools will be notified. The championship director and the Executive Director of the NSAA will make the decision. If a single-elimination tournament is played, the wild-card point system will be computed for the number of games played. For example, if District 1 has to play single-elimination and other districts play double-elimination, no adjustment will be made in computing wild-card points.~~ ALL DISTRICTS WITHIN A CLASS WILL PLAY THE SAME FORMAT. ANY FORMAT CHANGES DUE TO WEATHER WILL BE MADE BY THE CHAMPIONSHIP DIRECTOR AND THE EXECUTIVE DIRECTOR. (page 16)

**Future Dates**

Year First Practice First Contest District Tournaments State Championships

2017 August 7 August 17 October 5-6 October 11-12-13

2018 August 6 August 16 October 4-5 WEDNESDAY OCTOBER 3RD- THURSDAY OCTOBER 4TH October 10-11-12

2019 August 12 August 22 October 4-4 WEDNESDAY OCTOBER 9TH - THURSDAY OCTOBER 10 October 16-17-18 (page 13)

**Future Dates**

District Dates. October 5 - 6, 2017    OCTOBER 4-5, 2018

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** This proposal will allow districts to have 4 days to host districts with a potential 5th day on the following Monday. It also clarifies the dates of the district tournament and the possible rain dates for the tournament. The proposal also ensures that all districts will get to play the same double elimination tournament format.

**CONS:** In 2017 there were 41 games played across the state on Monday and Tuesday of Week 14. This proposal may cause these games to be changed. Does playing Wed/Thur. in districts impact the number of available officials to work games?

**PROPOSED IMPLEMENTATION DATE: 2018**

*Proposal Passed by Districts II*

**J. The proposal deals with: Activities Manual: Softball Page: 15**

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.**

CLASS B SCHOOLS ARE DIVIDED INTO EIGHT, FIVE (OR SIX) TEAM SUB-DISTRICTS WHICH WILL BE PLAYED THE MONDAY AND TUESDAY OF WEEK 14 (WITH A RAIN DATE OF THURSDAY OF WEEK 14).

THIS SUB-DISTRICT WILL BE SINGLE ELIMINATION TOURNAMENT. MONDAY WILL BE A 4 VS. 5 (AND A 3 VS. 6 IF NEEDED) PLAY-IN GAME. TUESDAY WILL BE TWO SEMIFINAL GAMES AND A FINAL GAME.

THE SCHOOLS WERE ASSIGNED TO SUB-DISTRICTS ON A GEOGRAPHICAL BASIS STARTING WITH THE SCHOOLS IN WESTERN NEBRASKA AND WORKING EAST. NORTH TO SOUTH DIRECTION WAS USED IN SOME CASES IN ORDER TO DECREASE THE DISTANCE BETWEEN THE SCHOOLS WITHIN A SUB-DISTRICT. THE HIGHEST SEEDED TEAM WILL HOST THE SUB-DISTRICT.

A. THE WINNING TEAM IN EACH SUB-DISTRICT WILL QUALIFY FOR THE DISTRICTS FINALS.

B. THE NEXT 8 NON SUB-DISTRICT WINNERS WITH THE HIGHEST WILD CARD POINT AVERAGES AFTER SUB-DISTRICTS WILL QUALIFY FOR THE DISTRICT FINAL.

C. THE SIXTEEN TEAMS QUALIFYING FOR THE DISTRICT FINAL (8 WINNERS AND 8 WILDCARDS) WILL BE PLACED ON A SIXTEEN-TEAM BRACKET BASED ON WILD-CARD POINT AVERAGES THROUGH SUB-DISTRICTS. 1 VS. 16, 2 VS. 15, ETC. THE HIGHER SEEDED TEAM WILL HOST THE DISTRICT FINAL GAME.

D. THE DISTRICT FINAL WILL BE A BEST OF 3 FORMAT WHERE THE DISTRICT WINNERS WILL ADVANCE TO THE STATE CHAMPIONSHIPS. THIS WILL BE PLAYED ON SATURDAY OF WEEK 14 (WITH A RAIN DATE OF MONDAY OF WEEK 15).

SUB-DISTRICT AND DISTRICT FINALS COMPETITION FOR CLASS B SHALL BE SEEDED BASED ON WILD CARD POINT AVERAGES. THE MOST RECENT POINT AVERAGE COMPUTED ON THE SEEDING DATE SET PRIOR TO THE FIRST CONTEST OF THE DISTRICT/SUB-DISTRICT COMPETITION SHALL BE THE POINTS USED. (SEE DATES BELOW).

1. IF TWO TEAMS ARE TIED WITH IDENTICAL POINT AVERAGES AND HAVE PLAYED EACH OTHER, THE RESULTS OF THE COMPETITION BETWEEN THESE SCHOOLS WILL BE CONSIDERED AND THE TEAM WINNING THE MAJORITY OF CONTESTS BETWEEN THE TWO TEAMS TIED WILL BE GIVEN THE HIGHER SEED.

2. IF A TIE STILL EXISTS, OR IF MORE THAN TWO TEAMS ARE TIED, THE TEAM OR TEAMS PLAYING THE GREATEST NUMBER OF FIRST DIVISION TEAMS WILL BE SELECTED. IF TWO TEAMS ARE STILL TIED, CRITERIA 1) WILL APPLY BEFORE GOING TO STEP 3).

3. IF THE TIE STILL EXISTS, TOTAL THE SUM OF THE TIED TEAM'S OPPONENTS' WINS AND LOSSES. THE TEAM WHOSE OPPONENTS HAVE THE HIGHER WINNING PERCENTAGE WILL RECEIVE THE HIGHER SEED. IF TWO TEAMS REMAIN TIED, CRITERIA 1) WILL APPLY BEFORE GOING TO STEP 4).

4. IF A TIE STILL EXISTS, THE HIGHER SEED WILL BE DECIDED BY A COIN FLIP IN THE NSAA OFFICE.

5. SEEDING DATES FOR SUB-DISTRICTS WILL BE ON THURSDAY OF WEEK 13.

**Will this proposal impact cost to the School? YES**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? YES**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** Sub-Districts are still geographical and a majority of teams will not experience additional travel compared to past years/format. Moving from 6 to 8 (sub) districts could decrease the distance traveled for many schools. This format is similar (if not exact) to what other sports have switched to recently -- volleyball, basketball, soccer -- and will bring familiarity and consistency for the kids, teams, patrons, and schools. This format will balance out the competition of all Class B teams across the state to give those kids/teams a more equal opportunity to reach the state tournament.

**CONS:** 8 of the 42 teams (based on 2017) will have to experience additional travel to participate in the proposed District Final.

**PROPOSED IMPLEMENTATION DATE:** Fall 2018

*Proposal Passed by Districts I*

**K. The proposal deals with: Activities Manual: Softball Page: 15**

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.**

CLASS B SCHOOLS ARE DIVIDED INTO EIGHT, FIVE (OR SIX) TEAM SUB-DISTRICTS WHICH WILL BE PLAYED THE MONDAY AND TUESDAY OF WEEK 14 (WITH A RAIN DATE OF **WEDNESDAY AND THURSDAY** OF WEEK 14).

THIS SUB-DISTRICT WILL BE SINGLE ELIMINATION TOURNAMENT. MONDAY WILL BE A 4 VS. 5 (AND A 3 VS. 6 IF NEEDED) PLAY-IN GAME. TUESDAY WILL BE TWO SEMIFINAL GAMES AND A FINAL GAME.

THE SCHOOLS WERE ASSIGNED TO SUB-DISTRICTS ON A GEOGRAPHICAL BASIS STARTING WITH THE SCHOOLS IN WESTERN NEBRASKA AND WORKING EAST. NORTH TO SOUTH DIRECTION WAS USED IN SOME CASES IN ORDER TO DECREASE THE DISTANCE BETWEEN THE SCHOOLS WITHIN A SUB-DISTRICT. THE HIGHEST SEEDED TEAM WILL HOST THE SUB-DISTRICT.

A. THE WINNING TEAM IN EACH SUB-DISTRICT WILL QUALIFY FOR THE DISTRICTS FINALS.

B. THE NEXT 8 NON SUB-DISTRICT WINNERS WITH THE HIGHEST WILD CARD POINT AVERAGES AFTER SUB-DISTRICTS WILL QUALIFY FOR THE DISTRICT FINAL.

C. THE SIXTEEN TEAMS QUALIFYING FOR THE DISTRICT FINAL (8 WINNERS AND 8 WILDCARDS) WILL BE PLACED ON A SIXTEEN-TEAM BRACKET BASED ON WILD-CARD POINT AVERAGES THROUGH SUB-DISTRICTS. 1 VS. 16, 2 VS. 15, ETC. THE HIGHER SEEDED TEAM WILL HOST THE DISTRICT FINAL GAME.

D. THE DISTRICT FINAL WILL BE A BEST OF 3 FORMAT WHERE THE DISTRICT WINNERS WILL ADVANCE TO THE STATE CHAMPIONSHIPS. THIS WILL BE PLAYED ON SATURDAY OF WEEK 14 (WITH A RAIN DATE OF MONDAY OF WEEK 15).

SUB-DISTRICT AND DISTRICT FINALS COMPETITION FOR CLASS B SHALL BE SEEDED BASED ON WILD CARD POINT AVERAGES. THE MOST RECENT POINT AVERAGE COMPUTED ON THE SEEDING DATE SET PRIOR TO THE FIRST CONTEST OF THE DISTRICT/SUB-DISTRICT COMPETITION SHALL BE THE POINTS USED. (SEE DATES BELOW).

1. IF TWO TEAMS ARE TIED WITH IDENTICAL POINT AVERAGES AND HAVE PLAYED EACH OTHER, THE RESULTS OF THE COMPETITION BETWEEN THESE SCHOOLS WILL BE CONSIDERED AND THE TEAM WINNING THE MAJORITY OF CONTESTS BETWEEN THE TWO TEAMS TIED WILL BE GIVEN THE HIGHER SEED.

2. IF A TIE STILL EXISTS, OR IF MORE THAN TWO TEAMS ARE TIED, THE TEAM OR TEAMS PLAYING THE GREATEST NUMBER OF FIRST DIVISION TEAMS WILL BE SELECTED. IF TWO TEAMS ARE STILL TIED, CRITERIA 1) WILL APPLY BEFORE GOING TO STEP 3).

3. IF THE TIE STILL EXISTS, TOTAL THE SUM OF THE TIED TEAM'S OPPONENTS' WINS AND LOSSES. THE TEAM WHOSE OPPONENTS HAVE THE HIGHER WINNING PERCENTAGE WILL RECEIVE THE HIGHER SEED. IF TWO TEAMS REMAIN TIED, CRITERIA 1) WILL APPLY BEFORE GOING TO STEP 4).

4. IF A TIE STILL EXISTS, THE HIGHER SEED WILL BE DECIDED BY A COIN FLIP IN THE NSAA OFFICE.

5. SEEDING DATES FOR SUB-DISTRICTS WILL BE ON THURSDAY OF WEEK 13.

**Will this proposal impact cost to the School? YES**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? YES**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** Sub-Districts are still geographical and a majority of teams will not experience additional travel compared to past years/format. Moving from 6 to 8 (sub) districts could decrease the distance

traveled for many schools. This format is similar (if not exact) to what other sports have switched to recently -- volleyball, basketball, soccer -- and will bring familiarity and consistency for the kids, teams, patrons, and schools. This format will balance out the competition of all Class B teams across the state to give those kids/teams a more equal opportunity to reach the state tournament.

**CONS:** 8 of the 42 teams (based on 2017) will have to experience additional travel to participate in the proposed District Final.

**PROPOSED IMPLEMENTATION DATE:** Fall 2018

*Proposal Passed by Districts II*

**L. The proposal deals with: Activities Manual: Speech Page: 5**

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.**

Classification and District Assignments.

~~In Classes B, C1, C2, D1 and D2, schools are assigned to a particular district according to the school's geographical location. Available site and facilities will also be considered.~~

PROPOSED WORDING

IN CLASS B, SCHOOLS WILL BE DIVIDED INTO SIX DISTRICTS. THE FIRST 12 SCHOOLS WILL BE SEEDED ACCORDING TO THE PREVIOUS YEAR'S DISTRICT RESULTS. DISTRICT B1-B6 CHAMPIONS WILL BE ASSIGNED TO SEPARATE DISTRICTS. DISTRICT RUNNERS-UP WILL BE ASSIGNED SO THAT NO DISTRICT CHAMPION AND RUNNER-UP FROM THE SAME DISTRICT SHALL MEET THE FOLLOWING YEAR.

District B1	District B2	District B3	District B4	District B5	District B6
2017 B1 champ	2017 B2 champ	2017 B3 champ	2017 B4 champ	2017 B5 champ	2017 B6 champ
2017 B6 r/u	2017 B5 r/u	2017 B4 r/u	2017 B3 r/u	2017 B2 r/u	2017 B1 r/u

THE REMAINING CLASS B SCHOOLS WILL BE RANDOMLY ASSIGNED.

IN CLASSES C1, C2, D1 AND D2 SCHOOLS WILL BE DIVIDED IN SIX DISTRICTS. ALL SIX DISTRICTS WILL BE DETERMINED ACCORDING TO THE SCHOOL'S GEOGRAPHICAL LOCATION. AVAILABLE SITE AND FACILITIES WILL ALSO BE CONSIDERED.

**Will this proposal impact cost to the School? YES**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? YES**

**Will this proposal impact a student or coach's loss of instruction time? YES**

**Rationale for the proposed change:**

**PROS:** Play production and speech are the only two Class B activities that still separate districts by geographic location. In addition, these two activities currently have no tangible way during the course of the regular season to seed their district tournaments. Thus using last year's district tournament results would allow for more evenly competitive district pairings. The proposal keeps the state qualifiers from the previous year out of the same district as well as separating the next four highest finishers.

**CONS:** Some schools may potentially incur greater travel expenses. Finding centralized host schools would mitigate this potential cost.

**PROPOSED IMPLEMENTATION DATE:** 2018-19 season

*Proposal Passed by Districts I*

**M. The proposal deals with: Activities Manual: Speech Page: 12**

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.**

**CURRENT WORDING**

~~Team Scoring. A point system will be used to determine the first place team. Team scoring shall include both preliminary and final round scoring. A speaker shall receive preliminary round points for each preliminary round in which they compete.~~

~~Preliminary Round Points:~~

~~Superior Rating~~

~~4 points~~

~~Excellent Rating~~

~~3 points~~

~~Good Rating~~

~~2 points~~

~~Fair Rating~~

~~1 point~~

**PROPOSED WORDING**

**TEAM SCORING: TEAM PLACEMENT AT THE DISTRICT TOURNAMENT WILL BE BASED ON FINAL ROUND SCORING.**

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** This change brings the District Tournament into line with the current scoring system at the State Tournament and all regular season tournaments.

Finals-only scoring rewards quality over quantity. In other words, this change reinforces the belief that the team sweepstakes award should reward the best team, as opposed to the biggest team. Currently it is possible for a team entering a full contingent (18 entries)--but fails to advance any speakers to the final round--to defeat a team with a smaller contingent who advances all their speakers to the final round.

**CONS:** Some coaches have expressed concern that removing preliminary points potentially decreases each student's feeling that they contribute to the final score.

**PROPOSED IMPLEMENTATION DATE:** 2018-19 season

*Proposal Passed by Districts I*

**N. The proposal deals with: Activities Manual: Tennis Page: 12-15**

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.**

11:00 am - 5<sup>th</sup>/6<sup>th</sup> **AND 7<sup>th</sup>/8<sup>th</sup>** Place Matches.

State Awards. Individual medals will be presented to the winner, runner-up, third place, fourth place, fifth place, sixth place, **SEVENTH PLACE AND EIGHTH PLACE** players for each class in each division of play.

Team Scoring.

First singles and first doubles. Team points will be awarded as follows: --Four points for each advancement. --An entry, which wins a second-round match after drawing a first-round bye, will receive eight points. --Consolation match winner, 5th place winner **AND 7<sup>TH</sup> PLACE WINNER**-one-half (0.5) point

Second singles and second doubles. Team points will be awarded as follows: --Two points for each

advancement. --An entry winning a second-round match after drawing a first-round bye will receive four points. --Consolation match winner, 5th place winner **AND 7<sup>TH</sup> PLACE WINNER** --one-quarter (0.25) point

**Will this proposal impact cost to the School?** NO

**Will this proposal impact cost to the NSAA?** YES

**Will this proposal increase travel for the participating schools?** NO

**Will this proposal impact a student or coach's loss of instruction time?** NO

**Rationale for the proposed change:**

**PROS:** The 8 players who make it to Day 2 will all play two matches.

The players who lose their 5<sup>th</sup>/6<sup>th</sup> Play-In match will not "sit and watch" the rest of the day.

Several courts are empty and available for these matches during the 11:00 am session.

No cost for officials, etc. It simply provides students already on site an opportunity to play and reward them for success at the highest level of the state competition and is similar to medals awarded in swimming and track and field.

Scoring criteria already established with 5/6<sup>th</sup> matches and now 7<sup>th</sup>/8<sup>th</sup> place matches would be meaningful in determining the team championship and team standings.

**CONS:** The additional cost is minimal and would include the 12 medals for 7<sup>th</sup> and 8<sup>th</sup> places and the cost of tennis balls for the additional matches.

**PROPOSED IMPLEMENTATION DATE:** 2018-2019 Academic Year

*Proposal Passed by Districts I, IV*

**O. The proposal deals with: Activities Manual: Volleyball Page: 13**

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.**

Class B schools are divided into eight sub-districts. The schools were assigned to sub-districts on a geographical basis starting with the schools in western Nebraska and working east. North to south direction was used in some cases in order to decrease the distance between the schools within a district. The highest seeded team will host the district. a. The ~~winning~~ TOP TWO teamS in each sub-district will qualify for the district final WITHOUT PLAYING SUB-DISTRICT FINAL GAME. ~~b. The next eight non-sub-district winners with the highest wild card point averages will qualify for the district final.~~ c. B. The 16 teams qualifying for the district final will be placed on a 16-team bracket based on wildcard point averages through districts. The higher seeded team will host the district final match. The winner of the district final match will advance to the state championship.

**Will this proposal impact cost to the School?** NO

**Will this proposal impact cost to the NSAA?** YES

**Will this proposal increase travel for the participating schools?** NO

**Will this proposal impact a student or coach's loss of instruction time?** NO

**Rationale for the proposed change:**

**PROS:** This will eliminate losing teams from advancing but still allow the best teams to reach state. 8 sub district final games not being played will save a small amount financially.

**CONS:** Some teams will lose one sub-district game.

**PROPOSED IMPLEMENTATION DATE:** 2018

*Proposal Passed by Districts VI*

**P. The proposal deals with: Activities Manual: Volleyball Page: 19**

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.**

The Class B, C1, and C2 District Final games will be seeded the Thursday after the Class A Volleyball districts are completed. This year it was November 2 and next year would be November 1.



**Will this proposal impact cost to the School?** NO

**Will this proposal impact cost to the NSAA?** NO

**Will this proposal increase travel for the participating schools?** Could possibly increase the travel of a school depending on where they are seeded.

**Will this proposal impact a student or coach's loss of instruction time?** Could possibly impact the time missed by a coach depending on where they are seeded.

**Rationale for the proposed change:**

**PROS:** This would ensure that the power point system is used at all times during the year. At the present time, the power pints are not counted for a period of 24 hours. After the Class A Districts were completed in 2017 there was some movement in Class B that would have changed the seeds (Sidney from 13 to 12). Could possibly move someone from 9 to 8, someone could go from traveling to hosting.

**CONS:** This proposal could move someone out of the district Final and move someone else in.

**PROPOSED IMPLEMENTATION DATE:** 2018

*Proposal Passed by Districts VI*

**Q. The proposal deals with: Activities Manual: Wrestling Page: 22**

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.**

**IN CLASS D ONLY**, EACH SCHOOL WOULD BE ALLOWED TO ENTER UP TO TWO WRESTLERS IN EACH OF THE DESIGNATED NFHS WEIGHT CLASSES, WITH A MAXIMUM OF 14 WRESTLERS TOTAL PER TEAM, AT THE STATE QUALIFYING TOURNAMENTS. ANY SCHOOL THAT ENTERS MORE THAN ONE WRESTER IN A WEIGHT CLASS, MUST DESIGNATE WHICH OF THE TWO WRESTLERS WOULD SCORE TEAM POINTS FOR THE PURPOSE OF DETERMINING THE DISTRICT AND STATE TEAM PLACING AND DUAL CHAMPIONSHIP QUALIFYING.

IF TWO WRESTLERS FROM THE SAME SCHOOL COMPETE AGAINST EACH OTHER IN THE TOURNAMENT, AND THE DESIGNATED SCORING WRESTLER WINS THE MATCH, ONLY ADVANCEMENT AND PLACEMENT POINTS FOR THAT MATCH WOULD BE AWARDED WITH NO ADDITIONAL BONUS POINTS EARNED REGARDLESS OF THE MATCH SCORE.

**Will this proposal impact cost to the School?** NO

**Will this proposal impact cost to the NSAA?** NO

**Will this proposal increase travel for the participating schools?** NO

**Will this proposal impact a student or coach's loss of instruction time?** NO

**Rationale for the proposed change:**

**PROS:** Wrestling is a unique sport in that it has two separate state championship tournaments; an individual tournament and the dual team championships. However, at the individual state tournament (and the district qualifying tournaments), wrestling is restricted to one competitor per weight class. This is unlike other NSAA-sponsored individual sports, where teams are allowed to enter multiple athletes per "event" (i.e. track & field and swimming) or additional entrants in the competition (i.e. cross country and golf).

The state of Nebraska has 82 schools that field wrestling teams with 9<sup>th</sup>-11<sup>th</sup> grade enrollments of less than 100 students; and majority of them participate in Class D. Throughout the regular season many Class D tournaments allow for "non-scoring" or additional wrestlers from the same team to compete in tournaments alongside their teammates to help fill out the brackets.

This proposal is suggesting a model similar to what other states with lower populations, and the NAIA colleges and universities already have in place. In those systems, teams are allowed to enter/qualify multiple wrestlers per weight class for the state/national tournaments.

There are three main reasons for this proposal: 1. There are existing models in place, and room in the brackets to allow for this system to be implemented seamlessly; 2. By providing more opportunities for student-athletes to compete in the postseason; it will grow the sport of wrestling in Nebraska and help with the retention of existing-student athletes, 3. To look out for the safety of, and promote the well-being of the student-athletes.

1. In 2012, the state of Nebraska began using Trackwrestling's online software program to operate the district wrestling tournaments, making data widely available. The following statistics clearly illustrate that there is room for additional wrestlers in the state qualifying process in Class D.

**Since 2012:**

- 339 of the 444 (76.4%) teams in Class D wrestling have entered teams of 9 or fewer wrestlers in their respective district wrestling tournaments. Only 5 times has a team entered a full roster of 14 wrestlers; none in 2016 or 2017.
- There has NEVER been a "full" bracket of 16 wrestlers, and only 10 times total, out of a possible 336, have there been brackets of 14 or 15 wrestlers in a Class D district tournament.
- While Class D district wrestling tournaments are comprised of 17-21 teams per district, 54% of the time the number of wrestlers in each 16-person bracket is 9 or fewer.
- In our current system, 84 wrestlers have qualified for the state wrestling tournament by winning 1 OR FEWER matches at their district tournament.

With the above statistics in mind, the states of North Dakota, Nevada, Wyoming, Montana and Utah already manage their state qualifying tournaments with Trackwrestling. Those tournaments are set up to accommodate additional wrestlers/qualifiers from the same team, so Trackwrestling and the NSAA could easily import settings into the Class D district tournaments. If a bracket were to have more than 16 wrestlers, as a result of this proposal, the Trackwrestling software could increase the bracket size to accommodate those additional wrestlers with the simple click of a button. These changes would not affect the double-elimination format or the district tournaments, and could be implemented at no expense to the NSAA or the district host institutions.

2. Allowing programs to enter more than one wrestlers per weight class at the state qualifying tournaments could:

- Help Class D coaches with the retention of existing student-athletes, especially if multiple athletes from the same team are at similar weights.
- Increase participation in the sport of wrestling in the state of Nebraska by providing more opportunities for athletes to compete in the postseason.
- Students may be more likely to go out, or stay out for, the sport of wrestling even though another wrestler of superior ability may occupy the same weight class
- Students may be more likely to go out, or stay out for, the sport of wrestling knowing that if they are not the "varsity" wrestler, they will still have an opportunity to qualify for the state tournament.

3. This proposal would promote a safer approach to weight management for all student-athletes; not just the best wrestlers on a team.

- Currently, if a student-athlete is not the best wrestler on his/her team at a weight class they have four options; "cut" down to a lower weight class, "bump up" to a higher weight class, wrestle at the junior varsity level, or quit the sport of wrestling.
- This proposal would send a message that cutting weight isn't encouraged or necessary for student-athletes, and would allow more athletes to compete at their natural weight, even if a wrestler of superior ability had earned the starting spot at that weight class.

Students would not be asked to "bump up" a weight class, or two, and be put at a physical disadvantage in competitions, if a wrestler of superior ability had earned the starting spot at their natural weight class.

**PROPOSED IMPLEMENTATION DATE:** 2018-2019

*Proposal Passed by Districts II*

**R. The proposal deals with: Activities Manual: Wrestling Page: 40-41**

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling. ADDITIONS are in all capital letters.**

The following proposal replaces all of the current language on page 40-41 of the NSAA Wrestling Manual regarding the NSAA Dual Wrestling Championships

The NSAA Dual Wrestling Championships will be the Saturday of Week 31 on the NSAA calendar (currently the week before districts). The NSAA Dual Wrestling Championships will be seeded on Monday of week 31 (the Monday prior to the championships).

**Wildcard Criteria**

The results of only those matches wrestled against varsity teams of schools in Nebraska and any contiguous state to Nebraska will be used to:

1. Calculate point averages.
2. Determine the win and loss record for designating a team as a first, second, third, or fourth division team.

**Dual State Qualifying Criteria**

1. The eight dual state qualifying teams will be selected in the following manner:
  - a. The wildcard point competitions can only be calculated based on the duals on the NSAA season schedule.
  - b. In order for a team to be eligible for wildcard consideration, they must schedule and compete in a minimum of 6 of the 8 allowed duals.
  - c. Any competitions that have more than 4 teams competing will be considered a tournament and will not count in the wildcard points.
  - d. Only the dual competitions between varsity teams will be considered when calculating the qualifying point averages.
  - e. Contiguous, out-of-state duals shall count as one of the total number of duals counted toward wildcard averages.
  - f. The results of all duals up to one week prior to the NSAA Dual State Championship shall be used.
2. The following point evaluation scale will be used to determine a team's total points:

	1st Division	2 <sup>nd</sup> Division	3rd Division	4 <sup>th</sup> Division
Victory Over	50	47	44	41
Loss To	39	36	33	30

A first division team is a team, which has won at least 75% of its duals. (Examples: 8-0, 7-0, 6-0, 7-1, 6-1, 5-1, 6-2) A second division team is a team, which has won at least 50% but less than 75% of its duals. (Example: 5-2, 5-3, 4-2, 4-3, 4-4, 3-3) A third division team, is a team which has won at least 25% but less than 50% of its duals. (Examples: 3-4, 2-4, 3-5, 2-5, 2-6) A fourth division team is a team, which has won less than 25% of its duals. (Examples: 1-7, 1-6, 1-5)

3. No points are deducted for wrestling teams that are classified below your classification.
4. In competition with schools one classification above yours, 2 bonus points will be awarded.
5. In competition with schools two classifications above yours, 3 bonus points will be awarded.
6. In competition with schools three classifications above yours, 4 bonus points will be awarded.
7. A team's point average will be determined by dividing the total number of points by the number of eligible duals wrestled.
8. If a tie exists for the eighth qualifying spot, the following procedure will be used to select the qualifying team or teams.
  - a. If teams have identical point averages and are tied for one of the qualifying spots and the teams have all wrestled each other, the team that can be separated based off head-to-head competition will be selected. In the case where teams meet multiple times the higher winning percentage against each other will determine the head-to-head winner.
  - b. If all the teams tied have not wrestled each other step "c" thru "f" will be used to determine which team qualifies for the NSAA Dual State Championships. Once one team breaks the tie and is awarded the qualifying spot then go back to step "a" and start over.

c. The team's opponents' wins and losses from all eligible duals will be totaled and the winning percentages calculated. The team whose opponents have the highest winning percentage based on this calculation will be chosen.

d. The team with the lowest average number of forfeits per dual will be chosen. The average number of forfeits will be determined by the total number of forfeits in all eligible duals divided by the total number of eligible duals.

e. The team with the highest average team points in all eligible duals.

f. If a tie still exists, the qualifier will be decided by a coin flip in the NSAA office.

1. Classes A, B, C - In order to qualify for the NSAA Dual Wrestling Championships, the school must be able to fill a minimum of 10 weight classes at the championships. Class D - In order to qualify for the NSAA Dual Wrestling Championships, the school must be able to fill a minimum of 8 weight classes at the championships.

2. Schools that qualify through the wildcard point system but unable to fulfill the 10 or 8 weight class requirement to compete in the dual championships must notify the NSAA no later than 9:00 A.M. on the Monday of Week 31 of the NSAA calendar (the Monday prior to the Dual Championships).

3. Any school that qualifies through the wildcard point system and do not wish to compete in the dual championships must notify the NSAA no later than 9:00 A.M. on the Monday of Week 31 of the NSAA calendar (the Monday prior to the Dual Championships).

4. If a school does not wish to compete, the next team in the wildcard standings would be notified and invited to replace that team.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? YES**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

The dual team championship is not as big as the individual championship and some have indicated that it is anticlimactic. By changing the date of the dual championships to before the individual tournament, the committee felt that the duals would be an event that could lead up to the much larger and culminating event at the end of the year which is the individual championships. By using only the allowable duals that are submitted on the NSAA schedule, it allows the wildcard program to work more effectively to determine the qualifying teams. The committee felt that if a school wants to be eligible to participate in the dual championships, they will utilize the scheduling of allowable duals (a minimum of 6, maximum of 8). The maximum of 8 is the current limit and by requiring a minimum of 6, it allows the wildcard program to work consistent by comparing a like number of competitions.

**PROS:**

- Using a qualifying criteria based on dual performances is a better way to determine who participates in the dual championships
- Making this change only affects wrestling schools for scheduling
- There is no additional competitions required during the season to qualify
- No longer competes with other NSAA championship events on that day

**CONS:** Some wrestling schools will have to adjust their current schedule to accommodate the dual championships being held on the last week of the current regular season.

**PROPOSED IMPLEMENTATION DATE:** 2018-19 SCHOOL YEAR

*Proposal Passed by Districts I, II, IV, VI*

**S. The proposal deals with:** Activities Manual: Volleyball Page: 2

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling:**

Move the volleyball sub-districts, districts, and district finals to NSAA Calendar Week 17 and move the State Championship to NSAA Calendar Week 18.

Date of First Practice	Monday, August 6, 2018
Schedules Due	Friday, August 17, 2018
Date of First Contest	Thursday, August 23, 2018
District Entries Due	Monday, <del>October 22</del> , OCTOBER 15, 2018
District & Sub-District Seeding Released	<b>Saturday, <del>October 25</del> OCTOBER 20, 2018</b>
	<i>(District seeding based on matches through <b>Thursday, <del>October 23</del> OCTOBER 18, 2018</b>).</i>
Classes C1/C2/D1/D2 Sub-Districts	Monday, <del>October 30</del> , OCTOBER 22, 2018 Tuesday, <del>October 31</del> OCTOBER 23, 2018
Class B Sub-Districts	Tuesday, <del>October 31</del> OCTOBER 23, 2018
Class A Districts	Wednesday, <del>November 1</del> OCTOBER 24, 2018
Class D1 & D2 District Finals	Thursday, <del>November 2</del> OCTOBER 25, 2018
Class B, C1 & C2 District Finals	Saturday, <del>November 4</del> OCTOBER 27, 2018
State Championship	Thursday, <del>November 9</del> NOVEMBER 1, 2018 Friday, <del>November 10</del> , NOVEMBER 2, 2018 Saturday, <del>November 11</del> NOVEMBER 3, 2018

**Will this proposal impact cost to School? NO**

**Will this proposal impact cost to NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**Pros:**

Avoid playing districts on Halloween.

Give players a week break before winter sports season starts.

In addition, a survey was sent out to high school coaches and 76.4% preferred to move post-season up a week due to the season starting a week earlier.

**Cons:**

Class A/B/C1/C2 playoff football quarterfinals

**Proposed Implementation Date:** As soon as possible pending state championship facility availability.

*Proposal Passed by Districts II*