



TO: Superintendents and NSAA Contact Person

FROM: Debra Velder, Associate Director

SUBJECT: Proposals

DATE: November 2, 2018

Included with this transmission are the proposals submitted by member schools within your respective NSAA legislative district to be acted upon at your first NSAA District Meeting.

At the NSAA District Meetings, each member school shall be entitled to one vote. Voting will be conducted utilizing a clicker system in which each school's vote will be recorded on each item in which a vote is taken. The administrative head of the school or any school official so designated shall be considered the authorized voting representative of the member school. All legislative proposals receiving a majority vote at the first District Meeting in each district are to be forwarded to the NSAA to be distributed to all member schools prior to the second District Meeting in January. A copy of the proposals for the second NSAA District Meeting will again be forwarded to school administrators who are encouraged to share those proposals with the school's entire governing board.

[Proposed changes in NSAA Bylaws](#), must successfully pass through the legislative process. (I.e. November District Meeting, January District Meeting, Legislative Commission, Representative Assembly and if required a ratification of member schools) to be enacted.

[Proposed changes in NSAA Approved Rulings](#), rest in the final approval of the Board of Directors.

[Class Caucus proposals](#) are included for your information and are not acted upon at district meetings.

A paper copy of the proposals will not be provided at the NSAA District Meeting. Please print a copy of the proposals for your reference at the meeting.

**District 3 Meeting**

**Wednesday, November 7, 2018**

**Norfolk Country Club**

**Noon**

## Proposed Changes in NSAA Bylaws

**A. This proposal is submitted by:** Dr. Jon Cerny, Bancroft-Rosalie, Board of Director  
**The proposal deals with: Yearbook: Article 1 Section: 4 Page: 1**  
**ADDITIONS are in all capital letters. Deletions strike through**

1.4.1 For the purpose of effecting equitable representation in the government of the Association, the State shall be divided into six basic districts. The boundaries of these districts shall be reviewed annually by the Board of Directors. NSAA district boundaries will be reviewed every four (4) AT LEAST EVERY TEN (10) YEARS, AND MORE FREQUENTLY IF THE NEED EXISTS, by a formal review committee comprised of eight (8) member schools and two members of the Board of Directors.

**Will this proposal impact cost to the School?** NO

**Will this proposal impact cost to the NSAA?** NO

**Will this proposal increase travel for the participating schools?** NO

**Will this proposal impact a student or coach's loss of instruction time?** NO

**Rationale for the proposed change:**

**PROS:** Allows a review time frame if the need arises.

**CONS:** None

**PROPOSED IMPLEMENTATION DATE:** 2019-2020

**B. This proposal is submitted by:** Dr. Jon Cerny and Dr. Mike Sieh, Stanton; District 3 Transfer Committee Members

**The proposal deals with: Yearbook: Article 2 Section: 7 new subsection 9 Page: 24**

**ADDITIONS are in all capital letters. Deletions struck through.**

**PROPOSED NEW BYLAW 2.7.9 Transfer to Home School District.** ANY STUDENT ENTERING HIGH SCHOOL FOR THE FIRST TIME AFTER PROMOTION FROM GRADE EIGHT WHO DID NOT INITIALLY ENROLL IN THE HIGH SCHOOL LOCATED IN THE SCHOOL DISTRICT WHERE THE STUDENT'S PARENTS HAVE THEIR DOMICILE, OR A STUDENT WHO TRANSFERS BACK TO A HIGH SCHOOL LOCATED IN THE SCHOOL DISTRICT WHERE HIS/HER LEGAL PARENT(S) HAVE ESTABLISHED THEIR DOMICILE SHALL BE INELIGIBLE FOR NINETY SCHOOL DAYS.

**Other NSAA Bylaws and Approved Rulings affected: 2.6.3, 2.6.0.3, 2.7.2.3, 2.7.3, 2.7.4.1, 2.7.4.2**

**Will this proposal impact cost to the School?** NO

**Will this proposal impact cost to the NSAA?** NO

**Will this proposal increase travel for the participating schools?** NO

**Will this proposal impact a student or coach's loss of instruction time?** NO

**Rationale for the proposed change:**

**PROS:** Currently students can enroll in any school, regardless of the legal parent(s)' domicile, as an incoming 9th grader and be immediately eligible for varsity competition. In addition, students who do not attend the school district of the legal parent(s)' domicile may transfer to that school district at any time and be immediately eligible for varsity competition. The purpose of this proposed bylaw is to continue to allow an incoming 9th grader to attend the school of his/her choice, but if that school choice is not the school in which the legal parent resides, then transferring to the resident district would require a 90-school day ineligibility period. This new bylaw would eliminate student's ability to "return home" and be immediately eligible.

\*Treats all transfers regardless of reason(s) similarly.

- \*Eliminates possibility of student playing for two different schools with in the same sport season.
- \*May 1st transfer list available rendering immediately eligible for the fall
- \*Hardship waiver can be filed for circumstances not within the control of the student
- \*Of the 201 member schools that responded to the survey, 102 schools (50.75%) felt there should be an ineligibility period for students "returning home"
- \*33% of survey respondents supported a 90-school day ineligibility period for students "returning home"

**CONS:**

- \*Penalty for transferring to school district where your legal parent(s) live
- \* Of the 201 member schools that responded to the survey, 99 schools (49.25%) did support students being able to "return home" and be immediately eligible
- \*Unintended consequences....?

**PROPOSED IMPLEMENTATION DATE:** Effective beginning with the 2019-20 school year

**C. This proposal is submitted by:** Mike Hassler & Matt Brenn, Wakefield

**The proposal deals with: Activities Manual:** 2.13.2 (Addition to Current Proposal) **Page:** 28

**ADDITIONS are in all capital letters. Deletions struck through.**

PRIOR TO ANY CLASSIFICATION DETERMINATION, SCHOOLS WHO BELIEVE THEIR SCHOOL DEMOGRAPHICS UNFAIRLY PLACE THEIR FOOTBALL TEAM IN A LARGER TOURNAMENT CLASSIFICATION MAY APPEAL THEIR PLACEMENT TO THE NSAA OFFICE PROVIDED THAT THE CRITERIA BELOW IS MET:

**\*\*THE SCHOOL DISTRICT'S FREE/REDUCED LUNCH COUNTS PROVIDED TO THE NSAA BY THE NEBRASKA DEPARTMENT OF EDUCATION MEETS OR EXCEEDS 50% OF THE SCHOOL DISTRICTS ENROLLMENT.**

Explanation: The Minnesota State High School League currently has in place a similar rule that allows schools the option to drop a class based on their free and reduced lunch count. Prior to enacting the rule they did research that showed on average there was a 40% higher participation rate with students who weren't on free/reduced lunch. Based on this number they created a formula to decide whether a school should be allowed to opt down one class and still be eligible for the play-offs.

The formula to calculate whether a school is able to opt down a class in football is as follows:  
 9-11 boys enrollment at School "A" equals 54 boys and places them in Class C-2. Take the 54 boys in School "A" and multiply it by 53% (School "A" Free/Reduced Lunch number according to the Nebraska Department of Education). That gives you a number of 28.62, which we would round up to 29 (This number represents the number of boys on free and reduced lunch). Multiply 29 by 40% and that equals 11.6, which we would round up to 12 (This number represents the 40% that are not participating due to the schools Free and Reduced and Demographic make-up). Subtract 12 from 54. School "A" ends up with a new 9-11 boys enrollment number of 42 which would put them under the 47 boy count and eligible to drop to Class D-1 and be eligible for the football playoffs.

- \*The schools in the chart are only some of the examples that this proposal could apply to.
- \*Wakefield High School has 56 boys in grades 9-11 and 23 of those participate in football.
- \*Conestoga and Louisville opt down to C2 from C1, but free/reduced lunch numbers are below 50%.
- \*Free/Reduced numbers were obtained from the Nebraska Department of Education website and classifications and records were taken from the NSAA website.

\*2017-18 Free/Reduced lunch information from the NDE website shows another 13 schools that have Free/Reduced lunch count numbers ranging from 47-49%.

\*According to the NDE website, the Education Profile for the State of Nebraska shows that Free/Reduced Lunch numbers have increased 11.90% since the 2003-2004 school year.  
2.13.2 (ADDITION TO CURRENT PROPOSAL)

School	Classification	Free/Reduced%	2018 FB Record		Playoffs this year
Santee	D6	98.67	1-7		No
Walthill	D6	95.17	5-3		Yes
Macy	D1	90.35	0-8		No
Minatare	D6	84.85	7-1		Yes
Lexington	B	76.36	4-5		No
Winnebago	Opt Down to D1	75.45	3-5		Ineligible
Niobrara	D1 coop Verdigre	75.29	0-8		No
Schuyler	B	67.54	1-8		No
Madison	Opt down to D1	66.47	1-7		Ineligible
South Sioux	Opt down to B	66.03	0-9		Ineligible
SEM	D6	65.55	4-4		Yes
Stuart	D2	64.18	2-6		No
Litchfield	D1 coop Ansley	63.04	3-5		No
Morrill	D1	60.76	2-6		No
Harvard	D6	60.67	8-0		Yes
Scottsbluff	B	56.85	9-0		Yes
Crete	B	56.52	3-6		No
Scribner-Snyder	C1 coop Logan Vie	56.32	1-8		No
Elgin	D2 coop Pope John	55.93	2-6		No
Meridian	D2	55.46	5-3		Yes
Cody-Kilgore	D2	55.46	5-3		Yes
Wakefield	Opt down D1	53.96	6-2		Ineligible
Dundy Co. Stratt	D1	53.64	6-2		Yes
Lyons-Decatur	C2 coop Bancroft-R	54.51	7-2		Yes
Franklin	D2	52.90	0-8 3 forfeits		No
Pawnee City	D2	52.63	0-8		No
Gordon-Rushville	C2	52.60	0-8		No
West Point-Beem	C1	52.40	7-2		Yes
Elba	D6	52.08	0-8		No
Southern Valley	C2	51.50	2-7		No
Red Cloud	D6	51.35	5-3		Yes
Falls City	C1	51.02	3-6		No
Southern	D1	50.56	4-4		No

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

## **Rationale for the proposed change:**

### **PROS:**

1. This proposal improves the player's safety by not putting athletes on the field that are not ready to play at the varsity level.
2. This proposal would reduce the number of forfeits in a season.
3. This would reduce the number of schools not being eligible for playoffs.
4. This would even the playing field for schools with a high percentage of free/reduced lunch counts due to diverse school demographics and low participation numbers that schools have no control over.
5. This proposal would give more student/athletes a chance to participate in the NSAA football playoff system.
6. This proposal aids schools and their football athletes with a diverse school demographic, but yet doesn't punish already successful programs. It is designed to help school districts with high free/reduced lunch number and diverse student populations that struggle to field a competitive football team due to low participation numbers.
7. This proposal allows for the proper development of younger football athletes. Often due to low participation numbers, schools with high free/reduced and a diverse student population end up forfeiting a portion, if not all of their Junior Varsity schedule so they can avoid injuries in these games and still be able to field a varsity football team on Friday nights.

### **CONS:**

1. Other NSAA schools may feel that schools that are opting down are doing this so they can simply win more games. In essence, this is not the case. For example, Wakefield has only had 3 winning seasons in six years since opting down to 8 man.

**PROPOSED IMPLEMENTATION DATE:** Defer to NSAA for appropriate implementation date

**D. This proposal is submitted by:** Dennis Dolliver, Wayne

**The proposal deals with: Yearbook: Article 3 Section: 11 Page: 3**

**ADDITIONS are in all capital letters. Deletions struck through.**

NSAA Bowling Proposal

This proposal deals with: Yearbook – Article 3.11.3

1. The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling:

[Indicate ADDITIONS in all capital letters. Indicate (changes/deletions) in parenthesis.]

3.11.2 – Baseball

3.11.3 - BOWLING

(3.11.4 – Cross Country)

(3.11.5 – Football)

(3.11.6 – Golf)

(3.11.7 – Soccer)

(3.11.8 – Softball)

(3.11.9 – Swimming)

(3.11.10 – Tennis)

(3.11.11 – Track)

(3.11.12 – Volleyball)

(3.11.13 – Wrestling)

2. The section/paragraph/sentence that needs to be added/deleted/changed would read as follows:

3.11.3 - Boys and Girls Bowling

3.11.3.1 - Boys and Girls bowling shall be conducted during the winter sports season.

3.11.3.2 – The bowling season shall begin with the first day of winter practice as permitted by NSAA rules, and end with the state championship.

3.11.3.3.1 – Competition will begin the third week after the start of the winter practice.

3.11.3.3.2 – State competition will be based on eight teams.

#### NSAA Bowling Proposal – Supplemental Information

This supplemental information is provided to help athletic directors assess the potential impact of adding high school bowling, as well as answer basic questions about the program.

A projected breakdown of the costs for fielding both a boys and girls team for the winter season;

#### Costs for One Team Costs for Boys and Girls Teams

Uniforms \$150-\$350 Uniforms \$300-\$700

Equipment\* \$500 Equipment\* \$1000

Transportation \*\* \$3,000-\$4500 Transportation \*\* \$3,000-\$4500

Lineage Fees\*\*\* \$1000 (max) Lineage Fees \$2000 (max)

Coaching\*\*\*\* \$1,000 – \$3000 Coaching\*\*\* \$1,000 - \$4,000

Total \$5650 - \$9150 Total for Boys and Girls Teams - \$7,300 - \$12,200

\*Each bowling center has equipment available—free of charge—for any student athlete that requires it. The equipment costs are primarily for teaching and training aids.

\*\*Boys and Girls teams compete at the same time and venue minimizing transportation costs. The meet schedule is determined based on bowling center availability. Most matches will take place on Saturday mornings, but some matches may take place after school or early evening during the week.

\*\*\* The Nebraska Bowling Proprietors Association has agreed to a five-year deal where a team(s) may use a facility for no more than \$1000/team. This is based on a varsity team consisting of six athletes, with three hours of practice on two lanes per week, as well as regular season match competition. District and state competition is not included in this amount.

\*\*\*\*A salary range is offered because coaching salaries vary based on district, with coaching stipends often determined through the school districts' collective bargaining agreements.

Rationale for the proposal to add Boys and Girls Bowling to the list of NSAA Sports:

1. During the 2017 Fall Season, there were approximately 900 student athletes competing in high school bowling competition during the season.

2. During the 2016-2017 season, 86% of participants in Nebraska High School Bowling Federation (NHSBF) competition were not involved in ANY other varsity sport activity at their school. Bowling provides an opportunity to connect schools with students otherwise not involved in extracurricular activities.

3. Bowling provides opportunities for athletic competition for students who may not have the ability to compete in other sports. Students can be highly competitive regardless of age, size, strength, or gender limitations.

4. No officials are needed for oversight.

5. Bowling proprietors across the state—as part of the Nebraska State Bowling Proprietors Association (NSBPA)—have agreed there will be no alcohol consumption allowed on the bowling center concourse during sanctioned high school competition. A signed agreement by the NSBPA is available upon request.

6. The NSBPA has also agreed that a maximum lineage charge of \$1000/team will be agreed to for five years, and covers all practice and match lineage, as well as shoe rental. A signed agreement by the NSBPA is available upon request.

7. There are currently 32 states that offer high school varsity bowling, including neighboring states of Iowa and Kansas.

#### NSAA Bowling Proposal – Hypothetical Bowling Manual

##### Season:

The length of the Traditional Sports, Bowling season shall be 12 weeks and run in accordance to existing schedules. The number of practices, practice times, contest specifics, and other details will be decided locally by the school district.

## Future Dates

Year First Practice First Contest District Tournaments State Championships

2019-20 November 18 December 5 January 31 February 14

2020-21 November 16 December 3 January 29 February 12

The season starts the first day of practice. The first date for practice is Monday of Week 20 of the NFHS Standardized Calendar. The first date for a contest is Thursday of Week 22 of the Standardized Calendar. The season ends with the state tournament.

### Meet Limitations:

Each school may schedule a maximum of 14 meets during the regular season. Multiple, area schools may bowl at one site, similar to a track/cross country meet. This should limit travel time/expenses.

### Permissible Meets:

Teams playing Traditional Sports, Bowling shall be allowed to schedule the following meets:

? Single Meet - two schools playing 6 games on one day.

? Doubleheader - two schools playing 12 games on one day.

? Triangular - three schools playing two pre-determined meets in one day.

? Tournament - 4 or more schools where winners continue to advance or compete until a champion is determined (straight bracket or pool play with championship criteria).

### Rescheduled Meets:

Rescheduling regular meets after district or state competition begins is prohibited.

### Format:

The Baker format is an exciting and truly team-based method of bowling. A Baker Game is when multiple bowlers bowl one game. Team members alternate frames of one game; meaning the same bowler never bowls back to back frames.

### Three Player/Trio Baker Game Format

Athlete 1 Athlete 2 Athlete 3

Team Composition: Teams are comprised of up to five members. Three members will compete in any given game, with up to two substitutes, per team.

Order: The bowling order (bowler 1, bowler 2, bowler 3) for Baker is set each game (1 game = 10 frames). Coaches may change their order from one game to another.

Substitutions: A coach may substitute players at any time (frame) during the game. Once a player has been substituted for, he/she may not re-enter the current game.

Games/Winner: Each Trio team will bowl 6 Baker games within each meet. The winner of the meet will be decided by total pinfall. This means that the total score from all 6 games for each team is added together and the team with the most pins wins the event.

Lanes: All team members bowl on the same lane. After three games, teams shall switch lanes with one another for equal competition. In an effort to stay on the same schedule, teams shall not start a new game until their opponent has finished their current game.

Score Sheets/Information: Coaches/Administration shall pre-communicate their team information including: team composition and substitutions, bowling order, and shoe orders. All scoring discrepancies should be reported to the score monitor or the event administrator.

Official: The administrator in charge during regular season events and district competition will serve as the head official regarding any disputes. During state competition, the NSAA will have personnel in place.

Coaching: All coaches should remain outside of the lane area unless assistance with accommodations is needed. There are no restrictions on when a coach may communicate and coach participants.

### Playing Rules:

All contests shall be conducted under the official bowling rules of the United States Bowling Congress.

#### Tie-Breaking Procedure:

1 2 3 4 5 6 7 8 9 10

8- 5 / 3 5 8 1 7 1 X 9 / X X 8 / 6

8 21 29 38 46 66 86 114 134 150

Sudden death. In a bracket setting, the higher seed gets the choice of lane and whether to bowl first or second. In other meet formats, a coin flip will determine who decides on lane and order.

Each team gets one delivery. Higher pinfall wins the tie breaker. Eligible players for the sudden death is limited to those players that participated in the immediately preceding game. The order for participating in sudden death may be determined by the coach, however no player may compete in the tie-breaking process a second time, until all of the team members that had participated in the preceding game has had an opportunity to compete in sudden death.

The pins are cleared and re-set following each tie-breaker delivery.

#### Dress Code:

It is recommended that players wear school uniforms during play. The following shall apply during tournament play:

All bowlers must wear similar shirts of the same color. Consideration should be made to include a number or name on the back of the shirts. Bowlers should also wear full length slacks. These slacks may be of any color as long as they are similar to that of the rest of the team and do not have any tears or holes in them. Bowlers may NOT wear shorts, skirts, jeans or hats. Bowlers out of uniform will not be allowed to bowl until they are able to comply with the rules. Proper shoes are required. Participants must keep their uniforms on while in the competition area. Coaches should wear either a team uniform or appropriate coaching apparel in school colors or the colors of black, white, gray or khaki.

#### Suspended Game Policy:

A regular season game called for any reason where a winner cannot be determined, or any game called at any time for mechanical failure (i.e., lights, electrical issues, etc.) prior to becoming an official game will be treated as a suspended game. If the game is to be completed it will be continued from the point of suspension with the lineup and order of each team exactly the same as the lineup and order at the moment of suspension and subject to the rules of the game. Both schools involved in the game must agree to the suspension.

#### Last Date for Playing Regular Season Games:

All scheduled and postponed regular season meets must be played prior to the start of district competition. Once district competition begins, no regular season meets shall be permitted.

#### DISTRICT & STATE CHAMPIONSHIPS

##### Classification of Schools:

All registered teams will be placed into one class for competition.

##### District Assignment Procedure:

All schools shall be placed into eight districts. District assignment will be based on geographic location starting west and moving east with consideration also given to north and south to reduce travel.

Each school may register one trio team for district competition. Each team will bowl 12 games at districts, highest total pinfall will determine the district champion.

#### DISTRICT CHAMPIONSHIP INFORMATION

##### District Championships:

The district championship winning teams will advance based on total pinfall during a 12 game Baker trio game. The district winner qualifies for the state championship. The championship director and the Executive Director of the NSAA will make any decisions regarding a change in format, schedule, or dates if necessary.

##### District Dates:



Will be conducted on the Friday of week 30 of the NSAA calendar.

Eligible Player:

Players listed on the district entry form will be eligible to play in district or state tournament games. No more than two substitutes can be listed on the entry form. If changes are needed on the entry form, inform your district director

as soon as possible. Anyone substituted must be eligible according to all NSAA rules. School administrators will need to verify the substitution. Once the tournament begins no substitution may be made unless an athlete is injured or ill, which a physician must verify.

Bowling Balls:

Participants should keep no more than one bowling ball at any one time on the ball return. All bowling balls must adhere to USBC Rule 3 and be in compliance with the terms and conditions regarding ball material, weight, size, markings, holes, balance, and hardness.

NOTE: A bowling ball with an offensive brand name will not be permitted for use by a high school bowler in NSAA interscholastic regular season and post-season events. There are a multitude of bowling balls for use by our high school bowlers that do not have offensive language printed on them.

Awards:

The winner of each district tournament will receive a district champion plaque. The runner-up will receive a district runner-up plaque.

State Qualifiers:

Each district tournament champion qualifies for the state tournament.

#### STATE CHAMPIONSHIP INFORMATION

Date:

The Friday in week 32 (???) of the NSAA Calendar

Seeding:

Teams in the state championship will be seeded according to their total pinfall during the "pre-tournament" seeding round. Each of the eight state qualifiers will bowl twelve games during this round with the highest total pinfall seeded #1, next highest #2, #3, etc.

Format:

Once seeds are determined an eight team bracket will be made. Teams will bowl a best-of-five Baker game against their opponent. The first team to win three Baker games in their bracket advances to the next round, single elimination. Tie-breaking procedures apply.

Suspension of Play:

Should play during the State Championships be suspended, play will resume where it was when it stopped.

Postponement of Play:

Should inclement weather threaten the Championship, the decision to postpone play will be made by the Championship Directors. The revised schedule will be worked out and the coaches will be notified during a meeting with Championship officials.

Team Pass Gate:

No player or coaches' passes will be issued for this year's state championship. Players and coaches must enter through the team pass gate. Only players and coaches listed on the official team roster, as submitted to the NSAA on December 1st will be allowed access to the state championship site free of charge through the team pass gate. Each team shall be allowed no more than 8 individuals (5 players, 3 individuals made of coaches & bench personnel).

Awards:

The winner and runner-up in the state championships will receive trophies. Members of the state championship team will receive gold medals and the championship team's coach will receive a special award. Members of the state runner-up team will receive silver medals.

**Will this proposal impact cost to the School? YES**

**Will this proposal impact cost to the NSAA? YES**

**Will this proposal increase travel for the participating schools? YES**

**Will this proposal impact a student or coach's loss of instruction time? YES**

**Rationale for the proposed change:**

**PROS:**

Addition of a winter sport for student athletes.

Many schools have only girls basketball for a winter sport, some have Swim/Dive.

Boys have only basketball and wrestling some swim/dive.

**CONS:** none

**PROPOSED IMPLEMENTATION DATE:** Winter season 2019

**E. This proposal is submitted by:** Chuck Ross, Wisner-Pilger

**The proposal deals with: Yearbook: Article 3.11.11.3 Section: Page: 49-50**

**ADDITIONS are in all capital letters. Deletions struck through.**

APPROVED RULINGS AND INTERPRETATIONS P. 49-50

3.11.11.3 Match Limitations. No team representing a member school may participate in more than 16 matches, in addition to the state sponsored series of tournaments from the date of the first permitted contest to the close of the state tournament. A team may not participate in more than five tournaments that have a competition point value of three or more, which includes the conference tournament. Participation in any volleyball tournament shall count as one match of the 16 matches permitted. No team may exceed 30 competition points prior to the district and state tournaments.

Competition points are assigned according to the following chart.

(1) Dual match - 1 point

(2) Triangular match - 2 points

(3) Four-team one-day tournament, 2 set maximum - 2 points

(4) Four-team round robin tournaments - 3 points

(5) One-day tournaments of more than four teams - 3 points

(6) Two or three-day tournaments - 4 points

(7) **THREE-TEAM DUAL/TRIANGULAR MATCH-1 OR 2 POINTS**

The following school and student limitations apply:

(1) In other than tournament competition, three schools playing two contests or playing two other schools **OR ONE TEAM PLAYING TWO SCHOOLS AND TWO TEAMS PLAYING ONE SCHOOL** in one session (night), counts as only one match.

The following school and student limitations apply:

(1) In other than tournament competition, three schools playing two contests or playing two other schools **OR ONE TEAM PLAYING TWO SCHOOLS AND TWO TEAMS PLAYING ONE SCHOOL** in one session (night), counts as only one match.

APPROVED RULINGS AND INTERPRETATIONS FOR 3.11.11.3 1. PAGE 50

The NSAA shall permit a double-triangular in which there are 4-teams present and each team would play two of the other three teams present in a triangular format. The double-triangular must take place in one evening/session. The schedule shall be pre-determined as to which of the four teams will comprise each triangular. The double-triangular format in which each of the schools participates in two pre-determined matches shall count as one match. **THE NSAA SHALL PERMIT A DUAL/TRIANGULAR, IN WHICH THERE ARE THREE TEAMS PRESENT AND TWO TEAMS PLAY**

ONE GAME AND ONE TEAM PLAYS TWO GAMES. THE DUAL TRIANGULAR MUST TAKE PLACE IN ONE EVENING/SESSION. THE SCHEDULE SHALL BE PRE-DETERMINED AS TO WHICH OF THE THREE TEAMS WILL COMPRISE THE DUAL AND THE TRIANGULAR. THE DUAL/TRIANGULAR FORMAT IN WHICH EACH OF THE SCHOOLS PARTICIPATES IN ONE OR TWO PRE-DETERMINED MATCHES SHALL COUNT AS ONE MATCH

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** With the last week of the season dropped for next year we had a hard time scheduling our game for an open date. Our opponent was a conference team and close in proximity to us. They had a dual with another team on our date that worked for us. Team A had a dual with Team B. I had a 3 year contract drawn up. Team C hosts and plays A, then A plays B; 2nd year team B hosts C plays A then A plays B; 3rd year Team A hosts Team C plays A then A and B play. One team gets 2 games and two teams get 1 game. As the proposal states, the event would be 1 point for those playing 1 game and 2 for the team playing 2, which hasn't changed from what they were before, The event would be classified as one match out of your 16. This proposal helps team fit the last week game(s) into their schedule.

**CONS:** None for the teams as their points and matches don't change. We are just playing a match at a neutral site. Only have a home game every 3 years might be an issue.

**PROPOSED IMPLEMENTATION DATE:** 2019-20

### **Proposed Changes in NSAA Approved Rulings**

**A. This proposal is submitted by:** Ben Ries, Norfolk

**The proposal deals with: Activities Manual: Basketball Page: 12**

**ADDITIONS are in all capital letters. Deletions struck through.**

Determination of Home Teams

1. In all championships, the HIGHEST SEEDED TEAM ~~top team of the paired bracket~~ shall be considered the home team and shall wear white jerseys.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** Eliminates confusion of home/visiting teams in sub-district and district events

**CONS:** NONE

**PROPOSED IMPLEMENTATION DATE:** Fall 2019

**B. This proposal is submitted by:** Ben Ries, Norfolk

**The proposal deals with: Activities Manual: Basketball Page: 18-19**

**ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)**

**Pairings – Class A**

1. Seeding.

- a. In all classes, the State Championship shall be seeded based on wild card point averages. The most recent point average computed through and including district competition shall be the points used.
  - i. If only two teams have identical point averages and are tied and the teams have played each other, the team that won the contest or the majority of contests between the two teams in question will get the higher seed.
  - ii. If the two teams have not played each other or if more than two teams are tied, step "c" will be used to determine which team or teams get the higher seed.
  - iii. If two or more teams have identical wild card point averages and are tied, the team or teams playing the greatest number of games against first division teams will be selected. If only two teams remain after this step and the two teams tied have played each other, step "a" will be used to determine the higher seed.
  - iv. If a tie still exists, the team's opponents' wins and losses, counting all varsity games, will be totaled and winning percentages calculated. The team whose opponents have the highest winning percentage based on this calculation will get the higher seed.
  - v. If a tie still exists, the higher seed will be decided by a coin flip in the NSAA office.
- b. The No. 1 seed will play No. 8; No. 2 vs. 7; No. 3 vs. 6; and No. 4 vs. 5.
2. Placement of teams on the Class A bracket was determined by the following procedure:
  - ~~a. There was a draw to see if Nos. 1-8 and Nos. 4-5 played in the upper half of the bracket or the lower half.~~
  - ~~b. Nos. 2-7 and 3-6 were assigned to the half bracket not drawn by Nos. 1-8 and Nos. 4-5.~~
  - ~~c. Games involving the Nos. 1-2 seeded teams were assigned to the earlier game time in that half of the bracket.~~
  - ~~d. There was a draw to see if No. 1 was on the top line or the bottom line of its game bracket.~~
  - ~~e. No. 8 was assigned to the line not drawn by No. 1.~~
  - ~~f. There was a draw to see if No. 4 was on the top line or the bottom line of its game bracket.~~
  - ~~g. No. 5 was assigned to the line not drawn by No. 4.~~
  - ~~h. There was a draw to see if No. 2 was on the top line or the bottom line of its game bracket.~~
  - ~~i. No. 7 was assigned to the line not drawn by No. 2.~~
  - ~~j. There was a draw to see if No. 3 was on the top line or the bottom line of its game bracket.~~
  - ~~k. No. 6 was assigned to the line not drawn by No. 3.~~
  - a. Game 1 shall be #1 seed vs. the #8 seed
  - b. Game 2 shall be the #4 seed vs. the #5 seed
  - c. Game 3 shall be the #2 seed vs. the #7 seed
  - d. Game 4 shall be the #3 seed vs. the #6 seed
  - e. The higher seed shall be considered the home team throughout the tournament
3. Pairings for the State Championship will be confirmed by the Association on Saturday morning, February 23, 2019 for the Girls' Championship and Wednesday, February 27, 2019 for the Boys' Championship.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** Gives advantage to #1 seed and eliminates confusion of home/visiting team.

**CONS:** None

**PROPOSED IMPLEMENTATION DATE:** March 2020

**C. This proposal is submitted by:** Ben Ries, Norfolk

**The proposal deals with: Activities Manual:** Basketball **Page:** 18-19

**ADDITIONS are in all capital letters. Deletions struck through.**

**Pairings – All Classes**

1. Seeding.

a. In all classes, the State Championship shall be seeded based on wild card point averages. The most recent point average computed through and including district competition shall be the points used.

i. If only two teams have identical point averages and are tied and the teams have played each other, the team that won the contest or the majority of contests between the two teams in question will get the higher seed.

ii. If the two teams have not played each other or if more than two teams are tied, step “c” will be used to determine which team or teams get the higher seed.

iii. If two or more teams have identical wild card point averages and are tied, the team or teams playing the greatest number of games against first division teams will be selected. If only two teams remain after this step and the two teams tied have played each other, step “a” will be used to determine the higher seed.

iv. If a tie still exists, the team's opponents' wins and losses, counting all varsity games, will be totaled and the winning percentages calculated. The team whose opponents have the highest winning percentage based on this calculation will get the higher seed.

v. If a tie still exists, the higher seed will be decided by a coin flip in the NSAA office.

b. The No. 1 seed will play No. 8; No. 2 vs. 7; No. 3 vs. 6; and No. 4 vs. 5.

2. Placement of teams on the Class A bracket was determined by the following procedure:

~~a. There was a draw to see if Nos. 1-8 and Nos. 4-5 played in the upper half of the bracket or the lower half.~~

~~b. Nos. 2-7 and 3-6 were assigned to the half bracket not drawn by Nos. 1-8 and Nos. 4-5.~~

~~c. Games involving the Nos. 1-2 seeded teams were assigned to the earlier game time in that half of the bracket.~~

~~d. There was a draw to see if No. 1 was on the top line or the bottom line of its game bracket.~~

~~e. No. 8 was assigned to the line not drawn by No. 1.~~

~~f. There was a draw to see if No. 4 was on the top line or the bottom line of its game bracket.~~

~~g. No. 5 was assigned to the line not drawn by No. 4.~~

~~h. There was a draw to see if No. 2 was on the top line or the bottom line of its game bracket.~~

~~i. No. 7 was assigned to the line not drawn by No. 2.~~

~~j. There was a draw to see if No. 3 was on the top line or the bottom line of its game bracket.~~

~~k. No. 6 was assigned to the line not drawn by No. 3.~~

a. Game 1 shall be #1 seed vs. the #8 seed

b. Game 2 shall be the #4 seed vs. the #5 seed

c. Game 3 shall be the #2 seed vs. the #7 seed

d. Game 4 shall be the #3 seed vs. the #6 seed

e. The higher seed shall be considered the home team throughout the tournament

3. Pairings for the State Championship will be confirmed by the Association on Saturday morning, February 23, 2019 for the Girls' Championship and Wednesday, February 27, 2019 for the Boys' Championship.

**Will this proposal impact cost to the School?** NO

**Will this proposal impact cost to the NSAA?** NO

**Will this proposal increase travel for the participating schools?** NO

**Will this proposal impact a student or coach's loss of instruction time?** NO

**Rationale for the proposed change:**

**PROS:** Gives advantage to #1 seed and eliminates confusion of home/visiting team.

**CONS:** None

**PROPOSED IMPLEMENTATION DATE:** March 2020

**D. This proposal is submitted by:** Corey Uldrich, Hartington-Newcastle

**The proposal deals with: Activities Manual: Football Page: 6**

**ADDITIONS are in all capital letters. Deletions Struck through**

1st Round Play-offs (D1, D2) ~~Week 17 Thursday~~ WEEK 16 THURSDAY

2nd Round Play-offs (D1, D2) ~~Week 18 Wednesday~~ WEEK 17 FRIDAY

Quarterfinal Play-offs (D1, D2) ~~Week 19 Tuesday~~ WEEK 18 FRIDAY

Semifinal Play-offs (D1, D2) ~~Week 20 Monday~~ WEEK 19 FRIDAY

Finals (D2, D1, A) Week 21 Monday

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:**

\*8-man regular season scheduling of 8 games would all take place in the first 8 weeks of the season with no Bye weeks. This would allow for the completion of the 8-man regular season on the Friday of Week 16.

\*This proposal allows for 8-man teams to have at least one week between playoff games, which should be a benefit for player safety because of increased recovery time. As a football season progresses, players need more recovery time, not less.

\*Thursday was chosen as the opening round day to avoid conflicts with finding officials for the first round of the playoffs. Most Class A, B, C1, and C2 schools will be playing their 9th regular season game on the week 8-man begins their playoffs. Many officiating crews would already be contracted to work on Friday night for the regular season, so Thursday was a better choice to allow for quality officiating crews for the 8-man playoffs.

\*Playing on Friday nights should help to alleviate some of the issues with scheduling games in the afternoon and missing school. Because schools would not be in session on Saturday, games could be played later on Fridays without fear of wearing down students for school the next day.

**CONS:**

\*It is possible, that if 8-man (D1 & D2) have a combined number of teams that is odd, schools could end up with a 7-game schedule (unless an out-of-state opponent can be found).

\*8-man teams would play on the Friday of state volleyball. However, Class D1 and D2 volleyball times are 9 and 11 in the morning, so being able to go to an evening football game should still be a possibility for school and community members.

**PROPOSED IMPLEMENTATION DATE:** 2020 Football Season

**E. This proposal is submitted by:** Ben Ries, Norfolk

**The proposal deals with: Activities Manual: Volleyball Page: 14**

**ADDITIONS are in all capital letters. Deletions struck through.**

Determination of Home Teams

1. In all championships, the HIGHEST SEEDED TEAM (~~top team of the paired bracket~~) shall be considered the home team.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** Eliminates confusion of home/visiting teams in subdistrict and district events.

**CONS:** NONE

**PROPOSED IMPLEMENTATION DATE:** Fall 2019

**F. This proposal is submitted by:** Ben Ries, Norfolk

**The proposal deals with: Activities Manual: Volleyball Page: 23-24**

**ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)**

**Pairings – Class A**

1. Seeding

a. State competition shall be seeded based on wild card point averages. The most recent point average computed through and including district and district final competition shall be the points used. The records of all schools available to the NSAA on the date of the seeding shall be used to calculate wildcards averages, even though an error on the record may be discovered after the fact.

b. A varsity team from a school may play a junior varsity team of any classification or a team from a state not contiguous with Nebraska and must count that contest toward the total number of permitted contests, but may not count such contest toward sub-district, district, district final and state competition seeding.

c. The No. 1 seed will play No. 8; No. 2 vs. 7; No. 3 vs. 6; and No. 4 vs. 5.

d. If teams in the state tournament have identical winning percentages, the following tie-breaker will be used to determine seeding:

i. If two teams are tied with identical point averages and have played each other, the results of the competition between these schools will be considered and the team winning the majority of contests between the two teams tied will be given the higher seed.

ii. If a tie still exists, or if more than two teams are tied, the team or teams playing the greatest number of first division teams will be selected. If two teams are still tied, criteria 1) will apply before going to step 3).

iii. If the tie still exists, total the sum of the tied teams' opponents' wins and losses. The team whose opponents have the higher winning percentage will receive the higher seed. If two teams remain tied, criteria 1: will apply before going to step 4).

iv. If a tie still exists, the higher seed will be decided by a coin flip in the NSAA office.

2. Seeds are placed on the bracket in Class A using the following procedure:

~~a. There was a draw to see if Nos. 1-8 and Nos. 4-5 played in the upper half of the bracket or the lower half.~~

~~b. Nos. 2-7 and 3-6 were assigned to the half bracket not drawn by Nos. 1-8 and Nos. 4-5.~~

~~c. Matches involving the Nos. 1-2 seeded teams were assigned to the earlier game time in that half of the bracket.~~

~~d. There was a draw to see if No. 1 was on the top line or the bottom line of its match bracket.~~

~~e. There was a draw to see if No. 4 was on the top line or the bottom line of its match bracket.~~

~~f. No. 5 was assigned to the line not drawn by No. 4.~~

~~g. There was a draw to see if No. 2 was on the top line or the bottom line of its match bracket.~~

~~h. No. 7 was assigned to the line not drawn by No. 2.~~

~~i. There was a draw to see if No. 3 was on the top line or the bottom line of its match bracket.~~

~~j. No. 6 was assigned to the line not drawn by No. 3.~~

a. Game 1 shall be #1 seed vs. the #8 seed

- b. Game 2 shall be the #4 seed vs. the #5 seed
  - c. Game 3 shall be the #2 seed vs. the #7 seed
  - d. Game 4 shall be the #3 seed vs. the #6 seed
  - e. The higher seed shall be considered the home team throughout the tournament
3. On Sunday morning prior to the state championship, the NSAA will confirm pairings for state.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** Gives advantage to #1 seed and eliminates confusion of home/visiting teams.

**CONS:** None

**PROPOSED IMPLEMENTATION DATE:** November 2019

**G. This proposal is submitted by:** Ben Ries, Norfolk

**The proposal deals with: Activities Manual: Volleyball Page: 23-24**

**ADDITIONS are in all capital letters. Deletions struck through.**

**Pairings – All Classes**

1. Seeding

a. State competition shall be seeded based on wild card point averages. The most recent point average computed through and including district and district final competition shall be the points used. The records of all schools available to the NSAA on the date of the seeding shall be used to calculate wildcards averages, even though an error on the record may be discovered after the fact.

b. A varsity team from a school may play a junior varsity team of any classification or a team from a state not contiguous with Nebraska and must count that contest toward the total number of permitted contests, but may not count such contest toward sub-district, district, district final and state competition seeding.

c. The No. 1 seed will play No. 8; No. 2 vs. 7; No. 3 vs. 6; and No. 4 vs. 5.

d. If teams in the state tournament have identical winning percentages, the following tie-breaker will be used to determine seeding:

i. If two teams are tied with identical point averages and have played each other, the results of the competition between these schools will be considered and the team winning the majority of contests between the two teams tied will be given the higher seed.

ii. If a tie still exists, or if more than two teams are tied, the team or teams playing the greatest number of first division teams will be selected. If two teams are still tied, criteria 1) will apply before going to step 3).

iii. If the tie still exists, total the sum of the tied teams' opponents' wins and losses. The team whose opponents have the higher winning percentage will receive the higher seed. If two teams remain tied, criteria 1: will apply before going to step 4).

iv. If a tie still exists, the higher seed will be decided by a coin flip in the NSAA office.

2. Seeds are placed on the bracket using the following procedure:

~~a. There was a draw to see if Nos. 1-8 and Nos. 4-5 played in the upper half of the bracket or the lower half.~~

~~b. Nos. 2-7 and 3-6 were assigned to the half bracket not drawn by Nos. 1-8 and Nos. 4-5.~~

~~c. Matches involving the Nos. 1-2 seeded teams were assigned to the earlier game time in that half of the bracket.~~

~~d. There was a draw to see if No. 1 was on the top line or the bottom line of its match bracket.~~

~~e. There was a draw to see if No. 4 was on the top line or the bottom line of its match bracket.~~



- ~~f. No. 5 was assigned to the line not drawn by No. 4.~~
  - ~~g. There was a draw to see if No. 2 was on the top line or the bottom line of its match bracket.~~
  - ~~h. No. 7 was assigned to the line not drawn by No. 2.~~
  - ~~i. There was a draw to see if No. 3 was on the top line or the bottom line of its match bracket.~~
  - ~~j. No. 6 was assigned to the line not drawn by No. 3.~~
  - a. Game 1 shall be #1 seed vs. the #8 seed
  - b. Game 2 shall be the #4 seed vs. the #5 seed
  - c. Game 3 shall be the #2 seed vs. the #7 seed
  - d. Game 4 shall be the #3 seed vs. the #6 seed
  - e. The higher seed shall be considered the home team throughout the tournament
3. On Sunday morning prior to the state championship, the NSAA will confirm pairings for state.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** Gives advantage to the #1 seed and eliminates confusion of home/visiting teams.

**CONS:** None

**PROPOSED IMPLEMENTATION DATE:** November 2019

Provided for Informational  
Purposes Only

No action is required at District  
Meetings

CLASS CAUCUS  
PROPOSALS UNDER  
CONSIDERATION

**Class Caucus Representatives:**

Class A – Clayton Heath, LNE; Dan Schinzel, Creighton Prep

Class B – Odell Santos, South Sioux City; Jeff Gross, McCook

Class C – Nate Larsen, Logan View; Tyler Herman, Gothenburg

Class D – Joe Tynon, Lourdes Central Catholic; Lance Howitt, Leyton

*Questions and/or comments shall be directed to your Class Caucus Representative for  
your respective class.*

## **Class A Proposal**

### **A. The proposal deals with: Activities Manual: Soccer Page: 20**

Class A schools will be divided into seven districts. The teams with the highest wild card point averages will have the opportunity to host districts. Class A districts will be Sat (week 43).- Wed (week 44) or Sat (week 43)-Thur (week 44). All seven districts will be determined using a serpentine method (not modified), based upon the NSAA wild card point system AFTER GAMES OF MONDAY OF WEEK 43. The winning boys' team and the winning girls' team in each district will qualify for the State Championship. One additional boys' team and one additional girls' team will also qualify for the State Championship on the basis of the wild card team selection procedure. The top 14 teams will have the opportunity to host the first night of district competition. The district championship would be hosted by the highest remaining seed. District dates and times would be established before district competition starts. Top seeded team in each district would be responsible for in establishing district schedules.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:**

Rewards higher seed.

Reduces number of teams traveling,

Increase in attendance with more schools hosting.

**CONS:** More officials needed to cover sites.

**PROPOSED IMPLEMENTATION DATE: 2019-20**

## Class C Proposal

NSAA staff has been directed to communicate and re-visit with the original author of the proposal for an amendment to include pertinent implementation information within the proposal prior to the next scheduled meeting.

### **A. Activities Manual: Basketball Page: 9,10,15,16**

4. Classes C1, C2, D1 and D2 schools are divided into twelve four- or five-team subdistricts on the geographical basis starting with the schools in western Nebraska and working east. North to south was used in some cases to decrease the distance between the schools within a district.

a. In Classes C1 and C2, D1 and D2 the boys' team and girls' team winning the championship in each subdistrict will advance to the district final. The boys' and girls' teams winning the district finals will advance to the State Championship.

B. THE NEXT FOUR (4) NON-SUBDISTRICT WINNERS WITH THE HIGHEST WILD CARD POINT AVERAGES WILL QUALIFY FOR A DISTRICT FINAL. THE NON-SUBDISTRICT WINNERS QUALIFYING MUST HAVE PLAYED A MINIMUM OF 4 TEAMS/CONTESTS AT THEIR CLASSIFICATION OR ABOVE TO BE ELIGIBLE FOR THE DISTRICT FINAL.

C. THE SIXTEEN (16) TEAMS QUALIFYING FOR THE DISTRICT FINALS WILL BE MATCHED UP USING A SERPENTINE METHOD BASED ON WILDCARD AVERAGES THROUGH SUB-DISTRICTS.

D. DISTRICT GAMES WILL BE PLAYED AT CENTRALIZED, NEUTRAL LOCATIONS AS DETERMINED BY THE HIGHER SEED AND AGREED UPON BY BOTH PARTICIPATING SCHOOLS. IF THE TWO SCHOOLS INVOLVED CANNOT AGREE ON A LOCATION, THE NSAA WILL SELECT THE SITE.

E. THE BOYS' AND GIRLS' TEAMS WINNING THE DISTRICT FINAL WILL ADVANCE TO THE STATE CHAMPIONSHIP.

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### Plaques and Awards

4. In classes C1, C2, D1 and D2 district finals, plaques FOR THE RUNNER-UP AND CHAMPIONSHIP TEAMS WILL BE SHIPPED TO THE DISTRICT FINAL DIRECTOR.

Page: 15

### District Final Pairings

The pairings for the district finals are as follows and apply to Classes C1, C2, D1 and D2:

#1 SEED VS. #16 SEED

#2 SEED VS. #15 SEED

#3 SEED VS. #14 SEED

#4 SEED VS. #13 SEED

#5 SEED VS. #12 SEED

#6 SEED VS. #11 SEED

#7 SEED VS #10 SEED

#8 SEED VS. #9 SEED

### Dates of District Finals Games

CLASS C1 AND C2 GIRLS, CLASS D1 and D2 GIRLS - FRIDAY, FEBRUARY 22, 2019 (WEEK 34)

CLASS C1 AND C2 BOYS, CLASS D1 and D2 BOYS - SATURDAY, FEBRUARY 23, 2019 (WEEK 34) and Monday, February 25, 2019 and Tuesday, February 26, 2019 (WEEK 35).

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:**

**Very little time to secure a site.** With Sub-District finals on Thursday and all Boys District Finals Games on Saturday, it will be very difficult to secure sites in such a short period of time especially with so many games being played all on Saturday. It is no longer like the past where schools knew if they won Thursday that their District Final opponent was one of two schools in the opposite sub-district. Now there will be many possibilities. In the past you could line up a couple sites depending on who you knew you could play from the opposite sub. Also since these games are on Saturday, some sites wishing to host will have a difficult time getting workers for these games. And it will be difficult for some sites to get their crew of workers lined up in this shorter period of time. Some possible sites might have a team playing which would also cause a shortage of workers.

**Many games on one day.** On Saturday, February 23 there will be 54 boys' basketball games being played. There are 14 Class A first-round games and 8 Class B Finals. These games are at highest seeds gyms. This eliminates these gyms for the Class C1, C2, D1 and D2 games. There are 32 District Final games in C1, C2, D1 and D2. This is a total of 54 boys' basketball games played on Saturday, February 23.

**Many officials needed for 54 games.** These are the most important games of the season and instead of the best officials being able to work District Finals over more than one day, all of these games are being played on the same day. Some District Finals will not be officiated by the quality of officiating of past years.

**Solution:** Play these 32 C1, C2, D1 and D2 games over three days rather than all on Saturday. The rationale behind playing the sub-state finals was to eliminate possible lost school time as many of these games could be played by two schools that are many miles apart. That makes sense but there will also be many games that are close in proximity like the District Final games that were played on Monday (C1 and C2) and Tuesday (D1 and D2) under the old method. This proposal would have games that have two schools 120 miles or more apart will be played on Saturday, February 23 due to the amount of travel. Games that have two schools less than 120 miles will be played on Monday, February 25 and Tuesday, February 26. To eliminate gamesmanship between schools, the NSAA will decide which games are played on Monday or Tuesday. By spreading out these 32 C1, C2, D1, D2 District Final games over three days, there will be more sites available to host and more quality officials to officiate. These games will still all be completed by the Tuesday of the week of the Girls State Tournament just like in the past.

**CONS:** None

**PROPOSED IMPLEMENTATION DATE:** 2019-20 season

## Class D Proposal

NSAA staff has been directed to communicate and re-visit with the original author of the proposal for an amendment to include pertinent implementation information within the proposal prior to the next scheduled meeting.

### **A. Activities Manual: Basketball Page: 9,10,15,16**

4. Classes C1, C2, D1 and D2 schools are divided into twelve four- or five-team subdistricts on the geographical basis starting with the schools in western Nebraska and working east. North to south was used in some cases to decrease the distance between the schools within a district.

a. In Classes C1 and C2, D1 and D2 the boys' team and girls' team winning the championship in each subdistrict will advance to the district final. The boys' and girls' teams winning the district finals will advance to the State Championship.

B. THE NEXT FOUR (4) NON-SUBDISTRICT WINNERS WITH THE HIGHEST WILD CARD POINT AVERAGES WILL QUALIFY FOR A DISTRICT FINAL. THE NON-SUBDISTRICT WINNERS QUALIFYING MUST HAVE PLAYED A MINIMUM OF 4 TEAMS/CONTESTS AT THEIR CLASSIFICATION OR ABOVE TO BE ELIGIBLE FOR THE DISTRICT FINAL.

C. THE SIXTEEN (16) TEAMS QUALIFYING FOR THE DISTRICT FINALS WILL BE MATCHED UP USING A SERPENTINE METHOD BASED ON WILDCARD AVERAGES THROUGH SUB-DISTRICTS.

D. DISTRICT GAMES WILL BE PLAYED AT CENTRALIZED, NEUTRAL LOCATIONS AS DETERMINED BY THE HIGHER SEED AND AGREED UPON BY BOTH PARTICIPATING SCHOOLS. IF THE TWO SCHOOLS INVOLVED CANNOT AGREE ON A LOCATION, THE NSAA WILL SELECT THE SITE.

E. THE BOYS' AND GIRLS' TEAMS WINNING THE DISTRICT FINAL WILL ADVANCE TO THE STATE CHAMPIONSHIP.

Page: 13

### Plaques and Awards

4. In classes C1, C2, D1 and D2 district finals, plaques FOR THE RUNNER-UP AND CHAMPIONSHIP TEAMS WILL BE SHIPPED TO THE DISTRICT FINAL DIRECTOR.

Page: 15

### District Final Pairings

The pairings for the district finals are as follows and apply to Classes C1, C2, D1 and D2:

#1 SEED VS. #16 SEED

#2 SEED VS. #15 SEED

#3 SEED VS. #14 SEED

#4 SEED VS. #13 SEED

#5 SEED VS. #12 SEED

#6 SEED VS. #11 SEED

#7 SEED VS #10 SEED

#8 SEED VS. #9 SEED

### Dates of District Finals Games

CLASS C1 AND C2 GIRLS, CLASS D1 and D2 GIRLS - FRIDAY, FEBRUARY 22, 2019 (WEEK 34)

CLASS C1 AND C2 BOYS, CLASS D1 and D2 BOYS - SATURDAY, FEBRUARY 23, 2019 (WEEK 34) and Monday, February 25, 2019 and Tuesday, February 26, 2019 (WEEK 35).

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:**

**Very little time to secure a site.** With Sub-District finals on Thursday and all Boys District Finals Games on Saturday, it will be very difficult to secure sites in such a short period of time especially with so many games being played all on Saturday. It is no longer like the past where schools knew if they won Thursday that their District Final opponent was one of two schools in the opposite sub-district. Now there will be many possibilities. In the past you could line up a couple sites depending on who you knew you could play from the opposite sub. Also since these games are on Saturday, some sites wishing to host will have a difficult time getting workers for these games. And it will be difficult for some sites to get their crew of workers lined up in this shorter period of time. Some possible sites might have a team playing which would also cause a shortage of workers.

**Many games on one day.** On Saturday, February 23 there will be 54 boys' basketball games being played. There are 14 Class A first-round games and 8 Class B Finals. These games are at highest seeds gyms. This eliminates these gyms for the Class C1, C2, D1 and D2 games. There are 32 District Final games in C1, C2, D1 and D2. This is a total of 54 boys' basketball games played on Saturday, February 23.

**Many officials needed for 54 games.** These are the most important games of the season and instead of the best officials being able to work District Finals over more than one day, all of these games are being played on the same day. Some District Finals will not be officiated by the quality of officiating of past years.

**Solution:** Play these 32 C1, C2, D1 and D2 games over three days rather than all on Saturday. The rationale behind playing the sub-state finals was to eliminate possible lost school time as many of these games could be played by two schools that are many miles apart. That makes sense but there will also be many games that are close in proximity like the District Final games that were played on Monday (C1 and C2) and Tuesday (D1 and D2) under the old method. This proposal would have games that have two schools 120 miles or more apart will be played on Saturday, February 23 due to the amount of travel. Games that have two schools less than 120 miles will be played on Monday, February 25 and Tuesday, February 26. To eliminate gamesmanship between schools, the NSAA will decide which games are played on Monday or Tuesday. By spreading out these 32 C1, C2, D1, D2 District Final games over three days, there will be more sites available to host and more quality officials to officiate. These games will still all be completed by the Tuesday of the week of the Girls State Tournament just like in the past.

**CONS:** None

**PROPOSED IMPLEMENTATION DATE:** 2019-20 season