



TO: Superintendents and NSAA Contact Person

FROM: Debra Velder, Associate Director

SUBJECT: Proposals

DATE: November 2, 2018

Included with this transmission are the proposals submitted by member schools within your respective NSAA legislative district to be acted upon at your first NSAA District Meeting.

At the NSAA District Meetings, each member school shall be entitled to one vote. Voting will be conducted utilizing a clicker system in which each school's vote will be recorded on each item in which a vote is taken. The administrative head of the school or any school official so designated shall be considered the authorized voting representative of the member school. All legislative proposals receiving a majority vote at the first District Meeting in each district are to be forwarded to the NSAA to be distributed to all member schools prior to the second District Meeting in January. A copy of the proposals for the second NSAA District Meeting will again be forwarded to school administrators who are encouraged to share those proposals with the school's entire governing board.

[Proposed changes in NSAA Bylaws](#), must successfully pass through the legislative process. (I.e. November District Meeting, January District Meeting, Legislative Commission, Representative Assembly and if required a ratification of member schools) to be enacted.

[Proposed changes in NSAA Approved Rulings](#), rest in the final approval of the Board of Directors.

[Class Caucus proposals](#) are included for your information and are not acted upon at district meetings.

A paper copy of the proposals will not be provided at the NSAA District Meeting. Please print a copy of the proposals for your reference at the meeting.

**District 1 Meeting**

**Wednesday, November 7, 2018**

**NSAA Office, Media Center, Lincoln**

**10:00 a.m.**

## Proposed Changes in NSAA Bylaws

**A. This proposal is submitted by:** Mark Norvell, Fillmore Central and Kathy Wieskamp, Lincoln Public Schools, Board of Directors

**The proposal deals with: Yearbook: Article 1 Section: 4 Page: 1**

**ADDITIONS are in all capital letters. Deletions struck through.**

1.4.1 For the purpose of effecting equitable representation in the government of the Association, the State shall be divided into six basic districts. The boundaries of these districts shall be reviewed annually by the Board of Directors. NSAA district boundaries will be reviewed every four (4) AT LEAST EVERY TEN (10) YEARS, AND MORE FREQUENTLY IF THE NEED EXISTS, by a formal review committee comprised of eight (8) member schools and two members of the Board of Directors.

**Will this proposal impact cost to the School?** NO

**Will this proposal impact cost to the NSAA?** NO

**Will this proposal increase travel for the participating schools?** NO

**Will this proposal impact a student or coach's loss of instruction time?** NO

**Rationale for the proposed change:**

**PROS:** Allows a review time frame if the need arises.

**CONS:** None

**PROPOSED IMPLEMENTATION DATE:** 2019-2020

**B. This proposal is submitted by: Name:** JJ Toczek, Lincoln Southeast and Tim DeWaard, Centennial; District 1 Transfer Committee Members

**The proposal deals with: Yearbook: Article 2 Section: 7 new subsection 9 Page: 24**

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling:**

**ADDITIONS are in all capital letters. Deletions struck through.**

**PROPOSED NEW BYLAW 2.7.9 Transfer to Home School District.** ANY STUDENT ENTERING HIGH SCHOOL FOR THE FIRST TIME AFTER PROMOTION FROM GRADE EIGHT WHO DID NOT INITIALLY ENROLL IN THE HIGH SCHOOL LOCATED IN THE SCHOOL DISTRICT WHERE THE STUDENT'S PARENTS HAVE THEIR DOMICILE, OR A STUDENT WHO TRANSFERS BACK TO A HIGH SCHOOL LOCATED IN THE SCHOOL DISTRICT WHERE HIS/HER LEGAL PARENT(S) HAVE ESTABLISHED THEIR DOMICILE SHALL BE INELIGIBLE FOR NINETY SCHOOL DAYS.

**Other NSAA Bylaws and Approved Rulings affected: 2.6.3, 2.6.0.3, 2.7.2.3, 2.7.3, 2.7.4.1, 2.7.4.2**

**Will this proposal impact cost to the School?** NO

**Will this proposal impact cost to the NSAA?** NO

**Will this proposal increase travel for the participating schools?** NO

**Will this proposal impact a student or coach's loss of instruction time?** NO

**Rationale for the proposed change:**

**PROS:** Currently students can enroll in any school, regardless of the legal parent(s)' domicile, as an incoming 9th grader and be immediately eligible for varsity competition. In addition, students who do not attend the school district of the legal parent(s)' domicile may transfer to that school district at any time and be immediately eligible for varsity competition. The purpose of this proposed bylaw is to continue to allow an incoming 9th grader to attend the school of his/her choice, but if that school choice is not the school in which the legal parent resides, then transferring to the resident district

would require a 90-school day ineligibility period. This new bylaw would eliminate student's ability to "return home" and be immediately eligible.

\*Treats all transfers regardless of reason(s) similarly.

\*Eliminates possibility of student playing for two different schools with in the same sport season.

\*May 1st transfer list available rendering immediately eligible for the fall

\*Hardship waiver can be filed for circumstances not within the control of the student

\*Of the 201 member schools that responded to the survey, 102 schools (50.75%) felt there should be an ineligibility period for students "returning home"

\*33% of survey respondents supported a 90-school day ineligibility period for students "returning home"

**CONS:**

\*Penalty for transferring to school district where your legal parent(s) live

\* Of the 201 member schools that responded to the survey, 99 schools (49.25%) did support students being able to "return home" and be immediately eligible

\*Unintended consequences....?

**PROPOSED IMPLEMENTATION DATE:** Effective beginning with the 2019-20 school year

**C. This proposal is submitted by:** Tim Aylward, Lincoln Pius X

**The proposal deals with: Yearbook: Article 3 Section: 11 Page: 3**

**ADDITIONS are in all capital letters. Deletions struck through.**

1. The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling:

[Indicate ADDITIONS in all capital letters. Indicate (changes/deletions) in parenthesis.]

3.11.2 – Baseball

3.11.3 - BOWLING (3.11.4 – Cross Country) (3.11.5 – Football) (3.11.6 – Golf)

(3.11.7 – Soccer) (3.11.8 – Softball) (3.11.9 – Swimming) (3.11.10 – Tennis) (3.11.11 – Track)

(3.11.12 – Volleyball) (3.11.13 – Wrestling)

2. The section/paragraph/sentence that needs to be added/deleted/changed would read as follows:

3.11.3 - Boys and Girls Bowling

3.11.3.1 - Boys and Girls bowling shall be conducted during the winter sports season.

3.11.3.2 – The bowling season shall begin with the first day of winter practice as permitted by NSAA rules, and end with the state championship.

3.11.3.3.1 – Competition will begin the third week after the start of the winter practice.

3.11.3.3.2 – State competition will be based on eight teams.

NSAA Bowling Proposal – Supplemental Information

This supplemental information is provided to help athletic directors assess the potential impact of adding high school bowling, as well as answer basic questions about the program.

A projected breakdown of the costs for fielding both a boys and girls team for the winter season;

**Costs for One Team**

Uniforms	\$150-\$350
Equipment*	\$500
Transportation **	\$3,000-\$4500
Lineage Fees***	\$1000 (max)
Coaching****	\$1,000 – \$3000
Total	\$5650 - \$9150

**Costs for Boys and Girls Teams**

Uniforms	\$300-\$700
Equipment*	\$1000
Transportation **	\$3,000-\$4500
Lineage Fees	\$2000 (max)
Coaching***	\$1,000 - \$4,000
Total for Boys and Girls Teams -	\$7,300 - \$12,200

\*Each bowling center has equipment available—free of charge—for any student athlete that requires it. The equipment costs are primarily for teaching and training aids.

\*\*Boys and Girls teams compete at the same time and venue minimizing transportation costs. The meet schedule is determined based on bowling center availability. Most matches will take place on Saturday mornings, but some matches may take place after school or early evening during the week.

\*\*\* The Nebraska Bowling Proprietors Association has agreed to a five-year deal where a team(s) may use a facility for no more than \$1000/team. This is based on a varsity team consisting of six athletes, with three hours of practice on two lanes per week, as well as regular season match competition. District and state competition is not included in this amount.

\*\*\*\*A salary range is offered because coaching salaries vary based on district, with coaching stipends often determined through the school districts' collective bargaining agreements.

#### NSAA Bowling Proposal - Hypothetical Bowling Manual

#### Season:

The length of the Traditional Sports, Bowling season shall be 12 weeks and run in accordance to existing schedules. The number of practices, practice times, contest specifics, and other details will be decided locally by the school district.

#### Future Dates

Year	First Practice	First Contest	District Tournaments	State Championships
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2019-20	November 18	December 5	January 31	February 14
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2020-21	November 16	December 3	January 29	February 12
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The season starts the first day of practice. The first date for practice is Monday of Week 20 of the NFHS Standardized Calendar. The first date for a contest is Thursday of Week 22 of the Standardized Calendar. The season ends with the state tournament.

#### Meet Limitations:

Each school may schedule a maximum of 14 meets during the regular season. Multiple, area schools may bowl at one site, similar to a track/cross country meet. This should limit travel time/expenses.

#### Permissible Meets:

Teams playing Traditional Sports, Bowling shall be allowed to schedule the following meets:

ï, Single Meet - two schools playing 6 games on one day.

ï, Doubleheader - two schools playing 12 games on one day.

ï, Triangular - three schools playing two pre-determined meets in one day.

ï, Tournament - 4 or more schools where winners continue to advance or compete until a champion is determined (straight bracket or pool play with championship criteria).

## DISTRICT & STATE CHAMPIONSHIPS

#### Classification of Schools:

All registered teams will be placed into one class for competition.

#### District Assignment Procedure:

All schools shall be placed into eight districts. District assignment will be based on geographic location starting west and moving east with consideration also given to north and south to reduce travel.

Each school may register one trio team for district competition. Each team will bowl 12 games at districts, highest total pinfall will determine the district champion.

## DISTRICT CHAMPIONSHIP INFORMATION

### District Championships:

The district championship winning teams will advance based on total pinfall during a 12 game Baker trio game. The district winner qualifies for the state championship. The championship director and the Executive Director of the NSAA will make any decisions regarding a change in format, schedule, or dates if necessary.

### District Dates:

Will be conducted on the Friday of week 30 of the NSAA calendar.

### Eligible Player:

Players listed on the district entry form will be eligible to play in district or state tournament games. No more than two substitutes can be listed on the entry form. If changes are needed on the entry form, inform your district director as soon as possible. Anyone substituted must be eligible according to all NSAA rules. School administrators will need to verify the substitution. Once the tournament begins no substitution may be made unless an athlete is injured or ill, which a physician must verify.

### Bowling Balls:

Participants should keep no more than one bowling ball at any one time on the ball return. All bowling balls must adhere to USBC Rule 3 and be in compliance with the terms and conditions regarding ball material, weight, size, markings, holes, balance, and hardness.

NOTE: A bowling ball with an offensive brand name will not be permitted for use by a high school bowler in NSAA interscholastic regular season and post-season events. There are a multitude of bowling balls for use by our high school bowlers that do not have offensive language printed on them.

### Awards:

The winner of each district tournament will receive a district champion plaque. The runner-up will receive a district runner-up plaque.

### State Qualifiers:

Each district tournament champion qualifies for the state tournament.

## STATE CHAMPIONSHIP INFORMATION

Date: The Friday in week 32 (???) of the NSAA Calendar

### Seeding:

Teams in the state championship will be seeded according to their total pinfall during the "pre-tournament" seeding round. Each of the eight state qualifiers will bowl twelve games during this round with the highest total pinfall seeded #1, next highest #2, #3, etc.

### Format:

Once seeds are determined an eight team bracket will be made. Teams will bowl a best-of-five Baker game against their opponent. The first team to win three Baker games in their bracket advances to the next round, single elimination. Tie-breaking procedures apply.

**Suspension of Play:**

Should play during the State Championships be suspended, play will resume where it was when it stopped.

**Postponement of Play:**

Should inclement weather threaten the Championship, the decision to postpone play will be made by the Championship Directors. The revised schedule will be worked out and the coaches will be notified during a meeting with Championship officials.

**Team Pass Gate:**

No player or coaches' passes will be issued for this year's state championship. Players and coaches must enter through the team pass gate. Only players and coaches listed on the official team roster, as submitted to the NSAA on December 1st will be allowed access to the state championship site free of charge through the team pass gate. Each team shall be allowed no more than 8 individuals (5 players, 3 individuals made of coaches & bench personnel).

**Awards:**

The winner and runner-up in the state championships will receive trophies. Members of the state championship team will receive gold medals and the championship team's coach will receive a special award. Members of the state runner-up team will receive silver medals.

**Will this proposal impact cost to the School? YES**

**Will this proposal impact cost to the NSAA? YES**

**Will this proposal increase travel for the participating schools? YES**

**Will this proposal impact a student or coach's loss of instruction time? YES**

**Rationale for the proposed change:**

**PROS:**

Rationale for the proposal to add Boys and Girls Bowling to the list of NSAA Sports:

1. During the 2017 Fall Season, there were approximately 900 student athletes competing in high school bowling competition during the season.
2. During the 2016-2017 season, 86% of participants in Nebraska High School Bowling Federation (NHSBF) competition were not involved in ANY other varsity sport activity at their school. Bowling provides an opportunity to connect schools with students otherwise not involved in extracurricular activities.
3. Bowling provides opportunities for athletic competition for students who may not have the ability to compete in other sports. Students can be highly competitive regardless of age, size, strength, or gender limitations.
4. No officials are needed for oversight.
5. Bowling proprietors across the state-as part of the Nebraska State Bowling Proprietors Association (NSBPA)-have agreed there will be no alcohol consumption allowed on the bowling center concourse during sanctioned high school competition. A signed agreement by the NSBPA is available upon request.
6. The NSBPA has also agreed that a maximum lineage charge of \$1000/team will be agreed to for five years, and covers all practice and match lineage, as well as shoe rental. A signed agreement

by the NSBPA is available upon request.

7. There are currently 32 states that offer high school varsity bowling, including neighboring states of Iowa and Kansas.

**CONS:**

1. Cost to schools - coaches, bowling alley fees, transportation, uniforms & equipment
2. Another activity to supervise, and schedule.
3. Not sure about off-season regulation.

**PROPOSED IMPLEMENTATION DATE:** 2019 - 20

**D. This proposal is submitted by:** Kurt Earl, Lincoln Christian

**The proposal deals with:** Yearbook: Article Several **Section:** Several **Page:** Several

**Activities Manual:** Several **Page:** Several

**ADDITIONS are in all capital letters. Deletions struck through.**

3.1.1.2 Season

A fourth season of competition labeled Summer would be added.

Sport	Date of 1 <sup>st</sup> Practice	Date of 1 <sup>st</sup> Competition	Close of Season
Summer			
Baseball	Monday, Week 45	Thursday, Week 47	State Championship

3.11.2.1 Baseball

Class and Class B baseball shall be conducted during the spring sports season. CLASS C SUMMER BASEBALL SHALL BE CONDUCTED DURING THE SUMMER SPORTS SEASON. The season shall begin with the first day of practice as permitted by NSAA rules and shall end with the state championship.

3.2.7 Summer Activities

From the Tuesday following Memorial Day to July 31, a member school may not sponsor a team or individual, provide uniforms, individual player equipment (except football, baseball, and softball protective equipment for commercial camps), or otherwise be responsible for a student in summer competition. Attendance at summer activities shall be voluntary. No coach or school representative may directly or by implication direct a student to attend summer activities as a condition for membership on a high school team or restrict the level of team participation within the high school program. CLASS C BASEBALL IS THE ONLY EXCEPTION TO THIS RULE.

Baseball Manual

Page 2: Important Dates

The season starts the first day of practice. The first date for a practice is Monday of Week 35 of the Standardized Calendar. IN CLASS A AND CLASS B the first date for interscholastic contests is Thursday of Week 37 of the Standardized Calendar. Districts will be conducted on Friday and Saturday of Week 44 and Monday and Tuesday of Week 45. The season ends with the state championship tournament, which is scheduled to begin the Saturday of Week 45.

IN CLASS C THE FIRST DATE FOR INTERSCHOLASTIC CONTESTS IS THURSDAY OF WEEK 47 OF THE STANDARDIZED CALENDAR. DISTRICTS WILL BE CONDUCTED ON FRIDAY AND SATURDAY OF WEEK 1 AND MONDAY AND TUESDAY OF WEEK 2. THE SEASON ENDS WITH THE STATE CHAMPIONSHIP TOURNAMENT, WHICH IS SCHEDULED TO BEGIN THE SATURDAY OF WEEK 2.

Page 5: Participation

Any student who participates on any baseball team other than a team representing his/her school during the baseball season becomes ineligible to represent the school in baseball during the

remainder of that school year. IN CLASS A AND CLASS B the baseball season starts with the first day of practice, May 22, 2020. IN CLASS C THE BASEBALL SEASON STARTS WITH THE FIRST DAY OF PRACTICE, May 11, 2020.

- A student of either sex may participate in baseball.
- Students on high school CLASS A AND CLASS B baseball teams cannot physically participate in baseball clinics from February 26 th through the end of the baseball season. STUDENTS ON HIGH SCHOOL CLASS C BASEBALL TEAMS CANNOT PHYSICALLY PARTICIPATE IN BASEBALL CLINICS FROM MAY 11TH THROUGH THE END OF THE BASEBALL SEASON.
- A team's competition can come only from teams sponsored by another high school.
- Pitchers are under pitch count limitations as shown on pages 6-8, 24.
- In order to participate in a district or state contest in baseball, a student is required to have been a member of a school's team for at least 20 school days prior to the first day of the district or state competition and meet the requirements under NSAA Bylaws 3.3.7 and 3.5.1.

Page 14: NSAA Post-Season Tournament Play

Classification of Schools. Baseball has two classes of competition. The 28 largest schools registered for baseball will be Class A. THE REMAINING SCHOOLS WILL BE DIVIDED EVENLY BETWEEN CLASS B AND CLASS C. If schools are tied in enrollment for the last position or positions of a class, the following tie-breaker will be applied:

- a. The first tie-breaker will be a three-year average of enrollment which includes the year on which the current year's classification is based and the two previous years. The higher three-year average will be in the larger class.
- b. If the tie still exists, then the school with the higher immediate previous year's enrollment will be placed in the larger class.
- c. If a tie still exists, it will be decided by a coin flip in the NSAA office.

SCHOOLS IN CLASS C MAY OPT TO PLAY CLASS B IN ORDER TO PLAY IN THE SPRING INSTEAD OF THE SUMMER. CLASS A AND CLASS B TEAMS MAY NOT OPT TO PLAY IN CLASS C IN ORDER TO PLAY IN THE SUMMER INSTEAD OF THE SPRING.

District Assignments.

Class C schools in baseball are to be placed into six districts. All six of the districts will be determined using a serpentine method (not modified), based upon the NSAA wild-card point system within two weeks prior to the first district tournament.

All games played through Tuesday of Week 2 (in-state and contiguous out-of-state) will be used to calculate wild-card points for district seeding. The district seeding date shall be Thursday of Week 2. The top seed in each district will be offered a contract to host the district tournament. If the higher seed is unable to host the district tournament, the subsequent seed shall be offered a contract until a location is secured.

District tournament seeding and brackets shall be posted on Thursday of Week 2. District tournament directors have the responsibility to plan and run their single-elimination tournament according to NSAA and National Federation baseball rules. The NSAA will contract and assign all umpires.

Class C schools in baseball are to be placed into six districts. The districts shall be determined using a serpentine method (not modified), based upon the NSAA wild-card point system within one week prior to the first district. Games through Tuesday of Week 2 will be counted for Class C district assignments and seeding. The top seed in each district will be offered a contract to host the district



tournament. If the higher seed is unable to host the district tournament, the subsequent seed shall be offered a contract until a location is secured. After the first round of districts and the top seed of the district loses, the next highest seeded team would host in championship or return to host site for the game (if they are able to host the event). The district champion will advance to state tournament. District tournament seeding and brackets shall be posted on Thursday of Week 2.

Page 16: District Pairings

Class C:

District pairings will be made for four-team districts in the following manner: Seed 1 vs. Seed 4; Seed 2 vs. Seed 3. District pairings for five-team districts: Seed 4 vs. Seed 5, with winner playing Seed 1; Seed 2 vs. Seed 3. In a six-team district, the seeding will be: Seed 4 vs. Seed 5, with winner playing Seed 1; and Seed 3 vs. Seed 6, with the winner playing Seed 2. Should there be a tie in wild-card points for district seeding; the wild-card tie-breaking procedure shall be used. The highest seeded team will be the home team for all district games.

**Will this proposal impact cost to the School? YES**

**Will this proposal impact cost to the NSAA? YES**

**Will this proposal increase travel for the participating schools? YES**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** Opportunities for student-athletes across the state of Nebraska to compete in NSAA sanctioned baseball is currently limited to a small fraction of the student-athletes across the state. This is due to constraining factors that could be alleviated, at least in part, by creating a third classification for baseball and competing this third class during the summer season. This proposal would allow more Class C schools to participate independent of a coop. It would also give more Class D schools the opportunity to coop and form a team that can be consistently competitive in the newly formed class. Neither of which is currently possible for most school in the smaller half of both Class C and Class D.

Competing in the summer would allow these smaller schools to add baseball with minimum effect on the participation numbers of their spring sports. The summer season, as established in this proposal, overlaps with the spring season the exact same number of days as the current spring season overlaps with the current winter season. Therefore, it is reasonable to expect adding the proposed summer season won't impact spring participation anymore than the current spring season impacts the current winter season.

Generally speaking, this proposal would increase the number of schools playing NSAA baseball and the number of student-athletes participating in NSAA sanctioned activities. The summer season encourages student-athletes to choose to be multi-sport or multi-activity participants and would not be a hindrance to the development of other sports and activities that are already taking place at a school.

**CONS:**

Potential Concerns:

- Added costs to athletic/activities department of adding another team.
- Some Class C teams may want to play spring NSAA baseball in which case they can choose to opt up to Class B. Class A and B teams cannot opt down.
- What will make a student-athlete eligible or ineligible academically during the summer months.
- How will the NSAA determine what schools are in which class and how will districts be determined?
- What are the details regarding the location and format of district and state championship tournaments?

Though some of these concerns are addressed in this proposal, it is not the intent of this proposal to try and address these concerns. These concerns will likely be addressed through the NSAA in the months leading up to the 2020 summer baseball season. The intent of this proposal is to outline the ways in which we can begin the journey towards playing Class C Summer Baseball in 2020.

**PROPOSED IMPLEMENTATION DATE:** 2020 Baseball season

**E. This proposal is submitted by:** Tim Huls, Hampton

**The proposal deals with: Yearbook: Article 3 Section: 11 Page: 47**

**Activities Manual: Game and Student Limitations Page: 4**

**ADDITIONS are in all capital letters. Deletions struck through.**

3.11.1.3 No team representing a member school may participate in more than ~~eighteen~~ **SIXTEEN** basketball games and two tournaments in addition to the state-sponsored series of tournaments from the date of the first permitted contest to the close of the State Basketball Tournament.

**Will this proposal impact cost to the School?** NO

**Will this proposal impact cost to the NSAA?** NO

**Will this proposal increase travel for the participating schools?** NO

**Will this proposal impact a student or coach's loss of instruction time?** NO

**Rationale for the proposed change:**

**PROS:**

1. The basketball season is long (sixteen weeks not including the State Championships). Games are currently being played on Mondays Tuesdays, Thursdays, Fridays and Saturdays. In the meantime, students playing basketball may also be involved in Play Production and Speech during the winter season. We preach to students that being involved is beneficial and healthy. However, this long season is physically, mentally and emotionally exhausting for students (and coaches). Lowering the limit on competitions will give students a much needed break. Note: Eliminating two games could allow the basketball season to start one week later (practices starting after Thanksgiving), or the season could end one week earlier. This would give student athletes a longer recovery period between seasons. A change in season start or finish is NOT part of this proposal.

2. Less travel and less expenses.

**CONS:**

For Kids: None

For Admin: Modifying/changing schedules could be a large task (but worth it).

**PROPOSED IMPLEMENTATION DATE:** Winter of 20-21 (allowing schedule change conversations to take place).

**F. This proposal is submitted by:** Jack Tarr, Malcolm

**The proposal deals with: Yearbook: Article Approved Rulings and Interpretations Section: 3.11.11.3 Page: 49-50**

**The section/paragraph/sentence indicates what is to be added/deleted/changed to the current Bylaw/Approved Ruling:**

**ADDITIONS are in all capital letters. (Changes/Deletions are in parentheses.)**

APPROVED RULINGS AND INTERPRETATIONS P. 49-50

Competition points are assigned according to the following chart.

- (1) Dual Match-1 point
- (2) Triangular match-2 points
- (3) Four-team one-day tournament, 2 set maximum-2 points
- (4) Four-team round robin tournaments- 3 points

(5) One-day tournaments of more than four teams- 3 points

(6) Two or three-day tournaments- 4 points

(7) THREE-TEAM DUAL/TRIANGULAR MATCH-1 OR 2 POINTS

The following school and student limitations apply: (1) in other than tournament competition, three schools playing two contests or playing two other schools OR ONE TEAM PLAYING TWO SCHOOLS AND TWO TEAMS PLAYING ONE SCHOOL in one session (night) count as only one match

APPROVED RULINGS AND INTERPRETATIONS FOR 3.11.11.3 PAGE 50

The NSAA shall permit a double-triangular in which there are 4-teams present and each team would play two of the other three teams present in a triangular format. The double-triangular must take place in one evening/session. The schedule shall be pre-determined as to which of the four teams will comprise each triangular. The double-triangular format in which each of the schools participates in two pre-determined matches shall count as one match. THE NSAA SHALL PERMIT A DUAL/TRIANGULAR, IN WHICH THERE ARE THREE TEAMS PRESENT AND TWO TEAMS PLAY ONE GAME AND ONE TEAM PLAYS TWO GAMES. THE DUAL TRIANGULAR MUST TAKE PLACE IN ONE EVENING/SESSION. THE SCHEDULE SHALL BE PRE-DETERMINED AS TO WHICH OF THE THREE TEAMS WILL COMPRISE THE DUAL AND THE TRIANGULAR. THE DUAL/TRIANGULAR FORMAT IN WHICH EACH OF THE SCHOOLS PARTICIPATES IN ONE OR TWO PRE-DETERMINED MATCHES SHALL COUNT AS ONE MATCH.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

#### **Rationale for the proposed change:**

**PROS:** With, the last week of the season dropped for the next year we had a hard time scheduling our game for an open date. Our opponent was a conference team and in close proximity to us. They had a dual with another team on our date that work for us. Team A had a dual with Team B. I had a three year contract drawn up. Team C hosts and plays Team A, then A plays B, 2nd year Team B hosts, C plays A, then A plays B: 3rd year Team A hosts Team C plays A and then A plays B. One team gets 2 games and two teams get one game. As the proposal states the event would be 1 point for those playing 1 game and 2 points for those playing 2 games, which hasn't changed from what they were before. The event would be classified as one match out of your 16. This proposal helps teams fit the last weeks game(s) into their schedule.

**CONS:** None

**PROPOSED IMPLEMENTATION DATE:** Fall of 19

### **Proposed Changes in NSAA Approved Rulings**

**A. This proposal is submitted by:** Mike Lucas, York

**The proposal deals with: Activities Manual: Golf Manual Page: 12 and 15**

**ADDITIONS are in all capital letters. Deletions struck through.**

Change to Page 12 of Golf Manual:

MANDATORY INPUT FOR VARSITY SCHEDULES (CLASS A ONLY) CLASS A and B ONLY

1. All Class A Varsity golf teams will be required to enter their complete regular season schedule by the respective deadline:

a. Girls Class A Varsity Golf Schedules - Due: Thursday of Week 6 (August 9, 2018)

b. Boys Class A and B Varsity Golf Schedules - Due: Tuesday of Week 36 (March 5, 2019)

2. Once the golf season has begun, schools CANNOT add contests to their regular season

schedules.

3. All Varsity scheduled contests shall be played with a Varsity team. Postponed contests shall be rescheduled by all participating schools if possible.

4. If your varsity team does not compete in an event on your schedule due to reasons other than weather postponements or cancelation, the respective school will be required to provide reasoning for non-participation.

5. Contest results for ALL contests on your varsity schedule are to be entered through the NSAA website in a timely fashion. Only events played on courses with official Nebraska Golf Association course ratings will be considered in the differential program.

Changes to Page 15 of Golf Manual: \*NOTE: #3 through #7 below are taken directly from Class A Differential with appropriate changes in strike through or bold underlined.

#### BOYS GOLF DISTRICTS

The Boys' District Golf Tournaments will be held on May 13 and 14, 2019. The District hosts, sites and Class B, C and D school assignments will be posted to the NSAA website once all have accepted the hosting contract. Class A and B District Tournament assignments will be released on April 30, 2019.

#### Class B:

1. Class B schools are the next 48 schools with the largest enrollment playing boys golf and are assigned to four districts.

2. Class B schools are assigned to four districts on a geographic basis, varying from a west-to-east pattern with north and south considered to reduce travel.

2. The 12 Class B schools located farthest west will be assigned the same district.

3. The remaining 36 Class B schools competing in a minimum of four VARSITY 18-hole stroke-play competitions will be assigned to three Districts using a serpentine method based on seeding determined by regular season team average differentials. Team average differentials are team score (four lowest players' combined scores) minus (course rating from tees used x four players) = differential).

The school with the lowest average differential is placed in District 1, the next lowest in District 2, the next lowest in District 3, the next lowest in District 4, the next lowest back in District 4, the next lowest back in District 3, the next lowest in District 2, etc., until all 32 36 schools are assigned.

Assignments will be released two Tuesdays before the district tournaments.

4. Class A B schools hosting regular season meets shall \*report to the NSAA office the following results within 48 hours of the competition:

a. the name of the golf course played,

b. the names of each team including individual team members with individual and team scores,

c. the course rating (for holes on the correct side) played from the tee box used for the

competition.

\*Reports are submitted on-line from the AD's or golf coaches' personal page at [www.nsaahome.org](http://www.nsaahome.org).

Note: Some teams that play junior varsity (JV) teams in varsity events will lower their placement as far as district ranking if those teams are listed as varsity teams. To avoid this, coaches should list these teams as JV teams when entering a varsity tournament. Only varsity team scores should be reported to the NSAA office for seasonal differential team tracking.

5. All season meets hosted on or prior to the third Friday before the district golf tournament, (April 26, 2019) are to be reported to the NSAA office by the meet's host director, or by the participating team's coach or AD if the varsity meet is out of state or not hosted by a Class A B school.

6. Any schools not competing in at least four VARSITY 18-hole stroke-play competitions will be placed at the bottom of the seeding list in the order of their AVERAGE DIFFERENTIALS, lowest above highest on the list and placed in the sequential district.

7. District tournament host schools and specific golf courses will be selected before the season begins in order to secure hosts and golf courses for the events. After post-season seeding the host schools will be assigned to one of the four three districts so there is one host-school per district. The NSAA Director of Golf will make the simplest one-team trades between districts so that host teams with the closest average differentials to a team in another district are switched. Schools are not allowed to host consecutive years unless necessary.

8. The listed enrollments for Class B are used except for schools that are in a cooperative, which results in their enrollments being combined.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? YES**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:**

To make golf's regular season meaningful for as many as logistically possible in attempting to qualify for state competition.

1. Golf is the only sport in which the regular season has no bearing on the opportunity to qualify for state competition (seeding, wildcard, etc.). Tracking team differentials and seeding districts accordingly makes the regular season matter rather than being exhibition.

2. The 36 eastern-most schools are located in the eastern 1/3 of the state. District B-3 already extends from Grand Island/Hastings to Ashland-Greenwood/Beatrice. Any increased travel would be minimal.

3. Having a western-most district and then power-rating the eastern districts is already being utilized in Class B, C and D wrestling and has been shown to be effective.

4. The differential system has already been established and shown to be effective (Class A Golf).

**CONS:**

1. The 12 western-most schools would experience no change due to likely logistical concerns of practice rounds and travel for schools such as Scottsbluff, Alliance, Nebraska City, etc.

**PROPOSED IMPLEMENTATION DATE:** August 2019-2020

**B. This proposal is submitted by:** Dr. Mike Lucas, York

**The proposal deals with: Activities Manual:** Girls Golf Manual **Page:** 12 and 14

**ADDITIONS are in all capital letters. Deletions struck through.**

**CLASS B GIRLS GOLF PROPOSAL 2019-20 SCHOOL YEAR:**

Rather than all four Class B girls golf districts being assigned on a geographic basis from west-to-east.

The 8 western-most schools will be assigned to a district. The remaining 24 schools will be assigned to districts using the same serpentine method based on team differentials currently being used by Class A schools.

Change to Page 12 of Golf Manual:

**MANDATORY INPUT FOR VARSITY SCHEDULES (CLASS A ONLY) (CLASS A and B ONLY)**

1. All Class A Varsity golf teams will be required to enter their complete regular season schedule by the respective deadline:

a. Girls Class A and B Varsity Golf Schedules – Due: Thursday of Week 6 (August 9, 2018)

b. Boys Class A Varsity Golf Schedules – Due: Tuesday of Week 36 (March 5, 2019)

2. Once the golf season has begun, schools CANNOT add contests to their regular season schedules.

3. All Varsity scheduled contests shall be played with a Varsity team. Postponed contests shall be

rescheduled by all participating schools if possible.

4. If your varsity team does not compete in an event on your schedule due to reasons other than weather postponements or cancelation, the respective school will be required to provide reasoning for non-participation.

5. Contest results for ALL contests on your varsity schedule are to be entered through the NSAA website in a timely fashion. Only events played on courses with official Nebraska Golf Association course ratings will be considered in the differential program.

Changes to Page 14 of Golf Manual:

\*NOTE: #3 through #7 below are taken directly from Class A Differential with appropriate changes in strike through or bold underlined.

#### GIRLS GOLF DISTRICTS

The Girls' District Golf Tournaments will be held on October 1 and 2, 2018. The District hosts, sites and Class B & C school assignments will be posted to the NSAA website once all have accepted the hosting contract. Class A & B District Tournament assignments will be released on September 18, 2018.

Class B:

1. Class B schools are the next 32 schools with the largest enrollment playing girls golf and are assigned to four districts.

2. Class B schools are assigned to four districts on a geographic basis, varying from a west-to-east pattern with north and south considered to reduce travel.

2. The 8 Class B schools located farthest west will be assigned the same district.

3. The remaining 24 Class B schools competing in a minimum of three VARSITY 18-hole stroke-play competitions will be assigned to three Districts using a serpentine method based on seeding determined by regular season team average differentials. Team average differentials are team score (four lowest players' combined scores) minus (course rating from tees used x four players) = differential).

The school with the lowest average differential is placed in District 1, the next lowest in District 2, the next lowest in District 3, the next lowest in District 4, the next lowest back in District 4, the next lowest back in District 3, the next lowest in District 2, etc., until all 32 24 schools are assigned.

Assignments will be released two Tuesdays before the district tournaments.

4. Class A B schools hosting regular season meets shall \*report to the NSAA office the following results within 48 hours of the competition:

a. the name of the golf course played,

b. the names of each team including individual team members with individual and team scores,

c. the course rating (for holes on the correct side) played from the tee box used for the competition.

\*Reports are submitted on-line from the AD's or golf coaches' personal page at [www.nsaahome.org](http://www.nsaahome.org).

Note: Some teams that play junior varsity (JV) teams in varsity events will lower their placement as far as district ranking if those teams are listed as varsity teams. To avoid this, coaches should list these teams as JV teams when entering a varsity tournament. Only varsity team scores should be reported to the NSAA office for seasonal differential team tracking.

5. All season meets hosted on or prior to the third Friday before the district golf tournament, (September 14th, 2018) are to be reported to the NSAA office by the meet's host director, or by the participating team's coach or AD if the varsity meet is out of state or not hosted by a Class A B school.

6. Any schools not competing in at least three VARSITY 18-hole stroke-play competitions will be placed at the bottom of the seeding list in the order of their AVERAGE DIFFERENTIALS, lowest above highest on the list and placed in the sequential district.

7. District tournament host schools and specific golf courses will be selected before the season begins in order to secure hosts and golf courses for the events. After post-season seeding the host schools will be assigned to one of the four three districts so there is one host-school per district. The NSAA Director of Golf will make the simplest one-team trades between districts so that host teams with the closest average differentials to a team in another district are switched. Schools are not allowed to host consecutive years unless necessary.

8. The listed enrollments for Class B are used except for schools that are in a cooperative, which results in their enrollments being combined.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? YES**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:** To make golf's regular season meaningful for as many as logistically possible in attempting to qualify for state competition.

1. Golf is the only sport in which the regular season has no bearing on the opportunity to qualify for state competition (seeding, wildcard, etc.). Tracking team differentials and seeding districts accordingly makes the regular season matter rather than being exhibition.

2. The 24 eastern-most schools are located in the eastern 1/2 of the state. District B-3 already extends from Holdrege to Crete. Any increased travel would be minimal.

3. Having a western-most district and then power-rating the eastern districts is already being utilized in Class B, C and D

wrestling and has been shown to be effective.

4. The differential system has already been established and shown to be effective (Class A Golf).

**CONS:**

1. The 12 western-most schools would experience no change due to likely logistical concerns of practice rounds and travel for schools such as Scottsbluff, Alliance, Nebraska City, etc.

**PROPOSED IMPLEMENTATION DATE:** August 2019-2020

**C. This proposal is submitted by:** Kurt Earl, Lincoln Christian

**The proposal deals with: Activities Manual: Golf Districts Page: 14**

**ADDITIONS are in all capital letters. Deletions struck through.**

ADDITIONS to the Golf Manual

Starting at pg 14

GOLF DISTRICTS – Add to both Class B & Class C Girls Golf and Class B, Class C & Class D Boys Golf

4. ALL SCHOOLS HOSTING REGULAR SEASON MEETS SHALL \*REPORT TO THE NSAA OFFICE THE

FOLLOWING RESULTS WITHIN 48 HOURS OF THE COMPETITION:

a. THE NAME OF THE GOLF COURSE PLAYED

b. THE NAMES OF EACH TEAM INCLUDING TEAM MEMBERS WITH INDIVIDUAL AND TEAM SCORES

c. THE COURSE RATING (FOR HOLES ON THE CORRECT SIDE) PLAYED FROM THE TEE BOX USED FOR THE COMPETITION.

\*REPORTS ARE SUBMITTED ONLINE FROM THE AD'S OR GOLF COACHES' PERSONAL PAGE AT WWW.NSAAHOME.ORG.

NOTE: SOME OF THE TEAMS THAT PLAY JUNIOR VARSITY (JV) TEAMS IN VARSITY EVENTS WILL LOWER THEIR PLACEMENT AS FAR AS DISTRICT RANKING IF THOSE TEAMS ARE LISTED AS VARSITY TEAMS. TO AVOID THIS, COACHES SHOULD LIST THESE TEAMS AS JV

TEAMS WHEN ENTERING A VARSITY TOURNAMENT. ONLY VARSITY TEAMS SCORES SHOULD BE REPORTED TO THE NSAA OFFICE FOR SEASON DIFFERENTIAL TRACKING.

5. ALL SEASON MEETS UP TO AND INCLUDING DISTRICTS ARE TO BE REPORTED TO THE NSAA OFFICE BY THE MEET'S HOST DIRECTOR, OR BY THE PARTICIPATING TEAMS COACH OR AD IF THE VARSITY MEET IS OUT OF STATE.

6. ANY SCHOOLS NOT COMPETING IN AT LEAST THREE VARSITY 18-HOLE STROKE-PLAY COMPETITIONS WILL BE PLACED AT THE BOTTOM OF THE SEEDING LIST IN THE ORDER OF THEIR AVERAGE DIFFERENTIALS, LOWEST ABOVE HIGHEST ON THE LIST AND SEEDED ACCORDINGLY AT DISTRICTS.

Pg 16

#### ONE-DAY DISTRICT TOURNAMENT

Add after point #2

3. THE TEAMS IN EACH DISTRICT WILL BE SEEDED BASED UPON THEIR SCORING DIFFERENTIAL AND GROUPED ACCORDINGLY UTILIZING THE WAVE FORMAT. DISTRICT TOURNAMENT DIRECTORS HAVE THE DISCRETION TO SET UP THE TOURNAMENT WITH THE HOST COURSES, INCLUDING WHETHER THE TOURNAMENT IS TO BE PLAYED AS FOURSOMES, THREESOMES, TWOSOMES OR SOME COMBINATION. IF GOLFERS WILL BE PLACED IN FOURSOMES, TEAMS RANKED 12-9 WILL TEE OFF IN ONE WAVE, AS WILL TEAMS RANKED 8-5 AND 4-1. IT IS THE DISCRETION OF THE TOURNAMENT DIRECTOR AND THE COURSE WHICH GROUP TEES OFF FIRST AND/OR IF BOTH NINES WILL BE USED. IF THE DISTRICT HOST CHOOSES TO USE THREESOMES OR TWOSOMES AND/OR BOTH TEES, ADJUSTMENTS TO THE ABOVE FORMAT WILL NEED TO BE MADE WITH FAIR COMPETITIVE BALANCE AND PACE OF PLAY IN MIND.

PG 18

#### NSAA STATE GOLF CHAMPIONSHIPS

##### TWO-DAY EVENT

Add after point #7

8. QUALIFYING TEAMS WILL BE SEEDED FOR STATE BASED UPON THEIR SCORING DIFFERENTIAL UP TO AND INCLUDING DISTRICT SCORES. TEAMS RANKED 15-13 (CLASS C GIRLS AND CLASS C & D BOYS) WILL TEE OFF IN ONE WAVE, AS WILL TEAMS RANKED 12-9, 8-5 AND 4-1. INDIVIDUAL QUALIFIERS WILL BE GROUPED WITH OTHER INDIVIDUALS OF SIMILAR SCORES AND WILL TEE OFF BETWEEN WAVES. THIS STRUCTURE WILL VARY BY CLASS AND DEPEND ON THE NUMBER OF INDIVIDUAL QUALIFIERS.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

##### **PROS:**

- Emphasizes team aspect of the competition
- Enables coaches to have more contact with their golfers.
- Coaches can better observe gaps in competition and can help with speed of play.
- Keeps ranking of teams simple since the NSAA already had differential calculations for Class A.
- Class A has already made this exact change to their format of competition and it's working well.



- The rankings will be based on an entire season of play and will be more accurate.
- Districts and state will be more accurately seeded.
- Several regular season tournaments have already adopted the wave format for many of the aforementioned reasons.

**CONS:**

- Given that this system is already in place in Class A it's really simply a matter of adopting it for the other classes.

**PROPOSED IMPLEMENTATION DATE:** 2019-2020

**D. This proposal is submitted by:** Jay Staehr, Aurora

**The proposal deals with:** Activities Manual: Golf Manual **Page:** 18

**ADDITIONS are in all capital letters. Deletions struck through.**

A contingency plan will be in place in case of inclement weather during the state high school golf tournaments.

**INCLEMENT WEATHER - STATE CHAMPIONSHIPS**

1. The NSAA Golf Championship ~~is intended to be~~ **WILL BE** a two-day event covering 18 holes each day.

2. ~~If 36 holes of the event cannot be completed, 18 holes will constitute a complete championship.~~ **HOST GOLF COURSES MUST PROVIDE THE OPPORTUNITY FOR THE STATE GOLF TOURNAMENT TO BE A 36 HOLE COMPETITION.**

3. Weather conditions that may impact play include severe meteorological conditions (i.e. thunderstorms, snow, hail, ice pellets, freezing temperatures, high winds and heavy rain) which may endanger competitors & event staff and/or make the golf venue unplayable. ~~The tournament committee is~~ **THE CHAMPIONSHIP DIRECTOR(S) ARE THE** responsible authority for all decisions required due to inclement weather regarding suspension, resumption, postponement ~~or cancellation~~ of play due to adverse weather conditions, golf course conditions, or the resulting unavailability of necessary event personnel.

4. ~~If weather or golf course conditions impact the beginning or continuation of the event, the following policy will be employed:~~

~~a. The Day 1 round will be started if possible and if started and at least 50% of the field completes 18 holes, the remainder of the Day 1 round will be completed on Day 2 before the final 18 holes is attempted. Time will be allotted to change hole locations on the golf course between 18 hole rounds on Day 2~~ **SHOULD INCLEMENT WEATHER THREATEN THE CHAMPIONSHIPS, THE DECISION TO POSTPONE PLAY WILL BE MADE BY THE CHAMPIONSHIP DIRECTOR(S). THE REVISED SCHEDULE WILL BE WORKED OUT AND THE COACHES WILL BE NOTIFIED DURING A MEETING WITH CHAMPIONSHIP DIRECTORS. SHOULD PLAY BE POSTPONED SO THE EVENT CANNOT BE COMPLETED ON DAY 1 OR DAY 2, THE REMAINDER OF THE CHAMPIONSHIP FOR THE CLASS OR CLASSES AFFECTED WILL BE PLAYED ON EITHER DAY 3 OR DAY 4.**

~~b. If the Day 1 round cannot be started or if started, at least 50% of the field does not complete 18 holes, Day 2 will be used for Round 1's completion with the following options possible:~~

- ~~i. the starting time of any delayed round may be altered.~~
- ~~ii. If further delays occur or play is suspended due to darkness before the Day 2 Round is completed by all competitors, the event will be shortened to 18 holes because of weather conditions, golf course conditions or the resulting unavailability of championship workforce personnel.~~

**Will this proposal impact cost to the School? YES**

**Will this proposal impact cost to the NSAA? YES**

**Will this proposal increase travel for the participating schools? YES**

**Will this proposal impact a student or coach's loss of instruction time? YES**

**Rationale for the proposed change:**

**PROS:**

1. The best weather possible will be chosen for the state golf tournament.
2. Eliminates unplayable conditions caused by weather.
3. Guarantees a 36 hole Championship will be played.

**CONS:**

1. Host golf course and volunteers will have to be flexible if alternative dates are used.

**PROPOSED IMPLEMENTATION DATE:** 2019-2020 School Year

**E. This proposal is submitted by:** Kevin Simmerman, Lincoln North Star

**The proposal deals with: Activities Manual:** Play Production Manual **Page:** 11 (District Contest)

**ADDITIONS are in all capital letters. Deletions struck through.**

Awards.

2. Certificates are available for download on the NSAA website.

2A. AT THE CONCLUSION OF EACH PERFORMANCE, EACH JUDGE SHALL TURN IN A LIST OF OUTSTANDING PERFORMERS. EACH NOMINATED PERFORMER WILL RECEIVE A CERTIFICATE AND NAME RECOGNITION DURING THE AWARD CEREMONY. ENSEMBLE PERFORMANCES SHALL NOT BE RECOGNIZED FOR OUTSTANDING PERFORMANCE.

2B. ONE SCHOOL WILL BE AWARDED AN OUTSTANDING TECHNICAL CREW AWARD CERTIFICATE DURING THE AWARD CEREMONY. THE AWARD WILL BE JUDGED BY AN NSAA CERTIFIED JUDGE OR QUALIFIED TECHNICAL THEATRE PROFESSIONAL AS HIRED BY THE HOST SCHOOL AT THE SAME RATE OF PAY AS THE JUDGES. JUDGING CRITERIA WILL BE THE SAME RUBRIC USED AT THE STATE CONTEST.

**Will this proposal impact cost to the School?** YES

**Will this proposal impact cost to the NSAA?** NO

**Will this proposal increase travel for the participating schools?** NO

**Will this proposal impact a student or coach's loss of instruction time?** NO

**Rationale for the proposed change:**

**PROS:** The addition of the awards wording will keep the awards ceremony consistent throughout each district as the actual process is not listed in our bylaws nor in our manual. The addition of the tech crew award will help us be consistent with the state tournament as well as to provide an opportunity to recognize the work of the students who work behind the scenes to put a play on the stage.

**CONS:** Though there may be a slight increase in cost to hire another judge for the day, this cost would be split evenly among all participating schools. In the past 8 years, Lincoln North Star has only had to pay district fees twice and each time was less than 100.00. One year, Lincoln North Star received reimbursement from the host school for gate proceeds over the cost of the day. For most districts, this fee will be paid for through gate receipts, and if passed along to the schools, the cost should be minimal.

**PROPOSED IMPLEMENTATION DATE:** 2019 Play Production Season

**F. This proposal is submitted by:** Kevin Simmerman, Lincoln North Star

**The proposal deals with:**

**Activities Manual:** Play Production **Page:** 14 (State)

**ADDITIONS are in all capital letters. Deletions struck through**

Awards.

1. If a play is overtime (exceeding 30 seconds) that play will be dropped one rank. Rating points are not affected.
2. The top-ranked play from each district will advance to the state contest.

## AWARDS

2A. TROPHIES FOR THE TOP PLAY AND RUNNER-UP WILL BE AWARDED IN EACH CLASS.

2B. 25 MEDALS WILL BE AWARDED TO THE STATE CHAMPION AND RUNNER UP PRODUCTIONS DURING THE AWARDS CEREMONY. THE NAME OF EACH STUDENT RECEIVING A MEDAL SHALL BE READ.

2C. AT THE CONCLUSION OF EACH PERFORMANCE, EACH JUDGE SHALL TURN IN A LIST OF UP TO FIVE OUTSTANDING PERFORMERS. EACH NOMINATED PERFORMER WILL RECEIVE A CERTIFICATE AND NAME RECOGNITION DURING THE AWARD CEREMONY.

2D. AT THE CONCLUSION OF THE JUDGING AND ONLY AFTER BALLOTS HAVE BEEN TURNED IN, THE JUDGES SHALL RECEIVE A LIST OF ALL NOMINATED PERFORMERS AND CONFER WITH ONE ANOTHER TO DETERMINE AN OVERALL OUTSTANDING MALE AND FEMALE PERFORMER. THE AWARDS SHALL BE PRESENTED AT THE AWARD CEREMONY.

2E. ONE SCHOOL WILL BE AWARDED AN OUTSTANDING TECHNICAL CREW AWARD CERTIFICATE DURING THE AWARD CEREMONY. THE AWARD WILL BE JUDGED BY AN NSAA CERTIFIED JUDGE OR QUALIFIED TECHNICAL THEATRE PROFESSIONAL AS HIRED BY THE NSAA AT THE SAME RATE OF PAY AS THE JUDGES. JUDGING CRITERIA WILL BE THE RUBRIC POSTED BY THE NSAA.

3.A certificate will be awarded to a student for an outstanding performance. Ensemble performances will be not recognized for outstanding performance.

**Will this proposal impact cost to the School?** NO

**Will this proposal impact cost to the NSAA?** YES

**Will this proposal increase travel for the participating schools?** NO

**Will this proposal impact a student or coach's loss of instruction time?** NO

**Rationale for the proposed change:**

**PROS:** The addition of the awards wording will keep the awards ceremony consistent from year to year.

2B. changing the number of medals awarded to 25 will allow more students to be recognized during the award ceremony while keeping the number of medals within the same realm of other activities.

2C. The process has altered over time, and it is the request of the NSCTA voting body that the wording be added for consistency. Allowing our performers to be recognized at the state level provides our competitors the opportunity to be rewarded with the same style of recognition as many of our other activities. In addition, a certificate costs minimal amounts of money to produce and the addition of the names being read will not cause the tournament to run too late into the day. It can be taken care of efficiently and cost effectively.

2D. The NSCTA governing body wishes to have the judges confer after ballots are turned in. In recent years, judges have voted based upon a set of criteria that seems to fluctuate from year-to-year. This change will help ensure consistency in procedure, and the ability to confer upon the list provides the best opportunity to select the most deserving students for this award.

**CONS:**

2A & E are current practice.

2B. There will be an increase in cost to add additional medals to the awards, but this change would put Play Production in line with other activities, and tournament gate fees would most likely cover this additional cost.

2C & 2D. There has been concern that this would lengthen the awards ceremony. If the list of names were to be posted prior to the awards ceremony and listed students were asked to come to the stage at once, the names and certificates could be awarded in a timely manner. The district contests already recognize multiple performers from each show and the awards ceremony runs smoothly with minimal delay.

**PROPOSED IMPLEMENTATION DATE:** 2019 Play Production Season

**G. This proposal is submitted by:** Jack Tarr, Malcolm

**The proposal deals with: Activities Manual: Softball Page:** 17 and 18

**ADDITIONS are in all capital letters. Deletions struck through.**

Page 17 under the chart for Class A

Class B ~~and Class C~~ at the end of the sentence that is there we will add;

CLASS C SUB-DISTRICT ASSIGNMENTS ARE DIVIDED INTO TEN (10) GROUPS. THEY ARE BASED ON GEOGRAPHIC LOCATION STARTING WEST AND MOVING EAST WITH CONSIDERATION ALSO GIVEN TO NORTH AND SOUTH TO REDUCE TRAVEL.

THERE WILL BE TEN (10) SUB-DISTRICTS IN CLASS C. (For understanding purposes 2018 had 43 teams in Class C. There would be ten (10) sub-districts total(4 X 10 with three extra teams). There would be seven (7) subdistricts with 4 teams and three (3) sub-districts with 5 teams.)

In the middle of page 17 the heading would read: District AND SUB-DISTRICT Information

Under the first paragraph of this section titled District Championship would be added another paragraph:

CLASS C SUB-DISTRICTS WOULD BE DOUBLE ELIMINATION. GAMES WOULD BE PLAYED ON MONDAY AND TUESDAY WITH WEDNESDAY AS A FALL BACK DAY FOR WEATHER. IF THE DISTRICTS START ON WEDNESDAY, THEN IT BECOMES SINGLE ELIMINATION. THE HIGH SEED BASED ON WILDCARD POINTS OF EACH DISTRICT WOULD HAVE THE OPTION TO HOST. IF THEY DON'T HOST, IT MOVES TO THE NEXT HIGHEST SEED. ( See the rational portion to see an example of how sub-districts may have been placed this year)

DISTRICT ASSIGNMENTS

IN CLASS C EACH OF THE TEN (10) SUB-DISTRICT CHAMPION TEAMS WILL MAKE UP THE DISTRICT FINALS. TO CREATE A POOL OF 16 TEAMS FOR DISTRICT, THE DISTRICT WINNERS (10 TEAMS) WOULD HAVE AUTOMATIC BIDS AND THE NEXT SIX (6) TEAM THAT DID NOT WIN A DISTRICT THAT HAVE THE HIGHEST WILDCARD POINT AVERAGE WOULD EARN WILDCARD BERTHS TO DISTRICTS.

THE SIXTEEN (16) TEAMS QUALIFYING FOR THE DISTRICT FINALS WILL BE MATCHED UP USIING SERPENTINE METHOD BASED ON WILDCARD AVERAGES THROUGH SUB-DISTRICT: 1 V 16, 2 V 15, 3 V 14, 4 V 13, 5 V 12, 6 V 11, 7 V 10, AND 8 V 9.

DISTRICT FINALS WILL BE PLAYED AT A CENTRALIZED, NEUTRAL LOCATION AS DETERMINED BY THE HIGHER SEED AND AGREED UPON BY BOTH PARTICIPATING SCHOOLS. IF THE TWO SCHOOLS CANNOT AGREE ON A LOCATION THE NSAA WILL SELECT THE SITE.

GAMES WILL BE PLAYED ON THURSDAY AND/IF NEEDED FRIDAY WITH A FALL BACK DAY OF SATURDAY AND EVEN MONDAY TO FINISH THE DISTRICT IN THE EVENT OF WEATHER DELAYS.

TEAMS WILL PLAY TWO GAMES ON THE FIRST DAY OF DISTRICT. TEAMS WILL HAVE THE OPTION TO PLAY THE "IF NEEDED" GAME ON THE SECOND DAY OF DISTRICT OR PLAY ALL THREE ON THE FIRST DAY BASED ON TRAVEL CONSIDERATION AND OTHER CONCERNS. IF THE SCHOOLS CANNOT AGREE ON WHICH TO DO PRIOR TO THE START OF THE GAMES, THEY ALL WILL BE PLAYED ON THE FIRST DA

THE WINNING TEAM OF EACH DISTRICT WILL GO TO STATE, NO WILDCARDS.

Page 18 Under District Seeding

Games through the Saturday before districts will be counted for seeding Classes A, B ~~and C~~ AND IN CLASS C THE GAMES THROUGH THE TUESDAY BEFOE DISTRICTS with tournament seeding announced the Monday before districts IN CLASSES A AND B, AND THE THURSDAY OF THE WEEK BEFORE SUB-DISTRICTS IN CLASS C. In all district AND SUB-DISTRICT competition,

**Will this proposal impact cost to the School? YES**

**Will this proposal impact cost to the NSAA? YES**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? YES**

**Rationale for the proposed change:**

**PROS:**

For viewing proposes this is an example of what the sub-districts would look like based on wild card points at the end of districts. It may not be exact but close.

C-1 Chase County, Southern Valley/ Alma, Cozad, Kearney Catholic,

C-2- Blue Hill, Minden, Hasting St. Cecilia, CCV

C-3- O'Neill, Boone Central/Newman Grove, Ord, Twin River

C-4-Central City, Fillmore Central/Exeter Milligan, Centennial, Polk County

C-5-Madison/Humphrey/Lindsay, Pierce, Wayne, Ponca

C-6-West Point-Beemer, GACC, Logan View/Scribner-Snyder, Tekamah-Herman, Highway 91

C-7-Wilber Clatonia, Malcolm, Milford, Raymond Central, Aquinas Catholic

C-8-Arlington, Ashland-Greenwood, Yutan-Mead. Wahoo, Bishop Neumann

C-9-Fort Calhoun, Cass County, Conestoga, Freeman

C-10-Southern, Syracuse, Auburn, Falls City

PROS: Sub-districts should have fewer teams, but still have geographical component due to the size of Class C.

This will give a reduction in travel for teams for in sub-districts with smaller groupings.

Highest seeds hosts sub-districts, the seasons means something and hosting is earned.

Fewer schools/teams in a sub-district also allows smaller schools to host districts due to limited facilities.

Competitive balance is stronger in Class C with more sub-districts and the ability for more teams to earn wildcards when there is an imbalance in sub-districts.

Sub-districts will mean something with Sub-district champions getting an automatic bid to Districts.

Sub-district and District games will not be on a time limit, so the option of not playing 3 games in one day is there is the schools/teams agree. The only time during the season that a team would play three games without a time limit in one day would be the final day of state tournament with an if necessary game. This gives you the option of not doing it in sub-state and districts.

On page 18 for Class C, Schools may need to be found to host if the highest seed in each sub-district cannot and this gives time for the NSAA to do this.

**CONS:** This does not get away from having districts with 3/4/5 ranked teams, but it does allow for them to make it to districts and win their way to state.

The possibly of playing four days in the same week if the "if needed" is played on the fourth day.

The possibly of having to stay a night during districts, but that is done in wrestling already for many teams.

Some teams having home field advantage, but that is done in Cross Country, Track and Wrestling already in Class C.

**PROPOSED IMPLEMENTATION DATE:** Fall of 19

**H. This proposal is submitted by:** MARTY HINGST-AD, BRANDON MOWINKEL-PRINCIPAL, Milford

**The proposal deals with: Activities Manual: Softball Page:** page 17

**ADDITIONS are in all capital letters. Deletions struck through.**

**CLASS C ONLY**

**DISTRICT & STATE CHAMPIONSHIPS Classification of Schools.** Girls' softball will have three classes for competition based off of girl enrollment only (Bylaw 2.13.2.1). The 28 largest schools

registered for softball will be Class A; the remaining schools will be divided evenly into Classes B & C. If there is an uneven number of schools, the larger number of schools will be in Class C. Schools have the opportunity to petition to play up a class in all activities. No replacement is made in that class vacated (no team will move up to fill that void). 17 District Assignment Procedures.

ALL CLASS C SCHOOLS IN SOFTBALL ARE TO BE PLACED INTO SEVEN DISTRICTS. ALL DISTRICTS WILL BE DETERMINED BY A SERPENTINE METHOD (NOT MODIFIED), BASED UPON THE NSAA WILD-CARD POINT SYSTEM, WITHIN 14 DAYS PRIOR TO THE FIRST DISTRICT COMPETITION. LOCATION OF DISTRICT TOURNAMENTS WILL BE DETERMINED AFTER SCHOOLS HAVE BEEN ASSIGNED WITH EACH SCHOOL HAVING THE OPPORTUNITY TO HOST. THE DISTRICT SITE WILL BE DECIDED NO LATER THAN ONE WEEK PRIOR TO THE FIRST DISTRICT COMPETITION.

GROUP 1	GROUP 2	GROUP 3	GROUP 4	GROUP 5	GROUP 6	GROUP 7
1	2	2	4	5	6	7
14	13	12	11	10	9	8
14	16	17	18	19	20	21
28	27	26	24	24	23	22
29	30	31	32	33	34	35
42	41	40	39	38	37	36
43	44	45	46	47	48	49

#### DISTRICT CHAMPIONSHIP INFORMATION

District Championships. The district championships will be double-elimination with the winner qualifying for the state championship. If due to weather the championship format is changed to single-elimination, all schools will be notified. The championship director and the Executive Director of the NSAA will make the decision. If a single-elimination tournament is played, the wild-card point system will be computed for the number of games played. For example, if District 1 has to play single-elimination and other districts play double elimination, no adjustment will be made in computing wild-card points.

Handicapped Accessibility. Facilities used as a district site must provide reasonable accommodations to people with special needs.

District Brackets –Teams shall be placed on brackets by the NSAA. All Districts will be scheduled over a two day period and per the following game schedule. Dates determined by the NSAA.

\*30 minute break in between each game (to include warm-ups)

1. A (6) six-team district will be scheduled as follows:

Day 1			Day 2	
Game 1	Seeds #4 vs #5		Game 7	Winner 3 vs Winner 4
Game 2	Seeds #3 vs #6		Game 8	Winner 5 vs Winner 6
Game 3	Seed #1 vs Winner 1		Game 9	Loser 7 vs Winner 8
Game 4	Seed #2 vs Winner 2		Game 10	Championship Winner 7 vs Winner 9
Game 5	Loser 1 vs Loser 4		Game 11	(if necessary)
Game 6	Loser 2 vs Loser 3			

- B. A (7) seven-team district will be scheduled as follows:

## Day 1

## Day 2

Game 1	Seeds #4 vs #5		Game 9	Winner 4 vs Winner 5
Game 2	Seeds #3 vs #6		Game 10	Winner 7 vs Winner 8
Game 3	Seeds #2 vs #7		Game 11	Loser 9 vs Winner 10
Game 4	Seed #1 vs Winner 1		Game 12	Championship Winner 9 vs Winner 11
Game 5	Winner 2 vs Winner 3		Game 13	(if necessary)
Game 6	Loser 2 vs Loser 3			
Game 7	Loser 5 vs Loser 3			
Game 8	Loser 4 vs Winner 6			

A request for a modification of the above format must be approved through the NSAA Office with all participating schools agreeing to the change in format. At any point in which a team would be confronted with playing games back-to-back, a 30-minute break (including warm-up) shall be allowed into the schedule.

**DISTRICT SEEDING.** DISTRICT COMPETITION SHALL BE SEEDED BASED UPON WILD-CARD POINTS. ALL CLASS C SCHOOLS IN SOFTBALL ARE TO BE PLACED INTO SEVEN (7) DISTRICTS. THE DISTRICTS WILL BE DETERMINED USING A SERPENTINE METHOD (NOT MODIFIED), BASED UPON THE NSAA WILD-CARD POINT SYSTEM WITHIN TWO WEEKS PRIOR TO THE FIRST DISTRICT. GAMES THROUGH THE SATURDAY BEFORE DISTRICTS WILL BE COUNTED FOR SEEDING CLASSES A, B AND C WITH TOURNAMENT SEEDING ANNOUNCED THE MONDAY BEFORE DISTRICTS. IN ALL DISTRICT COMPETITION, THE HIGHEST SEEDED TEAM WILL BE THE HOME TEAM FOR FIRST-ROUND GAMES. TEAMS RECEIVING FIRST-ROUND BYES SHALL BE THE HOME TEAM FOR THEIR FIRST TOURNAMENT GAME. THE REMAINING HOME TEAMS WILL BE DETERMINED BY A COIN FLIP. SEVEN TEAMS IN CLASS C WILL QUALIFY FOR THE STATE CHAMPIONSHIPS BY WINNING THEIR RESPECTIVE DISTRICT TOURNAMENTS.

ONE ADDITIONAL TEAM IN CLASS C, WHICH FAILS TO QUALIFY THROUGH DISTRICT TOURNAMENT COMPETITION, WILL BE CHOSEN TO COMPLETE THE EIGHT-TEAM TOURNAMENT FIELD BASED UPON THE WILD-CARD CRITERIA.

**Will this proposal impact cost to the School?** YES

**Will this proposal impact cost to the NSAA?** NO

**Will this proposal increase travel for the participating schools?** YES

**Will this proposal impact a student or coach's loss of instruction time?** YES

**Rationale for the proposed change:**

**PROS:**

Gets rid of districts with 3-4-5 ranked teams.

Will be done in the same amount of time as current district format.

Reduces seeding inequities.

**CONS:** More travel and time is likely.

**PROPOSED IMPLEMENTATION DATE:** Fall of 2019

**I. This proposal is submitted by:** John Moody, Seward

**The proposal deals with: Activities Manual: Softball Page:** 17-19

**ADDITIONS are in all capital letters. Deletions struck through.**

District Assignment Procedures p.17

Class B and Class C SUB-district assignments are divided into TEN (10) GROUPS six (6) groups, are based SOLELY on geographic location starting west and moving east with consideration also given to north and south to reduce travel. ALL SUB-DISTRICTS WOULD BE FOUR (4) TEAMS IF THE TOTAL NUMBER OF CLASS B TEAMS IS DIVISIBLE BY FOUR (4). IF THE TOTAL NUMBER OF TEAMS IS NOT DIVISIBLE BY FOUR (4), THEN SUB-DISTRICTS OF FIVE (5) TEAMS WOULD BE

CREATED FOR EXTRA TEAMS OVER THAT NUMBER DIVISIBLE BY FOUR (4). THE FIVE (5) TEAM SUB-DISTRICTS WOULD BE THE TEAMS THAT ARE FURTHEST EAST.

District Championships p.17

SUB-DISTRICT CHAMPIONSHIPS. IN CLASS B, SUB-DISTRICTS WILL BE DOUBLE-ELIMINATION WITH THE WINNER QUALIFYING FOR DISTRICTS.

District Championships. IN CLASS A AND C the district championships will be double-elimination with the winner qualifying for the state championship. IN CLASS B, THE DISTRICT CHAMPIONSHIPS WILL CONSIST OF THE TEN (10) SUB-DISTRICT CHAMPIONS AND THE SIX (6) TEAMS (THAT DID NOT WIN A DISTRICT) WITH THE HIGHEST WILDCARD POINT AVERAGES FOLLOWING DISTRICTS. If due to weather the championship format is changed to single-elimination, all schools will be notified. The championship director and the Executive Director of the NSAA will make the decision. If a single-elimination tournament is played, the wild-card point system will be computed for the number of games played. For example, if District 1 has to play single-elimination and other districts play double elimination, no adjustment will be made in computing wild-card points.

District Dates on p. 17

District Dates. October 4-5, 2018. SUB-DISTRICTS CLASS B OCTOBER 7-8, 2019. DISTRICTS CLASS B OCTOBER 11, 2019

District Brackets p. 17

District AND SUB-DISTRICT Brackets -Teams shall be placed on brackets by the NSAA. All CLASS A AND C Districts AND CLASS B SUB-DISTRICTS will be scheduled over a two day period and per the following game schedule. IN CLASS B SUB-DISTRICTS, THE HIGHEST SEED WILL BE THE HOST UNLESS THEY CHOOSE NOT TO HOST. CLASS B DISTRICTS WILL BE SCHEDULED ON ONE DAY AND PER THE FOLLOWING GAME SCHEDULE. IN CLASS B DISTRICTS, THE HIGHEST SEED WILL BE THE HOST UNLESS THEY CHOOSE NOT TO HOST. Dates determined by the NSAA. \*30 minute break in between each game (to include warm-ups)

A. A TWO (2) TEAM DISTRICT WILL BE SCHEDULES AS FOLLOWS:

DAY 1 - GAME 1 - HIGHER SEED HOME

GAME 2 - LOWER SEED HOME

GAME 3 (IF NECESSARY) - HIGHER SEED HOME

District seeding p.18

District AND SUB-DISTRICT Seeding. District competition shall be seeded based upon wild-card points. All Class A schools in softball are to be placed into seven (7) districts. The districts will be determined using a serpentine method (not modified), based upon the NSAA wild-card point system within two weeks prior to the first district.

Games through the Saturday before districts will be counted for seeding Classes A, B and C with tournament seeding announced the Monday before districts. GAMES THROUGH THE TUESDAY BEFORE SUB-DISTRICTS WILL BE COUNTED FOR SEEDING CLASS B WITH TOURNAMENT SEEDING ANNOUNCED THE THURSDAY BEFORE SUB-DISTRICTS. In all district AND SUB-DISTRICT competition, the highest seeded team will be the home team for first-round games. Teams receiving first-round byes shall be the home team for their first tournament game. The remaining home teams will be determined by a coin flip. IN CLASS B, THE DISTRICTS WILL BE A BEST OF THREE (3) SERIES WITH THE HIGHER SEED HOSTING THE DISTRICT. PAIRINGS FOR DISTRICTS WILL BE BASED ON WILDCARD POINT AVERAGES FOLLOWING SUB-DISTRICTS. (1 VS 16, 2 VS 15, 3 VS 14, 4 VS 13, 5 VS 12, 6 VS 11, 7 VS 10, 8 VS 9)

State Qualifiers p. 19

State Qualifiers. Each district tournament champion qualifies for the state tournament. Other teams will qualify for the state tournament via wild cards IN CLASS A AND C. IN CLASS B, NO TEAMS



WILL QUALIFY FOR THE STATE TOURNAMENT VIA WILD CARD POINTS. Basis for selection will be a point average achieved by dividing the number of games played into the points accumulated by the following:

Wild-card criteria - All Classes p.19

#### ALL CLASSES

1. Seven teams in Class A and six teams in Classes B & C AND EIGHT TEAMS IN CLASS B will qualify for the state championships by winning their respective district tournaments.
2. One additional team in Class A and two additional teams in Classes B & C, which fail to qualify through district tournament competition, will be chosen to complete the eight-team tournament field.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

#### **Rationale for the proposed change:**

##### **PROS:**

Reduction in travel for teams for sub-districts with small groupings of teams.

High seed hosts sub-districts - the season means something and hosting is earned.

Fewer teams in a sub-district allows smaller schools to host sub-districts with limited facilities.

This makes competitive balance stronger in Class B with more sub-districts and the ability for more teams to earn wildcards if there are imbalanced sub-districts.

More champions in sub-districts is what high school sports is all about.

A truly competitive system that still takes geographic location into consideration.

There are no wildcard births into state.

This is what sub-districts would have looked like for 2018

Scottsbluff - district 1 Crete - 6 (host)

Gering - district 1 (host) North Bend- 6

Chadron - district 1 NEN- 6

Alliance - district 1 Pius X - 7

North Platte - district 2 (host) Beatrice - 7 (host)

McCook - 2 Norris - 7

Gothenburg - 2 Waverly - 7

Lexington - 2 South Sioux City - 8

Holdrege - 3 DC West Concordia - 8

St. Paul - 3 Elkhorn - 8 (host)

Hastings- 3 (host) Elkhorn South - 8

Adams Central - 3 Blair - 9

Northwest- 4 (host) Bennington - 9

GICC - 4 Skutt - 9 (host)

Aurora - 4 Platteview - 9

York - 4 Ralston - 9

Columbus Lakeview - 5 Mercy - 10

Blue River (David City) - 5 Gross - 10 (host)

Fairbury - 5 (host) Duchesne/Roncalli - 10

Seward - 5 Plattsmouth - 10

Schuyler - 6 Nebraska City - 10

Based on 2018 Wild Card points, we took the district high seeds as winners of each district and then added the 6 highest wild card point averages to configure what this system would have looked like for Districts in 2018.

District Championships for 2018 would have been:

Elkhorn would host Gering

Skutt would host North Platte

Beatrice would host Gross

Crete would host Seward

Waverly would host Blair

Bennington would host Fairbury

Hastings would host Norris

GI Northwest would host Elkhorn South

**CONS:**

A couple teams may have to drive a great distance for the best of three game district final, but they would be doing this to play for the district championship and a trip to the state tournament.

16 teams would be playing a third day of postseason in order to finish districts (if they games are on Friday and not on Saturday.)

There are no wildcard births into state.

It is possible for a couple teams to have to get a hotel for the district championship.

**PROPOSED IMPLEMENTATION DATE:** Fall, 2019

Provided for Informational  
Purposes Only

No action is required at District  
Meetings

CLASS CAUCUS  
PROPOSALS UNDER  
CONSIDERATION

**Class Caucus Representatives:**

Class A – Clayton Heath, LNE; Dan Schinzel, Creighton Prep

Class B – Odell Santos, South Sioux City; Jeff Gross, McCook

Class C – Nate Larsen, Logan View; Tyler Herman, Gothenburg

Class D – Joe Tynon, Lourdes Central Catholic; Lance Howitt, Leyton

*Questions and/or comments shall be directed to your Class Caucus Representative for  
your respective class.*

## **Class A Proposal**

### **A. The proposal deals with: Activities Manual: Soccer Page: 20**

Class A schools will be divided into seven districts. The teams with the highest wild card point averages will have the opportunity to host districts. Class A districts will be Sat (week 43).- Wed (week 44) or Sat (week 43)-Thur (week 44). All seven districts will be determined using a serpentine method (not modified), based upon the NSAA wild card point system AFTER GAMES OF MONDAY OF WEEK 43. The winning boys' team and the winning girls' team in each district will qualify for the State Championship. One additional boys' team and one additional girls' team will also qualify for the State Championship on the basis of the wild card team selection procedure. The top 14 teams will have the opportunity to host the first night of district competition. The district championship would be hosted by the highest remaining seed. District dates and times would be established before district competition starts. Top seeded team in each district would be responsible for in establishing district schedules.

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

#### **PROS:**

Rewards higher seed.

Reduces number of teams traveling,

Increase in attendance with more schools hosting.

**CONS:** More officials needed to cover sites.

**PROPOSED IMPLEMENTATION DATE: 2019-20**

## Class C Proposal

NSAA staff has been directed to communicate and re-visit with the original author of the proposal for an amendment to include pertinent implementation information within the proposal prior to the next scheduled meeting.

### **A. Activities Manual: Basketball Page: 9,10,15,16**

4. Classes C1, C2, D1 and D2 schools are divided into twelve four- or five-team subdistricts on the geographical basis starting with the schools in western Nebraska and working east. North to south was used in some cases to decrease the distance between the schools within a district.

a. In Classes C1 and C2, D1 and D2 the boys' team and girls' team winning the championship in each subdistrict will advance to the district final. The boys' and girls' teams winning the district finals will advance to the State Championship.

B. THE NEXT FOUR (4) NON-SUBDISTRICT WINNERS WITH THE HIGHEST WILD CARD POINT AVERAGES WILL QUALIFY FOR A DISTRICT FINAL. THE NON-SUBDISTRICT WINNERS QUALIFYING MUST HAVE PLAYED A MINIMUM OF 4 TEAMS/CONTESTS AT THEIR CLASSIFICATION OR ABOVE TO BE ELIGIBLE FOR THE DISTRICT FINAL.

C. THE SIXTEEN (16) TEAMS QUALIFYING FOR THE DISTRICT FINALS WILL BE MATCHED UP USING A SERPENTINE METHOD BASED ON WILDCARD AVERAGES THROUGH SUB-DISTRICTS.

D. DISTRICT GAMES WILL BE PLAYED AT CENTRALIZED, NEUTRAL LOCATIONS AS DETERMINED BY THE HIGHER SEED AND AGREED UPON BY BOTH PARTICIPATING SCHOOLS. IF THE TWO SCHOOLS INVOLVED CANNOT AGREE ON A LOCATION, THE NSAA WILL SELECT THE SITE.

E. THE BOYS' AND GIRLS' TEAMS WINNING THE DISTRICT FINAL WILL ADVANCE TO THE STATE CHAMPIONSHIP.

Page: 13

### Plaques and Awards

4. In classes C1, C2, D1 and D2 district finals, plaques FOR THE RUNNER-UP AND CHAMPIONSHIP TEAMS WILL BE SHIPPED TO THE DISTRICT FINAL DIRECTOR.

Page: 15

### District Final Pairings

The pairings for the district finals are as follows and apply to Classes C1, C2, D1 and D2:

#1 SEED VS. #16 SEED

#2 SEED VS. #15 SEED

#3 SEED VS. #14 SEED

#4 SEED VS. #13 SEED

#5 SEED VS. #12 SEED

#6 SEED VS. #11 SEED

#7 SEED VS #10 SEED

#8 SEED VS. #9 SEED

### Dates of District Finals Games

CLASS C1 AND C2 GIRLS, CLASS D1 and D2 GIRLS - FRIDAY, FEBRUARY 22, 2019 (WEEK 34)

CLASS C1 AND C2 BOYS, CLASS D1 and D2 BOYS - SATURDAY, FEBRUARY 23, 2019 (WEEK 34) and Monday, February 25, 2019 and Tuesday, February 26, 2019 (WEEK 35).

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:**

**Very little time to secure a site.** With Sub-District finals on Thursday and all Boys District Finals Games on Saturday, it will be very difficult to secure sites in such a short period of time especially with so many games being played all on Saturday. It is no longer like the past where schools knew if they won Thursday that their District Final opponent was one of two schools in the opposite sub-district. Now there will be many possibilities. In the past you could line up a couple sites depending on who you knew you could play from the opposite sub. Also since these games are on Saturday, some sites wishing to host will have a difficult time getting workers for these games. And it will be difficult for some sites to get their crew of workers lined up in this shorter period of time. Some possible sites might have a team playing which would also cause a shortage of workers.

**Many games on one day.** On Saturday, February 23 there will be 54 boys' basketball games being played. There are 14 Class A first-round games and 8 Class B Finals. These games are at highest seeds gyms. This eliminates these gyms for the Class C1, C2, D1 and D2 games. There are 32 District Final games in C1, C2, D1 and D2. This is a total of 54 boys' basketball games played on Saturday, February 23.

**Many officials needed for 54 games.** These are the most important games of the season and instead of the best officials being able to work District Finals over more than one day, all of these games are being played on the same day. Some District Finals will not be officiated by the quality of officiating of past years.

**Solution:** Play these 32 C1, C2, D1 and D2 games over three days rather than all on Saturday. The rationale behind playing the sub-state finals was to eliminate possible lost school time as many of these games could be played by two schools that are many miles apart. That makes sense but there will also be many games that are close in proximity like the District Final games that were played on Monday (C1 and C2) and Tuesday (D1 and D2) under the old method. This proposal would have games that have two schools 120 miles or more apart will be played on Saturday, February 23 due to the amount of travel. Games that have two schools less than 120 miles will be played on Monday, February 25 and Tuesday, February 26. To eliminate gamesmanship between schools, the NSAA will decide which games are played on Monday or Tuesday. By spreading out these 32 C1, C2, D1, D2 District Final games over three days, there will be more sites available to host and more quality officials to officiate. These games will still all be completed by the Tuesday of the week of the Girls State Tournament just like in the past.

**CONS:** None

**PROPOSED IMPLEMENTATION DATE:** 2019-20 season

## Class D Proposal

NSAA staff has been directed to communicate and re-visit with the original author of the proposal for an amendment to include pertinent implementation information within the proposal prior to the next scheduled meeting.

### **A. Activities Manual: Basketball Page: 9,10,15,16**

4. Classes C1, C2, D1 and D2 schools are divided into twelve four- or five-team subdistricts on the geographical basis starting with the schools in western Nebraska and working east. North to south was used in some cases to decrease the distance between the schools within a district.

a. In Classes C1 and C2, D1 and D2 the boys' team and girls' team winning the championship in each subdistrict will advance to the district final. The boys' and girls' teams winning the district finals will advance to the State Championship.

B. THE NEXT FOUR (4) NON-SUBDISTRICT WINNERS WITH THE HIGHEST WILD CARD POINT AVERAGES WILL QUALIFY FOR A DISTRICT FINAL. THE NON-SUBDISTRICT WINNERS QUALIFYING MUST HAVE PLAYED A MINIMUM OF 4 TEAMS/CONTESTS AT THEIR CLASSIFICATION OR ABOVE TO BE ELIGIBLE FOR THE DISTRICT FINAL.

C. THE SIXTEEN (16) TEAMS QUALIFYING FOR THE DISTRICT FINALS WILL BE MATCHED UP USING A SERPENTINE METHOD BASED ON WILDCARD AVERAGES THROUGH SUB-DISTRICTS.

D. DISTRICT GAMES WILL BE PLAYED AT CENTRALIZED, NEUTRAL LOCATIONS AS DETERMINED BY THE HIGHER SEED AND AGREED UPON BY BOTH PARTICIPATING SCHOOLS. IF THE TWO SCHOOLS INVOLVED CANNOT AGREE ON A LOCATION, THE NSAA WILL SELECT THE SITE.

E. THE BOYS' AND GIRLS' TEAMS WINNING THE DISTRICT FINAL WILL ADVANCE TO THE STATE CHAMPIONSHIP.

Page: 13

### Plaques and Awards

4. In classes C1, C2, D1 and D2 district finals, plaques FOR THE RUNNER-UP AND CHAMPIONSHIP TEAMS WILL BE SHIPPED TO THE DISTRICT FINAL DIRECTOR.

Page: 15

### District Final Pairings

The pairings for the district finals are as follows and apply to Classes C1, C2, D1 and D2:

#1 SEED VS. #16 SEED

#2 SEED VS. #15 SEED

#3 SEED VS. #14 SEED

#4 SEED VS. #13 SEED

#5 SEED VS. #12 SEED

#6 SEED VS. #11 SEED

#7 SEED VS #10 SEED

#8 SEED VS. #9 SEED

### Dates of District Finals Games

CLASS C1 AND C2 GIRLS, CLASS D1 and D2 GIRLS - FRIDAY, FEBRUARY 22, 2019 (WEEK 34)

CLASS C1 AND C2 BOYS, CLASS D1 and D2 BOYS - SATURDAY, FEBRUARY 23, 2019 (WEEK 34) and Monday, February 25, 2019 and Tuesday, February 26, 2019 (WEEK 35).

**Will this proposal impact cost to the School? NO**

**Will this proposal impact cost to the NSAA? NO**

**Will this proposal increase travel for the participating schools? NO**

**Will this proposal impact a student or coach's loss of instruction time? NO**

**Rationale for the proposed change:**

**PROS:**

**Very little time to secure a site.** With Sub-District finals on Thursday and all Boys District Finals Games on Saturday, it will be very difficult to secure sites in such a short period of time especially with so many games being played all on Saturday. It is no longer like the past where schools knew if they won Thursday that their District Final opponent was one of two schools in the opposite sub-district. Now there will be many possibilities. In the past you could line up a couple sites depending on who you knew you could play from the opposite sub. Also since these games are on Saturday, some sites wishing to host will have a difficult time getting workers for these games. And it will be difficult for some sites to get their crew of workers lined up in this shorter period of time. Some possible sites might have a team playing which would also cause a shortage of workers.

**Many games on one day.** On Saturday, February 23 there will be 54 boys' basketball games being played. There are 14 Class A first-round games and 8 Class B Finals. These games are at highest seeds gyms. This eliminates these gyms for the Class C1, C2, D1 and D2 games. There are 32 District Final games in C1, C2, D1 and D2. This is a total of 54 boys' basketball games played on Saturday, February 23.

**Many officials needed for 54 games.** These are the most important games of the season and instead of the best officials being able to work District Finals over more than one day, all of these games are being played on the same day. Some District Finals will not be officiated by the quality of officiating of past years.

**Solution:** Play these 32 C1, C2, D1 and D2 games over three days rather than all on Saturday. The rationale behind playing the sub-state finals was to eliminate possible lost school time as many of these games could be played by two schools that are many miles apart. That makes sense but there will also be many games that are close in proximity like the District Final games that were played on Monday (C1 and C2) and Tuesday (D1 and D2) under the old method. This proposal would have games that have two schools 120 miles or more apart will be played on Saturday, February 23 due to the amount of travel. Games that have two schools less than 120 miles will be played on Monday, February 25 and Tuesday, February 26. To eliminate gamesmanship between schools, the NSAA will decide which games are played on Monday or Tuesday. By spreading out these 32 C1, C2, D1, D2 District Final games over three days, there will be more sites available to host and more quality officials to officiate. These games will still all be completed by the Tuesday of the week of the Girls State Tournament just like in the past.

**CONS:** None

**PROPOSED IMPLEMENTATION DATE:** 2019-20 season