



TO: Superintendents and NSAA Contact Person

FROM: Debra Velder, Associate Director

SUBJECT: Proposals

DATE: November 2, 2018

Included with this transmission are the proposals submitted by member schools within your respective NSAA legislative district to be acted upon at your first NSAA District Meeting.

At the NSAA District Meetings, each member school shall be entitled to one vote. Voting will be conducted utilizing a clicker system in which each school's vote will be recorded on each item in which a vote is taken. The administrative head of the school or any school official so designated shall be considered the authorized voting representative of the member school. All legislative proposals receiving a majority vote at the first District Meeting in each district are to be forwarded to the NSAA to be distributed to all member schools prior to the second District Meeting in January. A copy of the proposals for the second NSAA District Meeting will again be forwarded to school administrators who are encouraged to share those proposals with the school's entire governing board.

[Proposed changes in NSAA Bylaws](#), must successfully pass through the legislative process. (I.e. November District Meeting, January District Meeting, Legislative Commission, Representative Assembly and if required a ratification of member schools) to be enacted.

[Proposed changes in NSAA Approved Rulings](#), rest in the final approval of the Board of Directors.

[Class Caucus proposals](#) are included for your information and are not acted upon at district meetings.

A paper copy of the proposals will not be provided at the NSAA District Meeting. Please print a copy of the proposals for your reference at the meeting.

District 4 Meeting

Wednesday, November 5, 2018

ESU 10, Kearney

1:30 p.m.

Proposed Changes in NSAA Bylaws

A. This proposal is submitted by: Dan Keyser, Sutherland, Board of Director
The proposal deals with: Yearbook: Article 1 Section: 4 Page: 1
ADDITIONS are in all capital letters, Deletions are struck through

1.4.1 For the purpose of effecting equitable representation in the government of the Association, the State shall be divided into six basic districts. The boundaries of these districts shall be reviewed annually by the Board of Directors. NSAA district boundaries will be reviewed every four (4) AT LEAST EVERY TEN (10) YEARS, AND MORE FREQUENTLY IF THE NEED EXISTS, by a formal review committee comprised of eight (8) member schools and two members of the Board of Directors.

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS: Allows a review time frame if the need arises.

CONS: None

PROPOSED IMPLEMENTATION DATE: 2019-2020

B. This proposal is submitted by: Matt Fisher, Northwest; District 4 Transfer Committee Member
The proposal deals with: Yearbook: Article 2 Section: 7, new subsection 9 Page: 24
ADDITIONS are in all capital letters. Deletions struck through.

PROPOSED NEW BYLAW 2.7.9 Transfer to Home School District. ANY STUDENT ENTERING HIGH SCHOOL FOR THE FIRST TIME AFTER PROMOTION FROM GRADE EIGHT WHO DID NOT INITIALLY ENROLL IN THE HIGH SCHOOL LOCATED IN THE SCHOOL DISTRICT WHERE THE STUDENT'S PARENTS HAVE THEIR DOMICILE, OR A STUDENT WHO TRANSFERS BACK TO A HIGH SCHOOL LOCATED IN THE SCHOOL DISTRICT WHERE HIS/HER LEGAL PARENT(S) HAVE ESTABLISHED THEIR DOMICILE SHALL BE INELIGIBLE FOR NINETY SCHOOL DAYS.

Other NSAA Bylaws and Approved Rulings affected: 2.6.3, 2.6.0.3, 2.7.2.3, 2.7.3, 2.7.4.1, 2.7.4.2

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS: Currently students can enroll in any school, regardless of the legal parent(s)' domicile, as an incoming 9th grader and be immediately eligible for varsity competition. In addition, students who do not attend the school district of the legal parent(s)' domicile may transfer to that school district at any time and be immediately eligible for varsity competition. The purpose of this proposed bylaw is to continue to allow an incoming 9th grader to attend the school of his/her choice, but if that school choice is not the school in which the legal parent resides, then transferring to the resident district would require a 90-school day ineligibility period. This new bylaw would eliminate student's ability to "return home" and be immediately eligible.

*Treats all transfers regardless of reason(s) similarly.

*Eliminates possibility of student playing for two different schools with in the same sport season.

- *May 1st transfer list available rendering immediately eligible for the fall
- *Hardship waiver can be filed for circumstances not within the control of the student
- *Of the 201 member schools that responded to the survey, 102 schools (50.75%) felt there should be an ineligibility period for students "returning home"
- *33% of survey respondents supported a 90-school day ineligibility period for students "returning home"

CONS:

- *Penalty for transferring to school district where your legal parent(s) live
- * Of the 201 member schools that responded to the survey, 99 schools (49.25%) did support students being able to "return home" and be immediately eligible
- *Unintended consequences....?

PROPOSED IMPLEMENTATION DATE: Effective beginning with the 2019-20 school year

C. This proposal is submitted by: Cindy Wells, Grand Island
The proposal deals with: Yearbook: Article 3 Section: 11 Page: 3
ADDITIONS are in all capital letters. Deletions struck through.

NSAA Bowling Proposal

This proposal deals with: Yearbook – Article 3.11.3

1. The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling:

[Indicate ADDITIONS in all capital letters. Indicate (changes/deletions) in parenthesis.]

3.11.2 – Baseball

3.11.3 - BOWLING

(3.11.4 – Cross Country)

(3.11.5 – Football)

(3.11.6 – Golf)

(3.11.7 – Soccer)

(3.11.8 – Softball)

(3.11.9 – Swimming)

(3.11.10 – Tennis)

(3.11.11 – Track)

(3.11.12 – Volleyball)

(3.11.13 – Wrestling)

2. The section/paragraph/sentence that needs to be added/deleted/changed would read as follows:

3.11.3 - Boys and Girls Bowling

3.11.3.1 - Boys and Girls bowling shall be conducted during the winter sports season.

3.11.3.2 – The bowling season shall begin with the first day of winter practice as permitted by NSAA rules, and end with the state championship.

3.11.3.3.1 – Competition will begin the third week after the start of the winter practice.

3.11.3.3.2 – State competition will be based on eight teams.

NSAA Bowling Proposal – Supplemental Information

This supplemental information is provided to help athletic directors assess the potential impact of adding high school bowling, as well as answer basic questions about the program.

A projected breakdown of the costs for fielding both a boys and girls team for the winter season;

Costs for One Team Costs for Boys and Girls Teams

Uniforms \$150-\$350 Uniforms \$300-\$700

Equipment* \$500 Equipment* \$1000

Transportation ** \$3,000-\$4500 Transportation ** \$3,000-\$4500

Lineage Fees*** \$1000 (max) Lineage Fees \$2000 (max)

Coaching**** \$1,000 – \$3000 Coaching*** \$1,000 - \$4,000

Total \$5650 - \$9150 Total for Boys and Girls Teams - \$7,300 - \$12,200

*Each bowling center has equipment available—free of charge—for any student athlete that requires it. The equipment costs are primarily for teaching and training aids.

**Boys and Girls teams compete at the same time and venue minimizing transportation costs. The meet schedule is determined based on bowling center availability. Most matches will take place on Saturday mornings, but some matches may take place after school or early evening during the week.

*** The Nebraska Bowling Proprietors Association has agreed to a five-year deal where a team(s) may use a facility for no more than \$1000/team. This is based on a varsity team consisting of six athletes, with three hours of practice on two lanes per week, as well as regular season match competition. District and state competition is not included in this amount.

****A salary range is offered because coaching salaries vary based on district, with coaching stipends often determined through the school districts' collective bargaining agreements.

Rationale for the proposal to add Boys and Girls Bowling to the list of NSAA Sports:

1. During the 2017 Fall Season, there were approximately 900 student athletes competing in high school bowling competition during the season.

2. During the 2016-2017 season, 86% of participants in Nebraska High School Bowling Federation (NHSBF) competition were not involved in ANY other varsity sport activity at their school. Bowling provides an opportunity to connect schools with students otherwise not involved in extracurricular activities.

3. Bowling provides opportunities for athletic competition for students who may not have the ability to compete in other sports. Students can be highly competitive regardless of age, size, strength, or gender limitations.

4. No officials are needed for oversight.

5. Bowling proprietors across the state—as part of the Nebraska State Bowling Proprietors Association (NSBPA)—have agreed there will be no alcohol consumption allowed on the bowling center concourse during sanctioned high school competition. A signed agreement by the NSBPA is available upon request.

6. The NSBPA has also agreed that a maximum lineage charge of \$1000/team will be agreed to for five years, and covers all practice and match lineage, as well as shoe rental. A signed agreement by the NSBPA is available upon request.

7. There are currently 32 states that offer high school varsity bowling, including neighboring states of Iowa and Kansas.

NSAA Bowling Proposal – Hypothetical Bowling Manual

Season:

The length of the Traditional Sports, Bowling season shall be 12 weeks and run in accordance to existing schedules. The number of practices, practice times, contest specifics, and other details will be decided locally by the school district.

Future Dates

Year First Practice First Contest District Tournaments State Championships

2019-20 November 18 December 5 January 31 February 14

2020-21 November 16 December 3 January 29 February 12

The season starts the first day of practice. The first date for practice is Monday of Week 20 of the NFHS Standardized Calendar. The first date for a contest is Thursday of Week 22 of the Standardized Calendar. The season ends with the state tournament.

Meet Limitations:

Each school may schedule a maximum of 14 meets during the regular season. Multiple, area schools may bowl at one site, similar to a track/cross country meet. This should limit travel time/expenses.

Permissible Meets:

Teams playing Traditional Sports, Bowling shall be allowed to schedule the following meets:

? Single Meet - two schools playing 6 games on one day.

? Doubleheader - two schools playing 12 games on one day.

? Triangular - three schools playing two pre-determined meets in one day.

? Tournament - 4 or more schools where winners continue to advance or compete until a champion is determined (straight bracket or pool play with championship criteria).

Rescheduled Meets:

Rescheduling regular meets after district or state competition begins is prohibited.

Format:

The Baker format is an exciting and truly team-based method of bowling. A Baker Game is when multiple bowlers bowl one game. Team members alternate frames of one game; meaning the same bowler never bowls back to back frames.

Three Player/Trio Baker Game Format

Athlete 1 Athlete 2 Athlete 3

Team Composition: Teams are comprised of up to five members. Three members will compete in any given game, with up to two substitutes, per team.

Order: The bowling order (bowler 1, bowler 2, bowler 3) for Baker is set each game (1 game = 10 frames). Coaches may change their order from one game to another.

Substitutions: A coach may substitute players at any time (frame) during the game. Once a player has been substituted for, he/she may not re-enter the current game.

Games/Winner: Each Trio team will bowl 6 Baker games within each meet. The winner of the meet will be decided by total pinfall. This means that the total score from all 6 games for each team is added together and the team with the most pins wins the event.

Lanes: All team members bowl on the same lane. After three games, teams shall switch lanes with one another for equal competition. In an effort to stay on the same schedule, teams shall not start a new game until their opponent has finished their current game.

Score Sheets/Information: Coaches/Administration shall pre-communicate their team information including: team composition and substitutions, bowling order, and shoe orders. All scoring discrepancies should be reported to the score monitor or the event administrator.

Official: The administrator in charge during regular season events and district competition will serve as the head official regarding any disputes. During state competition, the NSAA will have personnel in place.

Coaching: All coaches should remain outside of the lane area unless assistance with accommodations is needed. There are no restrictions on when a coach may communicate and coach participants.

Playing Rules:

All contests shall be conducted under the official bowling rules of the United States Bowling Congress.

Tie-Breaking Procedure:

1 2 3 4 5 6 7 8 9 10

8- 5 / 3 5 8 1 7 1 X 9 / X X 8 / 6

8 21 29 38 46 66 86 114 134 150

Sudden death. In a bracket setting, the higher seed gets the choice of lane and whether to bowl first or second. In other meet formats, a coin flip will determine who decides on lane and order.

Each team gets one delivery. Higher pinfall wins the tie breaker. Eligible players for the sudden death is limited to those players that participated in the immediately preceding game. The order for participating in sudden death may be determined by the coach, however no player may compete in the tie-breaking process a second time, until all of the team members that had participated in the preceding game has had an opportunity to compete in sudden death.

The pins are cleared and re-set following each tie-breaker delivery.

Dress Code:

It is recommended that players wear school uniforms during play. The following shall apply during tournament play:

All bowlers must wear similar shirts of the same color. Consideration should be made to include a number or name on the back of the shirts. Bowlers should also wear full length slacks. These slacks may be of any color as long as they are similar to that of the rest of the team and do not have any tears or holes in them. Bowlers may NOT wear shorts, skirts, jeans or hats. Bowlers out of uniform will not be allowed to bowl until they are able to comply with the rules. Proper shoes are required. Participants must keep their uniforms on while in the competition area. Coaches should wear either a team uniform or appropriate coaching apparel in school colors or the colors of black, white, gray or khaki.

Suspended Game Policy:

A regular season game called for any reason where a winner cannot be determined, or any game called at any time for mechanical failure (i.e., lights, electrical issues, etc.) prior to becoming an official game will be treated as a suspended game. If the game is to be completed it will be continued from the point of suspension with the lineup and order of each team exactly the same as the lineup and order at the moment of suspension and subject to the rules of the game. Both schools involved in the game must agree to the suspension.

Last Date for Playing Regular Season Games:

All scheduled and postponed regular season meets must be played prior to the start of district competition. Once district competition begins, no regular season meets shall be permitted.

DISTRICT & STATE CHAMPIONSHIPS

Classification of Schools:

All registered teams will be placed into one class for competition.

District Assignment Procedure:

All schools shall be placed into eight districts. District assignment will be based on geographic location starting west and moving east with consideration also given to north and south to reduce travel.

Each school may register one trio team for district competition. Each team will bowl 12 games at districts, highest total pinfall will determine the district champion.

DISTRICT CHAMPIONSHIP INFORMATION

District Championships:

The district championship winning teams will advance based on total pinfall during a 12 game Baker trio game. The district winner qualifies for the state championship. The championship director and the Executive Director of the NSAA will make any decisions regarding a change in format, schedule, or dates if necessary.

District Dates:

Will be conducted on the Friday of week 30 of the NSAA calendar.

Eligible Player:

Players listed on the district entry form will be eligible to play in district or state tournament games. No more than two substitutes can be listed on the entry form. If changes are needed on the entry form, inform your district director as soon as possible. Anyone substituted must be eligible according to all NSAA rules. School administrators will need to verify the substitution. Once the tournament begins no substitution may be made unless an athlete is injured or ill, which a physician must verify.

Bowling Balls:

Participants should keep no more than one bowling ball at any one time on the ball return. All bowling balls must adhere to USBC Rule 3 and be in compliance with the terms and conditions regarding ball material, weight, size, markings, holes, balance, and hardness.

NOTE: A bowling ball with an offensive brand name will not be permitted for use by a high school bowler in NSAA interscholastic regular season and post-season events. There are a multitude of bowling balls for use by our high school bowlers that do not have offensive language printed on them.

Awards:

The winner of each district tournament will receive a district champion plaque. The runner-up will receive a district runner-up plaque.

State Qualifiers:

Each district tournament champion qualifies for the state tournament.

STATE CHAMPIONSHIP INFORMATION

Date:

The Friday in week 32 (???) of the NSAA Calendar

Seeding:

Teams in the state championship will be seeded according to their total pinfall during the "pre-tournament" seeding round. Each of the eight state qualifiers will bowl twelve games during this round with the highest total pinfall seeded #1, next highest #2, #3, etc.

Format:

Once seeds are determined an eight team bracket will be made. Teams will bowl a best-of-five Baker game against their opponent. The first team to win three Baker games in their bracket advances to the next round, single elimination. Tie-breaking procedures apply.

Suspension of Play:

Should play during the State Championships be suspended, play will resume where it was when it stopped.

Postponement of Play:

Should inclement weather threaten the Championship, the decision to postpone play will be made by the Championship Directors. The revised schedule will be worked out and the coaches will be notified during a meeting with Championship officials.

Team Pass Gate:

No player or coaches' passes will be issued for this year's state championship. Players and coaches must enter through the team pass gate. Only players and coaches listed on the official team roster, as submitted to the NSAA on

December 1st will be allowed access to the state championship site free of charge through the team pass gate. Each team shall be allowed no more than 8 individuals (5 players, 3 individuals made of coaches & bench personnel).

Awards:

The winner and runner-up in the state championships will receive trophies. Members of the state championship team will receive gold medals and the championship team's coach will receive a special award. Members of the state runner-up team will receive silver medals.

Will this proposal impact cost to the School? YES

Will this proposal impact cost to the NSAA? YES

Will this proposal increase travel for the participating schools? YES

Will this proposal impact a student or coach's loss of instruction time? YES

Rationale for the proposed change:

PROS:

CONS: None

PROPOSED IMPLEMENTATION DATE: November 18, 2019

D. This proposal is submitted by: Cory Grint, Sargent

The proposal deals with: Yearbook: **Article 3.11.12 Section: 1.a Page: 52**

ADDITIONS are in all capital letters. Deletions struck through.

Girls wrestling shall be added as a winter sport season beginning with the 2019-20 NSAA calendar year. The girls wrestling season shall begin with the first day of practice as permitted by NSAA rules and shall end with a girls state tournament, conducted at the same time as the boys individual state tournament.

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? YES

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS: In Nebraska the opportunities for girls during the winter sports season is limited to Basketball and Swimming and Diving. Swimming and Diving has 41 schools involved out of 282 schools that have basketball. In 2018-19 we will have 229 schools that will have boys wrestling. We know people are going to say girls have the opportunity to wrestle they just have to wrestle boys. I would say to them if you are teaching a class and before it starts you have set most of your students up to fail how good of a teacher are you. That is what it is like with girls in boys wrestling. Our Nebraska girls deserve better than what we are giving them. We all know the more students we have involved in activities reduces some of the issues we have in school. Here are a few reasons we feel it is time to add girls wrestling.

â—• Girls and boys in wrestling deserve to compete against their own gender

â—• Girls should not be expected to shoulder the work of growing opportunities

â—• Increased opportunities for higher education number 49 colleges and universities across the country.

â—• Local, State, Collegiate, National, World and Olympic communities have embraced girls wrestling and we need the scholastic world to join them.

â—• State Interscholastic Associations are mobilizing and more are joining. It is a national effort and we want everyone to experience success in this process.

â—• We now have solid participation data and information to support creating a girls division and state championship

â—• The local, state and national numbers are continuing to grow. Girls' wrestling is not going away. Now is the time for member schools to work together to create fairness and opportunity for all their student athletes in wrestling.

Across our country, girls are wrestling on boys' teams. They are putting in the time at practice and the effort to learn new skills. Those skills are then put to a test by competing in a hand to hand combat sport against males. A small percentage are successfully on varsity positions, and even fewer still have qualified for a boys state championship. The educational mission is to provide equitable opportunities for boys and girls in high school. We must remember every student needs to have access to learn through the sport of wrestling

Pros (cont.)

Girls Wrestling Survey Questions

This survey sent to all 2018-19 NSAA wrestling coaches 139 responses **(59%)**

1. Which position do you hold in your wrestling program?

Head Coach -136 Assistant Coach – 2 Volunteer Coach -1

2. Which class will your high school wrestling program compete in at the 2018 – 2019 state championships?

Class A – 15 Class B – 33 Class C- 41 Class D - 50

3. How many girls have participated in your wrestling program in the last 3 years?

· **6-10 – 6 * 10 or more - 3**

4. How many boys on your team have competed against girls in the 2017-2018 regular and postseason?

· **6 – 10 – 27 * 10 or more -2**

5. In Nebraska, 125 girls took the Optimum Performance Calculator assessment for the 2017-2018 season. Would you be in favor of using OPC totals to track the growth and interest of girls participating in wrestling in Nebraska

Yes – 127 No - 12

6. The 2017 – 2018 NFHS participation numbers for the new states are as follows: Oregon (498), Georgia (239), Missouri (169)*, New Jersey (129), Massachusetts (103) and Maine (74). NFHS numbers for girls wrestling in Nebraska (125). Do you believe Nebraska's numbers support the creation of a girls division and state championship? * Missouri's number is from OPC data, Missouri does report to NFHS

Yes – 107 No - 31

7. Would you be in favor of creating a girls division and state championship?

Yes – 129 No - 9

8. Do you believe a proposal supporting a girls division and state wrestling championship should be submitted to the NSAA?

Yes – 118 No - 21

Note: For the first 3-5 years, we will keep a Girls Advisory Committee in place to adjust tournament specifics as needed. i.e. bracket size, qualifiers, weight classes, etc, so growth can be reviewed each year and make the necessary changes to support girls high school wrestling in Nebraska.

CONS:

Minimal state tournament expenses for medals, this will be offset by increased gate revenue.

PROPOSED IMPLEMENTATION DATE: 2019 - 2020

E. This proposal is submitted by: Adam Marten, Sandhills

The proposal deals with: Yearbook: **Article AR** for all Activites **Section:** 2.1.4.5 **Page:** 16

ADDITIONS are in all capital letters. Deletions struck through.

2.1.4.5. Students who are ineligible for varsity participation due to transfer or eligibility rule non-compliance may participate at the non-varsity level; however, such students would be ineligible to participate if their non- varsity team is competing against another school's varsity team. THE EXCEPTION WOULD BE...

2.1.4.6. STUDENTS WHO ARE INELIGIBLE FOR VARSITY PARTICIPATION DUE TO TRANSFER OR ELIGIBILITY RULE NON-COMPLIANCE MAY PARTICIPATE AT THE NON-VARSITY LEVEL AT VARSITY COMPETITION AS LONG AS THE ACTIVITY DOES NOT INVOLVE PHYSICAL CONTACT OR PERSONAL/TEAM GAIN IN POINTS TOWARDS VARSITY COMPETITION.

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS:

- Under the current By-Law, ineligible cross country runners in small schools do not get to participate at meets because there is never a separated Varsity and JV race; they all run at the same time. Running at the JV level does not count for any points and is a non-contact sport, therefore there is no gain for the varsity team and does not affect varsity team points.
- Allowing the student(s) to run at varsity meets who is/are ineligible is fair. It still gives the runner(s) a chance to run at meets during the season, just like an ineligible volleyball and basketball player can still participate in JV games. Right now this is classified as illegal at small school meets; therefore ineligible runners never get to run during the season at small school meets.

CONS: There are no cons because there are no points gained at the personal or team level running as a JV runner.

PROPOSED IMPLEMENTATION DATE: Start of fall sports 2019

F. This proposal is submitted by: Kevin D Asher, Hastings St. Cecilia

The proposal deals with: Activities Manual: Basketball Page: 9,10,15,16

ADDITIONS are in all capital letters, Deletions are struck through

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4. Classes C1, C2, D1 and D2 schools are divided into twelve four- or five-team subdistricts on the geographical basis starting with the schools in western Nebraska and working east. North to south was used in some cases to decrease the distance between the schools within a district.

a. In Classes C1 and C2, D1 and D2 the boys' team and girls' team winning the championship in each subdistrict will advance to the district final. The boys' and girls' teams winning the district finals will advance to the State Championship.

B. THE NEXT FOUR (4) NON-SUBDISTRICT WINNERS WITH THE HIGHEST WILD CARD POINT AVERAGES WILL QUALIFY FOR A DISTRICT FINAL. THE NON-SUBDISTRICT WINNERS QUALIFYING MUST HAVE PLAYED A MINIMUM OF 4 TEAMS/CONTESTS AT THEIR CLASSIFICATION OR ABOVE TO BE ELIGIBLE FOR THE DISTRICT FINAL.

C. THE SIXTEEN (16) TEAMS QUALIFYING FOR THE DISTRICT FINALS WILL BE MATCHED UP USING A SERPENTINE METHOD BASED ON WILDCARD AVERAGES THROUGH SUB-DISTRICTS.

D. DISTRICT GAMES WILL BE PLAYED AT CENTRALIZED, NEUTRAL LOCATIONS AS DETERMINED BY THE HIGHER SEED AND AGREED UPON BY BOTH PARTICIPATING SCHOOLS. IF THE TWO SCHOOLS INVOLVED CANNOT AGREE ON A LOCATION, THE NSAA WILL SELECT THE SITE.

E. THE BOYS' AND GIRLS' TEAMS WINNING THE DISTRICT FINAL WILL ADVANCE TO THE STATE CHAMPIONSHIP.

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Plaques and Awards

4. In classes C1, C2, D1 and D2 district finals, plaques FOR THE RUNNER-UP AND CHAMPIONSHIP TEAMS WILL BE SHIPPED TO THE DISTRICT FINAL DIRECTOR.

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District Final Pairings

The pairings for the district finals are as follows and apply to Classes C1, C2, D1 and D2:

- #1 SEED VS. #16 SEED
- #2 SEED VS. #15 SEED
- #3 SEED VS. #14 SEED
- #4 SEED VS. #13 SEED
- #5 SEED VS. #12 SEED

#6 SEED VS. #11 SEED

#7 SEED VS #10 SEED

#8 SEED VS. #9 SEED

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? YES

Rationale for the proposed change:

PROS:

Qualifying for State

3. In Classes C1, C2, D1 and D2, eight teams will qualify for the State Championship by winning the championship of their district tournament.

4. One additional team in Class A will be chosen as wild card qualifiers to complete the eight-team State Championship field.

CLASS C1 AND C2 GIRLS, CLASS D1 and D2 GIRLS - FRIDAY, FEBRUARY 22, 2019 (WEEK 34)

CLASS C1 AND C2 BOYS, CLASS D1 and D2 BOYS - SATURDAY, FEBRUARY 23, 2019 (WEEK 34) and Monday, February 25, 2019 and Tuesday, February 26, 2019 (WEEK 35).

Rationale:

Very little time to secure a site. With Sub-District finals on Thursday and all Boys District Finals Games on Saturday, it will be very difficult to secure sites in such a short period of time especially with so many games being played all on Saturday. It is no longer like the past where schools knew if they won Thursday that their District Final opponent was one of two schools in the opposite sub-district. Now there will be many possibilities. In the past you could line up a couple sites depending on who you knew you could play from the opposite sub. Also since these games are on Saturday, some sites wishing to host will have a difficult time getting workers for these games. And it will be difficult for some sites to get their crew of workers lined up in this shorter period of time. Some possible sites might have a team playing which would also cause a shortage of workers.

Many games on one day. On Saturday, February 23 there will be 54 boys' basketball games being played. There are 14 Class A first-round games and 8 Class B Finals. These games are at highest seeds gyms. This eliminates these gyms for the Class C1, C2, D1 and D2 games. There are 32 District Final games in C1, C2, D1 and D2. This is a total of 54 boys' basketball games played on Saturday, February 23.

Many officials needed for 54 games. These are the most important games of the season and instead of the best officials being able to work District Finals over more than one day, all of these games are being played on the same day. Some District Finals will not be officiated by the quality of officiating of past years.

Solution: Play these 32 C1, C2, D1 and D2 games over three days rather than all on Saturday. The rationale behind playing the sub-state finals was to eliminate possible lost school time as many of these games could be played by two schools that are many miles apart. That makes sense but there will also be many games that are close in proximity like the District Final games that were played on Monday (C1 and C2) and Tuesday (D1 and D2) under the old method. This proposal would have games that have two schools 120 miles or more apart will be played on Saturday, February 23 due to the amount of travel. Games that have two schools less than 120 miles will be played on Monday, February 25 and Tuesday, February 26. To eliminate gamesmanship between schools, the NSAA will decide which games are played on Monday or Tuesday. By spreading out these 32 C1, C2, D1, D2 District Final games over three days, there will be more sites available to host and more quality officials to officiate. These games will still all be completed by the Tuesday of the week of the Girls State Tournament just like in the past.

CONS: Some teams will be traveling on school days as in the past years for sub state finals.

PROPOSED IMPLEMENTATION DATE: 2018-19 season

G. This proposal is submitted by: Jeff Ashby, Wood River

The proposal deals with: Activities Manual: Football Playoff Criteria **Page:** 34

ADDITIONS are in all capital letters. Deletions struck through.

State Playoff Qualifying Criteria

State playoff qualifying will be based on the top 16 in Power Points regardless of your district finish. In order for a district champion to qualify for the state playoffs they must be in the top 16 in power points.

Power points will be based on the total number of wins accrued by the opponents you have defeated, along with the total number of wins your own team has accrued. The games you lose will NOT count towards any power points.

Example A: (6-3) Lakeview accrued 24 points (opponents wins=18+Lakeview wins=6)

(4-5) Arlington accrued 16 points (opponents wins=12+Arlington wins=4)

Point Tie Breakers:

1. Team with better record, if tie still exists
2. Head to Head competition, if tie still exists
3. Total number of wins of your opponents' who defeated you, if tie still exists
4. Coin Flip

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS:

1. There will no longer be divisions 1-4 trying to determine playoff teams.
2. It will be easier for the NSAA to determine the playoff teams
3. Trying to get the best 16 teams in the state playoffs, similar to what sub-state is doing for other sports.
4. A simple scoring system.

CONS: NONE

PROPOSED IMPLEMENTATION DATE: Fall 2019

H. This proposal is submitted by: Tracy Douglas. Hastings

The proposal deals with: Activities Manual: Football **Page:** 36

ADDITIONS are in all capital letters. Deletions struck through.

Wild Card Criteria

Point System Tiebreaker

3- If two or more teams have identical point averages and are tied for one or both of the remaining qualifying spots and/or higher seed, the team or teams with the greatest number of wins over first division teams (within their classification - Class A AND B only) will be selected and/or given the higher seed. If only two teams remain TIED with the same number of wins over first division teams after this step and the two teams have played each other, Step 1 will be used to determine the qualifier for the State Play-offs and/or get the higher seed.

4- If a tie still exists, the team or teams with the greatest number of wins over first and second division teams (within their classification - Class A AND B only) will be selected and/or given the higher seed. If only two teams remain TIED with the same number of wins over first and second division teams after this step and the two teams have played each other, Step 1 will be used to

determine the qualifier for the State Play-offs and/or get the higher seed.

5- If two or more teams have identical point averages and are tied for one or both of the remaining qualifying spots and/or higher seed, the team or teams playing the greatest number of first division teams (within their classification - Class A AND B only) will be selected and/or given the higher seed. If only two teams remain TIED with the same number of games played against first division teams after this step and the two teams have played each other, Step 1 will be used to determine the qualifier for the State Play-offs and/or get the higher seed.

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS: When breaking ties it is more equitable to count wins of those opponents that are in the same class. Class A made this change last year.

CONS: None

PROPOSED IMPLEMENTATION DATE: Fall 2019

I. The proposal deals with: Activities Manual: Boys Golf Manual Page: 12 & 15

ADDITIONS are in all capital letters. Deletions struck through.

CLASS B BOYS GOLF PROPOSAL 2019-20 SCHOOL YEAR:

Rather than all four Class B boys golf districts being assigned on a geographic basis from west-to-east:

The 12 western-most schools will be assigned to a district. The remaining 36 schools will be assigned to districts using the same serpentine method based on team differentials currently being used by Class A schools.

*Changes: to pages 12 & 15 of Boys Golf Manual

Impact cost to schools? No

Impact cost to NSAA? No

Increased travel? Yes, but likely very little.

Loss of instruction time? No

Change to Page 12 of Golf Manual:

MANDATORY INPUT FOR VARSITY SCHEDULES (CLASS A ONLY) (CLASS A and B ONLY)

1. All Class A Varsity golf teams will be required to enter their complete regular season schedule by the respective deadline:

a. Girls Class A Varsity Golf Schedules - Due: Thursday of Week 6 (August 9, 2018)

b. Boys Class A and B Varsity Golf Schedules - Due: Tuesday of Week 36 (March 5, 2019)

2. Once the golf season has begun, schools CANNOT add contests to their regular season schedules.

3. All Varsity scheduled contests shall be played with a Varsity team. Postponed contests shall be rescheduled by all participating schools if possible.

4. If your varsity team does not compete in an event on your schedule due to reasons other than weather postponements or cancelation, the respective school will be required to provide reasoning for non-participation.

5. Contest results for ALL contests on your varsity schedule are to be entered through the NSAA website in a timely fashion. Only events played on courses with official Nebraska Golf Association course ratings will be considered in the differential program.

Changes to Page 15 of Golf Manual:

*NOTE: #3 through #7 below are taken directly from Class A Differential with appropriate changes in strike through or bold underlined.

BOYS GOLF DISTRICTS

The Boys' District Golf Tournaments will be held on May 13 and 14, 2019. The District hosts, sites and Class B, C and D school assignments will be posted to the NSAA website once all have accepted the hosting contract. Class A and B District Tournament assignments will be released on April 30, 2019.

Class B:

1. Class B schools are the next 48 schools with the largest enrollment playing boys golf and are assigned to four districts.
2. Class B schools are assigned to four districts on a geographic basis, varying from a west-to-east pattern with north and south considered to reduce travel.
2. The 12 Class B schools located farthest west will be assigned the same district.
3. The remaining 36 Class B schools competing in a minimum of four VARSITY 18-hole stroke-play competitions will be assigned to three Districts using a serpentine method based on seeding determined by regular season team average differentials. Team average differentials are team score (four lowest players' combined scores) minus (course rating from tees used x four players) = differential).
The school with the lowest average differential is placed in District 1, the next lowest in District 2, the next lowest in District 3, the next lowest in District 4, the next lowest back in District 4, the next lowest back in District 3, the next lowest in District 2, etc., until all 32 36 schools are assigned. Assignments will be released two Tuesdays before the district tournaments.
4. Class A B schools hosting regular season meets shall *report to the NSAA office the following results within 48 hours of the competition:
 - a. the name of the golf course played,
 - b. the names of each team including individual team members with individual and team scores,
 - c. the course rating (for holes on the correct side) played from the tee box used for the competition.*Reports are submitted on-line from the AD's or golf coaches' personal page at www.nsaahome.org.
Note: Some teams that play junior varsity (JV) teams in varsity events will lower their placement as far as district ranking if those teams are listed as varsity teams. To avoid this, coaches should list these teams as JV teams when entering a varsity tournament. Only varsity team scores should be reported to the NSAA office for seasonal differential team tracking.
5. All season meets hosted on or prior to the third Friday before the district golf tournament, (April 26, 2019) are to be reported to the NSAA office by the meet's host director, or by the participating team's coach or AD if the varsity meet is out of state or not hosted by a Class A B school.
6. Any schools not competing in at least four VARSITY 18-hole stroke-play competitions will be placed at the bottom of the seeding list in the order of their AVERAGE DIFFERENTIALS, lowest above highest on the list and placed in the sequential district.
7. District tournament host schools and specific golf courses will be selected before the season begins in order to secure hosts and golf courses for the events. After post-season seeding the host schools will be assigned to one of the four three districts so there is one host-school per district. The NSAA Director of Golf will make the simplest one-team trades between districts so that host teams with the closest average differentials to a team in another district are switched. Schools are not allowed to host consecutive years unless necessary.
8. The listed enrollments for Class B are used except for schools that are in a cooperative, which results in their enrollments being combined.

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? YES

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

*Rationale: To make golf's regular season meaningful for as many as logistically possible in attempting to qualify for state competition.

Pro's:

1. Golf is the only sport in which the regular season has no bearing on the opportunity to qualify for state competition (seeding, wildcard, etc.). Tracking team differentials and seeding districts accordingly makes the regular season matter rather than being exhibition.
2. The 36 eastern-most schools are located in the eastern 1/3 of the state. District B-3 already extends from Grand Island/Hastings to Ashland-Greenwood/Beatrice. Any increased travel would be minimal.
3. The system has already been established and shown to be effective (Class A).

Con's:

1. The 12 western-most schools would experience no change due to likely logistical concerns of practice rounds and travel for schools such as Scottsbluff, Alliance, Nebraska City, etc.

PROPOSED IMPLEMENTATION DATE: 2019-2020 School Year

J. This proposal is submitted by: Tracy Douglas, Hastings

Activities Manual: Softball **Page:** 17-19

ADDITIONS are in all capital letters. Deletions struck through

District Assignment Procedures p.17

Class B and ~~Class C~~ SUB-district assignments are divided into TEN (10) GROUPS ~~six (6) groups~~, are based SOLELY on geographic location starting west and moving east ~~with consideration also given to north and south to reduce travel~~. ALL SUB-DISTRICTS WOULD BE FOUR (4) TEAMS IF THE TOTAL NUMBER OF CLASS B TEAMS IS DIVISIBLE BY FOUR (4). IF THE TOTAL NUMBER OF TEAMS IS NOT DIVISIBLE BY FOUR (4), THEN SUB-DISTRICTS OF FIVE (5) TEAMS WOULD BE CREATED FOR EXTRA TEAMS OVER THAT NUMBER DIVISIBLE BY FOUR (4). THE FIVE (5) TEAM SUB-DISTRICTS WOULD BE THE TEAMS THAT ARE FURTHEST EAST.

District Championships p.17

SUB-DISTRICT CHAMPIONSHIPS. IN CLASS B, SUB-DISTRICTS WILL BE DOUBLE-ELIMINATION WITH THE WINNER QUALIFYING FOR DISTRICTS.

District Championships. IN CLASS A AND C the district championships will be double-elimination with the winner qualifying for the state championship. IN CLASS B, THE DISTRICT CHAMPIONSHIPS WILL CONSIST OF THE TEN (10) SUB-DISTRICT CHAMPIONS AND THE SIX (6) TEAMS (THAT DID NOT WIN A DISTRICT) WITH THE HIGHEST WILDCARD POINT AVERAGES FOLLOWING DISTRICTS. If due to weather the championship format is changed to single-elimination, all schools will be notified. The championship director and the Executive Director of the NSAA will make the decision. If a single-elimination tournament is played, the wild-card point system will be computed for the number of games played. For example, if District 1 has to play single-elimination and other districts play double-elimination, no adjustment will be made in computing wild-card points.

District Dates on p. 17

District Dates. October 4-5, 2018. SUB-DISTRICTS CLASS B OCTOBER 7-8, 2019. DISTRICTS CLASS B OCTOBER 11, 2019

District Brackets p. 17

District AND SUB-DISTRICT Brackets -Teams shall be placed on brackets by the NSAA. All CLASS A AND C Districts AND CLASS B SUB-DISTRICTS will be scheduled over a two-day period and per the following game schedule. IN CLASS B SUB-DISTRICTS, THE HIGHEST SEED WILL BE THE HOST UNLESS THEY CHOOSE NOT TO HOST. CLASS B DISTRICTS WILL BE SCHEDULED ON ONE DAY AND PER THE FOLLOWING GAME SCHEDULE. IN CLASS B DISTRICTS, THE HIGHEST SEED WILL BE THE HOST UNLESS THEY CHOOSE NOT TO HOST. Dates determined by the NSAA. *30 minute break in between each game (to include warm-ups)

A. A TWO (2) TEAM DISTRICT WILL BE SCHEDULED AS FOLLOWS:

DAY 1 - GAME 1 - HIGHER SEED HOME

GAME 2 - LOWER SEED HOME

GAME 3 (IF NECESSARY) - HIGHER SEED HOME

District seeding p.18

District AND SUB-DISTRICT Seeding. District competition shall be seeded based upon wild-card points. All Class A schools in softball are to be placed into seven (7) districts. The districts will be determined using a serpentine method (not modified), based upon the NSAA wild-card point system within two weeks prior to the first district.

Games through the Saturday before districts will be counted for seeding Classes A, B and C with tournament seeding announced the Monday before districts. GAMES THROUGH THE TUESDAY BEFORE SUB-DISTRICTS WILL BE COUNTED FOR SEEDING CLASS B WITH TOURNAMENT SEEDING ANNOUNCED THE THURSDAY BEFORE SUB-DISTRICTS. In all district AND SUB-DISTRICT competition, the highest seeded team will be the home team for first-round games. Teams receiving first-round byes shall be the home team for their first tournament game. The remaining home teams will be determined by a coin flip. IN CLASS B, THE DISTRICTS WILL BE A BEST OF THREE (3) SERIES WITH THE HIGHER SEED HOSTING THE DISTRICT. PAIRINGS FOR DISTRICTS WILL BE BASED ON WILDCARD POINT AVERAGES FOLLOWING SUB-DISTRICTS. (1 VS 16, 2 VS 15, 3 VS 14, 4 VS 13, 5 VS 12, 6 VS 11, 7 VS 10, 8 VS 9)

State Qualifiers p. 19

State Qualifiers. Each district tournament champion qualifies for the state tournament. Other teams will qualify for the state tournament via wild cards IN CLASS A AND C. IN CLASS B, NO TEAMS WILL QUALIFY FOR THE STATE TOURNAMENT VIA WILD CARD POINTS. Basis for selection will be a point average achieved by dividing the number of games played into the points accumulated by the following:

Wild-card criteria - All Classes p.19

ALL CLASSES

1. Seven teams in Class A and six teams in Classes B & C AND EIGHT TEAMS IN CLASS B will qualify for the state championships by winning their respective district tournaments.
2. One additional team in Class A and two additional teams in Classes B & C, which fail to qualify through district tournament competition, will be chosen to complete the eight-team tournament field.

Will this proposal impact cost to the School? YES

Will this proposal impact cost to the NSAA? YES

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? YES

Rationale for the proposed change:

PROS:

Reduction in travel for teams for sub-districts with small groupings of teams.

High seed hosts sub-districts - the season means something and hosting is earned.

Fewer teams in a sub-district allows smaller schools to host sub-districts with limited facilities.

This makes competitive balance stronger in Class B with more sub-districts and the ability for more teams to earn wildcards if there are imbalanced sub-districts.

More champions in sub-districts is what high school sports is all about.

A truly competitive system that still takes geographic location into consideration.

There are no wildcard births into state.

CONS: A couple teams may have to drive a great distance for the best of three game district final, but they would be doing this to play for the district championship and a trip to the state tournament. 16 teams would be playing a third day of postseason in order to finish districts (if they games are on Friday and not on Saturday.)

There are no wildcard births into state.

It is possible for a couple teams to have to get a hotel for the district championship.

PROPOSED IMPLEMENTATION DATE: Fall 2019

K. This proposal is submitted by: Tracy Douglas, Hastings

The proposal deals with: Activities Manual: Tennis - Boys & Girls **Page:** 17 (boys), 14 (girls)

ADDITIONS are in all capital letters. Deletions struck through.

Coaches. Coaching is considered to be communication, advice or instruction of any kind, audible or visible to a player.

In dual competition, invitational, conference tournaments and the district and state meets, coaching shall be permitted during a match with the following guidelines:

ï," Only the head coach and one assistant coach of the high school as designated by that school's administration is allowed to coach.

(Note: NSAA Bylaw 2.12.2 Head Coach, Assistant Coach, or Sponsor. In order to serve as a head or assistant coach or sponsor of any activity sponsored by the Nebraska School Activities Association, the individual must possess a valid Nebraska Teaching Certificate or Nebraska Administrative and Supervisory Certificate and have a written contract of employment as a coach or sponsor with the school in which he/she is to perform these duties.)

ï," Coaching occurs at the "odd" game switch.

ï," Limited to sixty seconds.

ï," Player does not leave the court.

ï," Coach does not enter the court.

ï," No coaching is allowed on change-over during a tie-breaker.

ï," A player(s) may be coached during a set break and when the player(s) change ends at the end of a game, ~~but not when the player(s) change ends after the first game of each set and,~~ BUT not during a tie-break game.

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS: Under the current rule the first time a coach can talk to a player(s) they could already be down 0-3. This would allow for a coach to make any necessary adjustments.

CONS: None

PROPOSED IMPLEMENTATION DATE: Fall 2019

L. This proposal is submitted by: Alan Frank, Adams Central

The proposal deals with: Activities Manual: Track and Field **Page:** 16-17

ADDITIONS are in all capital letters. Deletions are struck through.

1. Class A. There will be four Class A district meets.

a. The winners of the first FOUR places in each individual running event will qualify for the state meet, plus the next 8 fastest times of the non-qualifiers, regardless of place in a finals event. There shall be a maximum of 24 qualifiers. If there is a tie for the last qualifying spot, none of those tied shall qualify.

c. In field events, the first four places shall qualify for the state meet, PLUS THE NEXT 8 BEST PERFORMANCES OF THE NO-QUALIFIERS ACROSS THE DISTRICTS. IN CASE OF A TIE FOR THE LAST QUALIFYING SPOT, ALL OF THOSE TIED SHALL QUALIFY

2. Class B. There will be six Class B district meets.

a The winners of the first three places in each individual running event will qualify for the state meet, plus the next 6 fastest times of the non-qualifiers, regardless of place. There shall be a maximum of 24 qualifiers. If there is a tie for the last qualifying spot, none of those tied shall qualify.

c In the field events, the first three places shall qualify for the state meet, PLUS THE NEXT 6 BEST PERFORMANCES OF THE NO-QUALIFIERS ACROSS THE DISTRICTS. IN CASE OF A TIE FOR THE LAST QUALIFYING SPOT, ALL OF THOSE TIED SHALL QUALIFY.

3. Class C and D There will be nine Class C district meets and nine Class D meets.

· The winners of the first two places and the next six fastest times regardless of place in each individual running event .will qualify for the state meet. There shall be a maximum of 24 qualifiers. If there is a tie for the last qualifying spot, none of those tied shall qualify.

· In the field events the first two places shall qualify for the state meet, PLUS THE NEXT 6 BEST PERFORMANCES OF THE NO-QUALIFIERS ACROSS THE DISTRICTS. IN CASE OF A TIE FOR THE LAST QUALIFYING SPOT, ALL OF THOSE TIED SHALL QUALIFY.

6. Additional Qualifiers. In addition to the regular qualifiers in the individual events, as outlined above, additional qualifiers in Class A will be allowed if their time is one of the six fastest from all districts, regardless of place. If there is a tie for an extra qualifying spot, those individuals tied will not qualify unless the tied individuals ran in the same race, and one was picked ahead of the other.

a. There are no additional qualifiers in the relays.

b. In addition to the regular qualifiers in boys' field events, all qualify who equal or exceed the following in Boys' 2018 NSAA District Track and Field Meets. The qualifying marks are determined by using the average distance/height of 8th place for the past 3 years.

c. In addition to the regular qualifiers in girls' field events, all qualify who equal or exceed the following in Girls' 2018 NSAA District Track and Field Meets. The qualifying marks are determined by using the average distance/height of 8th place for the past 3 years.

Will this proposal impact cost to the School? YES

Will this proposal impact cost to the NSAA? YES

Will this proposal increase travel for the participating schools? YES

Will this proposal impact a student or coach's loss of instruction time? YES

Rationale for the proposed change:

PROS:

This will create equity in running events and field events as far as the requirements to qualify for state and the number of competitors in each event at state. It will discontinue the need to determine "automatic qualifying marks" for field events. Athletes who would have qualified by automatic qualifying marks will still have a high probability of qualifying under this new criteria.

CONS: Increased cost to NSAA and Schools. Loss of instruction time.

PROPOSED IMPLEMENTATION DATE: August, 2019

Provided for Informational
Purposes Only

No action is required at District
Meetings

CLASS CAUCUS
PROPOSALS UNDER
CONSIDERATION

Class Caucus Representatives:

Class A – Clayton Heath, LNE; Dan Schinzel, Creighton Prep

Class B – Odell Santos, South Sioux City; Jeff Gross, McCook

Class C – Nate Larsen, Logan View; Tyler Herman, Gothenburg

Class D – Joe Tynon, Lourdes Central Catholic; Lance Howitt, Leyton

*Questions and/or comments shall be directed to your Class Caucus Representative for
your respective class.*

Class A Proposal

A. The proposal deals with: Activities Manual: Soccer Page: 20

Class A schools will be divided into seven districts. The teams with the highest wild card point averages will have the opportunity to host districts. Class A districts will be Sat (week 43).- Wed (week 44) or Sat (week 43)-Thur (week 44). All seven districts will be determined using a serpentine method (not modified), based upon the NSAA wild card point system within two weeks prior to the first district. The winning boys' team and the winning girls' team in each district will qualify for the State Championship. One additional boys' team and one additional girls' team will also qualify for the State Championship on the basis of the wild card team selection procedure. The top 14 teams will have the opportunity to host the first night of district competition. The district championship would be hosted by the highest remaining seed. District dates and times would be established before district competition starts. Top seeded team in each district would be responsible for in establishing district schedules.

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS:

Rewards higher seed.

Reduces number of teams traveling,

Increase in attendance with more schools hosting.

CONS:

More officials needed to cover sites.

PROPOSED IMPLEMENTATION DATE: 2019-20

Class A Proposal

A. The proposal deals with: Activities Manual: Soccer Page: 20

Class A schools will be divided into seven districts. The teams with the highest wild card point averages will have the opportunity to host districts. Class A districts will be Sat (week 43).- Wed (week 44) or Sat (week 43)-Thur (week 44). All seven districts will be determined using a serpentine method (not modified), based upon the NSAA wild card point system AFTER GAMES OF MONDY OF WEEK 43. The winning boys' team and the winning girls' team in each district will qualify for the State Championship. One additional boys' team and one additional girls' team will also qualify for the State Championship on the basis of the wild card team selection procedure. The top 14 teams will have the opportunity to host the first night of district competition. The district championship would be hosted by the highest remaining seed. District dates and times would be established before district competition starts. Top seeded team in each district would be responsible for in establishing district schedules.

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS:

Rewards higher seed.

Reduces number of teams traveling,

Increase in attendance with more schools hosting.

CONS: More officials needed to cover sites.

PROPOSED IMPLEMENTATION DATE: 2019-20

Class C Proposal

NSAA staff has been directed to communicate and re-visit with the original author of the proposal for an amendment to include pertinent implementation information within the proposal prior to the next scheduled meeting.

A. Activities Manual: Basketball Page: 9,10,15,16

4. Classes C1, C2, D1 and D2 schools are divided into twelve four- or five-team subdistricts on the geographical basis starting with the schools in western Nebraska and working east. North to south was used in some cases to decrease the distance between the schools within a district.

a. In Classes C1 and C2, D1 and D2 the boys' team and girls' team winning the championship in each subdistrict will advance to the district final. The boys' and girls' teams winning the district finals will advance to the State Championship.

B. THE NEXT FOUR (4) NON-SUBDISTRICT WINNERS WITH THE HIGHEST WILD CARD POINT AVERAGES WILL QUALIFY FOR A DISTRICT FINAL. THE NON-SUBDISTRICT WINNERS QUALIFYING MUST HAVE PLAYED A MINIMUM OF 4 TEAMS/CONTESTS AT THEIR CLASSIFICATION OR ABOVE TO BE ELIGIBLE FOR THE DISTRICT FINAL.

C. THE SIXTEEN (16) TEAMS QUALIFYING FOR THE DISTRICT FINALS WILL BE MATCHED UP USING A SERPENTINE METHOD BASED ON WILDCARD AVERAGES THROUGH SUB-DISTRICTS.

D. DISTRICT GAMES WILL BE PLAYED AT CENTRALIZED, NEUTRAL LOCATIONS AS DETERMINED BY THE HIGHER SEED AND AGREED UPON BY BOTH PARTICIPATING SCHOOLS. IF THE TWO SCHOOLS INVOLVED CANNOT AGREE ON A LOCATION, THE NSAA WILL SELECT THE SITE.

E. THE BOYS' AND GIRLS' TEAMS WINNING THE DISTRICT FINAL WILL ADVANCE TO THE STATE CHAMPIONSHIP.

Page: 13

Plaques and Awards

4. In classes C1, C2, D1 and D2 district finals, plaques FOR THE RUNNER-UP AND CHAMPIONSHIP TEAMS WILL BE SHIPPED TO THE DISTRICT FINAL DIRECTOR.

Page: 15

District Final Pairings

The pairings for the district finals are as follows and apply to Classes C1, C2, D1 and D2:

#1 SEED VS. #16 SEED

#2 SEED VS. #15 SEED

#3 SEED VS. #14 SEED

#4 SEED VS. #13 SEED

#5 SEED VS. #12 SEED

#6 SEED VS. #11 SEED

#7 SEED VS #10 SEED

#8 SEED VS. #9 SEED

Dates of District Finals Games

CLASS C1 AND C2 GIRLS, CLASS D1 and D2 GIRLS - FRIDAY, FEBRUARY 22, 2019 (WEEK 34)

CLASS C1 AND C2 BOYS, CLASS D1 and D2 BOYS - SATURDAY, FEBRUARY 23, 2019 (WEEK 34) and Monday, February 25, 2019 and Tuesday, February 26, 2019 (WEEK 35).

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS:

Very little time to secure a site. With Sub-District finals on Thursday and all Boys District Finals Games on Saturday, it will be very difficult to secure sites in such a short period of time especially with so many games being played all on Saturday. It is no longer like the past where schools knew if they won Thursday that their District Final opponent was one of two schools in the opposite sub-district. Now there will be many possibilities. In the past you could line up a couple sites depending on who you knew you could play from the opposite sub. Also since these games are on Saturday, some sites wishing to host will have a difficult time getting workers for these games. And it will be difficult for some sites to get their crew of workers lined up in this shorter period of time. Some possible sites might have a team playing which would also cause a shortage of workers.

Many games on one day. On Saturday, February 23 there will be 54 boys' basketball games being played. There are 14 Class A first-round games and 8 Class B Finals. These games are at highest seeds gyms. This eliminates these gyms for the Class C1, C2, D1 and D2 games. There are 32 District Final games in C1, C2, D1 and D2. This is a total of 54 boys' basketball games played on Saturday, February 23.

Many officials needed for 54 games. These are the most important games of the season and instead of the best officials being able to work District Finals over more than one day, all of these games are being played on the same day. Some District Finals will not be officiated by the quality of officiating of past years.

Solution: Play these 32 C1, C2, D1 and D2 games over three days rather than all on Saturday. The rationale behind playing the sub-state finals was to eliminate possible lost school time as many of these games could be played by two schools that are many miles apart. That makes sense but there will also be many games that are close in proximity like the District Final games that were played on Monday (C1 and C2) and Tuesday (D1 and D2) under the old method. This proposal would have games that have two schools 120 miles or more apart will be played on Saturday, February 23 due to the amount of travel. Games that have two schools less than 120 miles will be played on Monday, February 25 and Tuesday, February 26. To eliminate gamesmanship between schools, the NSAA will decide which games are played on Monday or Tuesday. By spreading out these 32 C1, C2, D1, D2 District Final games over three days, there will be more sites available to host and more quality officials to officiate. These games will still all be completed by the Tuesday of the week of the Girls State Tournament just like in the past.

CONS: None

PROPOSED IMPLEMENTATION DATE: 2019-20 season

Class D Proposal

NSAA staff has been directed to communicate and re-visit with the original author of the proposal for an amendment to include pertinent implementation information within the proposal prior to the next scheduled meeting.

A. Activities Manual: Basketball Page: 9,10,15,16

4. Classes C1, C2, D1 and D2 schools are divided into twelve four- or five-team subdistricts on the geographical basis starting with the schools in western Nebraska and working east. North to south was used in some cases to decrease the distance between the schools within a district.

a. In Classes C1 and C2, D1 and D2 the boys' team and girls' team winning the championship in each subdistrict will advance to the district final. The boys' and girls' teams winning the district finals will advance to the State Championship.

B. THE NEXT FOUR (4) NON-SUBDISTRICT WINNERS WITH THE HIGHEST WILD CARD POINT AVERAGES WILL QUALIFY FOR A DISTRICT FINAL. THE NON-SUBDISTRICT WINNERS QUALIFYING MUST HAVE PLAYED A MINIMUM OF 4 TEAMS/CONTESTS AT THEIR CLASSIFICATION OR ABOVE TO BE ELIGIBLE FOR THE DISTRICT FINAL.

C. THE SIXTEEN (16) TEAMS QUALIFYING FOR THE DISTRICT FINALS WILL BE MATCHED UP USING A SERPENTINE METHOD BASED ON WILDCARD AVERAGES THROUGH SUB-DISTRICTS.

D. DISTRICT GAMES WILL BE PLAYED AT CENTRALIZED, NEUTRAL LOCATIONS AS DETERMINED BY THE HIGHER SEED AND AGREED UPON BY BOTH PARTICIPATING SCHOOLS. IF THE TWO SCHOOLS INVOLVED CANNOT AGREE ON A LOCATION, THE NSAA WILL SELECT THE SITE.

E. THE BOYS' AND GIRLS' TEAMS WINNING THE DISTRICT FINAL WILL ADVANCE TO THE STATE CHAMPIONSHIP.

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Plaques and Awards

4. In classes C1, C2, D1 and D2 district finals, plaques FOR THE RUNNER-UP AND CHAMPIONSHIP TEAMS WILL BE SHIPPED TO THE DISTRICT FINAL DIRECTOR.

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District Final Pairings

The pairings for the district finals are as follows and apply to Classes C1, C2, D1 and D2:

#1 SEED VS. #16 SEED

#2 SEED VS. #15 SEED

#3 SEED VS. #14 SEED

#4 SEED VS. #13 SEED

#5 SEED VS. #12 SEED

#6 SEED VS. #11 SEED

#7 SEED VS #10 SEED

#8 SEED VS. #9 SEED

Dates of District Finals Games

CLASS C1 AND C2 GIRLS, CLASS D1 and D2 GIRLS - FRIDAY, FEBRUARY 22, 2019 (WEEK 34)

CLASS C1 AND C2 BOYS, CLASS D1 and D2 BOYS - SATURDAY, FEBRUARY 23, 2019 (WEEK 34) and Monday, February 25, 2019 and Tuesday, February 26, 2019 (WEEK 35).

Will this proposal impact cost to the School? NO

Will this proposal impact cost to the NSAA? NO

Will this proposal increase travel for the participating schools? NO

Will this proposal impact a student or coach's loss of instruction time? NO

Rationale for the proposed change:

PROS:

Very little time to secure a site. With Sub-District finals on Thursday and all Boys District Finals Games on Saturday, it will be very difficult to secure sites in such a short period of time especially with so many games being played all on Saturday. It is no longer like the past where schools knew if they won Thursday that their District Final opponent was one of two schools in the opposite sub-district. Now there will be many possibilities. In the past you could line up a couple sites depending on who you knew you could play from the opposite sub. Also since these games are on Saturday, some sites wishing to host will have a difficult time getting workers for these games. And it will be difficult for some sites to get their crew of workers lined up in this shorter period of time. Some possible sites might have a team playing which would also cause a shortage of workers.

Many games on one day. On Saturday, February 23 there will be 54 boys' basketball games being played. There are 14 Class A first-round games and 8 Class B Finals. These games are at highest seeds gyms. This eliminates these gyms for the Class C1, C2, D1 and D2 games. There are 32 District Final games in C1, C2, D1 and D2. This is a total of 54 boys' basketball games played on Saturday, February 23.

Many officials needed for 54 games. These are the most important games of the season and instead of the best officials being able to work District Finals over more than one day, all of these games are being played on the same day. Some District Finals will not be officiated by the quality of officiating of past years.

Solution: Play these 32 C1, C2, D1 and D2 games over three days rather than all on Saturday. The rationale behind playing the sub-state finals was to eliminate possible lost school time as many of these games could be played by two schools that are many miles apart. That makes sense but there will also be many games that are close in proximity like the District Final games that were played on Monday (C1 and C2) and Tuesday (D1 and D2) under the old method. This proposal would have games that have two schools 120 miles or more apart will be played on Saturday, February 23 due to the amount of travel. Games that have two schools less than 120 miles will be played on Monday, February 25 and Tuesday, February 26. To eliminate gamesmanship between schools, the NSAA will decide which games are played on Monday or Tuesday. By spreading out these 32 C1, C2, D1, D2 District Final games over three days, there will be more sites available to host and more quality officials to officiate. These games will still all be completed by the Tuesday of the week of the Girls State Tournament just like in the past.

CONS: None

PROPOSED IMPLEMENTATION DATE: 2019-20 season