

**NEBRASKA SCHOOL ACTIVITIES ASSOCIATION
COMMITTEE ON PUBLIC and NON-PUBLIC COMPETITION**

Minutes of January 27, 2016

The Committee on Public and Non-Public Competition met on Wednesday January 27, 2016 at 1:00 p.m. in Lincoln at the NSAA Office. Dr. Bob Reznicek, NSAA District II Board of Director, chaired the meeting. The purpose of the committee was to evaluate data compiled to make a determination if there are advantages and/or disadvantages that warrant change.

Committee members present were Tim Aylward, Lincoln Pius X; Ryan Ruhl, Norris; Dr. Bob Reznicek, Boys Town; Greg Lamberty, Bennington; Mike Lenihan, Wayne; Jason Dolliver, Pender; Mark Skillstad, North Platte St. Pats; Jason Alexander, Ord; Dr. Dennis Shipp, Bertrand; Robert Drews, Holdrege; Glen Koski, Gering, Tammy Tillman, Bayard; NSAA Staff, Dr. Jim Tenopir, Debra Velder, Jennifer Schwartz, Jon Dolliver, Sarah Sasse-Kildow, Ron Higdon, Nate Neuhaus, Dan Masters, and Jeff Stauss.

Dr. Tenopir shared informational data with the committee:

1. The 2015-16 NSAA membership is comprised of 303 member schools, 40 of which are non-public schools.
2. Non-public schools range in 3-grade enrollment size from Creighton Prep (1,554) to Lindsay Holy Family (22).
3. In the ten-year C1/C2 football history, non-public schools have either won or been runner-up in 50% of the state championships.
4. In the ten-year C1/C2 volleyball history, non-public schools have either won or been runner-up in 65% of the state championships.
5. In the ten-year C1/C2 boys basketball history, non-public schools have either won or been runner-up in 40% of the state championships.
6. In the ten-year C1/C2 girls basketball history, non-public schools have won or been runner-up in 40% of the state championships.

The committee discussed perceived public school advantages; perceived non-public school advantages; the purpose and concerns of the survey; and suggested modifications. Modifications discussed addressed separate non-public classification(s) or championship(s); bumping a non-public school up one classification or higher; placing a non-public school located in the same public school district in the same classification as the public school; placing a non-public school located in the same public school district one classification below the public school; implementing a multiplier; and determining a success factor.

After lengthy discussion, it was the consensus to move forward requesting additional data in regard to a potential multiplier and/or a success factor. More information was requested in regard to free and reduced lunch qualifiers, special education students, mobility, and ELL programs.

A follow-up meeting will be scheduled at a later date.

Debra Velder, Associate Director